

CAPTeaM Workshops and Seminars

This is the list of CAPTeaM teacher workshops and dissemination events.

Notes:

- Materials for all events (handouts, Powerpoint slides, participant feedback and evaluation) are available upon request from Elena Nardi.
- At all events where public discussion of videos from the Matemática Inclusiva project was necessary, we deployed anonymised versions of the videos using “cartoonizing”. Software “Video Cartoonizer Desktop Software 1.5” was purchased to this aim.
- In the events listed below CAPTeaM was the main focus or substantially referenced by the presenting team members.

30 October 2014	Healy, L. Mathematical cognition and perception: Learning from students with disabilities. UEA School of Education Research Seminar programme 2014-15.
28 November 2014	Healy, L Rumo á Educação Matemática Inclusiva: Reflexões sobre uma década de Pesquisa [Towards an inclusive Mathematics Education: reflections upon a decade of Research] Semana da Licenciatura em Matemática da Faculdade de Ciências. Universidade Estadual de São Paulo, Bauru. Closing lecture at an event for pre-service mathematics teachers (approximately 60 participants).
27 March 2015	Seminar entitled Mathematics and Mathematics Education: A story of paths just crossing or of meeting at a vanishing point? UNIAN-Universidade Anhanguera de São Paulo, Brazil. (30 participants).
8 April 2015	Seminar entitled The CAPTeaM project: Challenging ableist perspectives on the teaching of mathematics. UFRJ – Universidade Federal de Rio de Janeiro, Brazil. (40 participants).
26 March 2015 & 7 April 2015	Co-presented seminars, with Irene Biza, entitled Balancing classroom management with mathematical learning: Using practice-based task design in mathematics teacher education. UNIAN - Universidade Anhanguera de São Paulo (40 participants) and UFRJ –Universidade Federal de Rio de Janeiro (40 participants), Brazil.

12 May 2015	Workshop 1 - Musicalcolorida: Uma Experiência Inclusiva Com Números Racionais E Irracionais [MusiCALcolorida: An inclusive Experience with rational and irrational numbers. Dia da Matemática [Mathematics Day]. Fluminense Federal University (UFF) -Fluminense Northwest of Higher Education Institute (INFES); Department of Exact, Biological and Earth Sciences, (PEB). Workshop (2 hours) for 20 pre-service teachers (primary and mathematics), most of whom had previously participated in the 4 project tasks. (Leiliane Coutinho da Silva Ramos and Érika Silos de Castro).
13 May 2015	Workshop 2 - Ritmática: Imagens E Ritmos Para Uma Matemática Mais Inclusiva. [Ritmática: Images and rhythms for an Inclusive Education]. Dia da Matemática [Mathematics Day. Fluminense Federal University (UFF) -Fluminense Northwest of Higher Education Institute (INFES); Department of Exact, Biological and Earth Sciences, (PEB).(2 hours) Workshop for 20 pre-service teachers (primary and mathematics), most of whom had previously participated in the 4 project tasks.(Leiliane Coutinho da Silva Ramos and Érika Silos de Castro).
30 May 2015	Fernandes, S.A.H.H & Healy, L. Rumo a Educação Matemática Inclusiva: Relações entre fatores psicológicos, epistemológicas, pedagógicos, institucionais e culturais [Towards an inclusive Mathematics Education: Relationships between psychological, epistemological, pedagogic and cultural factors]. Mesa Redonda [Research Panel]. II Colóquio internacional de psicologia do conhecimento. Brasília, DF.
23 June 2015	Teacher workshop. University of East Anglia. (30 participants / see Research section of this Final Report).
1 July 2015	Healy, L. Rumo à Educação Matemática Inclusiva: Psicologia, pedagogia e cultura [Towards na Inclusive Mathematics Education: Psychology, pedagogy and culture]. Palestra Plenária. 4o Simpósio Internacional de Pesquisa em Educação Matemática. Universidade Estadual de Santa Cruz, Ilhéus, BA. 1st July 2015. Plenary Lecture at international event in Brazil, approximately 350 participants).
4–8 July 2015	Invited lectures and workshops (6h), jointly with Irene Biza. Joint Post-graduate Mathematics Education Summer School (National and

	Kapodistrian University of Athens and University of Cyprus), Anavyssos, Greece. 4–8 July (40 participants).
7 August 2015	Healy, L. Alfabetização (Matemática) e Educação Inclusiva [(Mathematical) Literacy and Inclusive Education] Mesa Redonda [Research Panel], III Encontro de Educação Matemática nos Anos Iniciais. Universidade Federal de São Carlos, SP. Research Panel during a Regional Event for inservice primary teachers from the state of São Paulo approximately 250 participants).
10 September 2015	Healy, L. Educação Matemática e Diversidade Cultural [Mathematics Education and Cultural Diversity]. Mesa Redonda [Research Panel], X Encontro Paraense de Educação Matemática, Instituto Federal de Para, PA. Research Panel during a Regional Event for Pre and inservice Mathematics teachers and Mathematics Education Researchers in the state Para, approximately 150 participants).
28 September 2015	Explorando a atividades multimodais na aula de matemática: em busca de um ambiente matemático inclusivo [Exploring multimodal activities in the Mathematics classroom: towards inclusive mathematical environments]. 33º Encontro do Projeto Fundão, UFRJ. Projeto Fundão is a long-term and on-going collaboration between mathematics teachers and mathematics education researchers in the state of Rio de Janeiro. 25 mathematics teachers participated. (Leiliane Coutinho da Silva Ramos, Érika Silos de Castro, Gisela Maria da Fonseca Pinto, Aline Simas).
3 October 2015	Healy, L. Educação Matemática: caminhos para a inclusão [Mathematics Education; Routes to inclusion]. Conferência de Abertura. V Encontro Regional de Educação Matemática. Instituto Federal de Rio Grande de Norte, RN.
3rd October 2015	Opening Lecture of a Regional Event for Pre and inservice Mathematics teachers and Mathematics Education Researchers in the state of Rio Grande de Norte, approximately 200 participants).
15 October 2015	Healy, L. Ouvindo a Matemática com ferramentas digitais [Hearing Mathematics with digital tools]. Mesa Redonda [Research Panel] I Simpósio Nacional de Tecnologias Assistivas do Insitituto Benjamin

	Constant. Rio de Janeiro, RJ. (Presentation at the Insitituto Benjamin Constant, the national centre of reference for the Education of the Blind, the focus was not specifically on CAPTeaM, although the ideas behind Type II tasks were presented).
29 November 2015	Healy, L. Diferença não é deficiência [Difference not déficit] Palestra no Seminário PIBID (Pre-service teachers). Universidade Adventista de São Paulo. Capão Redonda, SP. (Lecture to 35 pre-service mathematics teachers)
11 November 2015	Healy, L. Palestra. Educandos com direitos especiais [Learners with special rights]6ª Mostra da Educação Municipal. Centro e nas Instituições Conveniadas de Educação. Prefeitura de Guarulhos. Guarulhos, SP. (Lecture to teachers from the public education system of the city of Guarulhos, SP approx.: 150 teachers)
15-19 November 2015	Healy, L: Difference, Inclusion and Mathematics Education: Deconstructing notions of normality. Mesa Redonda [Research Panel], VI Seminário Internacional da Pesquisa em Educação Matemática. SBEM. Pirenópolis, GO. (Presentation of the national working group on Difference, Inclusion and Mathematics Education to the Brazilian Mathematics Education research community.
4-9 January 2016	Invited lectures and workshops (8h), jointly with Irene Biza. Joint Post-graduate Mathematics Education Programme (University of Western Macedonia and Aristotle University of Thessaloniki), Greece. (30 participants). Funded by the Erasmus bi-lateral agreement between UEA and UoWM
3-4 March 2017	CAPTeaM+ Workshop (1h) at 2017 BSRLM - CFEM London (12 participants)
10 April 2017	CAPTeaM and MathTASK plenary lecture (1h) at ATDM9, Hammamet, 10 April, Irene Biza, ATDM9 is le 9eme séminaire national de L'Association Tunisienne de Didactique des Mathématiques (40 participants).

17-18 May 2017	Departmental seminar (2h, May 18, ~50 participants) and postgraduate workshop (4h, May 17, ~20 participants). UFRJ – Universidade Federal de Rio de Janeiro, Brazil.
23-24 May 2017	Public lecture (2h, May 23, ~100 participants) and workshop (2h, May 24, ~20 participants). UFRJ – Federal University of Fluminense (Santo Antônio de Pádua, UFF), Brazil.
3-6 July 2017	CAPTeaM and MathTASK workshops at the Postgraduate Mathematics Education Summer School: Attica, Greece
15 July 2017	CAPTeaM event "Mutual benefits of inclusion in mathematics lessons for deaf and hearing students". University of East Anglia
19 October 2017	Event for Year 8+ students with hearing impairment, University of East Anglia
3 May 2018	"Commognition: Theory and Methodology". Workshop for the LaPraME (Laboratório de Práticas Matemáticas para o Ensino). UFRJ – Universidade Federal de Rio de Janeiro, Brasil.
2 May 2018.	"Tracing the evolution of mathematical discourse through commognitive analysis". Departmental seminar to the postgraduate research programme (Programa de Pós-graduação em Ensino de Matemática (PEMat). UFRJ – Universidade Federal de Rio : de Janeiro, Brasil
4 May 2018	"CAPTeaM: Changing Ableist Perspectives on the Teaching of Mathematics". UNIRIO – Universidade Federal do Estado do Rio de Janeiro, Brasil
8 May 2018	Lecture "CAPTeaM: Changing Ableist Perspectives on the Teaching of Mathematics" (1.5 h), followed by workshop on CAPTeaM activities (2h). UFRRJ – Universidade Federal Rural do Rio de Janeiro, Seropédica, State of Rio de Janeiro, Brasil.

12 July 2018	CPD Event for Mathematics Teachers. Part 1: MathTASK (3h). Part 2: CAPTeaM (3h). University of East Anglia, United Kingdom.
4 April 2019	“Exploring secondary students’ readiness for mathematical proof through an enrich application of the proof schemes taxonomy” (2h). Elena Nardi and Irene Biza. UNIRIO – Universidade Federal do Estado do Rio de Janeiro, Brasil..
5 April 2019	“Scripting the experience of mathematics teaching: Analysing mathematics teachers’ production of reflective accounts” (3h). Irene Biza and Elena Nardi. UNIRIO – Universidade Federal do Estado do Rio de Janeiro, Brasil.
10 April 2019	“From resource to document: Examples from the use of the documentational approach in research”, Elena Nardi and Irene Biza. Departmental seminar (2h) to the postgraduate research programme (Programa de Pós-graduação em Ensino de Matemática (PEMat). UFRJ – Universidade Federal de Rio de Janeiro, Brasil.
11 April 2019	“Current and future research in mathematics education in LaPraME”, Elena Nardi and Irene Biza. Workshop (2h) for the LaPraME (Laboratório de Práticas Matemáticas para o Ensino). UFRJ – Universidade Federal de Rio de Janeiro, Brasil.
12 April 2019	“Commognition: Theory and Methodology” – Workshop (2h), Elena Nardi and Irene Biza. UNIRIO – Universidade Federal do Estado do Rio de Janeiro, Brasil.
16 April 2019	“CAPTeaM – Desconstruindo a ideia de aluno padrão e sintonizando o ensino de Matemática para a diversidade”, Elena Nardi and Irene Biza. (1.5 h) “Officina 1: Refletindo sobre cenários matemáticos inclusivos”, ElenaNardi e IreneBiza. (1.5h) “Officina 2: Quando a matemática diferença faz a diferença”, Érika Silos e Leiliane Ramos. (1.75 h). UFF – Universidade Federal Fluminense, Instituto do Noroeste Fluminense de Educação Superior, Pádua.

17 October 2019	MathTASK/CAPTeaM CPD event for Mathematics Teachers (4h)
25-26 October 2019	CAPTeaM Workshop for mathematics educators, teachers and researchers - University of Helsinki, Finland.
6-8 December 2019	MathTASK and CAPTeaM session presented at GARME 8 - University of Cyprus, Nicosia, Cyprus.