



## Safeguarding and the Prevent Duty

### **Prevent Duty**

Section 26 of the Counter Terrorism and Security Act 2015 imposes a duty on Higher Education Institutions to have a due regard for the need to prevent people from being drawn into terrorism. The government has issued statutory guidance for all public authorities and guidance specifically aimed at universities on this duty.

### **Safeguarding under Prevent**

Preventing an Apprentice from being drawn into terrorism or supporting terrorism is fundamentally a safeguarding duty. Any concern that an Apprentice is being radicalised and exploited by others into supporting terrorism or terrorist acts should be raised under the UEA Safeguarding policy.

Key University members are identified to undertake specific Prevent training in order to have the skills to:

- Recognise when an Apprentice may be vulnerable
- Know where to share concerns
- Ensure a considered and proportionate early intervention is made
- Protect an Apprentice from harm and criminal behaviour.

### **Terrorism**

Under the Terrorism Act 2000, terrorism is defined as an action that endangers or causes serious violence to a person or people; causes serious damage to property; or seriously interferes or disrupts an electronic system.

Under this definition, the use or threat must be designed to influence the government or to intimidate the public and is made for the purpose of advancing a political, religious or ideological cause.

The terrorist 'action' may be as a result of persons acting alone or as part of organised groups. Four domains are identified: (a) International terrorism, (b) Northern Ireland related terrorism, (c) Extreme Right Wing terrorism and (d) other forms of both secular and religious terrorism. The Terrorism Act 2006 created a number of 'offences related to terrorism', including encouraging terrorism, glorifying terrorism, disseminating terrorist publications, training for terrorism and preparing terrorist acts.

## **Extremism**

In the 'Prevent Duty' guidance, extremism is defined as 'vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Also included in the definition of extremism are calls for the death of members of the UK armed forces, whether in this country or overseas'.

## **Prevent Training**

Within UEA, certain groups of staff have been identified to receive either face-to-face training or online training in the area of Prevent. The face-to-face training takes the form of the Home Office Workshop to Raise Awareness of Prevent, delivered by a trained member of staff from the Apprentice Support Service. The online training takes the form of a UEA Virtual Learning Environment module which links to the Home Office online training module (<https://www.elearning.prevent.homeoffice.gov.uk>). The Responsible Officer is certified as having undertaken this training and will update as appropriate.

The training provided aims to equip staff with the skills to:

- recognise when an EPA Apprentice may be vulnerable;
- know where to share concerns;
- ensure a considered and proportionate early intervention is made;
- protect an apprentice from harm and criminal behaviour.

Author: Jane Amos, Head of Life and Learning	Date: April 2018	Review date: April 2023
--	------------------	-------------------------

Reviewed for EPA Apprentice delivery- March '19- Julia Hubbard, Director of Innovation and CPD, HSC