Helping tackle some of the most pressing healthcare issues in South Africa, a team from UEA led by the Norwich Medical School’s Max Bachmann has worked closely with researchers at the University of Cape Town’s Knowledge Translation Unit (KTU) to dramatically improve conditions across the entire country.

HOW WILL YOU HELP DEVELOP A MORE CARING WORLD?
As a postgraduate student within UEA’s Faculty of Medicine and Health Sciences you’ll be part of an innovative network of medical and healthcare professionals, focused on delivering the highest quality of care and addressing some of the world’s most critical health challenges head on.

Our Faculty, which comprises of the School of Health Sciences and Norwich Medical School, is world renowned for training first-rate, workforce ready professionals across a wide range of disciplines and settings including primary, secondary, tertiary, community and social care. Our graduates have a reputation for delivering exceptional standards of care for their patients, whichever field they work in.

We are home to some of the best research academics and are proud to take a leading role in Norwich’s internationally renowned scientific research community. Across the two Schools our postgraduate community is thriving. Our students are working with world experts on challenging health and biomedical research that aims to enhance the health, quality of life, and the experience of caring for people and the populations in which they live. The NHS, as well as various social enterprises, technology companies and multinational organisations partner with us for contract research, expert consultancy, professional development training and specialist education.

Whatever programme you study and whichever level you study at, whether that’s a single module as part of our Continuing Professional Development programme or a PhD, our excellent facilities, flexible learning options, excellent teaching and a world leading research community will enable you to maximise your potential. You will be encouraged to develop strong professional collaborations across the wide spectrum of medical and health professionals, and be part of an exceptional group of interprofessional students, academics and researchers – all dedicated to co-creating solutions to the most important health challenges.

Enhance your opportunities and take your career to the next level by growing your skills, expanding your network and increasing your expertise. Immerses yourself in a thriving and supportive environment, uniquely placed to ensure that you get the best education.
WHY STUDY WITH UEA?

You will learn in a unique environment that’s a centre of teaching excellence and world-leading research. You will be part of a thriving research community and a Faculty focused on improved patient care, workplace performance and career development. We are a Top 15 university (The Times and Sunday Times Good University Guide 2017 and Complete University Guide 2018) and sit among the finest universities globally (World Top 200, Times Higher Education World Rankings 2017).

VIBRANT COMMUNITY
You will be part of a diverse group of students, learning alongside your peers from all over the world, working together across such fields as nursing, medicine, occupational therapy, physiotherapy, midwifery, paramedic science, pharmacy, economics and nutrition. We believe that being part of an interprofessional learning community greatly enhances your postgraduate experience, providing unique insights that improve your outcomes.

WORLD-LEADING RESEARCH
We are internationally renowned for our research with more than 80% of research from our Faculty rated as world-leading or internationally excellent according to the Research Excellence Framework (REF2014), the UK’s system for assessing the quality of research in higher education institutions.

You will be able to immerse yourself in a vibrant, world-leading research-led environment. We bring together multidisciplinary expertise with methodological rigour and innovative thinking. This solid foundation underpins our research and informs our teaching, ensuring that both are of the highest international standard.

We focus on developing translational research themes that answer important health questions and have a proven track record in conducting research in clinical and biomedical fields, nutrition, psychology, public health, primary care, health economics, and in the rehabilitation and management of long-term conditions, along with other important areas of research.

CUTTING-EDGE RESOURCES
You will have access to excellent facilities, such as the new £19 million Bob Champion Research and Education Building; a bespoke anatomy suite, designed to train a wide range of health professionals and the NEAT suite, a custom-built assistive learning technology suite. We are committed to developing our world-class facilities and are joining forces to invest in the Quadram Institute – a new £81.6 million centre for food and health research which will be one of the largest single-site concentrations of research in food, health and environmental science in Europe.

EXCELLENCE IN TEACHING
Our forward thinking approach to learning, and dedication to innovation and excellence, means that you will have access to the latest research and the best learning methods - giving you the ideal environment to unlock your potential and develop your expertise as well as your professional network. You will be taught by academics who are focused on your professional development, ensuring that you can take control of your career, and embrace local, national and international health challenges head on.

We encourage an integrated and supportive culture across both Norwich Medical School and the School of Health Sciences. You may be part of our research community through research collaboration, mentoring and networking across a wide range of programmes and research areas, alongside developing your knowledge, behaviour and attitude, enabling you to give your patients the highest quality care.

FLEXIBLE APPROACH TO LEARNING
Whether you’re looking for a new career or already an experienced nurse or early career doctor, our programmes are designed to work for you. You can choose to learn part or full time and study at the level that best suits you, from individual modules to a PhD. Different people learn in different ways, so we offer a range of innovative teaching methods including small group learning, lectures, masterclasses, practical sessions and one-to-one mentoring. For hardworking medical and health professionals, time can be a major barrier to study, so we have developed innovative online courses designed to fit around busy schedules.

CAREER FOCUSED
We are widely recognised in the UK and beyond for delivering high quality health and medical education and producing first-rate healthcare professionals. Our workforce relevant programmes are designed to improve your opportunities at local, national and international level, enabling you to become the healthcare leaders of tomorrow. Having studied at UEA, you will have demonstrated your commitment to improving patient care and will have applied your learning to the clinical setting. Whatever your specialism is, we will ensure that you are provided with the best skills, knowledge, facilities and networks to drive your career forwards, ultimately improving your patients’ care.

Whatever pathway you choose, our programmes have been devised with your professional development in mind. We offer the flexibility to study alongside work, as well as offering support when you leave, all at a level and pace to suit you.
If you are looking to develop your skills or a recent graduate considering a career in health, we offer a course that’s right for you. We have a great reputation for delivering high-quality programmes. Our courses are developed with the NHS to tackle some of the most pressing health challenges of the 21st century.

If you are a recent graduate, aspiring to work in healthcare but with no formal health qualifications, we offer postgraduate taught courses that will set you up for a successful career as a health professional. These include pre-registration Master’s degrees in subjects such as nursing, occupational therapy, physiotherapy and physician associate studies.

As an existing health professional you may be looking to develop your career at different levels depending upon what your goals are, and where you are in your career. We offer a range of courses – from a single module or study day up to a Doctorate or a PhD to suit you.

Our Continuing Professional Development (CPD) programme, which has been developed in consultation with local NHS Partner Trusts, enables you to enhance your skills and develop your potential alongside employment. If time is limited and you’re looking for flexible training, our innovative Health Online and Master of Surgery routes offer the chance to learn anywhere in the world. We also offer bespoke courses which provide training in clinical education, biomedical research and health economics. Choosing which course is right for you can be confusing. Here’s a summary of the different ways and levels of study we offer to help you choose the right path for your career.

**Continuing Professional Development**

We are a highly-regarded and experienced CPD provider. As a registered/experienced professional you may be seeking to develop your expertise further through one of our post-registration/ higher level courses. These range from our popular postgraduate Advanced Practitioner programme to our highly-regarded MSc Health Economics.

We also offer a wide selection of postgraduate research opportunities led by expert academics. We have an international reputation for research in such areas as nutrition, health economics, dementia, cancer studies and cardiology. We also run the Norwich Biosciences Doctoral Training Partnership in conjunction with Norwich Research Park. As a postgraduate student, you’ll be an important part of our research intensive University, contributing to the intellectual vitality and vibrancy of our institution as you learn, grow and develop.

Choosing which course is right for you can be confusing. Here’s a summary of the different ways and levels of study we offer to help you choose the right path for your career.

**Continuing Professional Development**

We are a highly-regarded and experienced CPD provider. If you are a current health professional seeking to develop your skills and career, we offer a wide range of subjects at various levels ranging from a single module to a full Master’s degree. We have delivered CPD training to more than 20,000 students over the past six years, so you can be confident that you will benefit from our experience in this field.

**Online Learning**

Learn from experts in the field with the flexibility you need.

Our Master of Surgery programmes focus on transferring learning to practice. Our Health Online platform uses the Blackboard Virtual Learning Environment, allowing you to learn from your peers as well as a range of experts. You will be able to study at home or at work using your PC, Mac, tablet or smart phone, as well as having full access to our e-resources and all the learning support you need.

**InterCalate Your Medical Degree**

If you are a MB BS student you can undertake additional study at Master’s level – enhance your employability and get ahead of the competition.

We offer a research-focused Master’s degree which is designed to provide experience of research in clinical specialties or laboratory medicine. We also offer three more specialist courses which provide training in clinical education, biomedical research and health economics. Choosing to augment your MB BS with an intercalated degree will make you more competitive when applying for jobs in the future, it will also provide you with opportunities to publish your work throughout the year.

**Bespoke Training / Facilties / Expert Consultancy**

Tailored solutions from one of the top Health Schools in the UK and the best Medical School for preparing medical students for practice.

Our excellent facilities and expert consultancy are designed to help you and your organisation produce a first-class service and deliver first-class care for your patients and service users. We support leadership, service improvement, innovation and development for providers locally, nationally and internationally and we will work with you and your teams to find the right solution for your organisation.

Listed on the right are some of the ways we can help you to keep abreast of new developments and to support you, your teams and your organisation in developing, innovating and enhancing efficiency to meet today’s healthcare challenges, worldwide. We offer practical and innovative solutions to the world’s medical and healthcare challenges. Our internationally renowned academics and researchers can help your organisation with:

- Bespoke education and training – our team of academics are experts in the provision of quality education and training. We can help you carry out service evaluations, audit workforce skills, and develop tailor-made training programmes.

- Cutting-edge facilities – from our assistive technology suite (NEAT Suite) and our custom-made anatomy laboratory, specifically designed to meet a wide range of training needs, to our clinical trials unit and our £19 million Bob Champion Research and Education Building, our facilities have been designed with education, collaboration and innovation in mind.

- Expert consultancy – our team of academics are specialists in delivering quality education and consultancy from mental health and dementia, to leadership and innovation.
PREPARED YOU TO BECOME WORLD-LEADING ACADEMICS, RESPECTED CLINICIANS AND INTERNATIONAL REPUTATION.

Whether you choose to study a postgraduate taught or research degree, you will be part of a Faculty with a long and well-deserved international reputation. You will be taught by respected clinicians and world-leading academics, preparing you to become the best in your field.

POSTGRADUATE TAUGHT DEGREES

PG CERTIFICATE (PG Cert)
A PG Cert normally follows a Bachelor’s study in a similar subject and is at level 7 of the National Qualifications Framework (NQF) and generally vocational in nature, which makes it a popular choice for professionals looking to develop their workplace performance and career prospects and boost their CV. The standard entry requirement is a UK honours degree or an equivalent foreign qualification. A PG Cert usually requires 60 credits, the equivalent of 15 weeks’ full-time study. It provides students with specialist knowledge that is at the Master’s level, but is less extensive than a Postgraduate Diploma or Master’s degree.

PG DIPLOMA (PG Dip)
A PG Dip is also at level 7 of the National Qualifications Framework (NQF), however it is more extensive than a PG Cert, which is usually a prerequisite for entry. It requires 120 credits, the equivalent of 30 weeks’ full-time study. Diplomas take around 6-12 months to complete when taken on a full-time basis, but part-time study can take up to a few years. Postgraduate Diplomas and Certificates are perfect if you’re looking to give yourself the best possible chance of fast-track entry into a new career or field. It is taught at the same level as a Master’s, and students often complete a dissertation to reach 180 study credits and turn their Diploma into a Master’s.

POSTGRADUATE RESEARCH DEGREES

DOCTOR OF PHILOSOPHY (PhD)
A PhD is a doctoral level degree. Candidates conduct original research within their chosen field of study with the support and supervision of research supervisors. Following a period of study and research you will produce your thesis. A thesis is an original piece of work, up to 100,000 words in length, that advances the frontiers of knowledge in your chosen subject area. After submission you will attend a Viva Voce at which your thesis is examined. PhD programmes usually last for three years but in some cases may be four. In some circumstances it may be possible to pursue a PhD programme on a part-time basis.

MASTER OF RESEARCH IN CLINICAL SCIENCE (MRcs)
A one-year, full-time degree providing experience of and training in clinical and biomedical research as a gateway for other doctoral research degrees and medical research related careers including intercalating medical students. The degree is publication focussed and supplies requisite transferrable research skills alongside substantial, student selected research projects overseen by expert mentors.

DOCTORATE IN CLINICAL PSYCHOLOGY (ClinPsyD)
This degree is a professional Doctorate in Clinical Psychology. It comprises both taught and research elements with comprehensive practice-based learning. During your placements you will work in clinical practice alongside practitioners who will guide and support you with your clinical development as you implement the knowledge gained within your teaching blocks. Additionally, you will work with research supervisors within the University to conduct an original piece of research, which you will present as a thesis for examination.

For further information
pgr.enquiries.admissions@uea.ac.uk
www.uea.ac.uk/fmh/pgr

CHOOSING YOUR PATHWAY

LEVELS OF QUALIFICATIONS (HEQCO)

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There are many paths you can take when you choose to study with us – you may choose to study a full-time Master’s degree, a part-time option or you may prefer to study individual credit-bearing modules which can count towards a PG Diploma. We know that it can be difficult choosing the right path for you. Our Admissions Team are here to help.

Tel: +44 (0) 1603 591515
Email: admissions@uea.ac.uk
NORWICH RESEARCH PARK

We are proud to be a partner of the Norwich Research Park, one of Europe’s leading centres for research in food, health and the environment. It is a thriving community of more than 40 businesses, 3,000 scientists, researchers and clinicians. Many of them are talented graduates from UEA.

Norwich Research Park is a partnership between the University, three BBSRC supported research institutes – the John Innes Centre (JIC), the Quadram Institute (QI), the Earlham Institute (EI) and the John Innes Centre (JIC), the Quadram Institute (QI), the Earlham Institute (EI), The Sainsbury Laboratory (TSL) and the Norfolk and Norwich University Hospitals NHS Foundation Trust (NNUH). Together we make Norwich one of the most highly cited cities in the UK. The Park is also home to an increasing number of science and technology-based companies. These are growing rapidly with increasing investment to support enterprise and commercial activity, such as The Enterprise Centre at UEA and Leaf Systems International Ltd at JIC.

An Enterprise Zone location, Norwich Research Park offers offices and laboratories on flexible terms as well as land for development. A supportive and innovative environment, the Park offers offices and laboratories on flexible terms as well as land for development. A supportive and innovative environment, the Park also benefits from a number of shared facilities and a superb infrastructure.

The main strength of Norwich Research Park is the concentration of world-leading scientists coupled with the capability of multidisciplinary research. We continue to build on this by attracting new partners and innovative businesses to the Park to collaborate in our research and to develop our vision.

The vision of the Norwich Research Park partners and local government stakeholders is to develop a thriving science and innovation business park by supporting spin-out and start-up companies and attracting inward investment from large corporate organisations involved in science and technology. With more than 12,000 people including 3,000 scientists, researchers and clinicians and an annual research spend of more than £100 million, Norwich Research Park is one of Europe’s leading centres for research in food, health and the environment.

JOHN INNES CENTRE
The John Innes Centre (JIC) is dedicated to generating knowledge of plants and microbes through innovative research, to applying its knowledge to benefit agriculture, the environment, human health and wellbeing, and to engaging with policymakers and the public. The Centre is also committed to training scientists for the future. The JIC is a dynamic, multinational community of scientists and students and its reputation for scientific research is known worldwide, attracting some of the best and brightest students from around the globe. As a major centre, the site attracts funding to maintain its leading position and to support cutting-edge research.

QI integrates research teams from the former Institute of Food Research with teams from UEA's John Innes Medical School and Faculty of Science, and clinicians from the Norfolk and Norwich University Hospitals Regional Endoscopy Centre, under one roof in a new state-of-the-art building opening in 2018.

Clinicians will work alongside scientists conducting fundamental and applied research. Genome scientists, microbiologists, immunologists, gut biologists, mathematicians, clinicians, food scientists and nutritionists combining to deliver scientifically-validated and clinically-tested strategies to improve human health and wellbeing throughout life.

While the JIC will provide an important service to gastrointestinal endoscopy patients, and having this centre in the same building allows for close collaboration with researchers studying gut health.

The QI Clinical Research Facility will provide excellent facilities for trials with human participants, critical for understanding links between food and health.

At the heart of the Norwich Research Park, QI will deliver a unique pipeline of research from plants to food to digestion to health to deliver healthier foods, and interdisciplinary research that will unveil the microbiome and its influence on health, enabling novel therapies. As well as an exciting step in a career in food and health research, QI will provide postgraduate students with transferable skills usable in a wide variety of career paths, as well as opportunities to work with industrial partners and clinicians. Plus, you’ll benefit from the high standards of supervisory practice and mentoring, access to training and development courses, and the incredible student experience you’d expect from studying at UEA.

THE QUADRAM INSTITUTE
The Quadram Institute (QI) is at the forefront of a new interface between food science, gut biology and health, developing solutions to worldwide challenges in food-related disease and human health.

QI integrates research teams from the former Institute of Food Research with teams from UEA’s John Innes Medical School and Faculty of Science, and clinicians from the Norfolk and Norwich University Hospitals Regional Endoscopy Centre, under one roof in a new state-of-the-art building opening in 2018.

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THE SAINSBURY LABORATORY
The Sainsbury Laboratory (TSL) is a world-leading research institute working on the science of plant-microbe interactions. TSL has developed an enviable reputation for the quality of its fundamental scientific research but is also committed to delivering science solutions that reduce crop losses to important diseases. TSL favours daring, long-term research and has state-of-the-art technologies and support services to enable cutting-edge science.

The Laboratory’s main goals are to:
- Make fundamental discoveries in the science of plant-microbe interactions.
- Build on fundamental scientific research and deliver science solutions that reduce crop losses to important diseases.
- Provide an outstanding training environment that prepares scientists to excel in their careers.
- Develop and deploy cutting-edge technologies to combat plant diseases and accelerate breeding.
- Research topics include: plant innate immune recognition; signalling and cellular changes during plant-microbe interactions; mechanisms of pathogen virulence; evolution of plant-pathogen interactions; and biotechnological approaches to crop disease resistance.

Through TSL you’ll benefit from a vibrant postgraduate student community which hosts visits and seminars by leading national and international scientists, organises career development events and has strong links with the wider student community by way of an annual symposium with Norwich Research Park and Cambridge University students. TSL provides an outstanding training environment that will prepare you to excel in your career, whether you’re a postgraduate student, postdoctoral scientist or early career project leader. Many scientists who have passed through the Laboratory have gone on to work in prestigious laboratories and institutions around the world.

EARLHAM INSTITUTE
The Earlham Institute (EI) is a leading institute for the application of computational methods to biological research, based at the Norwich Research Park. EI is a UK hub for innovative bioinformatics through research, analysis and interpretation of multiple, complex data sets, with a cutting-edge high-performance computing facility that hosts one of the largest data centres dedicated to life science research in Europe. Our diverse projects covering the breadth of life on earth are helping us to improve human, animal and plant health – while tackling pressing global issues of food security, climate change, environment conservation and human well being. EI operates a National Capability to promote the application of genomics and bioinformatics to advance bioscience research and innovation. Offering a state-of-the-art DNA sequencing facility, unique by its operation of multiple complementary technologies for data generation.

www.quadram.ac.uk
www.earlham.ac.uk
www.tsl.ac.uk
www.norwichresearchpark.com
When you undertake a research degree with us, you’ll be an important part of our research intensive University, contributing to the intellectual vitality and vibrancy of our institution as you learn, grow and develop. You will be a key member of one of the Faculty’s research programmes that aim to enhance the health, quality of life and the experience of care of people and the populations in which they live. As today’s postgraduate, you could be tomorrow’s postdoctoral research fellow or a potential award winner.

**BREADTH OF OPPORTUNITIES**

All research programmes involve independent and original research, resulting in an extensive thesis at the end of the programme. As a research student you will undertake a specially developed skills training programme, designed to equip you with the necessary skills and methodological knowledge to undertake original research and progress to a future career.

**INTERNATIONAL EXPERTISE**

Our expertise and research are world leading and are integral to our approach to learning. Our research not only provides innovative solutions to some of the world’s key health challenges, it also informs our learning and accounts for more than £43 million in external funding over the last three years. Our established reputation means that we are well placed and able to inform government policy, helping to develop and deliver a high standard of patient care.

We have proven research expertise across:
- Health promotion
- Rehabilitation
- Dementia and frail elderly
- Addiction
- Cancer studies
- Clinical science and trials
- Epidemiology
- Gastroenterology and gut biology
- Health economics
- Health services research
- Medical microbiology
- Nutrition
- Psychological sciences

**RESEARCH ENVIRONMENT**

As a UEA student you will make important contributions to creating the vibrant culture that exists across the Faculty of Medicine and Health Sciences Graduate School. Research students play an active role in developing and participating in seminar series, and sit on key decision making committees.

We cover a wide range of research disciplines, from clinical medicine and bench science to social science research. Our excellent facilities are boosted by our partnership with other Norwich Research Park institutes and great connections with local NHS providers. The campus offers a safe and supportive environment for your research, with everything you need on your doorstep.

When you study here you become an equal and valued member of the research group, and part of a wider community of health professionals and researchers. You will be encouraged to network, contributing to and benefiting from the vibrant research culture, learning from and collaborating with an international community of researchers across a wide breadth of disciplines.

**YOUR OWN SUPERVISORY TEAM**

You will work closely with a supervisory team who will guide and advise you throughout your period of study. Each student is supervised by a team consisting of at least two research active faculty members. The supervisors will encourage you to develop independence as a researcher and will guide you in writing up your thesis, but you retain responsibility for your own work.

We will support you throughout your development, helping you to:
- Complete projects within three or four year deadlines agreed with funders
- Use opportunities to disseminate research
- Be actively involved in the publication process, taking the lead as appropriate
- Create professional networks and grow collaborations to enhance career opportunities
- Develop dynamic transferrable skills through training and engagement.

“Antibiotic resistance is one of the greatest challenges facing modern medicine. Many antibiotics are becoming useless, causing hundreds of thousands of deaths each year. Superbug numbers are increasing at an unexpected rate. We want to change that.”

PROF CHANGJIANG DONG, PROFESSOR OF MOLECULAR MEDICINE, NORWICH MEDICAL SCHOOL, AWARD WINNER: RESEARCH PROJECT OF THE YEAR 2015

**Medicine and Health Sciences**

“Antibiotic resistance is one of the greatest challenges facing modern medicine. Many antibiotics are becoming useless, causing hundreds of thousands of deaths each year. Superbug numbers are increasing at an unexpected rate. We want to change that.”

PROF CHANGJIANG DONG, PROFESSOR OF MOLECULAR MEDICINE, NORWICH MEDICAL SCHOOL, AWARD WINNER: RESEARCH PROJECT OF THE YEAR 2015
DOCTORAL TRAINING PARTNERSHIP

Our doctoral training partnership programme is an excellent way to set yourself apart. You will be part of a vibrant, multinational research community, learning from internationally recognised scientists while contributing to new and exciting discoveries.

DEVELOPING YOUR SKILLS
Whatever your specialist area, we will help you become an effective researcher and make a successful transition into your future career. Our innovative Researcher Development Programmes begin with your intellectual and practical needs as a higher-level researcher. They aim to help you develop the research skills that underpin the production of high quality research, from writing your thesis to communicating information to a variety of audiences. Our programmes are also designed to help you understand the role of your research in the wider world, and encourage you to reflect on the commercial possibilities of your research, as well as any ethical implications. You will also be supported through our widely endorsed buddy system, portfolio development, student conference and seminar series.

With an increasing emphasis being placed on your employability, we are committed to equipping you with all the research and transferable skills you will need for your postgraduate research and beyond.

PERSONALISED DEVELOPMENT PLAN
At the start of each year you’ll be asked to review your existing skills, analyse your training needs and design a personal development plan with your supervisory team. Although each of our Graduate Schools has its own programme, we share a common desire to enhance the quality of postgraduate training. This means you are welcome to take modules from one or more of our three other Faculties – Arts and Humanities, Science, and Social Sciences. This means you can create a bespoke training plan to meet your personal needs and ambitions. This flexible approach also offers an opportunity for you to interact with postgraduate researchers you may not otherwise have met.

ENTRY REQUIREMENTS
For all research degree programmes you should have, or expect to obtain, a good first degree (minimum 2:1 or equivalent) or a Master’s degree in a relevant subject. Some studentship projects, MD and ClinPsyD programmes may have more precise entry requirements.

International students should refer to our website for English language requirements.
For more information see www.uea.ac.uk/fmh/pgr

“...the feedback from the international community was great and it just reassured me that I am at one of the very best universities.”

AMINA ABDUL-AZIZ, PhD STUDENT

NORWICH BIOSCIENCES DOCTORAL TRAINING PARTNERSHIP
The Faculty is a key member of the Norwich Biosciences Doctoral Training Partnership (DTP), which is a PhD programme involving the John Innes Centre, the University of East Anglia, the Quadram Institute, The Sainsbury Laboratory and the Earlham Institute. The Norwich DTP is unique in bringing together the resources of five world-class research institutions on a single site. This PhD training programme is supported by the BBSRC who recognise Norwich as a major centre for biosciences research in the UK. We offer talented bioscience graduates the opportunity to work in a multidisciplinary research environment and join a vibrant student community.

www.bioDTP.norwichresearchpark.ac.uk
You will live and learn in a unique environment. A centre of teaching excellence and world-leading research, we are rated a Top 15 university (The Times and Sunday Times Good University Guide 2017 and Complete University Guide 2018) and sit among the World Top 200 (Times Higher Education World Rankings 2017).

**ENTRY REQUIREMENTS**
You should have or expect to obtain a good first degree (minimum 2:2 or equivalent) in any subject. You must have GCSE (or equivalent) English and Maths grade C or above. Healthcare experience is essential. This course requires an Accreditation of Prior Learning (APL) where you must provide evidence of at least 1,225 hours of relevant prior learning and practice via a portfolio. This will require a nurse, doctor or physiotherapist (or similar health professional) who has directly observed to confirm that your basic care skills meet NMC requirements.

Starts January.

For more information see www.uea.ac.uk/fmh/mscadultnursing

**WHO IS THIS COURSE FOR?**
If you have a degree in any subject and want to become a nurse, this course is for you. With the NHS Constitution at its core, this programme provides rigorous training, fantastic placement and employment opportunities and is fully approved by the Nursing and Midwifery Council (NMC). If you are already a nurse we have professional nursing degrees and Master’s level courses to suit you on pages 23-35.

**WHY STUDY ADULT NURSING AT UEA?**
You will gain a Master’s level qualification and graduate ready for registration as a qualified nurse with the NMC. Clinically trained experts will guide you through this challenging programme as you learn to deliver the highest standards of care for your patients. You will benefit from interprofessional study, training alongside a broad range of health and social care professionals, including occupational therapists, physiotherapists, paramedics, doctors and physician associates. You will also develop leadership and research skills, setting you up for a lifelong rewarding career as a nurse.

**WHAT WILL THIS COURSE ENABLE ME TO DO?**
As a qualified adult nurse from UEA, you will be highly sought after. You could go on to work within the NHS, the private, charitable or voluntary sectors or a career in industry, education, management, research, the armed forces, schools, prisons or public health.

“Studying MSc Adult Nursing at UEA encourages critical thinking and evidence-based learning that builds upon your previous education and practice experience.”

REBECCA BUTT, MSc ADULT NURSING

For further information
+44 (0) 1603 591515
admissions@uea.ac.uk

Fees and funding
Details of our tuition fees and scholarships can be found at:
www.uea.ac.uk/study/pgt/fees
www.uea.ac.uk/study/pgt/scholarships

How to apply
See page 40
www.uea.ac.uk/hsc/pgt
OCCUPATIONAL THERAPY (PRE-REGISTRATION)

MSc Occupational Therapy (2 years full time)
Course Director: Anne Killett

Study occupational therapy with us and choose an exciting and rewarding profession that focuses on developing extraordinary partnerships with people – helping to make lasting, positive changes in their lives.

WHY STUDY OCCUPATIONAL THERAPY AT UEA?
Our innovative research-led approach means you’ll have access to the latest thinking. You will benefit from small teaching groups, early patient contact and the best possible academic grounding, and study in superb, dedicated learning facilities, including our anatomy room and assistive technology suite. You will be part of a close-knit student body and enjoy a supportive learning culture that is highly regarded by our students.

WHAT WILL THIS COURSE ENABLE ME TO DO?
You will be in high demand when you graduate. Physiotherapists use a range of skills including manual therapy, therapeutic exercise, movement analysis and electro-physical modalities in order to help clients manage a wide range of physical problems. Physiotherapists can work in a variety of different settings including hospitals, community health and social care services, industry, schools, prisons, individual homes, voluntary agencies and private practice. You could also work with other professionals in multidisciplinary teams.

ENTRY REQUIREMENTS
You should have or expect to obtain a good first degree (minimum 2:1 or equivalent) in any subject. You must have graduated in the last 10 years. International applications are welcome. Starts February. For more information see www.uea.ac.uk/fhs/occupationaltherapy

WHO IS THIS COURSE FOR?
You will be passionate about helping people who find it difficult to participate in life due to illness, injury or disability. You should have an interest in understanding the physical, psychological, social and environmental needs of your patients, and a desire to help them to develop the skills and confidence they need to carry out purposeful activities, enhancing their quality of life.

PATHWAYS/MODULES/CREDITS
- Compulsory Modules
  - Human Sciences (20)
  - Professional Development 1 (10)
  - Professional Development 2 (20)
  - Research 2 (30)

FOR FURTHER INFORMATION
www.uea.ac.uk/hsc/pgt

PHYSIOTHERAPY (PRE-REGISTRATION)

MSc Physiotherapy (2 years full time)
Course Director: Jen Lanner

Physiotherapists use a range of skills including manual therapy, therapeutic exercise, electro-physical modalities, education and advice, in order to help people to manage a range of physical problems. You will develop a sound knowledge of the clinical sciences underpinning human function, helping to make lasting changes in your patients’ lives.

WHY STUDY PHYSIOTHERAPY AT UEA?
We have an excellent reputation for learning and research, small teaching groups, early patient contact and an innovative approach focused on interprofessional learning and enquiry-based interrogative education. You’ll be part of a close-knit student body and a supportive learning culture, and will work closely with some of the UK’s leading academics. You will also benefit from superb, dedicated learning facilities, including our anatomy room and assistive technology suite. The course is validated by the Health and Care Professions Council (HCPC) and accredited by the Chartered Society of Physiotherapy (CSP).

WHAT WILL THIS COURSE ENABLE ME TO DO?
With an interest in human movement and a strong ambition to help people of all ages to improve their quality of life, you will be prepared to study a rigorous clinical programme. You will need to be passionate about developing your practical skills in manual therapy, therapeutic exercise, movement analysis and electro-physical modalities in order to help clients manage a wide range of physical problems.

ENTRY REQUIREMENTS
You should have or expect to obtain a good first degree (minimum 2:1 or equivalent) in human biology, sports science or a related subject. You must have graduated in the last five years, or be able to demonstrate clear evidence of engagement in academic activity during that period. International applications are welcome. Starts February. This course has a 45 week academic year.

PATHWAYS/MODULES/CREDITS
- Compulsory Modules
  - Human Sciences (20)
  - Professional Development 1 (10)
  - Professional Development 2 (20)
  - Research 1 (30)
  - Research 2 (30)

FOR FURTHER INFORMATION
www.uea.ac.uk/fhs/physiotherapy

FOR FURTHER INFORMATION
www.uea.ac.uk/hsc/pgt

FEES AND FUNDING
Details of fees and scholarships
www.uea.ac.uk/study/pgt/fees
www.uea.ac.uk/study/pgt/scholarships

HOW TO APPLY
See page 40.

I chose UEA because it ranked highly against other universities. I also liked the sound of enquiry-based learning, and being more independent with my studies.”

NATALIE DODDSON, MSc Physiotherapy

“UEA has a fantastic reputation among employers in the OT community and I wanted to give myself the best possible opportunity to gain employment on completion of the course.”

JAMIE WILSON, MSc Occupational Therapy

3rd for Physiotherapy
The Complete University Guide 2018

www.uea.ac.uk/hsc/pgt

School of Health Sciences
**PHYSICIAN ASSOCIATE STUDIES (PRE-REGISTRATION)**

MSc Physician Associate Studies (2 years full time)
Course Director: Audrey Gibbs

The physician associate is an indispensable and growing new profession in local, national and international healthcare systems. Learn to support both doctors and patients by providing diagnostic and therapeutic treatment, developing care management strategies and working with patients' families.

**ENTRY REQUIREMENTS**
You should have or expect to obtain a good honours degree (minimum 2:1 or equivalent) in a life science or health related discipline, plus usually three good A levels including at least one science subject. You must have undertaken some form of study in the last five years. References are required.

Starts January.

For more information see www.uea.ac.uk/fmh/mscphysassoc

WHO IS THIS COURSE FOR?
If you hold a good honours in biological sciences, or health related discipline, plus usually three good A levels including at least one science subject. You should have or expect to obtain a good honours degree (minimum 2:2 or equivalent) in a healthcare degree (minimum 2:1 or equivalent) in a life science or health related discipline, plus usually three good A levels including at least one science subject. You must have undertaken some form of study in the last five years. References are required.

Starts January.

For more information see www.uea.ac.uk/fmh/mscphysassoc

**WHY STUDY PHYSICIAN ASSOCIATE STUDIES AT UEA?**
You will learn to deliver the highest standards of care to your patients and be part of an interprofessional team of aspiring medical and health professionals. Thanks to our strong relationships with local healthcare providers, you will enjoy clinical placements that are carefully tailored to be meaningful and rewarding to you. As one of the only providers of a Master’s level programme, you will benefit from a more rounded experience, and a deeper understanding of your patients and future employers that comes from studying at MSc level. You will develop the versatility to become the complete healthcare professional.

**WHAT WILL THIS COURSE ENABLE ME TO DO?**
Working under the supervision of doctors, physician associates are present in every aspect of healthcare. You will graduate from Norwich Medical School with excellent career prospects in an emerging field of healthcare, thanks to our links with local healthcare providers.

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**PATHWAYS/MODULES/CREDITS**

<table>
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<tr>
<th>MSc</th>
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**CLINICAL EDUCATION**

**Master of Clinical Education (MClinEd)** (1 year full time, 3 years part time)
PG Dip Clinical Education (1 year full time, 2 years part time)
PG Cert Clinical Education (1 year part time)

Course Director: Veena Rodrigues

Develop your career as an educator and a leader in your field. This course attracts a rich mix of students from every field of health and social care. It will make you an adaptable and creative teacher of the future.

**ENTRY REQUIREMENTS**
You should have or expect to obtain a good honours degree (minimum 2:2 or equivalent) in a healthcare degree (minimum 2:1 or equivalent) in a life science or health related discipline, plus usually three good A levels including at least one science subject. You should have or expect to obtain a good honours degree (minimum 2:2 or equivalent) in a life science or health related discipline, plus usually three good A levels including at least one science subject. You must have undertaken some form of study in the last five years. References are required.

Starts January.

For more information see www.uea.ac.uk/fmh/mclined

WHO IS THIS COURSE FOR?
If you are a good communicator and have an aptitude for teaching, this could be the course for you. It is suitable for all levels of clinicians, especially if you have (or are expecting to have) a responsibility as an educator in a clinical or higher education setting. It attracts a diverse range of healthcare professionals and offers the opportunity to develop your skills in teaching, supervising and supporting learners in clinical practice and/or higher education.

**WHY STUDY CLINICAL EDUCATION AT UEA?**
We have an excellent reputation for inter-professional learning. This uniquely prepares you to work as an educator in health and social care environments, where professional collaboration is essential. You will benefit from a blended learning approach consisting of face-to-face collaborative learning as well as flexible distance learning. This programme is a joint initiative between the School of Health Sciences and Norwich Medical School. We support students who are studying full time by providing teaching opportunities within each School.

**WHAT WILL THIS COURSE ENABLE ME TO DO?**
Develop your career as an educator and a leader in your field. This course attracts a rich mix of students from every field of health and social care. It will make you an adaptable and creative teacher of the future.

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**PATHWAYS/MODULES/CREDITS**

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<th>PG Cert / PG Dip / MClinEd</th>
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<td>Introduction to Research Methods (20)</td>
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<tr>
<td>Further Quantitative Research Methods (20) OR Further Qualitative Research Methods (20) OR Systematic Reviews and Research Synthesis (20)</td>
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<tr>
<td>Research Dissertation (60)</td>
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FOR FURTHER INFORMATION
admissions@uea.ac.uk

FEES AND FUNDING
Details of our tuition fees and scholarships are available at www.uea.ac.uk/med/pgt/fees

HOW TO APPLY
See page 40.
ADVANCED PROFESSIONAL PRACTICE

PG Certificate Advanced Professional Practice
PG Diploma Advanced Professional Practice
MSc Advanced Professional Practice
Course Director: Jacqueline Phipps

Develop your knowledge and skills within your specialist area on this innovative course for experienced professionals. Study part time or full time and gain the advanced expertise you need to take your career to the next level.

ENTRY REQUIREMENTS
This course is open to all health and care professionals. Our students would typically have or expect to obtain a good first degree (2.2 or above or equivalent) in a related health and care subject, recent experience of working in a professional role in a health, education or care setting or be able to demonstrate equivalent ability to manage the demands of this postgraduate study.

Students on the clinical pathway will typically hold a professional registration with a recognised health or care professional body.

Applications are welcomed from students who may not meet all criteria as they will be considered on potential on the course.

WHO IS THIS COURSE FOR?
This course is open to all health and care professionals, including paramedics, nurses, therapists, physiotherapists, midwives, nutritionists, economists and more. Whether you are working in a clinical or non-clinical role, you will recognise the importance of having the most up-to-date skills and experience in order to meet the ever-changing needs and challenges of modern practice.

WHY STUDY ADVANCED PROFESSIONAL PRACTICE AT UEA?
You will have the choice of two pathways within our flexible programme: Clinical or Leadership, comprising a range of learning opportunities, representation of the four pillars of advanced practice: leadership, clinical practice, education and research. You will benefit from a flexible approach to study and from innovative new teaching methods including interprofessional learning – studying alongside other health and care students. You will join a community of like-minded professionals, academics and researchers – all of whom are dedicated to providing the best health care possible. You will have the support of a named Personal Adviser to help ensure you reach your potential on the course.

WHAT WILL THIS COURSE ENABLE ME TO DO?
You will graduate with excellent career prospects, ready to advance your practice and that of others. You will gain the expertise you need to take your career to the highest level and meet the ever-changing challenges of modern practice. You will have gained skills in areas such as leadership, innovation, change management, research appraisal, evidence-based practice, critical thinking and decision-making, helping you to support organisational transformation and

“"The course has enabled me to extend my knowledge around strategic leadership and change management and this has increased my confidence and competence to lead others. The emphasis on reflexivity has created a safe space for me to reflect and build on and adapt my style of leadership. I have applied a range of strategic change management tools in practice to bring about more innovative ways of working.”

CATHERINE KNOCK, DESIGNATED NURSE SAFFEGUARDING CHILDREN, DESIGNATED SAFFEGUARDING CHILDREN TEAM (NORFOLK AND Waveney)

PATHWAYS/MODULES/CREDITS
The modules taken will vary depending on the pathway and exit award being followed by each student. Please see website for more details.

Students will need to complete the following credits and combination of modules to obtain an award:

LEADERSHIP PATHWAY

PG Cert – 60 Credits
- Managing Yourself and Leading Others (20)
- Creating a Culture for Innovation and Change (20)

PG Dip – 120 Credits
In addition to PG Cert above:
- Using Evidence to Lead and Advance Practice (20)
- Transforming Services (40)

MSc – 180 Credits
In addition to PG Diploma above:
- Service Improvement Project (40)
- Plus one of the following:
  - Professional Recognition Portfolio (20) OR
  - Enhancing Teaching, Learning and Assessment in Clinical Practice (20)
- Diagnostic Interpretation (20)

CLINICAL PATHWAY

PG Cert – 60 Credits
- Managing Yourself and Leading Others (20)
- Using Evidence to Lead and Advance Practice (20)

PG Dip – 120 Credits
In addition to PG Cert above:
- Using Evidence to Lead and Advance Practice (20)
- Transforming Services (40)

MSc – 180 Credits
In addition to PG Diploma above:
- Service Improvement Project (40)
- Plus one of the following:
  - Professional Recognition Portfolio (20) OR
  - Enhancing Teaching, Learning and Assessment in Clinical Practice (20)
- Diagnostic Interpretation (20)

*The structure of each pathway makes use of:
- Core Modules – must be undertaken by all students
- Open Modules – available to all students to choose from
- Restricted Modules – available to students who meet the entry pre-requisites

FOR FURTHER INFORMATION
admissions@uea.ac.uk
www.uea.ac.uk/hsc/pgt

FEES AND FUNDING
Details of our tuition fees and scholarships can be found at:
www.uea.ac.uk/study/pgt/fees
www.uea.ac.uk/study/pgt/scholarships

HOW TO APPLY
See page 39.

www.uea.ac.uk/hsc/pgt
CLINICAL PSYCHOLOGY

Doctorate in Clinical Psychology (ClinPsyD) (3 years full time)
Programme Director: Ken Laidlaw

Become a practising clinical psychologist. Draw on your scientific knowledge to bring about positive change for different and varied client groups, such as children with behavioural and emotional difficulties, adults with anxiety or depression, adolescents with eating disorders, older adults with neurological difficulties or lifespan management of physical health problems.

ENTRY REQUIREMENTS
You should have a good first degree (minimum 2:1 or equivalent) in psychology or a 2:2 with Master by Research, DPhil or PhD or equivalent. You must have at least one year’s full-time experience in a relevant clinical setting (including research) and preferably longer at the point of application. You must have the Graduate Basis for Chartered Membership (GBC) as defined by the British Psychological Society (BPS). International applications are welcome. For further information see www.uea.ac.uk/med/pgr

WHO IS THIS PROGRAMME FOR?
This challenging and rewarding programme is aimed at ambitious professionals wanting to become one of the next generation of leaders for our profession. It will equip you to thrive during periods of change and enable you to become a leading, knowledgeable and confident in applying evidence-based practice through the integration of clinical, academic and research skills, across the wide-ranging roles of the clinical psychologist in the modern NHS.

WHY STUDY CLINICAL PSYCHOLOGY AT UEA?
The programme blends clinical practice and academic theory. You will study with active staff producing important research in areas such as psychosis, post-traumatic stress disorders, eating disorders, depression and anxiety, dementia care and neuropsychology. The ClinPsyD will equip you to become a highly competent and reflective evidence-based scientist practitioner. The training will enable you to understand the value and impact of psychology in a range of services, clinical settings and with diverse clinical populations. Your ability to work collaboratively to empower individuals to make significant and lasting change in their lives is an immense responsibility and privilege that we take seriously. The ClinPsyD is fully compliant with the highest external standards for accreditation of Doctoral programmes in clinical psychology and as such are accredited by the British Psychological Society (BPS) and approved by the Health and Care Professions Council (HCPC). Our programme is delivered as a partnership between UEA, the NHS and clinical psychologists working in local NHS trusts across East Anglia.

WHAT WILL THIS PROGRAMME ENABLE ME TO DO?
You will graduate ready to practise clinical psychology in the UK, working with children, adolescents, people with intellectual disabilities, adults and older people. Your new skills will include at least two therapeutic modalities and will provide you with the opportunity to take consultation, supervision, service development and leadership roles, working with a range of clients. You could also go on to work in research, academia or health services management.

PATHWAYS/MODULES
- Compulsory Elements
  - Four clinical placements working with adults of working age, older people and neuropsychology; children, adolescents and families, and people with intellectual disabilities
  - Two specialist clinical placements
  - Doctoral Thesis
  - Research Competence

www.uea.ac.uk/med/pgr

CLINICAL RESEARCH

MSc Clinical Research (1 year full time, 3 years part time)
MSc Clinical Research (NIHR funded) (2 year full time or 2 years part time)
PG Dip Clinical Research (1 year full time, 2 years part time)
Course Director: Kath Mares

Do you have an enquiring mind and a thirst for knowledge? Develop the skills to conduct critical analysis of evidence by studying clinical research. A qualification in clinical research will give you the tools and skills to realise your own personal and professional goals. This is also an ideal precursor to undertaking a PhD.

ENTRY REQUIREMENTS
You should have a good first degree (minimum 2:2 or equivalent) in a healthcare profession. You can also apply if you are a health professional registered with an appropriate professional statutory regulatory body. The National Institute (or Health Research (NIHR) funded programme requirements may differ, for more details see www.uea.ac.uk/fmh/missclinresearch
International applications are welcome (excluding NIHR pathway).

WHO IS THIS COURSE FOR?
This course is for health professionals looking to develop the skills to conduct critical analysis of evidence that underpins healthcare. The course will develop the skills to conduct critical analysis of evidence by studying clinical research. A qualification in clinical research will give you the tools and skills to conduct critical analysis of evidence by studying clinical research. You could also go on to work in research, academia or health services management.

PATHWAYS/MODULES/CREDITS
- Compulsory Modules
- Optional Modules
- Research Dissertation (60)

www.uea.ac.uk/hsc/ptg

FEES AND FUNDING
Details of tuition fees and scholarships
FOR FURTHER INFORMATION
For more information see
- www.uea.ac.uk/fmh/clinpsyd
- www.uea.ac.uk/fmh/missclinresearch
- www.uea.ac.uk/fmh/missclinresearchnihr
- www.uea.ac.uk/hsc/ptg
- www.uea.ac.uk/fmh/pgrscholarships

HOW TO APPLY
See page 7 for details

www.uea.ac.uk/hsc/ptg

"I always knew that I wanted to come to UEA. I knew what a gem of a place it was. Location is important, however it was UEA’s great reputation and the programme itself that really appealed to me."
HARRIET GOUGH,
DOCTORATE IN CLINICAL PSYCHOLOGY

www.uea.ac.uk/med/pgr

FOR FURTHER INFORMATION
- www.uea.ac.uk/med/pgr
- admissions@uea.ac.uk

FEES AND FUNDING
Details of tuition fees and scholarships
FOR FURTHER INFORMATION
- www.uea.ac.uk/fmh/clinpsyd
- www.uea.ac.uk/fmh/missclinresearch
- www.uea.ac.uk/fmh/missclinresearchnihr
- www.uea.ac.uk/hsc/ptg
- www.uea.ac.uk/hsc/ptg/scholarships

HOW TO APPLY
See page 7 for details

www.uea.ac.uk/hsc/ptg
This course opens many doorways, expanding your CV and furthering your career options.

Abigail Hendley
MRes Clinical Science

Clinical Science
MRes Clinical Science (1 year full time)
Course Directors: Kevin Tyler (Academic) and Vassilios Vassiliou (Clinical)

Whether you're a doctor, nurse or health professional, develop a research-related element in your career with an MRes in Clinical Science. Gain the skills, awareness and discipline you need to carry out effective research to the highest level in a patient-centred, ethically sound way.

PATHWAYS/MODULES/CREDITS

MRes
- Introduction to Research Ethics and Governance (20)
- Introduction to Research Methods (20)
- Research Dissertation Clinical Science (100)
- Transferable Skills for Research (20)
- Further Quantitative Research Methods (20)
- Foundations in Clinical Research
- Knowledge, Skill and Practice (20)
- Systematic Reviews and Research Synthesis (20)

ENTRY REQUIREMENTS

You will need a good first degree (minimum 2:2 or equivalent) in a health or related subject. This course is also suitable if you are a medical student wanting to intercalate after the third or fourth year of your MB BS/MB ChB.

All applicants are required to submit a research proposal. International applications are welcome. For more information see www.uea.ac.uk/fnkh/mresclinsci

WHY STUDY CLINICAL SCIENCE AT UEA?

The MRes provides a complete package of transferable research skills wrapped around a project selected by you, in the area of clinical science that is most interesting to you. Our programme is designed to accommodate research projects on the full spectrum of clinical scientific research. We have experts in a wide variety of fields including cardiology, older people, stroke and rehabilitation and nutrition. More than 85% of our research is rated as world-leading or internationally excellent (REF2014). We also have a thriving research community on our doorstep.

WHAT WILL THIS COURSE ENABLE ME TO DO?

This course is designed to enable you to carry out your own research – whether it’s to create and develop new drugs and vaccines, or deliver the best possible healthcare. Your aim is to carry through your research to its conclusion. You will not only enable the advancement of knowledge, you will also improve your understanding, confidence and communication skills.

WHY STUDY BEHAVIOURAL THERAPY AT UEA?

We are one of the UK's leading centres for training and supervising people to use low and high intensity CBT in clinical practice. You will benefit from lecturers who can offer their own clinical examples and experiences, many of whom work at a national and international level in the Improving Access to Psychological Therapies (IAPT) initiative and are authors of the national IAPT curriculums. You will also learn through guest lectures and workshops from national experts. The training on the programme is underpinned by the innovative Declarative, Procedural and Reflective Model (DRP Model) (Bennett-Levy, 2006) and the Declarative, Procedural and Reflective Model (DPRP Model) (Bennett-Levy, 2006) and both are internationally. Our MRes Clinical Science enables you to apply to become a CBT therapist.

WHO ARE THESE COURSES FOR?

These courses are for people who want to train in evidence-based CBT approaches to help people with their difficulties such as depression and anxiety disorders and who want to work in a scientist-practitioner approach to deliver cutting-edge treatments that really make a difference to people’s lives. You will be hard working and dedicated to studying on this intensive course whilst also undertaking supervised clinical practice, putting what you have learned into action. The training courses are highly rewarding and interactive but can at times be personally challenging, undertaking role-play and having feedback on your skills from tutors and peers, as well as tapes of your practice rated. You will be looking forward to these challenges and resilient to manage the demands.

WHAT WILL THIS COURSE ENABLE ME TO DO?

Our BPS accredited PG Dip in Evidence Based Low Intensity CBT enables you to complete a successful training to work as a qualified Psychological Wellbeing Practitioner (PWP) in a range of settings. Qualified PWPs work at all NHS Band 5 and can work up the career structure to Senior PWP at bands 6 or 7 through to Band 8a and after a minimum of two years post qualification experience can access High Intensity CBT training to become a CBT therapist.

Upon successful completion, our level 2 BABCP accredited PG Certificate in Evidence Based High Intensity CBT (IAPT) enables you to apply to become an accredited CBT therapist with the British Association for Behavioural and Cognitive Psychotherapies (BABCP), as you will have met all their requirements for accreditation. You can work as an accredited CBT therapist in a range of settings in primary, secondary and tertiary care, as well as private practice.

Our Access to IAPT online course enables us to widen participation to the PWP role to those with care experience but who do not have a degree or recent study experience. It will enable you to meet the entry requirements to Low Intensity CBT training to become a PWP.

FOR FURTHER INFORMATION

www.uea.ac.uk/study/pgt

FEES AND FUNDING

Details of our tuition fees and scholarships www.uea.ac.uk/study/pgt/fees

HOW TO APPLY

See page 40

PATHWAYS/MODULES/CREDITS

PG Dip (High Intensity CBT)
- Fundamentals of Cognitive Behaviour Therapy (40)
- CBT for Depression and Anxiety I (40)
- CBT for Depression and Anxiety II (40)

PG Cert/Cert (Low Intensity CBT)
- CBT for Depression and Anxiety II (40)
- Fundamentals of Cognitive Behaviour Therapy (20)
- Engagement and Assessment in Low Intensity CBT (20)
- Evidence Based Low Intensity CBT Interventions (20)
- Values, Diversity and Context in Low Intensity CBT (20)

IAPT Access Module
- A short, 12 hour introduction module to IAPT and the role of the PWP for access to IAPT (Face to Face) training

PG Cert/Cert (Low Intensity CBT)
- CBT for Depression and Anxiety II (40)
- Fundamentals of Cognitive Behaviour Therapy (20)
- Engagement and Assessment in Low Intensity CBT (20)
- Evidence Based Low Intensity CBT Interventions (20)
- Values, Diversity and Context in Low Intensity CBT (20)

IAPT Module
- A short, 12 hour introduction module to IAPT and the role of the PWP for access to IAPT (Face to Face) training

ENTRY REQUIREMENTS

For entry to our PG Dip, PG Cert/Cert and online module differ. Entry to both PG Dip and PG Cert/Cert programmes are subject to interview.

For full entry requirements see our website www.uea.ac.uk/fnkh/pgdipcbt

There will be no entry requirements for our online modules.

WHO IS THIS COURSE FOR?

This course is designed to enable you to carry out your own research – whether it’s to create and develop new drugs and vaccines, or deliver the best possible healthcare. Your aim is to carry through your research to its conclusion. You will not only enable the advancement of knowledge, you will also improve your understanding, confidence and communication skills.

I found the training sessions brilliant. The practising and role-play were really helpful. Interactive exercises and very engaging teaching styles made difficult topics easy to grasp.

Roger Collin
PG Dip Cognitive Behavioural Therapy (IAPT)
**HEALTH ECONOMICS**

MGs Health Economics (1 year full time, 3 years part time)
PG Dip Health Economics (1 year full time, 2 years part time)
PG Cert Health Economics (1 year part time)

Course Director: Ruth Hancock

Study health economics and make your decisions count. You will not only develop an understanding of economic concepts as applied to health, public health, and health services policy, you will also benefit from training alongside a range of healthcare professionals thanks to our innovative interprofessional approach.

**ENTRY REQUIREMENTS**
You should have or expect to obtain a good first degree (minimum 2:2 or equivalent) in economics, related social science, medicine or pharmacy with substantial quantitative (such as maths/statistics/econometrics/epidemiology) components. This course is also available if you are a current medical student wanting to intercalate after the third or fourth year of your MB BS/MB ChB.

International applications are welcome. For more information see www.uea.ac.uk/fmh/mschealtheco

**WHY STUDY HEALTH ECONOMICS AT UEA?**
You will gain an appreciation of the links between economic evaluation and economic theory, health services research and decision making. You will also develop practical skills in economic analysis of health problems. You will grow your analytical skills in quantitative and qualitative research methods as well as your skills of critical appraisal and your ability to apply research results to practice and to health services decision making. This programme is taught from within a research active health economics group. This means you will benefit from access to up-to-date and real-world health economics research experience to the course and have the opportunity to work on active research on your dissertation topic.

**WHAT WILL THIS COURSE ENABLE ME TO DO?**
You will graduate well-versed in different research techniques, from basic science to epidemiology to clinical trials. This will help you become a better doctor with a superior grasp of how to use evidence. It will also build your ability to critically analyse your work and defend it during peer review, a crucial skill for any NHS consultant.

**PATHWAYS/MODULES/CREDITS**
- Compulsory Modules
- Optional Modules

**MSc / PG Dip / PG Cert**
- Economic Evaluation in Healthcare (20)
- Health Economics (20)
- Introduction to Research Methods (20)

Select one from:
- Econometric Theory (20)
- Further Quantitative Research Methods (20)

Select two from:
- Applied Econometrics (20)
- Economic Concepts (20)
- Economic Theory I (20)
- Health and Development (20)
- Statistical Reviews and Research Synthsis (20)

**MSc**
- Research Dissertation (60)

**HEALTH RESEARCH**

MGs Health Research (3 years part time)
Course Director: Kath Mares

Gain the skills, awareness and discipline you need to carry out effective research to the highest level in a patient-centred, ethically sound way. You will develop greater understanding of your specialism, positively influence practice and gain the research base on which to build a successful academic clinical career.

**ENTRY REQUIREMENTS**
You must be an Academic Clinical Fellow appointed by the East of England Deanery.
For more information see www.uea.ac.uk/fmh/mschealthresearchpt

**WHO IS THIS COURSE FOR?**
This course is ideal for new doctors wishing to develop a research-related element in their careers. You will develop a broader, more mature approach to research in your specialty, gaining expertise in key intellectual and practical skills. You will also enhance your value as a research practitioner who contributes actively to the advancement of your speciality.

**WHY STUDY HEALTH RESEARCH AT UEA?**
You will benefit from a complete package of transferable research skills wrapped around a research project selected by you in your own speciality. The course will give you a broader, more considered approach to specialist areas of medical research, and develop both your practical and scientific skills. It will give you a deeper understanding of underlying theories and the importance of critical review in evidence-based medicine. It will also improve your confidence and help you communicate better as a medical professional, giving you the skills and confidence to present your research at an international level.

**WHAT WILL THIS COURSE ENABLE ME TO DO?**
You will graduate well-versed in different research techniques, from basic science to epidemiology to clinical trials. This will help you become a better doctor with a superior grasp of how to use evidence. It will also build your ability to critically analyse your work and defend it during peer review, a crucial skill for any NHS consultant.

**PATHWAYS/MODULES/CREDITS**
- Compulsory Modules
- Optional Modules

**MSc**
- Introduction to Research Ethics and Governance (20)
- Introduction to Research Methods (20)
- Transferable Skills for Research (20)
- Research Dissertation (60)
- Further Quantitative Research Methods (20)
- Further Qualitative Research Methods (20)

**FOR FURTHER INFORMATION**
- 01603 592312
- admissions@uea.ac.uk
- www.uea.ac.uk/study/pgt/scholarships
- www.uea.ac.uk/study/pgt/fees
- www.uea.ac.uk/study/pgt/howtoapply

**FEES AND FUNDING**
Details of tuition fees and scholarships can be found at:
www.uea.ac.uk/study/pgt/fees

**HOW TO APPLY**
See page 40.
PRINCIPLES OF BREAST ONCOPLASTY

PGCert in Principles of Breast Oncoplasty (successful completion of three modules)
PGDip in Principles of Breast Oncoplasty (successful completion of six modules)
MS/MCh in Principles of Breast Oncoplasty (successful completion of six modules and research dissertation)

Course Director: Sue Down

Globally, 1.5 million cases of breast cancer are diagnosed each year. Oncoplastic breast surgery aims to improve oncological and aesthetic outcomes following breast cancer, but has limited availability outside of the UK and major international centres. This online course will empower breast surgeons worldwide to provide the highest standards of care for their local population.

This new international online programme in Principles of Breast Oncoplasty can be undertaken as individual modules for CPD accreditation, or can build to a full postgraduate award including Master of Surgery (MS / MCh). In comparison with our established MS Oncoplastic Breast Surgery course, all teaching is delivered online, with no requirement to travel to the UK for face-to-face teaching. You can choose to undertake individual modules with no formal assessment or can undertake assessments to gain University credits towards a postgraduate award (PG Certificate, Diploma or Master’s degree).

ENTRY REQUIREMENTS

You need to hold an MB BS or overseas equivalent qualification with degree classification pass, merit or equivalent, and have passed the MRCS examination or equivalent. We strongly welcome applications from students whose first language is not English. However, to ensure students benefit fully from this postgraduate programme – which is conducted in written English – we require evidence of proficiency in English. This can include evidence of higher education undertaken in the English language, or IELTS (overall minimum score of 7.0 with minimum of 6.0 in each section and 7.0 in writing) or PTE (Pearson) 68 (minimum 55 in each section and 68 in writing).

WHO IS THIS COURSE FOR?

This rigorous but incredibly rewarding course is aimed at motivated candidates wishing to progress quickly in the specialist field of oncoplastic breast surgery. We accept qualified surgeons including general, breast or plastic surgery from the UK and worldwide. All applications are reviewed personally and considered on merit so it is important to include any relevant experience that would support your application.

WHY STUDY BREAST ONCOPLASTY AT UEA?

Using an innovative online delivery method, developed by a specialist team at Norwich Medical School, you’ll experience a challenging and rewarding educational experience. All modules are available as stand-alone options for CPD accreditation, or can build to a full postgraduate award in Principles of Breast Oncoplasty. Engagement on modules is highly flexible and tailored specifically around the working lives of busy surgical practitioners. All teaching and learning is facilitated by our dedicated Virtual Learning Environment (VLE) which hosts a thriving online community of students and senior surgical and oncological specialists from all over the country. Our focus on the development and assessment of consultant-level critical thinking and communication earned the Norwich Medical School a gold award for the UK/EU Specialist Clinical Masterships programmes; this course is based on the same award-winning approach.

WHAT WILL THIS COURSE ENABLE ME TO DO?

Past students on our forerunning UK Master’s course have cited the course as promoting their swift progression to more senior positions. In particular, students report greater confidence in multi-disciplinary team meetings and their communication with peers and senior colleagues. You can expect to be able to apply advanced, detailed knowledge gained on this course directly to your current practice.

FOR FURTHER INFORMATION

www.uea.ac.uk/hsc/pgt
admissions@uea.ac.uk

FEES AND FUNDING
Details of our tuition fees and scholarships can be found at:
www.uea.ac.uk/study/pgt/fees
www.uea.ac.uk/study/pgt/scholarships

HOW TO APPLY

See page 40.
ONCOPLASTIC BREAST SURGERY

MSc Oncoplastic Breast Surgery (3 years part time, online learning with study days and examination)
PG Dip Oncoplastic Breast Surgery (2 years part time, online learning with study days and examination)

Developed in 2011 with support from the Royal College of Surgeons (England), the Association of Breast Surgery, BAPRAS and ESSO. This is the highest qualification available in oncoplastic breast surgery, blending flexible online learning and face-to-face study days to enhance theoretical and practical decision-making skills for specialist breast surgeons.

ENTRY REQUIREMENTS
You should have MRCS level qualification. Trainees should be at ST5 level or above, non-training grades should have at least 2 years prior experience in breast surgery.

INTERNATIONAL APPLICATIONS are welcome and students require an IELTS score of 7.0 average. Starts January.

For more information see www.uea.ac.uk/med/course/PGT/obs

WHO IS THIS COURSE FOR?
Our aim is to prepare and assess you for your one-level consultant specialist practice. This will be achieved through a combination of challenging and engaging online activities, module study days and examinations.

WHY STUDY ONCOPLASTIC BREAST SURGERY AT UEA?
You will benefit from flexible learning on a course designed to fit into your schedule. We use a combination of learning methods, tailored specifically around the working lives of busy surgical practitioners. You will also have access to highly specialist expertise. The course is led by the UK’s leading oncoplastic consultants and has been developed with support from the Royal College of Surgeons (England), ABS, BAPRAS and an active UK and international consultant specialist faculty. Not only is this Europe’s highest qualification in oncoplastic breast surgery, our focus on assessment of surgical skills combined with the rapid development of consultant-level critical thinking and communication also earned us an E-Learning Gold Award for ‘Best Online Distance Learning Programme’.

WHAT WILL THIS COURSE ENABLE ME TO DO?
This flexible and innovative training programme will enable you to graduate with a recognised and respected qualification, which will support your expertise and development in this competitive specialist area. Past students have cited a swift progression to more senior positions from having undertaken the Master’s course. In particular, students report greater confidence in Multi-Disciplinary Meetings (MDT) and their communication with peers and senior colleagues.

REGIONAL ANAESTHESIA

MSc Regional Anaesthesia (3 years part time, online learning with study days and examination)
PG Dip Regional Anaesthesia (2 years part time, online learning with study days and examination)

Join our award-winning online specialist clinical mastership in regional anaesthesia: Europe’s highest qualification taught by practising regional anaesthesia consultants.

ENTRY REQUIREMENTS
You should have an MB BS degree at Pass or Merit level or equivalent. You must be a GMC accredited, Post FRCR (or equivalent), ST5 and career grade doctor with two years’ experience or a consultant anaesthetist.

Starts January.

INTERNATIONAL APPLICATIONS are welcome and students require an IELTS score of 7.0 average. For more information see www.uea.ac.uk/fmh/mscanaesthesiapt

WHO IS THIS COURSE FOR?
This course has been developed with support from the major anaesthetic organisations, including the Royal College of Anaesthetists (RCoA), the Association of Anaesthetists of Great Britain and Ireland (AAGBI) and Regional Anaesthesia United Kingdom (RA-UK) and the European Society of Regional Anaesthesia (ESRA). It is aimed at busy medical practitioners. Our students tell us that we consistently deliver a high standard of teaching in the theory of regional anaesthesia practice.

WHAT WILL THIS COURSE ENABLE ME TO DO?
This flexible and innovative training programme provides the highest specialist qualification in Regional Anaesthesia, recommended by ESRA. You will graduate with a recognised and respected qualification, which will support your expertise and development in this competitive specialist area.

“The breadth and depth of knowledge that you get through this course is well beyond that of the FRCSs as the knowledge and skills from this course are second to none.”

DANIEL LEFF, PREVIOUS STUDENT MSc ONCOPLASTIC BREAST SURGERY,
CURRENT CONSULTANT ONCOPLASTIC BREAST SURGEON, IMPERIAL HOSPITAL, LONDON

“Regional anaesthesia had always been a great unknown to me. I wanted to become good at it, so took the plunge and applied for a new MSc programme in Regional Anaesthesia.”

MARIA CHAZAPIS, MSc REGIONAL ANAESTHESIA
Choose UEA and you will study at an internationally renowned university based on a spacious campus that provides top quality academic, social and cultural facilities to more than 15,000 students. You’ll also be among the most satisfied students in the country, according to the latest National Student Survey. We have been in the top five English mainstream universities for student satisfaction since the survey began.

LIFE AT UEA

AN IDEAL LOCATION
Study at one of the most distinctive campuses in the country. Built on 200 hectares of beautiful parkland on the outskirts of the historic city of Norwich, our campus combines natural beauty with architectural flair. The campus has won more than 20 architectural awards and on-going multi-million pound investment continues to enhance our teaching and research facilities. Virtually no part of our campus is more than a few minutes’ walk from anywhere else, and almost everything you could need is available on site – there’s a large food shop, incorporating a newsagent, post office and bakery, a bank, three launderettes, restaurants, bars and even a Waterstones bookshop. There are good public transport links into the city, where you will find a mainline railway station with regular services to London and other parts of the country. Norwich also has an international airport.

ACCOMMODATION
Choose from some of the best student accommodation in the country. It has twice been ranked first in the UK by the Whatuni Student Choice Awards and achieved one of the top scores in the most recent Times Higher Education Student Experience Survey. If you are a single international postgraduate student, you are normally guaranteed accommodation in your first year, provided you have been offered and accepted a place at the University by the published deadline.

LEARNING RESOURCES
Take advantage of a library containing more than 800,000 books and journals, as well as extensive collections of specialist materials with 15,000+ new titles added annually. It is staffed seven days a week and open 24 hours a day. As a postgraduate taught or research student, you’ll have access to two study rooms in the Library specifically designed to meet your needs, equipped with desks, computers and lockers.

You’ll also have access to a wide range of IT services including campus internet access via a wireless network and in student residences. If you have mobility problems or visual impairment we offer equipment such as scanners, colour printers and work stations that are specially equipped to meet your needs.

www.uea.ac.uk/is

LANGUAGE LEARNING FOR ALL
Whichever programme you choose, you will have the opportunity to improve or learn another language, although there may be an additional charge for this. We currently offer classes in Arabic, British Sign Language, Advanced English, Mandarin Chinese, French, German, Italian, Japanese, Russian and Spanish.

www.uea.ac.uk/fcsl/learning-a-new-language

STUDENT SUPPORT
Whether you want to find out more about the opportunities available to you or are experiencing difficulties, we offer a wide range of advice and guidance. From counselling to childcare, from money matters to our multifaith centre, it’s good to know there’s help available whenever you might need it. Help is available from financial advisers, an international student advisory team, learning enhancement tutors, an excellent nursery and a disability team. We also have a purpose built campus medical centre, a Boots pharmacy and a dental service offering NHS treatment to you and your family.

portal.uea.ac.uk/student-support-service

SPORTING FACILITIES
Our £30 million Sportspark is one of the finest sports complexes in Britain, boasting a state-of-the-art Olympic sized swimming pool, athletics track, climbing wall, superbly equipped 125-station fitness centre, two indoor arenas, a gymnastics centre and all weather pitches hosting an extensive range of sports and leisure activities, from gymnastics and trampolining to aerobics and dance. Our sports facilities were ranked highly in a recent Times Higher Education Student Experience Survey.

www.sportspark.co.uk

CAREERS SERVICE
CareerCentral works in partnership with academic Schools to plan and deliver a comprehensive programme covering career management, employer and industry-focused events and one-to-one guidance. Building links with employers, industry and start-up enterprises is central to our work, enabling us to provide you with a wealth of internship, voluntary, mentoring and graduate opportunities. We encourage enterprise, innovation and aspiration throughout your time here.

We know employment is important to you and actively strive to equip all our postgraduate students with the attributes necessary to succeed in whichever field you enter. There are careers advisers affiliated with each School to support Master’s level postgraduates and three advisers specifically for research postgraduates across all Schools. They will provide you with impartial information, advice and guidance, helping you develop suitable career-related skills and knowledge. Additional careers support for PhD students is provided through the Faculty Researcher Development programmes.

You can access comprehensive resources with information on occupations, employers and further study opportunities. There are numerous opportunities throughout the academic year to meet employers at presentations and many other events, fairs and workshops. These include a range of networking opportunities with experienced professionals, many of whom are themselves UEA alumni.

GIGS AND EVENTS
The Independent says our Student Union gig roster is “like pop music’s roll of honour, with the biggest names performing every year and other students’ union’s wondering how on earth we manage it”. The Nick Rayns LCR plays host to a wide range of popular bands, with around 60 gigs on campus each year. Regular club nights cover a wide spectrum of tastes and ensure there is something for every music fan. High profile performers have included: Ella Eyre, Kodaline; Clean Bandit; Rizzle Kicks; Tom Odell; Bastille; Ellie Goulding; John Newman; Coldplay.

www.uea.ac.uk/careers

www.uea.ac.uk/internships

www.uea.ac.uk/lifefest

ARTS AND CULTURE
We are home to the Sainsbury Centre for Visual Arts, which provides access to permanent exhibitions of world art and a diverse range of touring exhibitions unrivalled by other universities. We also host an International Literary Festival which has included famous names such as Ian McEwan and Kazuo Ishiguro – both alumni of UEA’s Creative Writing course. Norwich is England’s first UNESCO City of Literature.

www.scca.uk

www.uea.ac.uk/lifefest

www.uea.ac.uk/internships

www.uea.ac.uk/careers

www.uea.ac.uk/lifefest

www.uea.ac.uk/internships
There is a lot going on in Norwich. A busy city with a real character all of its own, Norwich is friendly and lively.

**ART AND CULTURE**
Norwich was nominated as the UK’s City of Culture 2013, and it’s easy to see why. The city has six theatres with Norwich Theatre Royal regularly staging West End productions. There are also four cinemas, including the art house Cinema City, a number of established museums and a host of art galleries, from the renowned Norwich Gallery to artist-led galleries Outpost and Stew.

The Norwich and Norwich Festival, held each May, is internationally acclaimed, attracting performers and visitors of all ages. Its programme covers everything from classical ensembles to French-Canadian acrobats and the Open Studios scheme where local artists open up their studios for an exclusive peek inside.

The carnival and firework display for the Lord Mayor’s celebration every July is not to be missed while the Royal Norfolk Show, at the end of June, is the country’s largest two-day county show, which celebrates all that is great about this diverse county from its agricultural heritage to its gourmet food producers.

**FOOD AND DRINK**
Norwich has plenty of choice when it comes to eating out. Japanese, Thai, Italian all sit alongside traditional English restaurants and pub grub. Celebrity chefs Delia Smith, Jamie Oliver and Antonio Carluccio all have restaurants in the city. Delia’s is an established restaurant situated alongside Norwich City’s football ground, whilst Jamie’s Italian is open for business in the stunning Royal Arcade. You’ll be pleased to know that many Norwich eateries also offer student discounts.

Look out for all the great delis and farm shops for fresh, seasonal produce (Norfolk produces everything from juicy mussels to organic chocolate). The local microbreweries are worth visiting too, with some gorgeous local beers and real ales.

**NIGHTLIFE**
Norwich has a thriving club and bar scene with new establishments opening all the time. There are also a number of live music venues such as the Norwich Arts Centre and UEA’s very own Nick Rayns LCR and the Waterfront.

Norwich has a thriving club and bar scene with new establishments opening all the time. There are also a number of live music venues such as the Norwich Arts Centre and UEA’s very own Nick Rayns LCR and the Waterfront.

You’ll find hundreds of pubs dotted around Norwich. At one time the city was said to have a tavern for every day of the year. Many pubs host comedy and quiz nights whilst real ale fans will not want to miss October’s famous Norwich Beer Festival.

**PERFECT LOCATION**
We are in a unique location. Situated on the edge of both the city and countryside, you are perfectly placed to explore both. The Norfolk coastline is home to world famous bird reserves and beautiful beaches, as well as ever-changing countryside interlaced with sleepy medieval villages, bustling market towns and stately homes.

One of England’s most beautiful national parks, The Broads, is also right on our doorstep for sailing, walking and cycling while paintballing, amusement parks, a trip to the zoo or a day at the races are all within easy reach of the University.

**TRAVEL**
Norwich has excellent public transport with trains every 30 minutes to London. Norwich International Airport is only 15 minutes from the city centre and has links worldwide via four daily flights to Amsterdam. National Express and Megabus also operate services directly from the campus to destinations all over the UK and Europe.

“Norwich is a fine city. None finer. If there is another city in the United Kingdom with a matchless modern art gallery, a university with a reputation for literary excellence which can boast Booker Prize-winning alumni, and an extraordinary new state-of-the-art public library then I have yet to hear of it.”

STEPHEN FRY, ACTOR, WRITER AND UEA HONORARY GRADUATE
APPLYING TO UEA

You should normally have a good first degree from a recognised higher education institution in a relevant discipline. We will also take into account your educational and work experience. Requirements do differ from course to course.

HOW TO APPLY
Unless otherwise specified under the course entry requirements on our website, applications should be made directly to the University and can be completed online at www.uea.ac.uk/study/postgraduate/apply

Please read the guidance notes, as incomplete forms or missing references can delay decisions. If you have any questions about your application contact us via admissions@uea.ac.uk or +44 (0) 1603 591515

Your application must be accompanied by certified transcripts and, if available, the final graduation certificate for the qualification you are applying with, as well as the official results of any IELTS (or equivalent) English tests you have completed. You should also include at least one formal academic reference.

If you are applying for a research degree, you should also include your full curriculum vitae and a comprehensive statement of your proposed area of research unless applying for a specified studentship.

If you are interested in one of our research degrees you can refer to the research interests of members of academic staff on each School of Study’s webpage. For further information contact us via pgr.enquiries.admiss@uea.ac.uk or +44 (0) 1603 591709

STUDENTS WITH DISABILITIES
We welcome applications from students with disabilities. The Disability Service aims to offer information, advice and the co-ordination of support required before and during your studies. We encourage you to provide us with as much information as possible in advance of your arrival, so we can make any necessary preparations. This can include adjustments to your studies or accommodation.

portal.uea.ac.uk/student-support-service

VISITING US
We are always delighted to meet prospective students, either before or after your application. The best way to assess a university is to visit and experience what it has to offer. We warmly invite you to come and meet us. Please contact us to make arrangements.

FEES AND FUNDING
We're committed to enhancing opportunities in postgraduate education in all areas of study. We know that there are lots of good reasons to continue your studies with UEA as a postgraduate student, including:
- It’s the best way to differentiate your skills in the job market and progress your career
- You’ll be an expert in your field with knowledge far beyond undergraduate level
- A world of opportunities will open up in specialist research, teaching and learning.

We realise that financing your studies can be challenging so we encourage you to explore the range of financial support we offer such as our scholarships, studentships, loans (including the new Government-backed Master’s loan scheme for eligible courses) and bursaries. For more information visit www.uea.ac.uk/study/postgraduate

INTERNATIONAL STUDENTS
See page 42.

GENERAL ENQUIRIES
www.uea.ac.uk or telephone +44 (0) 1603 456161
As well as being a leading UK university, UEA is also one of the most affordable places to study in the UK – Norwich was recently voted the 12th most cost effective place to live (Natwest Student Living Index 2016).

Steeped with culture, great for shopping, home to Norwich City Football Club – Norwich is increasingly recognised as one of the best places in the UK to live and was voted as one of the top 10 best cities in Britain. It is one of the safest places in the country too – according to the latest statistics issued by the Home Office. We are home to more than 2,600 international students from 100 countries across the world. We offer a high quality British educational experience and welcome the cultural diversity our international students bring to the University.

To ensure you benefit fully from your postgraduate study, we ask for evidence of proficiency in English. Our usual entry requirements are IELTS (or an equivalent qualification). These do vary for certain courses, so please check our webpages for more details.

In order to secure a place on your chosen programme of study (subject to meeting the terms of any offer made), we require that all overseas Postgraduate Taught Master’s and Postgraduate Research applicants, including those holding a conditional offer, pay a minimum £2,000 deposit.

Funding a place at university is one of the most important considerations for all students, including international students. We want you to be able to enjoy everything that UEA and Norwich has to offer, so we are on hand with help and advice when it comes to financing your studies.

Remember that the cost of your course will differ according to whether you’re eligible to pay a home or overseas fee, so checking your fee status is important as it may lower your university costs.

If you are classified as overseas (non-EU) for fees purposes you could be eligible for a large range of scholarships available to self-funding students wishing to pursue postgraduate Master’s courses. Find out more about all aspects of life as an international student including English language requirements.

www.intohigher.com/uea

www.uea.ac.uk/international

or email intloffice@uea.ac.uk

DISCLAIMER

Whilst the University will make every effort to offer the programmes and modules listed, changes may sometimes be made arising from the annual monitoring, review and update of modules and regular five yearly review of course programmes. Where this activity leads to significant (but not minor) changes to programmes and their constituent modules, there will normally be prior consultation of students and others. It is also possible that the University may not be able to offer a module for reasons outside of its control, such as the illness of a member of staff or industrial action. Whether this is the case, the University will endeavour to inform students.

Our recruitment process is consistent with the values of the NHS Constitution and the 6 Cs.

EQUAL OPPORTUNITIES

The University of East Anglia operates an equal opportunities admissions policy. It aims to ensure that no applicant will receive less favourable treatment on the grounds of sex, age, marital status, race, colour, nationality, ethnic origin, sexual orientation, or political or religious belief. The University welcomes applications from candidates with disabilities. Information contained in this brochure may also be made available in other formats, to ensure access for everyone. Please call +44 (0) 1603 507702 to discuss.

ETHICAL INVESTMENT POLICY

The University of East Anglia operates an Ethical Investment Policy.

PROFESSIONAL, STATUTORY AND REGULATORY BODY (PSRB) ACCREDITED PROGRAMMES

For an up-to-date list of accredited PSRB programmes, including a summary of the type of accreditation and accreditation dates, please see: www.uea.ac.uk/study/accred

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