Faculty of Social Sciences
School of International Development
Postgraduate Courses
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### Our Courses

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www.uea.ac.uk/dev
Welcome to the School of International Development

The School of International Development is globally-renowned as a centre of excellence for its teaching and research.

Established in 1973, the School was one of the first university departments in the world to offer degrees in international development and remains one of the few offering a wide variety of subjects at undergraduate, postgraduate and PhD level.

Our postgraduate degrees combine theory and practice, and allow you to build a range of academic and professional skills that you can take to employers or which prepare you for further PhD research. You will develop knowledge and skills to undertake research, to summarise and synthesise materials, to evaluate evidence and to write reports and policy briefs. You will also have the opportunity to take a series of professional skills training workshops in key areas of expertise such as project design, planning and management, as well as more specialised training in areas such as humanitarian assistance or film-making.

Our postgraduate degrees also give students the flexibility to take an internship with a development organisation over the summer (and so obtain an extension for their dissertation work). It is up to the student to identify an internship opportunity, but the School staff and our internship coordinator can assist in finding placements.

As a School we are committed to offering a distinctive teaching and learning experience: with small group teaching methods and workshop formats as well as lectures; and all our staff teach, whether they are lecturers or professors. Our staff’s first-hand experience with development research and projects feeds directly into teaching and learning. We also have a unique partnership with International Development UEA, a charitable company that has pioneered research, training and consultancy in international development.

The School embraces methodological and theoretical innovation, interdisciplinary collaboration and the commitment that our research is of the highest quality and should make a difference.

We will provide you with the opportunity to choose what profile of learning you want to undertake and develop, and look forward to welcoming you to the School.

Dr John McDonagh,
Head of School

The School of International Development and its pioneering charitable company, International Development UEA, have been awarded a Queen’s Anniversary Prize – the UK’s most prestigious HE award, given to those who can demonstrate outstanding work at a world-class level.
Why Study International Development at the University of East Anglia?

The School of International Development at the University of East Anglia is a globally renowned department for teaching, research and consultancy on international development. We are committed to making a difference and are involved in advising on policy for major global challenges such as poverty reduction and environmental sustainability. With students from over 50 countries, we are a friendly, thriving and cosmopolitan department.

Excellence in Research
The School’s research performance was judged to be internationally excellent in the last government Research Assessment Exercise, and among the top three development studies departments in the country. Our research is on current and topical issues, such as poverty and inequality, globalisation, HIV and AIDS, water and food security, conflict, governance, aid effectiveness and climate change.

Theory and Practice-Led Teaching
Our lecturers work in development – we share the same concerns as our students – addressing social inequality, environmental sustainability and economic poverty. As well as research, we undertake short and long term advisory and advocacy work and training. This means our teaching focuses on practice as well as theory, solutions as well as problems.

Professional Skills Training
We offer practice-based training workshops to develop professional skills such as project design and proposal writing for NGOs, project management, financial management, advocacy work and the use of social media for communication and business purposes. We also offer more specialised professional skills training in areas including humanitarian assistance, geographical information systems and film-making.

Professional Internship
We provide students with the option of undertaking a professional internship during their Master’s degree between the months of June and August. This allows students to obtain valuable experience with UK, European or International organisations working in areas including community development, environment, health or education. We maintain a database with details of internship opportunities and are developing relationships with new organisations all the time.

Employability
The School organises an annual Working in Development Forum which brings together UEA students and people working in the field of international development. This event provides our Master’s students with an excellent opportunity for networking and learning about different job opportunities in the development sector. Students can also access advice and training in CV preparations and interview skills.

Prizewinning
The School was recently awarded the prestigious Queen’s Anniversary Prize for Higher and Further Education for research on global development in recognition of four decades of work in some of the world’s poorest countries.

Scholarships and Funding
Funding for postgraduate study may be available both from the University and from a number of external schemes. For further information please see page 32.

Taught Programme Structure
The School offers a diverse range of postgraduate study opportunities at Master’s level. Our programmes have been designed to meet the needs of individuals who are planning a career or who are already working in a development context.

Teaching Methods
Teaching is provided by members of academic staff, often in a relatively informal learning environment, and courses may incorporate lectures, seminars and practical work.

Assessment
Students are required to complete a combination of compulsory and specialist optional modules. Assessment is usually by essays, team project work, design of policy briefs and presentations, and a dissertation.

“I chose to study at the University of East Anglia because of its fantastic reputation amongst students, academics and those who work in the field of development – and it did not disappoint. I particularly enjoyed studying with students and lecturers from diverse backgrounds, each of whom brought new experiences and perspectives.”

Becky Forecast, MA Development Studies Graduate
Melissa Ilboudo, originally from Burkina Faso, Africa is at the University of East Anglia studying a Master’s in Climate Change and International Development. Here’s her story of what postgraduate life is like at UEA.

Could you tell us what you are studying and why you chose to study a postgraduate course at UEA?

I am currently studying the MSc in Climate Change and International Development. I did my first degree at UEA in International Development with Overseas Experience and this got me interested in undertaking the Master’s. UEA’s School of International Development is one of the strongest departments in the field of climate change and international development. It brings in academics from all sorts of different backgrounds so I knew it would enable me to get the skills required in this field.

What do you really enjoy about your programme?

I like the fact we are able to choose modules from different departments such as the School of Environmental Sciences, which in my case was a great help in developing my understanding of the subject. Lectures and seminars are quite interactive which is definitely a great method of teaching and I enjoy that. For interaction you have to be open to discussion and be willing to listen and respect other people’s ideas. Lecturers make themselves available to support you during your academic year and there are contact times during which you can address certain issues with them. If you have an emergency you can email them in order to arrange a meeting. You also have the general support of your academic adviser. I have the privilege of a great academic adviser who supports me throughout the year. We have housekeeping seminars to discuss with the lecturer and students in our class, which is a chance to share your own experiences.

UEA is a great place to live as well as study. I love the cafes, where I socialise with my classmates and friends.

Has the programme met your expectations?

Yes, the programme is quite demanding, but it does stretch you in a good way. It enables me to know my strengths as well as my weaknesses, which is quite important. I learned to analyse and be creative about development issues and to recommend solutions. For instance for one of the coursework projects we were asked to create a game or make an excel model that addresses a water issue in a specific country. I decided to make a game. It was a really satisfying assignment. No matter what mark I got for this assignment, the most important thing for me is that I learned to create a physical game and in doing so found a different way of addressing developmental issues.

What advice would you give to new students?

Make the most of the University facilities available to you. If you have a difficulty speak out – don’t be quiet and keep it to yourself. Seeing the Learning Enhancement Tutor every week helped me gain confidence in academic writing and employ better time management, which makes my studies more active and enjoyable. It’s also important to remember to have time off, especially when you are not being particularly productive. I loved taking the aerobic classes and utilising the Sportspark. Finally, do not focus solely on the mark, but also enjoy learning and discovering not only academic work but also your untapped abilities.

What are your plans for the future?

I hope to work with organisations that focus on climate change and developmental issues; I might start with a consultancy job.

What is your degree programme helping you fulfil these plans?

My degree has helped me develop solid research skills. As we have to write a dissertation it enables your development if you can plan and write up your research properly, or make recommendations for further studies and advise policy. These are some of the skills that international development agencies are looking for. Having to meet tight deadlines while working in groups trains students for the real work environment and that’s vital experience.
The MA Agriculture and Rural Development offers cutting-edge insights and skills on the linkages between agriculture and rural development.

**Entry Qualifications**
Applicants should normally have a good first degree from a recognised higher education institution in a relevant discipline. The University will take into account the educational and work experience of applicants.

**English Language Requirements**
We welcome applications from those whose first language is not English or whose degree was not taught in English. To ensure such students benefit fully from postgraduate study, we require evidence of proficiency in English.

IELTS (or an equivalent qualification) 6.5 (minimum 6.0 in all components) Applicants who need to meet the English language proficiency requirements may complete a Pre-sessional English course prior to beginning their course. This course may be taken at the University’s INTO Language Learning Centre, see website for further details.

www.intovirtual.ac.uk/uea

**Tuition Fees, Scholarships and Funding Opportunities**
Please see page 32 or visit our website: www.uea.ac.uk/dev

The School of International Development at the University of East Anglia is a leading global centre of excellence in research and teaching in international development.
The turbulence in world politics over the past few decades has shown that it is extremely difficult to meet international development targets in the economic, human, and social sectors in states experiencing endemic political instability, violent civil conflict, gross human rights abuses, and acute crises of governance.

The MA Conflict, Governance and International Development course is designed to give students background information, analytical tools, and critical perspectives on this challenging, complex, and rapidly changing field. It adopts a unique interdisciplinary approach to examining the origins of conflict and its trajectory, conflict resolution, democratisation, good governance and civil society. The course is based on the premise that understanding the underlying international political and economic factors is essential for grasping local political setups and conflicts, and particularly for realising how they are affected by the global political economy. It also takes a gender perspective in the sense of looking at how the state, UN conventions on conflict zones, and related practices are affected by masculinist thinking and stereotypical ideas of gender identities. The course teaches critical thinking and expects students to engage with political thought on the left as well as more mainstream neoliberal approaches, and to consider how and why ethnicity and religion have replaced class as the fault lines along which conflict occurs. Besides the academic side of the course, it offers a number of practical workshops that provide basic skills training in humanitarian aid, conflict resolution, working in conflict zones and related issues.

Who is the Course for?

The course is relevant for people who have recently completed undergraduate studies as well as those who have some experience in fields such as conflict prevention and resolution, elections and civic education, human rights, humanitarian assistance, governance, natural disaster relief, and state capacity building.

Typically, undergraduates should have a degree in a social science discipline such as anthropology, geography, international relations, political science, or sociology.

Programme Structure

**Semester 1**

**Compulsory Modules**
- Development Perspectives
- Governance, Democracy and Development.

**Optional Modules – Examples**
- International Organisations, Development and Conflict
- Gender Concepts for Development
- Rural Livelihoods and Agrarian Change
- Introduction to Education and Development
- Introduction to Social Development
- Microeconomics of Development
- Quantitative Methods for Development
- Research Techniques and Analysis
- Understanding Global Environmental Change.

**Semester 2**

**Compulsory Modules**
- Conflict, Peace and Security
- Dissertation.

**Optional Modules – Examples**
- International Security
- Contemporary World Development
- Educational Policy and Practice in Development
- Environmental Economics for Development
- Globalised Agriculture and Food Systems
- Gender, Difference and Social Policy
- Globalisation, Industrialisation and Development
- Health and Development
- International Economic Policy
- Macroeconomics of Development
- Political Ecology of Environment and Development
- Rural Policies and Politics
- Research Skills for Social Analysis
- Tools and Skills in Environment and Development.

Other optional modules may be chosen from the range offered by the School of International Development.

We provide all postgraduate students with workshops and seminars to support employability and development practice skills.
MSc Development Economics

For further information  T +44 01603 591515  
E admissions@uea.ac.uk  
www.uea.ac.uk/dev

Length of Course: 1 year full-time, 2 years part-time  
Registration: September

Entry Qualifications  
Applicants should normally have a good first degree from a recognised higher education institution in a relevant discipline. The University will take into account the educational and work experience of applicants.

English Language Requirements  
We welcome applications from those whose first language is not English or those whose degree was not taught in English. To ensure such students benefit fully from postgraduate study, we require evidence of proficiency in English.  
IELTS (or an equivalent qualification) 6.5 (minimum 6.0 in all components)  
Applicants who need to meet the English Language proficiency requirements may complete a Pre-sessional English course prior to beginning their course. This course may be taken at the University’s INTO Language Learning Centre, see website for further details.  
www.into.uk.com/uea

Tuition Fees, Scholarships and Funding Opportunities  
Please see page 32 or visit our website:  
www.uea.ac.uk/dev

This degree is taught by a team of internationally respected development economists with a vast amount of experience in the field. Specifically, the use of experimental and behavioural economics puts this group in the forefront of innovative development research internationally. In addition to the global recognition with publication in top academic journals, their research was recognised as internationally excellent in the latest Research Assessment Exercise (RAE).

The programme applies rigorous economic analyses to real-world problems, like poverty and underdevelopment, to identify effective policies. International development organisations and agencies (for example, the World Bank, IMF, DFID, Oxfam, Action Aid, WIDER) increasingly recognise that the study of economic development in a world that is experiencing rapid globalisation requires an approach that is analytically rigorous and, at the same time, problem- and policy-oriented. This programme provides a sound foundation in contemporary development economics and is distinct for the following reasons:  
– It is unique because it integrates methods, research findings and new insights from behavioural and experimental economics.  
– Compared to traditional development economics courses students acquire more subtle understanding of development processes and more realistic policy analyses.  
– It provides strong links with the School’s MSc in Impact Evaluation where its two core modules may both be taken as optional modules.  
– While taught by specialised development economists, the programme is housed in the multidisciplinary and interdisciplinary School of International Development. Students may take up to two out of their six taught modules from a long list taught by political scientists, anthropologists, specialists on natural resource, gender and education.  
The Master’s degree provides excellent employability prospects, with graduates employed in both development and non-development organisations, including international organisations, academia, NGOs, government ministries and the private sector. The course also provides a solid Master’s training to those who want to pursue their PhD studies in development.

Who is the Course for?  
We welcome applications from students with a first degree in economics, other degrees covering microeconomics, macroeconomics and statistical training, or from students with equivalent work experience. Students with a Master’s covering limited training in economics are also encouraged to apply.

Programme Structure  
Semester 1  
Compulsory Modules  
– Econometric Methods for Development  
– Microeconomics for Development.  
Optional Modules – Examples  
– Welfare and Evaluation in Development  
– Development Perspectives  
– Gender Concepts for Development  
– Governance, Democracy and Development  
– Rural Livelihoods and Agrarian Change  
– Introduction to Social Development  
– Research Techniques and Analysis  
– Understanding Global Environmental Change.  
Semester 2  
Compulsory Modules  
– Macroeconomics for Development  
– International Economic Policy  
– Dissertation.  
Optional Modules – Examples  
– Applied Methods in Impact Evaluation  
– Conflict, Peace and Security  
– Contemporary World Development  
– Educational Policy and Practice in Development  
– Globalised Agriculture and Food Systems  
– Gender, Difference and Social Policy  
– Globalisation, Industrialisation and Development  
– Health and Development  
– Political Ecology of Environment and Development  
– Rural Policies and Politics  
– Research Skills for Social Analysis  
– Tools and Skills in Environment and Development.  
Other optional modules may be chosen from the range offered by the School of International Development.
Impact evaluation has become an important tool in development research and policy-making, with multi and bilateral donor agencies and developing country governments widely committed to funding and utilising high-quality impact evaluation evidence.

Evidence-based policy needs understanding of who benefits from interventions, by how much, why, and under what circumstances. It also needs to appreciate the costs and benefits of interventions and evaluations. The MSc Impact Evaluation for Development degree offers familiarisation with and skills in the basics of modern evidence-based policy and impact evaluation, including the contexts and practices of evaluation, research design and data production for evaluation, and basic and more advanced methods of quantitative and qualitative analysis. Teaching materials are drawn from the development literature and iconic impact evaluation case studies.

Who is the Course for?
This course is designed for individuals who are interested in designing and implementing development projects and programmes and/or in researching development effectiveness, who need to develop and enhance their skills for undertaking high-quality rigorous impact evaluation. Students are likely to be policymakers, non-governmental officials and research institute staff requiring an understanding of the tools necessary to conduct high-quality impact evaluations, in addition to knowledge of how to ensure that results are applicable and replicable.

Programme Structure
Semester 1
Compulsory Modules
- Welfare and Evaluation for Development
- Econometric Methods for Development.
Optional Modules – Examples
- Microeconomics for Development
- Research Techniques and Analysis

Semester 2
Compulsory Modules
- Applied Methods for Impact Evaluation
- Dissertation.
Optional Modules – Examples
- Macroeconomics of Development
- Globalisation, Industrialisation and Development
- International Economic Policy
- Research Skills for Social Analysis
- Conflict, Peace and Security
- Gender Difference and Social Policy
- Educational Policy and Practice in Development
- Health and Development
- Rural Policies and Politics
- Political Ecology of Environment and Development
- Tools and Skills in Environment and Development.

Other optional modules may be chosen from the range offered by the School of International Development.
The field of international development has undergone important shifts over the last few years. New forms of co-operation in areas such as poverty reduction, regional development, environmental protection, health, human rights, and education make a broad understanding of the design and impacts of these initiatives, as well as the links between them, more important than ever.

The MA International Development offers a broad survey of key issues in development, combining a history of the field, an analysis of major theoretical perspectives, and an examination of practical, policy-oriented and grassroots approaches. Key themes include different understandings of development and under-development, poverty, participation, NGOs, governance, technological change, and globalisation.

Who is the Course for?
The course is relevant for people who have recently completed undergraduate study as well as those who have already worked in the field of development. It does not require specialised prior study. In most cases, undergraduate experience should be in a related area of social science, such as anthropology, sociology, geography, political science, or economics. Those with other backgrounds, especially if they have practical experience in development work, may also be considered. The course aims to prepare students for employment in a wide range of areas, including non-governmental organisations, government aid agencies, and multi-lateral organisations.

Programme Structure

Semester 1
Compulsory Module
– Development Perspectives.
Optional Modules – Examples
– Gender Concepts for Development
– Governance, Democracy and Development
– Rural Livelihoods and Agrarian Change
– Introduction to Education for Development
– Social Analysis for International Development
– Microeconomics of Development
– Perspectives on Globalisation
– Econometric Methods for Development
– Research Techniques and Analysis
– Understanding Global Environmental Change
– Climate Change and Development 1: Science, Impacts and Adaptation
– Climate Change and Development 2: Governance, Policy and Society.

Semester 2
Compulsory Modules
– Contemporary World Development
– Dissertation.
Optional Modules – Examples
– Conflict, Peace and Security
– Educational Policy and Practice in Development
– Gender, Difference and Social Policy
– Globalisation, Industrialisation and Development
– Health and Development
– Media and International Development
– International Economic Policy
– Macroeconomics of Development
– Political Ecology of Environment and Development
– Rural Policies and Politics
– Research Skills for Social Analysis
– Tools and Skills in Environment and Development.

Other optional modules may be chosen from the range offered by the School of International Development.

The School of International Development provides support to students to find internships (work placements) with development organisations during their Master’s degree.
The MA Education and Development course explores ways that education can contribute to the development process, both theoretically and empirically, from a variety of perspectives – including human rights, social and human development, and human capital. The course enables students to understand current debates, and their implications for national and international education strategies. In doing so it locates educational debates within a wider development perspective. Topics in the core modules include current challenges of education and development, including linguistic and cultural diversity, the education of nomads and other migratory groups, and responses to conflict, HIV/AIDS and child-labour.

The programme also examines international and national policies and practices, with the aim of providing students with the capacity to contribute to appropriate policy design for educational development.

Who is the Course for?

The course is aimed at those with an interest in working in the field of education and development. This includes people who have experience in educational settings, and those who are new to the topic. The course aims to prepare students for employment in a range of areas, including educational policy in developing countries, government departments, and national and international development agencies and for doctoral study.

Programme Structure

Semester 1

Compulsory Modules
- Introduction to Education and Development.
Optional Modules – Examples
- Development Perspectives
- Gender Concepts for Development
- Governance, Democracy and Development
- Rural Livelihoods and Agrarian Change
- Introduction to Social Development
- Methodologies for Education Research and Evaluation
- Microeconomics of Development
- Quantitative Methods for Development
- Research Techniques and Analysis
- Understanding Global Environmental Change.

Semester 2

Compulsory Modules
- Educational Policy and Practice in Development
- Dissertation.
Optional Modules – Examples
- Conflict, Peace and Security
- Contemporary World Development
- Environmental Economics for Development
- Globalised Agriculture and Food Systems
- Gender, Difference and Social Policy
- Globalisation, Industrialisation and Development
- Health and Development
- International Economic Policy
- Macroeconomics of Development
- Political Ecology of Environment and Development
- Rural Policies and Politics
- Research Skills for Social Analysis
- Tools and Skills in Environment and Development.

Other optional modules may be chosen from the range offered by the School of International Development.

Education is viewed as one of the most effective means to enhance human and social development and to contribute to poverty reduction. Development policy has in recent years focused attention on increasing educational access for disadvantaged groups and increasing the quality of educational provision.

“I was thoroughly impressed with the whole course, from the diverse range of extremely well-organised and presented academic modules, to the practical group-based workshops offered.”

Laura Bilston, MA Education and Development Graduate
Women are persistently disadvantaged relative to men: in politics, the economy and social welfare. This programme was set up in 1990, in response to the persistence of gender inequalities across development sectors, whether employment, education or health. Despite a great deal of policy change, programming and activism, and the rapid growth in the participation of women in the labour force since then, new problems and vulnerabilities have emerged.

The MA Gender Analysis in International Development offers a critical engagement with the gendered nature of development thinking, policy and practice. The programme develops a strong theoretical grounding in analysis of gender relations which it uses to critically approach the problem of development.

Who is the Course for?
The course is designed for people who want to work in a range of development sectors and professions. Past graduates are now working throughout the world in governments, non-governmental organisations, and national and international development agencies. Some of our students continue to study for research degrees. The course is designed both for recent graduates with a relevant first degree in a social science, such as sociology, anthropology, geography or political science, or a cognate discipline, as well as those who have some practical work experience in the field of development.

Programme Structure
Semester 1
Compulsory Modules
– Gender Concepts for Development

Either
– Social Analysis for International Development
Or
– Rural Livelihoods and Agrarian Change.

Optional Modules – Examples
– Development Perspectives
– Governance, Democracy and Development

Semester 2
Compulsory Modules
– Gender, Diversity and Social Development
– Dissertation.

Optional Modules – Examples
– Advanced Qualitative Research and Analysis*
– Rural Policies and Politics
– Conflict, Peace and Security
– Contemporary World Development
– Educational Policy and Practice in Development
– Environmental Economics for Development
– Globalisation, Industrialisation and Development
– Health and Development
– International Economic Policy
– Macroeconomics of Development
– Political Ecology of Environment and Development
– Tools and Skills in Environment and Development
– Media and International Development.

Other optional modules may be chosen from the range offered by the School of International Development.

*Students must study a methods module: either Research Techniques and Analysis in Semester 1 or Advanced Qualitative Research and Analysis in Semester 2.

"My experience on the MA has given me enormous confidence in analysing the many links between gender and development. This makes a big difference in my work with international agencies such as DFID and USAID here in Bangladesh."

Tahmina Rahman, MA Gender Analysis in International Development Graduate
The course integrates environmental, economic, political and anthropological perspectives to examine the global impacts of business. It provides interdisciplinary perspectives on social justice and natural resource stewardship, business ethics, the socio-cultural implications of rapid economic change and the social and political conflicts associated with globalisation.

The questions we examine include:
- How can we critically evaluate emergent trends such as fair trade, social entrepreneurship, corporate social responsibility and sustainable consumption?
- What are the socio-cultural, political, economic and environmental impacts of industrial activity?
- What is the role of the state, the private sector and civil society in delivering public goods and sustainable development in an increasingly interconnected world?
- What are the implications of globalisation for local, national and global institutions that manage and engage with processes of socio-economic and environmental change?

Who is the Course for?
The course is relevant to all those with an interest in obtaining a better understanding of the implications of globalisation for economic, social and environmental change and the role of global business in delivering or hindering sustainable development.

Programme Structure
Compulsory Modules
- Perspectives on Globalisation
- Globalisation, Business and Development
- Dissertation.

Semester 1
Optional Modules – Examples
- Governance, Democracy and Development
- Development Perspectives
- Rural Livelihoods and Agrarian Change
- Microeconomics of Development
- Understanding Global Environmental Change
- Research Techniques and Analysis
- Climate Change and Development 1: Science, Impacts and Adaptation
- Climate Change and Development 2: Governance, Policy and Society.

Semester 2
Optional Modules – Examples
- Globalised Agriculture and Food Systems
- Contemporary World Development
- Conflict, Peace and Security
- International Economic Policy
- Educational Policy and Practice in Development
- Gender, Difference and Social Policy
- Health and Development
- Rural Policies and Politics
- Advanced Qualitative Research and Analysis
- Political Ecology of Environment and Development.

Other optional modules may be chosen from the range offered by the School of International Development.
MA International Social Development

Development goes far beyond economic growth, to encompass broader human and social dimensions. Social development has become a leading focus in international development policy and the majority of international agencies and many of the larger non-governmental organisations have their own departments or divisions of social development, as well as specifically employing professionals with recognised competence in social development.

The MA International Social Development course offers a comprehensive overview of social development, combining academic and theoretical perspectives with more practical and policy-focused approaches. Key themes include vulnerability and social exclusion, poverty, gender relations and mainstreaming, and social analysis. We pay particular attention to issues such as social equality, migration, implications of the HIV/AIDS pandemic and the role of civil society.

Who is the Course for?
The course is designed for people who want to work in a range of development sectors and professions. Past graduates are now working throughout the world in governments, non-governmental organisations, and national and international development agencies. Some of our students continue to study for research degrees. The course is designed both for recent graduates with a relevant first degree in a social science, such as sociology, anthropology, geography or political science, or a cognate discipline, as well as those who have some practical work experience in the field of development.

Programme Structure
Semester 1
Compulsory Module
– Social Analysis for International Development.
Optional Modules – Examples
– Development Perspectives
– Governance, Democracy and Development
– Introduction to Education and Development
– Microeconomics of Development
– Econometric Methods for Development
– Research Techniques and Analysis
– Understanding Global Environmental Change
– Perspectives on Globalisation
– Climate Change and Development 1: Science, Impacts and Adaptation
– Climate Change and Development 2: Governance, Policy and Society
– Gender Concepts for Development
– Rural Livelihoods and Agrarian Change.

Semester 2
Compulsory Modules
– Gender, Diversity and Social Development
– Dissertation
Either
– Educational Policy and Practice in Development
Or
– Health and Development.
Optional Modules – Examples
– Rural Policies and Politics
– Advanced Qualitative Research and Analysis
– Conflict, Peace and Security
– Contemporary World Development
– Environmental Economics for Development
– Globalisation, Industrialisation and Development
– International Economic Policy
– Macroeconomics of Development
– Political Ecology of Environment and Development
– Tools and Skills in Environment and Development
– Media and International Development.

Other optional modules may be chosen from the range offered by the School of International Development.

“Thanks for the care and support and excellent teaching you gave me over the last year. As I’m in London now and meeting people with development Master’s from other places, I am ever more appreciative of the particular emphasis UEA put on student experience and support.”

Evie Browne, MA International Social Development Graduate
The MA Media and International Development degree addresses current theories, practice and research surrounding the relationship between media and development. It focuses on communication for development and international coverage of development and developing countries, as well as issues such as the role of media in governance, conflict and environmental change.

This MA combines theory and practice through its two specialist media and development modules. The Media and Development in Practice module provides students with the opportunity to work with one of a range of clients to design, implement and evaluate a media and development related project in the local community. Media and International Development provides students with theoretical frameworks for critically understanding the broad range of issues relevant to the relationship between media and development. On this course there is also an opportunity to do a work experience placement relevant to media and development as an alternative to writing a conventional dissertation. Former students have gone on to work in a range of fields including journalism, humanitarian communication, NGO communications, media development, development communication and academia.

Who is the Course for?
Applicants for the MA programme should have a good first degree in the social sciences or relevant work experience of applicants.

Programme Structure
Semester 1
Compulsory Module
– Media and Society.
Optional Modules – Examples
– Media and Development in Practice (recommended)
– Introduction to Education and Development
– Introduction to Social Development
– Research Techniques and Analysis
– Understanding Global Environmental Change
– Analysing Media Discourses.

Semester 2
Compulsory Modules
– Media and International Development
Either
– Dissertation
Or
– Work experience.
Optional Modules – Examples
– Conflict, Peace and Security
– Educational Policy and Practice in Development
– Gender, Difference and Social Policy
– Globalisation, Industrialisation and Development
– Health and Development
– Political Ecology of Environment and Development
– Tools and Skills in Environment and Development
– Politics and Mass Media
– Effects, Audiences and the Media.
Other optional modules may be chosen from the range offered by the School of International Development.

“...no substantial famine has ever occurred in any independent and democratic country with a relatively free press.”
Amartya Sen, 1999
The implications of climate change for international development are profound. This course, the first of its kind, integrates natural and social science understandings of climate change issues through an international development perspective.

The course material will draw from existing and ongoing research and applied work through the School of International Development and the Tyndall Centre for Climate Change Research. It will cover global and local dimensions of both mitigation and adaptation in resource-poor and vulnerable settings. The course is taught by world leading experts in the field of climate and development, covering both theory and applications. The course will provide a framework for understanding climate policies at different scales and the interplay of various actors and stakeholders in climate change. Case study examples will be used to explore policy outcomes at different levels and the application of innovative methods relevant to mitigation and adaptation practice. The approach is interdisciplinary and will take a fully integrated perspective on climate change and development.

Who is the Course for?
This course will meet the career needs of people working in development and climate change policy and practice, and provide an opportunity to deepen understanding of linkages between the two. It specifically targets those with existing experience in development, who foresee that climate change brings additional dimensions to their work. The course aims to develop conceptual understanding of climate change and underlying processes that mediate environment and development and to impart specific knowledge and skills relevant to addressing climate change concerns across society. Applicants should have a good academic background in a related field (natural or social sciences), or significant professional experience in an agency involved in environment and development issues.

Programme Structure
Compulsory Modules
– Climate Change and Development 1: Science, Impacts and Adaptation
– Climate Change and Development 2: Governance, Policy and Society
– Understanding Global Environmental Change OR Tools and Skills in Environment and Development
– Dissertation OR Work Placement module.

Semester 1
Optional Modules – Examples
– Climate Change: Physical Science Basis
– Development Perspectives
– Gender Concepts for Development
– Governance, Democracy and Development
– Rural Livelihoods and Agrarian Change
– Introduction to Education and Development
– Introduction to Social Development
– Research Techniques and Analysis

Semester 2
Optional Modules – Examples
– Conflict, Peace and Security
– Contemporary World Development
– Educational Policy and Practice in Development
– Globalised Agriculture and Food Systems
– Gender, Difference and Social Policy
– Globalisation, Industrialisation and Development
– Health and Development
– Political Ecology of Environment and Development
– Rural Policies and Politics

Other optional modules may be chosen from the range offered by the School of International Development.

Tyndall Centre for Climate Change Research:
www.tyndall.ac.uk

“Climate change is the defining human development challenge of the 21st Century.”
Human Development Report 2007/08
Interest in the global environment and development has never been so intense. Environmental issues and problems have long been on local and national agendas, but increasingly over the last 30 years, on international agendas too.

All environmental issues derive from natural processes, but at the same time are social and political, and it is this unique interdisciplinary approach which drives the MSc Environment and International Development course. The interaction between environment and development is studied through analysing policy processes at local, national and international levels, as played out by a large cast of actors: policymakers, politicians, business administrators, non-governmental organisations, and rural and urban resource users. We use a wide range of critical and constructive skills, analytical techniques and contextual knowledge to forward our understanding of these processes.

Who is the Course for?
This course is for two broad groups of people. The first are professionals with some background in development or environmental management, who wish to improve and broaden their knowledge of these two areas and the many important linkages between them. The second are those who have recently completed undergraduate study and wish to build on and apply their learning in the areas of the environment and international development. Applicants should have a good academic background in a related field (natural or social sciences), or significant professional experience in any type of agency involved in environment and development issues.

Programme Structure
Semester 1
Compulsory Modules
– Understanding Global Environmental Change
– Research Techniques and Analysis.

Optional Modules – Examples
– Climate Change and Development 1: Science, Impacts and Adaptation
– Climate Change and Development 2: Governance, Policy and Society
– Development Perspectives
– Econometric Methods for Development
– Gender Concepts for Development
– Governance, Democracy and Development
– Rural Livelihoods and Agrarian Change
– Introduction to Education for Development
– Microeconomics of Development
– Perspectives on Globalisation

Semester 2
Compulsory Modules
– Political Ecology of Environment and Development
– Tools and Skills in Environment and Development
– Dissertation.

Optional Modules – Examples
– Conflict, Peace and Security
– Contemporary World Development
– Educational Policy and Practice in Development
– Gender, Difference and Social Policy
– Globalisation, Industrialisation and Development
– Health and Development
– International Economic Policy
– Macroeconomics of Development
– Media and International Development
– Rural Policies and Politics
– Research Skills for Social Analysis

Other optional modules may be chosen from the range offered by the School of International Development.

“...I arrived at UEA with a background in wildlife conservation, but lacked experience in the critical counter-weight area to this, human development. The course structure of the programme provided me with a holistic understanding of environmental change and international policy.”

Chris Hakes, MSc Environment and International Development Graduate
Inextricably linked to people’s welfare and livelihoods, water is a resource at the very core of environmental and development concerns.

Our MSc programme critically reflects on the practical and theoretical facets of ‘water security’, with a view to develop a better foundation upon which to achieve developmental and environmental objectives. The programme interprets water security in its broad political ecology and political economy sense. We see the hydrological cycle intimately connected to critical global policy concerns: climate change, food trade and food security, energy security and in turn to the international co-operation that affects human, community, regional and state security.

The degree seeks to prepare graduates to engage with and contribute to societal responses to critical global water policy issues. Based within the School of International Development, the degree is a flagship of the UEA Water Security Research Centre. This branches across other Schools at UEA (especially the Schools of Environmental Sciences and Biological Sciences), and is driven by active and experienced interdisciplinary researchers very engaged in policy formulation and consulting. Our work with Oxfam, WaterAid, ODI, DFID and many others both informs our teaching, and serves to extend our students’ networks.

Who is the Course for?
The course aims to prepare students for employment in a wide range of areas, including non-governmental organisations, government aid agencies, and multilateral organisations. It is relevant to those who have recently completed undergraduate study as well as those who have already worked in the field of development. It does not require specialised prior study, although students will benefit from an environmental Bachelor’s degree such as geology, geography or environmental science. People with other backgrounds oriented towards the environment, for instance in political sciences, sociology or law, or with practical experience in development work, are also strongly encouraged to apply.

Students will graduate with the knowledge and tools to be able to understand and audit the water security of a system of interest, be it nation, region, company, sector, scheme or household. Students will also benefit from the School’s and Water Security Research Centre’s specialist knowledge in the social and biophysical aspects of water resources, including excellent networking and field work opportunities.
Research within international development is a specialised field of interdisciplinary analysis. There is an increasing demand for high-quality research skills that can meet the challenges of today by government and non-governmental organisations, research and academic institutions, and development agencies around the world.

The International Development Pathway of the MRes Social Science Research provides advanced level training in research in development studies for both recent graduates and mid-career professionals who want to acquire research skills. The course emphasises the development of research skills that are essential not only for academic research but also in areas of development policy, project design and evaluation and organisational development.

The pathway is co-ordinated by the School of International Development and integrated into the Faculty’s MRes Social Sciences, currently led by the School of Psychology. The course is directed and taught by academics who are research-active and includes those at the forefront of research in development studies, as well as those who come from different disciplinary perspectives.

Who is the Course for?

The course is aimed at students who wish to specialise in research in development studies, or who will be prime users or evaluators of research. It can also form part of a foundation year before a PhD (as part of a 1+3 research degree).

The course is highly relevant for people who have recently completed undergraduate study programmes, as well as those who have some work experience in the field of development. Students are expected to have a good undergraduate degree in a subject relevant to international development and will have identified a particular field of research or topic that they want to study.

Teaching and Assessment

We use a wide range of teaching methods and modes of assessment. Teaching methods may include lectures, seminars, group discussions, tutorials and workshops, as well as videoed role-play. Modules are primarily assessed by coursework. Coursework assessment methods include a literature review, research proposals, oral presentations, essays, class tests and a research project.
International Development UEA

A key feature of the School of International Development is that academic staff, research associates and, where appropriate, research students, are able to continue their applied work as development professionals alongside their on-going teaching and scholarship. This is facilitated through our own in-house company.

International Development UEA is a not-for-profit centre, established in 1976, which manages the School’s research, consultancy and external training commitments. Academic staff spend up to a third of their time on research funded by UK and international research bodies, and/or overseas consultancy work. The centre supports these externally funded activities by sourcing consultancy work, organising travel and financial arrangements for overseas research and consultancy, and managing the short external courses, attended by development professionals, and taught by academic staff.

This close linkage between the School and the charitable centre helps to ensure that both staff and students are engaged with the key issues relevant to international development today. Academic staff often work on issues at the forefront of development research and by combining teaching with research and professional practice, they can offer students up-to-date knowledge that draws on the best of current theory and applied practice. Work is undertaken with a variety of donors, including the UK Government’s Department for International Development; UN Agencies such as UNDP, UNESCO; the World Bank; and non-governmental organisations such as Oxfam and Action Aid.

Research and on-going work through International Development UEA includes the following:
– Research on the impact of China’s global expansion in Latin America for the Economic and Social Research Council
– Research on marine and coastal resilience in East Africa for the Ecosystem Services and Poverty Alleviation programme
– Research on socio-political and environmental dimension of vulnerability in India for the United Nations Development Programme
– Consultancy on mitigation of gender specific impacts of HIV/AIDS on rural livelihoods for the UK Department for International Development
– Consultancy on promoting adult learning, empowerment and social change in South Asia for Action Aid.

These examples illustrate the global nature of work undertaken and the variety of clients and partners. International Development UEA facilitates a process in which development expertise remains rooted in the present, and is passed on to the experts of the future.

International Development UEA provides a programme of scheduled short courses in the UK, tailor-made programmes for groups and individuals, and specialised training internationally.

www.uea.ac.uk/dev/co
The School received one of the highest research ratings among development studies departments in the UK in the 2001 and 2008 Research Assessment Exercises (RAE).

Research Degrees

For further information Research Degrees
T +44 01603 591709
E pgirenquiries.admiss@uea.ac.uk
www.uea.ac.uk/dev

Entry Qualifications
Applicants should normally have a good undergraduate honours degree and a good Master’s degree in a relevant discipline. The University will take into account the educational and work experience of applicants.

English Language Requirements
We welcome applications from those whose first language is not English or those whose degree was not taught in English. To ensure such students benefit fully from postgraduate study, we require evidence of proficiency in English.

IELTS (or an equivalent qualification)
7.0 (minimum 6.5 in all components)
Applicants who need to meet the English Language proficiency requirements may complete a Pre-sessional English course prior to beginning their course. This course may be taken at the University’s INTO Language Learning Centre, see website for further details.

www.into.uk.com/uea

Research Degree applicants should also include their full curriculum vitae and a comprehensive statement of their proposed area of research, together with a sample of writing.

Research Proposals
Research applicants are required to submit a four or five page research proposal. This should describe, as clearly and concisely as possible, the preliminary ideas of the research area, indicating the focused area of study, objectives and hypotheses, methodology, and a short bibliography. Research questions should be realistic and manageable, and should demonstrate access to primary and secondary sources of data, and that the research thesis can be completed within a reasonable timescale. The proposal will be circulated to members of academic staff working in the area of interest, and is an extremely important part of the application.

Tuition Fees, Scholarships and Funding Opportunities
Please see page 32 or visit our website:

www.uea.ac.uk/dev

The School of International Development at the University of East Anglia embraces methodological and theoretical innovation, interdisciplinary collaboration and a commitment that our research should make a difference.

The School is a single University department, one of the oldest and largest in the country, dedicated to the study of development. With over 45 academic staff, we support interdisciplinary research across environmental and natural sciences, economics and social and political sciences. The School, together with our own company International Development UEA, engages in various forms of research work as well as policy engagement. We hold research funding from UK and International Research Councils, government departments, charities and NGOs, and multi and bilateral donors. The School is committed to working with research partners. Measures of our international profile are noteworthy and the majority of our research is built on collaboration with international partners. Since 2001, together with International Development UEA, we have worked with an estimated 600 organisations from more than 80 countries.

Research in the School addresses contemporary challenges in developing economies via disciplinary and interdisciplinary approaches. Research is organised into three main areas each comprising of research themes, which are all underpinned by research funding, research students and active research collaboration within and outside the School. Many staff will belong to one or more of the research areas. The three research areas are:

- Sustainable Development
- Economic Development
- Social Development.

These research areas are currently defined by 10 research themes. The combination of research areas and themes are:

**Sustainable Development**
- Climate Change
- Global Environmental Justice
- Water Security.

**Economic Development**
- Behavioural and Experimental Economics
- Globalisation and Corporate Social Responsibility
- The State, Governance and Conflict.

**Social Development**
- Gender
- Education
- Health and Disease
- Life Course, Migration and Wellbeing.

The prominence and activity of these themes change over time, reflecting the dynamic nature of the School and the changing external research environment.

Research is also conducted across the University such as the AIDS and Development Group (Faculty of Medicine and Health Sciences); the Literacy and Development Research Group (School of Education and Lifelong Learning); and the International Development Research Programme of the Tyndall Centre for Climate Change Research. The School and International Development UEA also support Research Associates, Fellows and Post-docs and the Social Action Research Centre (researching disability) and the Commonwealth Broadcasting Association (working on media and development).

Cross-Cutting and Area Discussion Groups
The School also welcomes cross-cutting discussion groups on issues such as global environmental justice, ecosystem services and poverty alleviation and social identities, institutions and justice. Other groups adopt a geographic area approach, reflecting staff and postgraduate student interests that cut across the three research areas. Recent examples of this are the South Asian Research Group and the Latin America Discussion Group.

Please see our website for further details about the research undertaken in the School.

www.uea.ac.uk/dev/research
“My thesis examined aspects of development and climate change, and straddled areas of both biophysical and social sciences, so the multidisciplinary nature of the School was great. The Faculty members represent a very wide range of disciplines, and they don’t think in boxes. You wouldn’t find that multidisciplinary approach everywhere.”

Mike Robbins, PhD Graduate

Research Degrees
Our postgraduate students are an integral feature of the School’s teaching and research culture. Our current cohort of PhD students are multicultural, underlining our international reputation. Students come from 50 countries and all six continents.

We offer a range of full-time, part-time and flexible research programmes designed to meet the needs of students at varying stages of their careers, and in varying circumstances. Arrangements can be made to suit those who find it difficult to spend long periods of time away from their employment, but there is a compulsory taught element for all students, which they are required to attend.

The School offers students two pathways to a doctorate. Those without academic training in research techniques will be encouraged to take a one-year taught MRes in International Development leading to PhD registration (four years in total). Those with previous research training will be directed to the three year PhD path, which includes a core module in research skills. Candidates will be expected to have gained a good taught Master’s qualification, and to present a focused research proposal to the School as part of the application process.

PhD scholarships are offered by the School, the Faculty of Social Sciences and NERC, and awarded on a competitive basis. In addition, the School may offer one full scholarship each year for UK/EU applicants and the University may also offer scholarships for such applicants.

The School will provide two members of academic staff familiar with the chosen area of research as supervisors, and progress is carefully monitored. We have a lively research environment and offer a study place to all research students in their first and third year. A typical research year would consist of one year undertaking coursework and working with supervisors at the University, a second year on field work gathering data, and a final year back at the University writing up their thesis and preparing for the viva. Reduced fees are charged for the field work year.

Our students are strongly encouraged to be professionally active within their field, and to regularly attend and present at national and international meetings (eg Development Studies Association). Bi-weekly School seminars are offered and upon registering students will join the relevant research areas to participate and contribute to meetings and seminars. Students frequently organise groups themselves, as evidenced by the newly formed Latin America Discussion group.

Length of Course:
PhD: 3 years full-time, 6 years part-time
MPhil: 2 years full-time, 4 years part-time
Registration: October

Visiting Professional Programme and Association of Commonwealth Universities Split-Site Programme
The School welcomes Visiting Fellows and our charitable company, International Development UEA, hosts visiting professionals for periods ranging from a few weeks up to one year. In addition, the School welcomes research students for one year from Commonwealth Institutes, as part of the Association of Commonwealth Universities Split-Site programme. Students registered to study for a research degree at an overseas institute in a Commonwealth country spend a year in the UK, working with an appointed supervisor, with full access to all university and School resources.
Over the last 10 years, together with International Development UEA, the School has worked with approximately 600 organisations from more than 80 countries.

Social and Political Sciences

SHEILA AIKMAN Senior Lecturer in Education and Development. Intercultural and indigenous education; gender equality and quality education in the context of EFA, NGO policy; Peru, Tanzania, Mozambique. Email: sheila.akman@uea.ac.uk

LAURA CAMFIELD Senior Lecturer. Exploring, measuring and understanding subjective well-being in developing countries; studying experiences of poverty and resilience. Ethiopia and Thailand, Vietnam, Pakistan, Andhra Pradesh (India), Bangladesh, Peru and Europe. Email: l.camfield@uea.ac.uk

VASUDHA CHHOTRAY Senior Lecturer in Development Studies. Theories of governance; development history and policy; politics of development policymaking; decentralisation and natural resources; law and water rights; critiques of participatory development; aid policy. India. Email: v.chhotray@uea.ac.uk

EMMA GILBERTHORPE Lecturer in International Development. Interdisciplinary and international research on resource extraction, corporate responsibility, viable development strategy, socio-economic security, sustainability, ethics and rapid social change. Asia Pacific. Email: e.gilberthope@uea.ac.uk

YVAN GUICHAOUA Lecturer in Politics and International Development. Political violence, the dynamics of irregular armed groups and informal governance in West Africa. Email: y.guichaoua@uea.ac.uk

CECILE JACKSON Professor of Development Studies. Gender relations and agrarian change; gender and development; environmental degradation and gender; research methods; rural development. Zimbabwe, Nigeria, India. Email: cecile.jackson@uea.ac.uk

BEN JONES Senior Lecturer in Development Studies. Local level institutions; rural development; civil society; NGOs; poverty and poverty reduction; governance; local government reform; rural development; religion; Christianity. Uganda, Nigeria, Sub-Saharan Africa. Email: b.w.jones@uea.ac.uk

PETER LLOYD-SHERLOCK Professor of Social Policy and International Development. Old age; health financing; health service organisation; social policies for the poor; pension and social security reform; poverty and quality of life. Latin America, Thailand, South Africa. Email: p.lloyd-sherlock@uea.ac.uk

CATHERINE LOCKE Reader in Gender and Social Development. Gender; community-based natural resource management; reproductive health. India, Nepal, Tanzania and Vietnam. Email: c.locke@uea.ac.uk

BRYAN MADDOX Senior Lecturer in Education and Development. Adult literacy; non-formal education; language policy; ‘alternative’ models of education. South Asia (Bangladesh and Nepal). Email: b.maddox@uea.ac.uk

DANIEL McAVOY Senior Lecturer in Development Studies. Humanitarian action and accountability; participatory approaches. Anthropological perspectives on peace-building, conflict-prevention and development. Iraq, Indonesia, Solomon Islands and the wider Pacific. Email: d.mcavoy@uea.ac.uk

JONATHAN PATTENDEN Lecturer in Development Studies: Social Science. Governance, civil society and the ‘new local politics of democracy’: critiques of neo-liberal approaches to poverty reduction; decentralisation and state anti-poverty programmes; social movements; agrarian change. India. Email: j.pattenden@uea.ac.uk

NITYA RAO Professor in Gender and Development. Gender analysis of land and livelihoods; gender and rights to resources and assets; women’s organisation and empowerment; gender and public policy; sociology and anthropology. India, South Asia. Email: n.rao@uea.ac.uk

STEVE RUSSELL Senior Lecturer in Health Policy and Social Development. Health and household livelihoods; health financing policy; affordability and equity; user fee and exemption policy; decentralisation and management reform in the health sector; political economy of health sector reform. Sri Lanka, Thailand. Email: s.russell@uea.ac.uk

MARTIN SCOTT Lecturer in Media and Development. Production, content and reception of media content about developing countries; media literacy; politics and popular culture. Email: martin.scott@uea.ac.uk

SEB TAYLOR Lecturer in International Development. Institutional ethnography of development policy processes; political economy; analysis of aid; global governance; global health governance and social determinants of health; health services in fragile contexts; development, inequality and conflict; fragile states, humanitarian intervention and prevention of armed violence. Email: sebastian.a.taylor@uea.ac.uk

Natural Resources and Environment

JESSICA BUDDS Senior lecturer in International Development. Human geography; political ecology; environment and development; poverty and social exclusion; water politics, management and governance; Latin America. Email: j.budds@uea.ac.uk

ROGER FEW Senior Research Fellow. Environmental and health risk; natural disasters; vulnerability. Vietnam, Bangladesh, Mexico. Email: r.few@uea.ac.uk
MARISA GOULDEN Lecturer in Climate Change Research. Social adaptation to climate variability and climate change in Africa: impacts of climate change/variability on water resources; lake and wetland resources and livelihoods; resilience of lake social and ecological systems; livelihood diversification and adaptation; social capital and adaptation. Email: m.goulden@uea.ac.uk

NICOLE GROSS-CAMP Senior Research Fellow. Tropical ecology and conservation in the African tropics; capacity building, conservation, education outreach; payments for Environmental Services (PES), plant-animal interactions, primate ecology, protected areas, Rwanda, seed dispersal, women in science. Email: n.gross-camp@uea.ac.uk

BRUCE LANKFORD Professor in Water and Irrigation Policy. Water resources planning and management; irrigation systems analysis; community-based irrigation; hydrology and soils agronomy. Swaziland, Pakistan and Tanzania. Email: b.lankford@uea.ac.uk

YUELAI LU Senior Research Fellow. Sustainable agriculture, soil management, soil erosion and conservation. China, Uganda. Email: ylu@uea.ac.uk

ADRIAN MARTIN Senior Lecturer in Rural Development and Chief Executive of International Development UEA. Participatory environmental management; forestry; conservation and development; governance and conflict. Sub-Saharan Africa. Email: adrian.martin@uea.ac.uk

JOHN MCDONAGH Senior Lecturer in Natural Resources and Environment. Head of School. Tropical soil fertility management, sustainable farming systems; nutrient and water balance studies. Tanzania, Madagascar, Namibia, Thailand. Email: j.mcdonagh@uea.ac.uk

SHAWN McGuire Senior Lecturer in Natural Resources, Environment and Development. Technology and agrarian development; biology; ecology; genetic resources management; farming systems ecology; biosafety. West Africa. Email: s.mcguire@uea.ac.uk

HEIKE SCHROEDER Senior Lecturer in Climate Change and International Development. Global environmental politics, forest governance and REDD+; the role of non-nation state actors in the international negotiations on climate change; cities and climate change. Email: h.schroeder@uea.ac.uk

THOMAS SIKOR Professor of Environment and Development. Resource property, governance, and institutions, with an empirical focus on agriculture and forestry. Post-socialist countries such as Albania, Romania, Vietnam. Email: t.sikor@uea.ac.uk

OLIVER SPRINGATE-BAGINSKI Lecturer in Development Studies. Forest and natural resource governance, rights tenure and institutions, livelihoods and poverty, participation, biodiversity management, political ecology, political economy. India, Nepal, Cambodia, Tanzania. Email: oliver.springate@uea.ac.uk

MARK ZEITOUN Reader in Development Studies. Political economy of transboundary environmental governance in development contexts. International and sub-national transboundary water conflict and co-operation; climate vulnerability and adaption to environmental and political change; relationships between environmental conflict, and human, state and regional security. Middle East and Africa. Email: m.zeitoun@uea.ac.uk

Economics

EDWARD ANDERSON Lecturer in Development Studies. Inequality, poverty and economic growth; international trade, migration and foreign investment; the allocation and effectiveness of international aid; theories of social justice; quantitative methods. Latin America (Mexico, Guatemala, Ecuador), Africa (Uganda, Kenya). Email: edward.anderson@uea.ac.uk

MAREN DUVEDACK Lecturer in Development Economics. Evaluating the policy impact of agricultural research, evaluation and impact assessment. Applied micro-econometrics, microfinance, replication and reproduction of quantitative analyses as well as research ethics. Email: m.duvedack@uea.ac.uk

BEN D’EXELLE Senior Lecturer in Economics. Experimental and behavioural economics; rural development; reproductive health; distributive conflicts; political economy; applied econometrics. Latin America, Sub-Saharan Africa. Email: b.dexelle@uea.ac.uk

LUCIO ESPOSITO Lecturer in Development Economics. Poverty, wellbeing, inequality and relative deprivation; social/distributive justice; social choice. Latin America and the Caribbean, Mozambique. Email: lucio.esposito@uea.ac.uk

ROB GRANT Lecturer in Development Economics. Microeconomic theory; institutional and anthropological economics; kinship; rural-urban links. Tanzania, Sub-Saharan Africa. Email: r.grant@uea.ac.uk

RHYS JENKINS Professor of Development Economics. Transnational corporations; international economic relations; industrial development and policy; trade and environment. Latin America and South-East Asia. Email: r.o.jenkins@uea.ac.uk

BERIKET KEBEDE Senior Lecturer in Economics. Household models; intra-household relationships; health; poverty; institutions; common property resources; land tenure; energy (particularly household energy); subjective well-being; socio-economic (household) surveys. Ethiopia. Email: b.kebede@uea.ac.uk

RICHARD PALMER-JONES Senior Research Fellow. Poverty, work and households; natural resources and the environment; agricultural production, irrigation and water resource development; rural and farm economic studies and quantitative data analysis; geographical information systems; agricultural research; common property institutions and collective action; NGOs; political economy. South Asia and Sub-Saharan Africa. Email: r.palmer-jones@uea.ac.uk

ELISSAIOS PAPYRAKIS Senior Lecturer in Economic Growth. Environmental and resource economics; economic history. Email: e.papyras@uea.ac.uk

PIETER SERNEELS Reader in Economics. Micro-development economics; labour and behavioural economics; service delivery; political economy; experimental economics; applied econometrics. Africa, Asia, Latin America. Email: p.serneels@uea.ac.uk

ARJAN VERSCHOOR Reader in Economics. Rural labour market formation; smallholders’ decision making under uncertainty; social capital and trust; bargaining models and intra-household allocation; panel data econometrics; CGE models; aid effectiveness; political economy of policy reform; growth and poverty reduction. East Africa. Email: a.verschoor@uea.ac.uk

Comprehensive details of our Academic Staff Profiles are available online: www.uea.ac.uk/dev/people
Life at UEA

The University of East Anglia is an internationally renowned university based on a spacious campus that provides top quality academic, social and cultural facilities to more than 15,000 students. The latest National Student Survey showed once again that our students are among the most satisfied in the country. The University has been in the top 10 English mainstream universities for student satisfaction ever since the survey began and we came first in the Times Higher Education Student Experience Survey 2013.

Accommodation
We have some of the best student accommodation in the country having twice been ranked first in the UK by the What Uni Student Choice Awards and achieving one of the top scores in the most recent Times Higher Education Student Experience Survey. Single international postgraduate students are normally guaranteed accommodation in their first year, provided that they have been offered and accepted a place at the University by the published deadline.  

www.uea.ac.uk/accom

Learning Resources
Our library is an impressive 24 hour-a-day, seven days a week facility housing more than 800,000 books and journals, as well as extensive collections of specialist materials. We provide a wide range of IT services including campus internet access via a wireless network and in student residences. Specialist equipment such as scanners, colour printers and work stations especially equipped to meet the needs of users with mobility problems or visual impairment are also offered.  

www.uea.ac.uk/is

Language Learning for All
Whichever programme you choose, you also have the opportunity to improve or learn another language, although there may be an additional charge for this. We currently offer classes in Arabic, British Sign Language, Higher Advanced English, Mandarin Chinese, French, German, Greek (Modern), Italian, Japanese, Korean, Russian and Spanish.  

www.uea.ac.uk/lcs/.learning-a-new-language

“UEA has been one of the big winners in the National Student Survey.”
The Times Good University Guide 2014
Careers Service

CareerCentral works in partnership with academic Schools to plan and deliver a comprehensive programme covering career management, employer and industry focused events and one-to-one guidance. Building links with employers, industry and start-up enterprises is central to our work, enabling us to provide students with a wealth of vacancy, internship, voluntary, mentoring and graduate opportunities. We encourage enterprise, innovation and aspiration throughout your time at UEA.

We recognise the importance of graduate employment and actively strive to equip our postgraduate students with the attributes necessary to succeed in whichever field they enter. There are careers advisers affiliated with each School supporting Master’s level postgraduates and three advisors specifically for research postgraduates across all Schools, who provide impartial information, advice and guidance, helping students develop suitable career-related skills and knowledge. Additional careers support for PhD students is provided through the Faculty Personal and Professional Development programmes.

Students can access comprehensive resources with information on occupations, employers and further study opportunities and there are numerous occasions throughout the academic year to meet employers at presentations and many other events, fairs and workshops. These include a range of networking opportunities with experienced professionals, many of whom are themselves University of East Anglia alumni. We maintain a targeted database of quality graduate vacancies and run a vacancy service for those seeking part-time or casual work locally or on campus during their study. Our nationally award-winning volunteering service offers opportunities for those looking to enhance their student experience as well as their CV.

Even after graduation, we continue to offer comprehensive professional careers support for up to three years including an internship programme which helps recent graduates increase their employability through undertaking a strategic level project.

www.uea.ac.uk/careers
www.uea.ac.uk/internships

Student Support

We offer a wide range of advice and guidance to any student who wishes to make the most of the opportunities available to them whilst at UEA or who is experiencing difficulties. From counselling to childcare, money matters to our multifaith centre, it’s good to know there’s help available whenever you might need it. We have financial advisers, an international student advisory team, learning enhancement tutors, an excellent nursery and a disability team. We also have a purpose built campus medical centre, a Boots pharmacy and a dental service offering NHS treatment to students and their families.

www.uea.ac.uk/services/students

Sporting Facilities

The University’s £30 million Sportspark is one of the finest sports complexes in Britain, boasting a state of the art Olympic-sized swimming pool, athletics track, climbing wall, superbly equipped gym, two indoor arenas and all weather pitches hosting an extensive range of sports and leisure activities, from gymnastics and trampolining to aerobics and dance. Our sports facilities were ranked joint second in the Times Higher Education Student Experience Survey 2013.

www.sportspark.co.uk

Arts and Culture

We are home to the Sainsbury Centre for Visual Arts which provides access to permanent exhibitions of world art and a diverse range of touring exhibitions unrivalled by other universities. UEA also hosts an International Literary Festival which has included famous names such as Ian McEwan and Kazuo Ishiguro – both alumni of UEA’s Creative Writing course. Norwich is England’s first UNESCO City of Literature.

www.scva.ac.uk
www.uea.ac.uk/lifefest

Gigs and Events

The Independent says our Student Union gig roster is “like pop music’s roll of honour, with the biggest names performing each year and other students’ unions wondering how on earth we manage it”. The LCR plays host to a wide range of popular bands, with around 60 gigs on campus each year. Regular club nights cover a wide spectrum of tastes and ensure there is something for every music fan. Recent high profile performers include Tom Odell, Bastille, Sub Focus, Haim, Ed Sheeran, Professor Green and Coldplay.

www.ueastudent.com

Financing Your Studies

We are committed to ensuring that tuition fees do not act as a barrier to those aspiring to come to a world leading university and have developed a funding package to reward those with excellent qualifications and assist those from lower income backgrounds.

For up-to-date information on financial matters including our tuition fees, maintenance grants, student loans, scholarships and bursaries please see our website.

www.uea.ac.uk/finance

Student Experience Survey 2013.

The Times Good University Guide 2014

“...is perhaps the greatest resource of its type on any British campus.” The Times Good University Guide 2014

“...is perhaps the greatest resource of its type on any British campus.” The Times Good University Guide 2014

www.uea.ac.uk/services/students

www.uea.ac.uk/finance

www.ueastudent.com
There is a lot going on in Norwich. A busy city with a real character all of its own, Norwich is friendly and lively. Just by walking around the centre you can see the historic reminders of its past, the two cathedrals, Norman castle and city walls, as well as its present with the stunning Forum library overlooking busy cobbled shopping streets and bustling cafes and restaurants. In short, Norwich is a charming mix of the historical and the new. There are plenty of opportunities to catch live music or theatre and the city is teeming with modern and traditional pubs. The local football team Norwich City, are a top-flight club and suitably befitting such a wonderful city and county, which was recently ranked as the safest place to live in the UK. Our students love Norwich so much many stay long after their studies. Welcome to Norwich: A Fine City.

“Norwich is a fine city. None finer. If there is another city in the United Kingdom with a matchless modern art gallery, a university with a reputation for literary excellence which can boast Booker Prize-winning alumni, and an extraordinary new state-of-the-art public library then I have yet to hear of it.”

Stephen Fry, actor, writer and UEA Honorary Graduate

Shopping

Norwich was voted one of the top 10 shopping destinations in the UK and it’s no wonder. With modern shopping malls, chain stores and half-timbered independent outlets sitting alongside stunning arcades and the UK’s largest open-air market, Norwich is a joy to walk around. As well as the big names – Norwich has four department stores, plus plenty of small, local outlets, vintage second-hand shops and exciting new ‘pop-ups’.

Art and Culture

Norwich was nominated as the UK’s City of Culture 2013, and it’s easy to see why. The city has six theatres with the Theatre Royal regularly staging West End productions, four cinemas, including the art house Cinema City, a number of established museums and a host of art galleries, from the renowned Norwich Gallery to artist-led galleries Outpost and Stew. The Norfolk and Norwich Festival, held each May, is internationally acclaimed, attracting performers and visitors of all ages; its programme covering everything from classical ensembles to French-Canadian acrobats and the Open Studios scheme. The Festival also sees local artists opening up their studios for an exclusive peek inside.

The carnival and firework display for the Lord Mayor’s celebration every July is not to be missed while the Royal Norfolk Show, at the end of June every year, is the country’s largest two-day county show which celebrates all that is great about this diverse county from its agricultural heritage to its gourmet food producers.

“Norwich is a fine city. None finer. If there is another city in the United Kingdom with a matchless modern art gallery, a university with a reputation for literary excellence which can boast Booker Prize-winning alumni, and an extraordinary new state-of-the-art public library then I have yet to hear of it.”

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Stephen Fry, actor, writer and UEA Honorary Graduate

The magnificent Norwich Castle dominates the city’s skyline.
Food and Drink
Norwich has plenty of choice when it comes to eating out. Japanese, Thai, Italian all sit alongside traditional English restaurants and pub grub. Celebrity chefs Delia Smith, Jamie Oliver and Antonio Carluccio all have restaurants in the city. Delia’s is an established restaurant situated alongside Norwich City’s football ground, whilst Jamie’s Italian has recently opened for business in the stunning Royal Arcade. You’ll be pleased to know that many Norwich eateries also offer student discounts. Look out for all the great delis and farm shops for fresh, seasonal produce (Norfolk produces everything from juicy mussels to organic chocolate). The local microbreweries are worth a visit too, with some gorgeous local beers and real-ales.

Nightlife
Norwich has a thriving club and bar scene with new establishments opening all the time. There are also a number of live music venues such as the Norwich Arts Centre and UEA’s very own LCR and the Waterfront. There are hundreds of pubs dotted around Norwich, which at one time was said to have had a tavern for every day of the year. Many pubs host comedy and quiz nights whilst real-ale fans will not want to miss October’s famous Norwich Beer Festival.

Perfect Location
The University of East Anglia has a unique location. Situated on the edge of both the city and countryside, you are perfectly placed to explore both. The Norfolk coastline is home to world famous bird reserves and beautiful beaches, as well as ever-changing countryside interlaced with sleepy medieval villages, bustling market towns and stately homes. One of England’s most beautiful national parks, The Broads, is also right on our doorstep for sailing, walking and cycling while paintballing, amusement parks, a trip to the zoo or a day at the races are all within easy striking distance of the University.

Travel
Norwich has excellent public transport with trains every 30 minutes to London. Norwich International Airport is only 15 minutes from the city centre and has links worldwide via four daily flights to Amsterdam. National Express and Megabus also operate services directly from the University.
Applying to UEA

Entry Qualifications
Applicants should normally have a good first degree from a recognised higher education institution in a relevant discipline. The University will take into account the educational and work experience of applicants.

English Language Requirements
We welcome applications from those whose first language is not English or those whose degree was not taught in English. To ensure such students benefit fully from postgraduate study, we require evidence of proficiency in English.

IELTS (or an equivalent qualification):
Taught: 6.5 (minimum 6.0 in all components)
Research: 7.0 (minimum 6.5 in all components)

Applications who need to meet the English Language proficiency requirements may complete a Pre-sessional English course prior to beginning their course. This course may be taken at the University’s INTO Language Learning Centre, see our website for further details.
www.intohigher.com/uea

Students with Disabilities
We welcome applications from students with disabilities. The Disability Team aims to offer information, advice and the co-ordination of support required by students both before and during their studies. The more information we have in advance of your arrival, the easier it is for us to make any necessary preparations. This can include any reasonable adjustments which are required for your studies or accommodation.
For more information see:
www.uea.ac.uk/services/students/disability

How to Apply
All applications need to be accompanied by certified transcripts and the final graduation certificate (if available) from the candidate’s earlier university, setting out examination results to date and the official results of IELTS (or equivalent) English tests where applicable. Applications should also include one formal academic reference.
Applications can be completed online:
www.uea.ac.uk/study/postgraduate/apply

Application and reference forms may also be downloaded from the individual course pages of the School of International Development:
www.uea.ac.uk/dev/courses

Please read the accompanying guidance notes, as incomplete forms or missing references may delay decisions. If you have any questions about your application please email: admissions@uea.ac.uk or pgr.enquiries.admiss@uea.ac.uk or telephone +44 (0) 1603 591515 or +44 (0) 01603 591709.

Research degree applicants should also include their full curriculum vitae and a comprehensive statement of their proposed area of research, together with a sample of writing.

Research Proposals
Research applicants are required to submit a four or five page research proposal. This should describe, as clearly and concisely as possible, the preliminary ideas of the research area, indicating the focused area of study, objectives and hypotheses, methodology, and a short bibliography. Research questions should be realistic and manageable, and should demonstrate access to primary and secondary sources of data, and that the research thesis can be completed within a reasonable timescale. The proposal will be circulated to members of academic staff working in the area of interest, and is an extremely important part of the application.

International Applicants
We welcome applications from students outside the UK. UEA offers a high quality educational experience for international postgraduates, visiting students, exchange students and undergraduates. There are over 2,500 non-UK students studying at the University of East Anglia from more than 100 countries, including Australia, China, Cyprus, France, Gambia, Mexico, India, Kenya, Spain, USA and Vietnam. For further information about all aspects of life as an international student at UEA including English language requirements and help improving your English, please see:
www.uea.ac.uk/international
www.intohigher.com/uea

Our stunning campus, just 15 minutes from the centre of Norwich, has won over 20 awards for architecture.
UEA is in the top ten of the Guardian’s People and Planet Green League 2011, which ranks universities according to their policies and commitment to environmental management.
Visiting Us

We are always delighted to meet prospective students, either before or after their applications. The best way to assess a university is to visit and experience what it has to offer. We warmly invite you to come and meet us.

Open Days

Our Open Days give you the chance to find out about student life, financing your degree and the courses we offer. You will be able to talk to lecturers and current postgraduate students as well as taking a tour around campus. For more information and upcoming dates see: www.uea.ac.uk/opendayinfo

Individual Visits

You are of course very welcome to visit the School at other times – just call us to make arrangements.

“The University’s job shop also gives students access to part-time work, work experience and volunteering opportunities. In addition, UEA’s graduate intern programme enables recent graduates to work full or part-time for between four and 12 weeks at a business in the eastern region.”

The Sunday Times University Guide 2013
Fees, Scholarships and Funding

Fees
Full details of the fees for the School of International Development are available from www.uea.ac.uk/dev.

Fees include tuition costs, supervision of the dissertation or thesis, and access to the library and computing facilities. In addition to tuition fees there will be additional costs, for example, accommodation, food, general living costs and, where applicable, medical insurance and return air travel to the UK.

Scholarships and Funding
Funding for postgraduate study is available both from the University and from a number of external schemes. Applicants should note that many award schemes have early closing dates and may require the acceptance of the offer of a place as a condition of eligibility. If you wish to apply for funding you are therefore strongly advised to apply to the School as early as possible in the year of entry. Please indicate in your application that you wish to be considered for an award.

Brief descriptions of some of the major sources of funding are described in this prospectus. For further details please contact the School. International applicants may also wish to contact the International Office, www.uea.ac.uk/international.

External Scholarship Schemes
British Council Scholarships: A number of our International Development students receive funding from the British Council. International students should contact their local British Council office for more information.

Commonwealth Shared Scholarship Scheme: Available to candidates who are from a developing Commonwealth country.

University and School of International Development Scholarship Schemes
International Development Full Fees Scholarship: Award offered on the basis of academic excellence (taught courses only).

International Development Excellence Scholarships: Awards offered on the basis of academic excellence (taught courses only).

Lord Walston: Award offered on the basis of academic excellence to candidates from Africa who want to study the MA Agriculture and Rural Development; MSc Environment and International Development; or the MSc Climate Change and International Development.

Internal Bursaries: 20 per cent fee reduction (taught courses only). Offered to students progressing from a UEA undergraduate degree.

Social Sciences Faculty Research Studentships: Studentships may be available to applicants who, in their research proposal, can clearly demonstrate academic excellence in areas relevant to the strategic research interests of the School of International Development.

Marshall Papworth: Award offered to candidates working within natural resources or agriculture in a developing country.

Commonwealth Shared Scholarship Scheme: Available to candidates who are from a developing Commonwealth country.

The University operates an Admissions Complaints Procedure. If you feel that you have a well founded complaint regarding your application, please contact your Admissions Office in the first instance.

Equal Opportunities
The University of East Anglia operates an equal opportunities admissions policy. It aims to ensure that no applicant will receive less favourable treatment on the grounds of sex, age, marital status, race, colour, nationality, ethnic origin, sexual orientation, or political or religious belief. The University welcomes applications from candidates with disabilities. Information contained in this brochure may also be made available in other formats, to ensure access for everyone. Please call (+44) (0)1603 593753 to discuss.

Ethical Investment Policy
The University of East Anglia operates an Ethical Investment Policy.

The University of East Anglia is a Fair Trade university.

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“UEA consistently ranks among the best universities in the country for student satisfaction. Its well taught degree courses and excellent facilities combined with a great social life and a nice place to live all on one stunning campus gives students the best of all worlds.”
The Sunday Times University Guide 2013

“The University of East Anglia is an increasingly popular campus-based university, just a couple of miles from the centre of Norwich. The university consistently makes the top 10 in the National Student Satisfaction Survey and was voted top English university in the latest What Uni Student Choice Awards.”
The Guardian Good University Guide 2014

“A top 15 university.”
The Guardian University Guide 2015
The Complete University Guide 2015

The School of International Development and its pioneering charitable company, International Development UEA, have been awarded a Queen’s Anniversary Prize – the UK’s most prestigious HE award, given to those who can demonstrate outstanding work at a world-class level.
Further Information
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School of International Development
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University of East Anglia
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