CAPTeaM: Outputs

CAPTeaM outputs include:

- Task designs used in the project. Apart from this research, these are also suitable for use in teacher education and professional development programmes (prior experience of Nardi, Biza and their colleagues includes extensive use in UK in-service training sessions as well as professional conferences for secondary mathematics teachers).
- Project website.
- Reciprocal lectures and seminars to the student cohorts on both UEA and UNIAN. See also the Dissemination / Networking section of this report for contributions to the programmes of other institutions (in the two countries and elsewhere). The opportunities for these emerged during the project.
- Workshops to secondary mathematics teachers to disseminate findings from the analysis of data from both sites and share the benefits from the bilateral implementation of the project. The initial project proposal was for one workshop in the UK and one in Brazil but we note that the actual number of workshop exceeds the two promised in the proposal due to remarkable levels of demand. These workshop are also ongoing and have exceeded the official end date of the project. ) See also the Dissemination / Networking section of this report.
- Presentation of results at the day conference of the British Society for Research into the Learning of Mathematics (UK, June 6th 2015; BSRLM).
- Presentation of results at the 6th International Seminar on Research in Mathematics Education (Brazil, October 2015; VI SIPEM).
- Preparations towards a joint application for subsequent phases of CAPTeaM: a 3-year BA IPM application is currently in preparation for submission by February 10th, 2016.
- Outputs in preparation include:
  - Presentation of results at the 40th Annual Conference of the International Group for Psychology in Mathematics Education (PME40) in August 2016, including publication of the paper in its peer-reviewed proceedings. This is due for submission by January 15th, 2016.
  - Two journal articles are currently in preparation, one is a leading journal in mathematics education (Educational Studies in Mathematics) and a leading educational research journal (British Educational Research Journal). As CAPTeaM concerns issues of inclusion that transcend the boundaries of mathematics education we are preparing articles that will reach both specialist (mathematics education) and general readerships.