LTC17D090

Title: HUM New Course Proposal
Author: Lorraine Newark
Circulation: Learning and Teaching Committee – 24 January 2018
Agenda: LTC17A003
Version: Final
Status: Open

Issue
To approve new
from the Faculty of Arts and Humanities Learning, Teaching and Quality Committee.

Recommendation
To receive the proposal

Resource Implications
None

Risk Implications
None.

Equality and Diversity
None

Timing of decisions
HUM LTQC approved Jan 2017

Further Information
Lorraine Newark, Coordinator and HUM LTQC Secretary, Arts Hub. Tel: 01603 592157, email: l.newark@uea.ac.uk

Attachments
Course proposals
Instructions for completion are integrated into the form, in green. When completing the form, please remove this text and complete the form in black ink.

Summary

The Academic Design (CP4) is completed for all standard risk (Category 2) proposals, and, for low risk proposals, some parts of the form will need to be completed if the academic content is changing (These will be identified on the CP1).

It consists of three parts:
Part 1 is the Programme Specification, which will be published on the LTS website post approval.
Please note that the Course Profile is now a link to the Admissions course pages, which will be set up after approval.
Part 2 is additional information regarding the academic content of the programme which will help inform the approval decision by the bodies considering the academic case. This includes details of the modules forming the academic content of the course.
Part 3 is the log of considerations and sign-off/approval by the relevant executives/committees.

Basic instructions for completion are integrated into the form, in green. When completing the form, please remove this text and complete the form in black ink.

These guidance notes aim to give roleholders more detail of the process of completion and what is expected at each stage.

Completion of the Form

The form should be completed by the Academic Lead with support and advice from the LTS Coordinator supporting the School.

1. Part 1, the Programme Specification, should be straightforward to complete for standard courses. The Coordinator can advise on the regulations (for sections 4.1.5 to 4.1.12). If a new award is required, this should be flagged to the Finance, Governance and Planning Office at an early stage.
2. If the course is a variation of a current course, or is part of the same group, and they will share a Programme Specification, the LTS Coordinator will join this up at the CP5 stage.
3. The Course Profile will not be required for Part 1 – after approval, this will be available on the Admissions pages, and internally through eVision.
4. The Programme Specification includes information on the Board of Examiners and placement information (including a period of study abroad), however, further details will be required to help inform the approval consideration. These should be recorded in Part 2.
5. Part 2, the additional information required to consider approval, should be completed by the Lead Academic. The LTS team (normally the Team Leader) can help with section 4.2.1, the Course Profile, and can advise on timetabling and defined choice constraints if necessary. The Lead Academic should discuss the inclusion of modules from other Schools with the appropriate Teaching Director, and agree any slotting requirements, pre-requisites, cap on numbers etc.
6. The LTS Coordinator/Team Leader should check with the Lead Academic that:
   a. There is an even spread of modules across the academic year;
   b. It is clear which modules can and which cannot clash;
c. Where relevant, other Schools are aware and support the inclusion of their modules in the Course Profile and that there are no restrictions.

d. Where new modules are being proposed, a completed Module Outline is included, or hyperlinked to. The Team Leader can provide a new code when approval for the module has been given.

e. Section 4.2.7 provides details of any placement, having discussed the requirements with the Study Abroad Office (for periods of study abroad), Local Support and Careers Service (For year in industry) or LTS Placements (For professional placements).

f. There is no need for further consultation at this stage, unless it has been expressly raised as a condition in the approval of CP2/3. Check CP2/3 to ensure that there is no outstanding issues to resolve, and all parts are complete (this should have been checked/resolved by the School Manager at Stage 2, so this is a safety check; nothing should be going to LTC with missing or unresolved issues).

7. Once parts 1 and 2 are complete the LTS Coordinator supporting the School should ensure that the CP4 is completed appropriately, that 4.3.1 is completed, and then forwards it, along with CP1, 2 and 3, to the secretary to the FLTQC for its consideration.

8. The secretary to FLTQC forwards the approved case to the secretary of LTC for final consideration and approval.

9. Following approval, the secretary to LTC notifies the secretary to FLTQC, who starts off the completion of CP5 before passing all the documents to the Student Records Office for setting up the course on the system and keeping the master copy of the documents for the approved course.
<table>
<thead>
<tr>
<th>4.1.0</th>
<th>Reference Code</th>
<th>CP PPL112017 Modern Language With Management Studies (U1R9N2405)</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.1.1</td>
<td>Title</td>
<td>Modern Language With Management Studies (U1R9N2405)</td>
</tr>
<tr>
<td>4.1.2</td>
<td>School (s)</td>
<td>PPL &amp; NBS</td>
</tr>
<tr>
<td>4.1.3</td>
<td>Faculty</td>
<td>HUM &amp; SSF</td>
</tr>
<tr>
<td>4.1.4</td>
<td>Date of first student intake</td>
<td>September 2018</td>
</tr>
<tr>
<td>4.1.5</td>
<td>Award</td>
<td>BA</td>
</tr>
<tr>
<td>4.1.6</td>
<td>Interim Award/ degree title</td>
<td>Standard</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Certificate of Higher Education and Diploma of Higher Education (UG); Postgraduate Certificate or Postgraduate Diploma (PG), ✓</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Non- standard (detail)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Enter the detail here, where there is a PSRB requirement to have a different title for a named exit award from the intended award, state the title (eg the MB BS exit award is ‘medical studies’)</td>
</tr>
<tr>
<td>4.1.7</td>
<td>Level</td>
<td>Level 6 FHEQ (Bachelors) x Level 7 FHEQ (Masters/Integrated Masters)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Other (specify)</td>
</tr>
<tr>
<td>4.1.8</td>
<td>Award Regulatory Framework</td>
<td>Bachelors and Integrated Masters Common Masters Framework</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Other (specify)</td>
</tr>
<tr>
<td>4.1.9</td>
<td>Course-specific regulatory requirements</td>
<td>N/A</td>
</tr>
<tr>
<td>4.1.10</td>
<td>Length of course</td>
<td>3 years</td>
</tr>
<tr>
<td>4.1.11</td>
<td>Board of Examiners</td>
<td>PPL Board and we already have an external in place</td>
</tr>
<tr>
<td>4.1.12</td>
<td>Mode of Attendance</td>
<td>Full-time x Part-time Other Provide detail if ‘other’</td>
</tr>
<tr>
<td>4.1.13</td>
<td>Professional Accreditation details</td>
<td>N/A</td>
</tr>
<tr>
<td>4.1.14</td>
<td>Placement information</td>
<td>Indicate type of placement(s) offered (or ‘none’). Further details of any placements should be provided in section 4.2.8 Professional placement Year Abroad Year in Industry Semester Abroad Other None</td>
</tr>
<tr>
<td>--------</td>
<td>---------------------------</td>
<td>---------------------------------------------------------------------</td>
</tr>
<tr>
<td></td>
<td></td>
<td>The Modern Languages with Management Studies programme (one language from either French, Spanish and Japanese at beginners, post-GCSE or post A-level entry) equips students with an extremely valuable and complementary set of skills for the world of international business. Students will develop, with native speaker lecturers, all the essential language skills to a high level of sophistication at every stage of their degree, while learning about the various cultures. Through the analysis of complex management problems in different business contexts, they will acquire knowledge of a range of management approaches, and the self-awareness and confidence to be successful in a wide range of organisations. These employability skills will be complemented by the tremendous flexibility and adaptability acquired on a year spent abroad. One degree-level language can be started from below A level.</td>
</tr>
<tr>
<td>4.1.16</td>
<td>Course Description</td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>4.1.17</td>
<td>Course Profile details</td>
<td>Details of all courses currently offered by the University are available at <a href="https://www.uea.ac.uk/study/undergraduate/degrees">https://www.uea.ac.uk/study/undergraduate/degrees</a> and <a href="https://www.uea.ac.uk/study/postgraduate/taught-degrees">https://www.uea.ac.uk/study/postgraduate/taught-degrees</a></td>
</tr>
<tr>
<td>4.1.18</td>
<td>Learning Outcomes</td>
<td>Learning Outcomes &amp; Educational Aims of the Programme This is a joint degree with a 80%(PPL) and 20%(NBS) division. Via the modules run in PPL, students will acquire the following skills: 1. Intellectual curiosity, critical appreciation and analysis of primary and secondary sources and a variety of media, an ability to work independently and as part of a team, and a capacity for independent research, effective self-expression and presentation of ideas and arguments. 2. A commitment to intercultural communication and mediation, and a passion for languages and cultures. 3. Keen intercultural awareness skills and understanding of communication strategies needed for global communication. In modules run by the Norwich Business School, students will acquire a general and discerning knowledge of the purpose and job of management in business and organisations. They will have acquired insights into the practice of business management and its environment, so that they will be able to use the inter-relationship of theory and practice to help them and their organisations to solve the key management issues that arise in modern business and organisational life.</td>
</tr>
<tr>
<td>4.1.19</td>
<td>Graduate Attributes and Employability Skills</td>
<td>In PPL: - An ability to identify, grasp and process ideas and issues of communication and translation issues in the context of globalisation, as handled from the point of view of different subject areas. - Awareness of different styles on the linguistic and cultural levels.</td>
</tr>
</tbody>
</table>
- Intercultural awareness and understanding.
- Identification, marshalling and synthesis of relevant information from written and spoken sources and various media in English and the student’s own language.
- Effective, fluent and efficient structuring and presentation of reasoned arguments in written and spoken form in English.
- Critical reflection, evaluation of information.
- Aesthetic appreciation of cultural products (for example, form, function, layers of meaning).
- Creative thinking.
- Efficient learning.
- Advocacy and negotiation skills.

In NBS:
- The more general abilities associated with intellectual rigour and critical thinking are listed below. There are cognitive and subject specific skills to business and management. These are:
  - Communication and presentational skills concerned with communication channels inside organisations, professional bodies, and the wider business media.
  - Analytical problem solving skills in organisational, business, and trading environments.
  - Business research focused on solving problems or clarifying issues and must be understood and used pragmatically.
  - Critical (cognitive, evidence, reflective learning) skills must be applied to a wide range of practitioner focussed literature, and the inter-relationships of different disciplines in business and management. The ability to use the skills noted above must be combined with research and exposition that is meaningful to a practitioner-based (lay) business audience.
  - Team-working (awareness, relational issues, interpersonal, adaptive and collaborative learning, project working) related to people-based management.
  - Self-management (willingness to learn, commitment, dependability, initiative, enterprise, time-management).
  - Sensitivity to ethical issues (workplace awareness of values and working relationships, and the significance of these of individuals and commodities).

### 4.1.20 Assessment and Feedback Strategy

**Assessment**
Within PPL the assessments are generally coursework or group work based, however, for language modules, these will include examination of the four main skills: reading, writing, speaking and listening. Within NBS, the assessments are a mixture of coursework and assessments depending on the module.
Coursework assessment includes written essays, project presentations (individual and in groups), portfolio work; translations, annotated translations, summaries and paraphrases for translation practice; oral and written case studies, seminar essays, projects for seminar work. Examinations test the same range of skills.
Feedback (and prompt feedback) is at the heart of student satisfaction. All modules all for formative assessment feedback and students can also speak with module organisers and course directors for immediate feedback.

<table>
<thead>
<tr>
<th>4.1.21</th>
<th>Additional course-specific costs that students should expect to meet</th>
<th>None</th>
</tr>
</thead>
</table>

**For Office Use:**

| 4.1.22 | Log of annual review - Version and date of production/revision | The Programme Spec should be reviewed annually and the review logged here:
1) If there is no change, no new version is required.
2) If there are any changes, the version number should be incremented, and a summary of the changes recorded here. This should include a summary of any course profile changes. |
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td><strong>Example</strong></td>
<td>7/11/16</td>
<td>V1, new course proposal</td>
</tr>
<tr>
<td></td>
<td>Jan 2017</td>
<td>Reviewed, no change</td>
</tr>
<tr>
<td></td>
<td>Jan 18</td>
<td>Reviewed, changes to accreditation details and course profile (options in Year 3).</td>
</tr>
</tbody>
</table>

| 4.1.23 | Last active academic year | To be completed if course is discontinued |
| 4.1.24 | Date archived | To be completed if course is discontinued |
## 4.2.1 Course Profile

Set out the structure of the course, by Stage and Module Range (Compulsory, Option Range A, B etc). For each option range include the min/max credits to be taken along with any required combination of modules, if necessary. **Please see end of sheet for full course profile**

<table>
<thead>
<tr>
<th>Stage</th>
<th>Module Range</th>
<th>Module Code</th>
<th>Module Title</th>
<th>Credits</th>
<th>Period</th>
<th>Timetabling info/slot</th>
</tr>
</thead>
</table>

### 4.2.2 New Modules

None

### 4.2.3 External comment

Comments from the external language assessors state that:

- The academic standards and the achievement of students at UEA are comparable with those in other UK institutions I am familiar with. The level of student work is appropriate for the award and in final year modules, the level of students’ work is excellent. Average marks are high and the pass module rate is also high. This reflects the calibre of students doing Spanish modules.
- The academic standard of the programme is high and comparable with other HEI in the UK where I teach or work as EE.
- Achievements across the cohorts, at all levels reviewed, are consistent with the achievements of students in other HE institutions. Indeed, the students are often performing at the highest level, comparing very favourably with those in other institutions. It is rare for final year students’ marks to dip below 60%.

**External review on the Management Studies element and the revised profile proposed commented that:**

- The Course finds an excellent balance between intercultural communication and business management. As such, it will appeal to a variety students’.

### 4.2.4 Consultation with existing students

New course profile for new students starting in Sep 2018 onwards only, disclaimer to appear on our website and potential applicants notified by DEC 2017. Consultation with SSLC on 15/11/2017. No rising comments from SSLC.

### 4.2.5 Board of Examiners

Current BoE and current Externals.

### 4.2.6 Cross-Schools delivery details

Students will be now be allocated specific course directors in both schools who will manage student experience and expectations. Both colleagues will be available to answer questions and will run a joint induction in welcome week so students clearly know who to speak with if they have any questions about their course or modules.

### 4.2.7 Additional learning resources

NA

### 4.2.8 Placement detail

NA

### 4.2.9 Course Director

Eriko Tomizawa-Kay (PPL) <E.Tomizawa-Kay@uea.ac.uk>
Part 3 - Approval of the academic case

<table>
<thead>
<tr>
<th>4.3.1 School (Teaching Director on behalf of the Teaching Committee/Executive)</th>
<th>Name</th>
<th>Date of meeting/decision</th>
</tr>
</thead>
<tbody>
<tr>
<td>Additional School approval (for cross-School delivered courses), if applicable</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>4.3.2 Faculty (Associate Dean on behalf of the Faculty Learning, Teaching and Quality Committee)</th>
<th>Name</th>
<th>Date of meeting/decision</th>
</tr>
</thead>
<tbody>
<tr>
<td>Additional Faculty approval, if applicable</td>
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<td></td>
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</table>

<table>
<thead>
<tr>
<th>4.3.3 University (PVC-Academic on behalf of the Learning and Teaching Committee – category 2)</th>
<th>Name</th>
<th>Date of meeting/decision</th>
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<tbody>
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</table>

<table>
<thead>
<tr>
<th>4.3.4 Comments</th>
<th>Name</th>
<th>Date of meeting/decision</th>
</tr>
</thead>
<tbody>
<tr>
<td>Any comments regarding approval/refusal of approval to be documented here</td>
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</tr>
</tbody>
</table>

**Modern Language With Management Studies (U1R9N2405)**

**Year 1**

**Compulsory modules**

| 1U | Compulsory | NBS-4008Y | Introduction to Business | 20 | ? | ? |

**Option Range A**

(Students will select between 40-60 credits from the following)

- PPLF4004Y FRENCH AB-INITIO HONOURS I WW 60 YEAR Autumn: A6, D5*D6, E3*A4, E5 spring: A6, B1*B2, E3*A4, C5
- PPLF4003Y FRENCH POST GCSE I CW 40 YEAR D6, D1*D2/C1*C2, A3/B4, A7
- PPLJ4008Y JAPANESE AB-INITIO HONOURS I WW 60 YEAR B1*B2/B3*E4, E1*E2/E3*A4, B5*B6/B7*B8
- PPLJ4009Y JAPANESE POST-GCSE I WW 40 YEAR C1*C2, A7, D2
- PPLF4016A POST A-LEVEL FRENCH I CW 20 SEM1 E4, C7*C8/A7*A8, C5/C6/C1, B3
- PPLF4017B POST A-LEVEL FRENCH I/II WW 20 SEM2 E4, D7*D8/A3*B4, C6/C8, U
- PPLJ4057Y POST A-LEVEL JAPANESE LANGUAGE I WW 40 YEAR B1*B2/B3*E4, D1/D2, E1/E2
- PPLH4025A POST A-LEVEL SPANISH I/II WW 20 SEM1 C1, C6/C7*D4/D5, C2/D7, D8, C8
- PPLH4025Y SPANISH AB-INITIO HONOURS I WW 60 YEAR Autumn: C1, B3*D5*D6, E3*A4; Spring: A6, C6*C3*D4, E3*A4
- PPLH4006Y SPANISH POST- GCSE I WW 40 YEAR Autumn: C1, A7*E8, E2, C5; Spring: A6, E3*A4, B3, C5

**Option Range B**

(Students will select between 20-40 credits from the following)

- PPLC4012B LANGUAGE, CULTURE AND INTERPERSONAL COMMUNICATION PR 20 SEM2 E2/E1/C7/C8/D8
- PPLF4002B FRENCH LANGUAGE IN ACTION (LEVEL 4) CP 20 SEM2 D5*D6
- PPLH4004B AN INTRODUCTION TO POPULAR CULTURE IN LATIN AMERICA CW 20 SEM2 D7*D8
- PPLJ4029B INTRODUCTION TO JAPAN CP 20 SEM2 D7*D8
- PPLL4011B DISCOURSE AND POWER CW 20 SEM2 D5, E2/A4/A8
- PPLM4001B INTRODUCTION TO POLITICAL COMMUNICATION CP 20 SEM2 C7*C8, C1/C2/C3/D4/D5/D1/D2
Year 1

Option Range A (Students will select 40 credits from the following)

PPLB4015B BEGINNERS' FRENCH I - A1 CEFR (SPRING START) CW 20 SEM2 B3*E4/C1*C2,D7*D8,E5*E6


PPLB4019B BEGINNERS' GERMAN II - A2 CEFR CW 20 SEM2 E4*D4*A5

PPLB4020A POST A-LEVEL GERMAN 1/I - B1 CEFR CW 20 SEM1 D7*D8,A7*A8

PPLB4021B POST A-LEVEL GERMAN 1/II - B1 CEFR CW 20 SEM2 C6*A7*A8

PPLB4022A BEGINNERS' SPANISH I - A1 CEFR CW 20 SEM1


PPLB4023B BEGINNERS' SPANISH II - A2 CEFR CW 20 SEM2 C5*C6/B1*B2,E2/C7*C8,U

PPLB4024B BEGINNERS' SPANISH I - A1 CEFR (SPRING START) CW 20 SEM2 C5*C6/C1*C2,E2/C7/E1,U

PPLB4029A BEGINNERS' ARABIC I CW 20 SEM1 A1*A2,D1/D2

PPLB4030B BEGINNERS' ARABIC II CW 20 SEM2 D1*D2,A2

PPLB4032B BEGINNERS' SPANISH I - A1 CEFR CW 20 SEM2 C5*C6/B1*B2,E2/C7*C8,U


PPLB4043A BEGINNERS' RUSSIAN I - A1 CEFR CW 20 SEM1 A1*A2,D5

PPLB4044B BEGINNERS' RUSSIAN II - A2 CEFR CW 20 SEM2 A7*A8,D6,U

PPLB4045B BEGINNERS' ARABIC I (SPRING START) CW 20 SEM2 D7*D8,A4/D2/A3/B4,E2/E3,E5*E6

PPLB4049A BEGINNERS' CHINESE I CW 20 SEM1 C1*C2/D7*D8,E3/A4

PPLB4050B BEGINNERS' CHINESE II CW 20 SEM2 C3,A5*A6

Year 2

Option Range B (Students will select 20 credits from the following)

PPLF5006Y FRENCH POST-GCSE II WW 40 YEAR Autumn: E4,C7*C8/A7*A8,C5/C6/C1,B3; Spring: E4,C7*C8/A3*B4,C6/C8

PPLF5007Y FRENCH AB-INITIO HONOURS II WW 40 YEAR Autumn: E4,C7*C8/A7*A8,C5/C6/C1,B3

PPLF5007Y FRENCH AB-INITIO HONOURS II WW 40 YEAR Autumn: E4,C7*C8/A7*A8,C5/C6/C1,B3; Spring: E4,D7*D8/A3*B4,C6/C8

PPLH5013Y JAPANESE AB INITIO HONOURS II WW 40 YEAR B1*B2/B3*E4,D1/D2,E1/E2

PPLH5014Y JAPANESE POST GCSE II WW 40 YEAR B1*B2/B3*E4,D1/D2,E1/E2

Options Range B (Students will select 20 credits from the following)

NBS-5015 Employability, Creativity and Personal Development

NBS-4011Y Introduction to Organisational Behaviour WW 20 SEM? CJ

NBS-4006Y Principles of Marketing WW 20 SEM? BG

Option Range C (students will select 60 credits from the following)

PPLC5168A Intercultural Communication in Practice 20 SEM1 E3*A4/A3*B4

PPLC5172B Intercultural Communication across Borders 20 SEM2 B7*B8

PPLM5003B MEDIA, GLOBALISATION AND CULTURE 20 SEM2 A6, C8*C9/D7*D8/A8*D9

PPLJS161B POWER, WEALTH AND NATIONS: GLOBAL POLITICAL ECONOMY CW 20 SEM2 C2, C3*D4/B9*B10/A8*D9

PPLJS151B LANGUAGE AND POLITICS CW 20 SEM2 E3*A4

PPLJS152A LANGUAGE IN ACTION CW 20 SEM1 D3*C4

PPLL5170A LANGUAGE AND SOCIETY PR 20 SEM1 D3*C4

PPLM5042B THE MEDIA AND IDENTITY CP 20 SEM2 C3, D5*6/D7*8/E1*E2
PPLB5032B INTERMEDIATE FRENCH II - A2/B1 CEFR CW 20 SEM2 C1*2,C7*A8
PPLB5033B INTERMEDIATE GERMAN II - A2/B1 CEFR CW 20 SEM2 C3,E3*A4,C7
PPLB5034B INTERMEDIATE SPANISH II - A2/B1 CEFR CW 20 SEM2 E3*A4,B3
PPLB5060A INTERMEDIATE JAPANESE I CW 20 SEM1 C7*C8,A6
PPLB5061B INTERMEDIATE JAPANESE II CW 20 SEM2 C7*C8,A6
PPLB5150A INTERMEDIATE FRENCH I - A2 CEFR CW 20 SEM1 C1*C2/A7*A8/D1*D2,A3/B4,U
PPLB5151A INTERMEDIATE GERMAN I - A2 CEFR CW 20 SEM1 C3*E3,C7,A7*A8
PPLB5152A INTERMEDIATE SPANISH I - A2 CEFR CW 20 SEM1 A7*A8/A3*B4,E2/E3,E5*E6
PPLT5176A TECHNOLOGICAL TOOLS FOR MEDIA ACCESSIBILITY (LEVEL 5) SEM1 A 5 2017/8
PPLT5026B TECHNOLOGICAL TOOLS FOR SUBTITLING AND DUBBING (LEVEL 5) SEM2 B 5 2017/8
PPLMS002A GENDER AND POWER CW 20 SEM1 B3, E1*E2/E3*A4/A1*A2
PPLUS044A INTRODUCTION TO THE EUROPEAN UNION SEM1 A 5 2017/8
PPLF5003B FRENCH LANGUAGE IN ACTION (LEVEL 5) CP 20 SEM2 E7*E8
PPLF5005A THE FRENCH LANGUAGE TODAY CW 20 SEM1 C7*C8,A6
PPLT5176A TECHNOLOGICAL TOOLS FOR MEDIA ACCESSIBILITY (LEVEL 5) SEM1 A 5 2017/8
PPLH5156B LATIN AMERICA AND THE WORLD (LEVEL 5) CW 20 SEM2 A7*A8
PPLH5173B REINTERPRETING 21ST CENTURY SPAIN (LEVEL 5) CW 20 SEM2 C5*C6
PPLUS057A INTERNATIONAL ORGANISATION AND GLOBAL GOVERNANCE CW 20 SEM1 A4, A5/A6
PPLUS012B CONTEMPORARY JAPANESE SOCIETY CW 20 SEM2 A3*B4
PPLUS157A ASPECTS OF JAPANESE COMMUNICATION (LEVEL 5) CP 20 SEM1 D7*D8

Year Abroad
Compulsory Module
PPLAS027Y YEAR ABROAD PR 120 YEAR U

Year 3
Options Range A (Students will select 40 credits from the following)

PPLF6004A FRENCH ORAL AND WRITTEN COMPOSITION CP 20 SEM1 D5*D6,C5/C6,B1/B3
PPLF6005B TRANSLATION (ENGLISH TO FRENCH) CW 20 SEM2 C7,C8,B1*B2/C3*D4
PPLH6006B SPANISH HONOURS 3: WORLD SPANISHES WW 20 SEM2 C2/A4,B3/D2,D1/E1,D6/D7/A6
PPLH6007A SPANISH HONOURS 3: ADVANCED HISPANIC STUDIES CP 20 SEM1 B1/C1,B3/E4,C2/D1,D4/A3/B4,E7
PPLJ6010A JAPANESE HONOURS LANGUAGE 3/1 CP 20 SEM1 C3*D4,D3*C4
PPLJ6011B JAPANESE HONOURS LANGUAGE 3/II CP 20 SEM2 C1*C2,D3*C4

Options Range B (Students will select 20 credits from the following)

NBS-5006Y BUSINESS ETHICS WW 20 YEAR AP
NBS-5020Y MARKETING COMMUNICATIONS WW 20 YEAR EE
NBS-6023Y STRATEGIC BRAND MANAGEMENT WW 20 YEAR BJ
NBS-5015 Employability, Creativity and Personal Development

Options Range C (Students will select 60 credits from the following)

PPLCG6029B SPORT, COMMUNICATION AND SOCIETY PR 20 SEM2 D5*D6,E1*E2,D8,U
PPLGL6031A THE ENGLISH LANGUAGE: AN INTERNATIONAL AND INTERDISCIPLINARY APPROACH CW 20 SEM1 E3*A4
PPLML6075B ANALYSING MEDIA DISCOURSES CW 20 SEM2 E1*E2
PPLTL6020A SUBTITLING AND DUBBING (LEVEL 6) CW 20 SEM1 A1*A2*A7
PPLTL6027B TECHNOLOGICAL TOOLS FOR SUBTITLING AND DUBBING (LEVEL 6) CW 20 SEM2 B1*82/67*D8
PPLTL6030A LANGUAGE CONTRASTS AND TRANSLATION (LEVEL 6) CW 20 SEM1 C3*D4
PPLTL6032A TRANSLATION ISSUES ACROSS MEDIA (LEVEL 6) CW 20 SEM1 E1,C3*D4/E3*A4
PPLTL6145A TECHNOLOGICAL TOOLS FOR MEDIA ACCESSIBILITY (LEVEL 6) CP 20 SEM1 C5*C6/D5*D6
PPLGL6002A DISSERTATION IN LANGUAGE AND CULTURE (AUTUMN) PR 20 SEM1 U
PPLGL6003B DISSERTATION IN LANGUAGE AND CULTURE (SPRING) PR 20 SEM2 U
PPLGL6035A LANGUAGE AND GENDER CW 20 SEM1 A5*A6*A7
PPLGL6144B UNDERSTANDING SECOND LANGUAGE TEACHING CP 20 SEM2 C3*D4/A3*B4
PPLXL5048A TOPICS IN BRITISH POLITICS CW 20 SEM1 A4,A2/A5
PPLLS159B POWER AND SOCIETY CW 20 SEM2 C5, C7/C8
PPLLS6039A SHIFTING POWERS AFRICA IN THE 21ST CENTURY CW 20 SEM1 C3,D5*D6/D7*D8
PPLLS6069A POWER OVER THE PACIFIC: THE AMERICAN RELATIONSHIP WITH ASIA CW 20 SEM1 A3*B4/C7*C8
PPLXL6064B AUSTRALIA THE LUCKY COUNTRY?: POLITICS, CULTURE, AND SOCIETY WW 20 SEM2 D6*D7*D8
PPLXL6072B MULTICULTURALISM CW 20 SEM2 A6, A7*A8
PPLLC6138A Intercultural Business Communication 20 SEM1 D7*D8,U
PPLML6097A International Communication20 SEM1 E1*E2. A4/A5
PPLML6062B CONSUMER CULTURE AND SOCIETY CW 20 SEM2 B2,B3*E4
PPLHL6009B LATIN AMERICA AND THE WORLD (LEVEL 6)CW20SEM2 A7*A8
PPLTL6019A TRANSLATION WORK EXPERIENCE (LEVEL 6) CW 20 SEM1 D3*C4*A6,U
PPLTL6021B TRANSLATION AND ADAPTATION (LEVEL 6) CW 20 SEM2 C1*C2
PPLTL6023A ADVANCED TRANSLATION (FRENCH TO ENGLISH) CW 20 SEM1 C7*C8/C1*C2,E5*E6

Approvals and Notification
Course Proposal – Stage 3
Academic Design (CP4)

Instructions for completion are integrated into the form, in green. When completing the form, please remove this text and complete the form in black ink.

Summary

The Academic Design (CP4) is completed for all standard risk (Category 2) proposals, and, for low risk proposals, some parts of the form will need to be completed if the academic content is changing (These will be identified on the CP1).

It consists of three parts:
Part 1 is the Programme Specification, which will be published on the LTS website post approval. Please note that the Course Profile is now a link to the Admissions course pages, which will be set up after approval.
Part 2 is additional information regarding the academic content of the programme which will help inform the approval decision by the bodies considering the academic case. This includes details of the modules forming the academic content of the course.
Part 3 is the log of considerations and sign-off/approval by the relevant executives/committees. Basic instructions for completion are integrated into the form, in green. When completing the form, please remove this text and complete the form in black ink.
These guidance notes aim to give roleholders more detail of the process of completion and what is expected at each stage.

Completion of the Form

The form should be completed by the Academic Lead with support and advice from the LTS Coordinator supporting the School.

10. Part 1, the Programme Specification, should be straightforward to complete for standard courses. The Coordinator can advise on the regulations (for sections 4.1.5 to 4.1.12). If a new award is required, this should be flagged to the Finance, Governance and Planning Office at an early stage.

11. If the course is a variation of a current course, or is part of the same group, and they will share a Programme Specification, the LTS Coordinator will join this up at the CP5 stage.

12. The Course Profile will not be required for Part 1 – after approval, this will be available on the Admissions pages, and internally through eVision.

13. The Programme Specification includes information on the Board of Examiners and placement information (including a period of study abroad), however, further details will be required to help inform the approval consideration. These should be recorded in Part 2.

14. Part 2, the additional information required to consider approval, should be completed by the Lead Academic. The LTS team (normally the Team Leader) can help with
section 4.2.1, the Course Profile, and can advise on timetabling and defined choice constraints if necessary. The Lead Academic should discuss the inclusion of modules from other Schools with the appropriate Teaching Director, and agree any slotting requirements, pre-requisites, cap on numbers etc.

15. The LTS Coordinator/Team Leader should check with the Lead Academic that:
   a. There is an even spread of modules across the academic year;
   b. It is clear which modules can and which cannot clash;
   c. Where relevant, other Schools are aware and support the inclusion of their modules in the Course Profile and that there are no restrictions.
   d. Where new modules are being proposed, a completed Module Outline is included, or hyperlinked to. The Team Leader can provide a new code when approval for the module has been given.
   e. Section 4.2.7 provides details of any placement, having discussed the requirements with the Study Abroad Office (for periods of study abroad), Local Support and Careers Service (For year in industry) or LTS Placements (For professional placements).
   f. There is no need for further consultation at this stage, unless it has been expressly raised as a condition in the approval of CP2/3. Check CP2/3 to ensure that there is no outstanding issues to resolve, and all parts are complete (this should have been checked/resolved by the School Manager at Stage 2, so this is a safety check; nothing should be going to LTC with missing or unresolved issues).

16. Once parts 1 and 2 are complete the LTS Coordinator supporting the School should ensure that the CP4 is completed appropriately, that 4.3.1 is completed, and then forwards it, along with CP1, 2 and 3, to the secretary to the FLTQC for its consideration.

17. The secretary to FLTQC forwards the approved case to the secretary of LTC for final consideration and approval.

18. Following approval, the secretary to LTC notifies the secretary to FLTQC, who starts off the completion of CP5 before passing all the documents to the Student Records Office for setting up the course on the system and keeping the master copy of the documents for the approved course.
<table>
<thead>
<tr>
<th>4.1.0</th>
<th>Reference Code</th>
<th>CP PPL112017 Modern Languages With Management Studies (Double Honours) (U1R9ND401)</th>
</tr>
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<tbody>
<tr>
<td>4.1.1</td>
<td>Title</td>
<td>Modern Languages With Management Studies (Double Honours) (U1R9ND401)</td>
</tr>
<tr>
<td>4.1.2</td>
<td>School (s)</td>
<td>PPL &amp; NBS</td>
</tr>
<tr>
<td>4.1.3</td>
<td>Faculty</td>
<td>HUM &amp; SSF</td>
</tr>
<tr>
<td>4.1.4</td>
<td>Date of first student intake</td>
<td>September 2018</td>
</tr>
<tr>
<td>4.1.5</td>
<td>Award</td>
<td>BA</td>
</tr>
<tr>
<td>4.1.6</td>
<td>Interim Award/ degree title</td>
<td>Standard</td>
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<tr>
<td></td>
<td></td>
<td>Non-standard (detail)</td>
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<tr>
<td>4.1.7</td>
<td>Level</td>
<td>Level 6 FHEQ (Bachelors) x Level 7 FHEQ (Masters/Integrated Masters) Other (specify)</td>
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<tr>
<td>4.1.8</td>
<td>Award Regulatory Framework</td>
<td>Bachelors and Integrated Masters Common Masters Framework Other (specify)</td>
</tr>
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<td>4.1.9</td>
<td>Course-specific regulatory requirements</td>
<td>N/A</td>
</tr>
<tr>
<td>4.1.10</td>
<td>Length of course</td>
<td>3 years</td>
</tr>
<tr>
<td>4.1.11</td>
<td>Board of Examiners</td>
<td>PPL Board and we already have an external in place</td>
</tr>
<tr>
<td>4.1.12</td>
<td>Mode of Attendance</td>
<td>Full-time x Part-time Other Provide detail if ‘other’</td>
</tr>
<tr>
<td>4.1.13</td>
<td>Professional Accreditation details</td>
<td>N/A</td>
</tr>
<tr>
<td>4.1.14</td>
<td>Placement information</td>
<td>Indicate type of placement(s) offered (or ‘none’). Further details of any placements should be provided in section 4.2.8. Professional placement Year Abroad Year in Industry Semester Abroad Other None</td>
</tr>
</tbody>
</table>

Approvals and Notification  Page 14 of 21
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>4.1.16</td>
<td>Course Description</td>
<td>The Modern Languages with Management Studies programme (two of French, Spanish and Japanese) equips you with an extremely valuable and complementary set of skills for the world of international business. Students will develop, with native speaker lecturers, all the essential language skills to a high level of sophistication at every stage of their degree, while learning about the various cultures. Through the analysis of complex management problems in different business contexts, they will acquire knowledge of a range of management approaches, and the self-awareness and confidence to be successful in a wide range of organisations. These employability skills will be complemented by the tremendous flexibility and adaptability acquired on a year spent abroad. One degree-level language can be started from below A level.</td>
</tr>
<tr>
<td>4.1.17</td>
<td>Course Profile details</td>
<td>Details of all courses currently offered by the University are available at <a href="https://www.uea.ac.uk/study/undergraduate/degrees">https://www.uea.ac.uk/study/undergraduate/degrees</a> and <a href="https://www.uea.ac.uk/study/postgraduate/taught-degrees">https://www.uea.ac.uk/study/postgraduate/taught-degrees</a></td>
</tr>
<tr>
<td>4.1.18</td>
<td>Learning Outcomes</td>
<td>Learning Outcomes &amp; Educational Aims of the Programme This is a joint degree with a 80%(PPL) and 20%(NBS) division. Via the modules run in PPL, students will acquire the following skills: 1. Intellectual curiosity, critical appreciation and analysis of primary and secondary sources and a variety of media, an ability to work independently and as part of a team, and a capacity for independent research, effective self-expression and presentation of ideas and arguments. 2. A commitment to intercultural communication and mediation, and a passion for languages and cultures. 3. Keen intercultural awareness skills and understanding of communication strategies needed for global communication. In modules run by the Norwich Business School, students will acquire a general and discerning knowledge of the purpose and job of management in business and organisations. They will have acquired insights into the practice of business management and its environment, so that they will be able to use the inter-relationship of theory and practice to help them and their organisations to solve the key management issues that arise in modern business and organisational life</td>
</tr>
<tr>
<td>4.1.19</td>
<td>Graduate Attributes and Employability Skills</td>
<td>In PPL: • An ability to identify, grasp and process ideas and issues of communication and translation issues in the context of globalisation, as handled from the point of view of different subject areas. • Awareness of different styles on the linguistic and cultural levels. • Intercultural awareness and understanding.</td>
</tr>
</tbody>
</table>
- Identification, marshalling and synthesis of relevant information from written and spoken sources and various media in English and the student’s own language.
- Effective, fluent and efficient structuring and presentation of reasoned arguments in written and spoken form in English.
- Critical reflection, evaluation of information.
- Aesthetic appreciation of cultural products (for example, form, function, layers of meaning).
- Creative thinking.
- Efficient learning.
- Advocacy and negotiation skills.

In NBS:
- The more general abilities associated with intellectual rigour and critical thinking are listed below. There are cognitive and subject specific skills to business and management. These are:
  - Communication and presentational skills concerned with communication channels inside organisations, professional bodies, and the wider business media.
  - Analytical problem solving skills in organisational, business, and trading environments.
  - Business research focused on solving problems or clarifying issues and must be understood and used pragmatically.
  - Critical (cognitive, evidence, reflective learning) skills must be applied to a wide range of practitioner focussed literature, and the inter-relationships of different disciplines in business and management. The ability to use the skills noted above must be combined with research and exposition that is meaningful to a practitioner-based (lay) business audience.
  - Team-working (awareness, relational issues, interpersonal, adaptive and collaborative learning, project working) related to people-based management.
  - Self-management (willingness to learn, commitment, dependability, initiative, enterprise, time-management).
  - Sensitivity to ethical issues (workplace awareness of values and working relationships, and the significance of these of individuals and commodities).

### 4.1.20 Assessment and Feedback Strategy

**Assessment**

Within PPL the assessments are generally coursework or group work based, however, for language modules, these will include examination of the four main skills: reading, writing, speaking and listening. Within NBS, the assessments are a mixture of coursework and assessments depending on the module.

Coursework assessment includes written essays, project presentations (individual and in groups), portfolio work;
translations, annotated translations, summaries and paraphrases for translation practice; oral and written case studies, seminar essays, projects for seminar work. Examinations test the same range of skills.

Feedback (and prompt feedback) is at the heart of student satisfaction. All modules all for formative assessment feedback and students can also speak with module organisers and course directors for immediate feedback.

<table>
<thead>
<tr>
<th>4.1.21</th>
<th>Additional course-specific costs that students should expect to meet</th>
<th>None</th>
</tr>
</thead>
</table>

For Office Use:

| 4.1.22 | Log of annual review - Version and date of production/revision | The Programme Spec should be reviewed annually and the review logged here:

3) If there is no change, no new version is required.
4) If there are any changes, the version number should be incremented, and a summary of the changes recorded here. This should include a summary of any course profile changes. |
|---|---|---|

Example

| 7/11/16 | V1, new course proposal |

Jan 2017 | Reviewed, no change |

Jan 18 | Reviewed, changes to accreditation details and course profile (options in Year 3). |

4.1.23 | Last active academic year | To be completed if course is discontinued |

4.1.24 | Date archived | To be completed if course is discontinued |
### CP4 Part 2 - Additional information required to consider approval

#### 4.2.1 Course Profile
Set out the structure of the course, by Stage and Module Range (Compulsory, Option Range A, B etc). For each option range include the min/max credits to be taken along with any required combination of modules, if necessary. **Please see end of sheet for full course profile**

<table>
<thead>
<tr>
<th>Stage</th>
<th>Module Range</th>
<th>Module Code</th>
<th>Module Title</th>
<th>Credits</th>
<th>Period</th>
<th>Timetabling info/slot</th>
</tr>
</thead>
</table>

#### 4.2.2 New Modules
None

#### 4.2.3 External comment

Comments from the external language assessors state that:

- The academic standards and the achievement of students at UEA are comparable with those in other UK institutions I am familiar with. The level of student work is appropriate for the award and in final year modules, the level of students’ work is excellent. Average marks are high and the pass module rate is also high. This reflects the calibre of students doing Spanish modules.
- The academic standard of the programme is high and comparable with other HEI in the UK where I teach or work as EE.
- Achievements across the cohorts, at all levels reviewed, are consistent with the achievements of students in other HE institutions. Indeed, the students are often performing at the highest level, comparing very favourably with those in other institutions. It is rare for final year students’ marks to dip below 60%.

**External review on the Management Studies element and the revised profile proposed commented that:**

The Course finds an excellent balance between intercultural communication and business management. As such, it will appeal to a variety students’.

#### 4.2.4 Consultation with existing students

New course profile for new students starting in Sep 2018 onwards only, disclaimer to appear on our website and potential applicants notified by DEC 2017. Consultation with SSLC on 15/11/2017. No rising comments from SSLC.

#### 4.2.5 Board of Examiners
Current BoE and current Externals.

#### 4.2.6 Cross-Schools delivery details

Students will be now be allocated specific course directors in both schools who will manage student experience and expectations. Both colleagues will be available to answer questions and will run a joint induction in welcome week so students clearly know who to speak with if they have any questions about their course or modules.

#### 4.2.7 Additional learning resources
NA

#### 4.2.8 Placement detail
NA

#### 4.2.9 Course Director
Eriko Tomizawa-Kay (PPL) <E.Tomizawa-Kay@uea.ac.uk>
### Part 3 - Approval of the academic case

<table>
<thead>
<tr>
<th></th>
<th>Name</th>
<th>Date of meeting/decision</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>4.3.1</strong></td>
<td>School (Teaching Director on behalf of the Teaching Committee/Executive)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Additional School approval (for cross-School delivered courses), if applicable</td>
<td></td>
</tr>
<tr>
<td><strong>4.3.2</strong></td>
<td>Faculty (Associate Dean on behalf of the Faculty Learning, Teaching and Quality Committee)</td>
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</tr>
<tr>
<td></td>
<td>Additional Faculty approval, if applicable</td>
<td></td>
</tr>
<tr>
<td><strong>4.3.3</strong></td>
<td>University (PVC-Academic on behalf of the Learning and Teaching Committee – category 2)</td>
<td></td>
</tr>
<tr>
<td><strong>4.3.4</strong></td>
<td>Comments</td>
<td>Any comments regarding approval/refusal of approval to be documented here</td>
</tr>
</tbody>
</table>

### Modern Languages With Management Studies (Double Honours) (U1R9ND401)

**Year 1**

**Compulsory modules**

- 1U Compulsory NBS-4008Y Introduction to Business 20 ? ?

**Option Range A (Students will select between 80 credits from the following)**

- PPLF4003Y FRENCH POST GCSE I CW 40 YEAR D6,D1*D2/C1*C2,A3/B4,A7
- PPLF4016A POST A-LEVEL FRENCH 1/I CW 20 SEM1 E4,C7*C8/A7*A8,C5/C6/C1,B3
- PPLF4017B POST A-LEVEL FRENCH 1/I WW 20 SEM2 E4,D7*D8/A3*B4,C6/C8,U
- PPLJ4057Y POST A-LEVEL JAPANESE LANGUAGE 1 WW 40 YEAR B1*B2/B3*E4,D1/D2,E1/E2
- PPLJ4009Y JAPANESE POST GCSE I WW 40 YEAR C1*C2,A7,D2
- PPLH4025A POST A-LEVEL SPANISH 1/I CW 20 SEM1 C1,C6/C7,D4/D5,C2,D7,D8,C8
- PPLH4026B POST A-LEVEL SPANISH 1/I WW 20 SEM2 A6,E3,C6*C5/D6*D4,D6/D7,D8
- PPLH4006Y SPANISH POST GCSE I WW 40 YEAR Autumn: C1,A7*A8,E2, C5; Spring: A6,E3*A4,B3,C5
- PPLH5010Y SPANISH POST GCSE II WW 40 YEAR Autumn: C1,A6,B3,B2,D7; Spring: C1,A3,E2,E1,A8
- PPLH5053A POST A-LEVEL SPANISH LANGUAGE 2/I CW 20 SEM1 C1,C2,C6,C7,B1/B3,D6/D7
- PPLJ5155A MODERN JAPANESE LANGUAGE HONOURS 2/I CW 20 SEM1 C3*D4,E1,E3
- PPLJ5156B MODERN JAPANESE LANGUAGE HONOURS 2/I WW 20 SEM2 C3*D4,E1,E3
- PPLJ5014Y JAPANESE POST GCSE II WW 40 YEAR B1*B2/B3*E4,D1/D2,E1/E2

**Year 2**

**Option Range B (Students will select 80 credits from the following)**

- PPLF5006Y FRENCH POST-GCSE II WW 40 YEAR Autumn: E4,C7*C8/A7*A8,C5/C6/C1,B3; Spring: E4,C7*C8/A3*B4,C6/C8
- PPLF5148A POST A-LEVEL FRENCH LANGUAGE 2/I CW 20 SEM1 E2,A7*A8/C3*B4,A4/A6
- PPLF5149B POST A-LEVEL FRENCH LANGUAGE 2/I WW 20 SEM2 E3,A7*A8/A3*B4,E2/A4
- PPLH5010Y SPANISH POST GCSE II WW 40 YEAR Autumn: C1,A6,B3,B2,D7; Spring: C1,A3,E2,E1,A8
- PPLH5053A POST A-LEVEL SPANISH LANGUAGE 2/I CW 20 SEM1 C1,C2,C6,C7,B1/B3,D6/D7
- PPLJ5155A MODERN JAPANESE LANGUAGE HONOURS 2/I CW 20 SEM1 C3*D4,E1,E3
- PPLJ5156B MODERN JAPANESE LANGUAGE HONOURS 2/I WW 20 SEM2 C3*D4,E1,E3
- PPLJ5014Y JAPANESE POST GCSE II WW 40 YEAR B1*B2/B3*E4,D1/D2,E1/E2
Options Range B (Students will select 20 credits from the following)
NBS-5015 Employability, Creativity and Personal Development
NBS-4011Y Introduction to Organisational Behaviour WW 20 SEM? CJ
NBS-4006Y Principles of Marketing WW 20 SEM? BG

Option Range C (students will select 20 credits from the following)
PPLC5168A Intercultural Communication in Practice 20 SEM1 E3*A4/A3*B4
PPLC5172B Intercultural Communication across Borders 20 SEM2 B7*B8
PPLM5003B MEDIA, GLOBALISATION AND CULTURE 20 SEM2 A6, C8*C9/D7*D8/A8*D9
PPLS1618B POWER, WEALTH AND NATIONS: GLOBAL POLITICAL ECONOMY CW 20 SEM2 C2, C3*D4/B9*B10/A8*D9
PPLS5015B LANGUAGE IN ACTION CW 20 SEM1 D3*C4
PPLS5170A LANGUAGE AND SOCIETY PR 20 SEM1 D3*C4
PPLM5042B THE MEDIA AND IDENTITY CP 20 SEM2 C3, D5*D6/D7*D8/E1*E2
PPLT5116A TECHNOLOGICAL TOOLS FOR MEDIA ACCESSIBILITY (LEVEL 5) SEM1 A 5 2017/8
PPLT5206B TECHNOLOGICAL TOOLS FOR SUBTITLING AND DUBBING (LEVEL 5) SEM2 B 5 2017/8
PPLM5002A GENDER AND POWER CW 20 SEM1 B3, E1*E2/E3*A4/A1*A2
PPLS044A INTRODUCTION TO THE EUROPEAN UNION SEM1 A 5 2017/8
PPLS5003B FRENCH LANGUAGE IN ACTION (LEVEL 5) CP 20 SEM2 D5*D6
PPLS5005A THE FRENCH LANGUAGE TODAY CW 20 SEM1 E2, E3
PPLH5156B LATIN AMERICA AND THE WORLD (LEVEL 5) CW 20 SEM2 A7*A8
PPLH5173B REINTERPRETING 21ST CENTURY SPAIN (LEVEL 5) CW 20 SEM2 C5*C6
PPLS057A INTERNATIONAL ORGANISATION AND GLOBAL GOVERNANCE CW 20 SEM1 A4, A5*A6
PPLS012B CONTEMPORARY JAPANESE SOCIETY CW 20 SEM2 A3*B4
PPLS5157A ASPECTS OF JAPANESE COMMUNICATION (LEVEL 5) CP 20 SEM1 D7*D8

Year Abroad

Compulsory Module
PPLAS027Y YEAR ABROAD PR 120 YEAR U

Year 3

Options Range A (Students will select 80 credits from the following)
PPLF6004A FRENCH ORAL AND WRITTEN COMPOSITION CP 20 SEM1 D5*D6,C5/C6,B1/B3
PPLF6005B TRANSLATION (ENGLISH TO FRENCH) CW 20 SEM2 C7,C8,B1*B2/C3*D4
PPLH6006A SPANISH HONOURS 3: WORLD SPANISHES WW 20 SEM2 C2/A4,B3/D2,D1/E1,D6/D7/A6
PPLH6007A SPANISH HONOURS 3: ADVANCED HISPANIC STUDIES CP 20 SEM1 B1/C1,B3/E4,C2/D1,D4/A3/B4,E7
PPLJ6010A JAPANESE HONOURS LANGUAGE 3/1 CP 20 SEM1 C3*D4,D3*C4
PPLJ6011B JAPANESE HONOURS LANGUAGE 3/II CP 20 SEM2 C1*C2,D3*C4

Options Range B (Students will select 20 credits from the following)
NBS-5006Y BUSINESS ETHICS WW 20 YEAR AP
NBS-5020Y MARKETING COMMUNICATIONS WW 20 YEAR EE
NBS-6023Y STRATEGIC BRAND MANAGEMENT WW 20 YEAR BJ
NBS-5015 Employability, Creativity and Personal Development

Options Range C (Students will select 20 credits from the following)
PPLC6029B SPORT, COMMUNICATION AND SOCIETY PR 20 SEM2 D5*D6,E1*E2,D8,U
PPLL6031A THE ENGLISH LANGUAGE: AN INTERNATIONAL AND INTERDISCIPLINARY APPROACH CW 20 SEM1 E3*A4
PPLM6075B ANALYSING MEDIA DISCOURSES CW 20 SEM2 E1*E2
PPLT6020A SUBTITLING AND DUBBING (LEVEL 6) CW 20 SEM1 A1*A2*A7
PPLT6027B TECHNOLOGICAL TOOLS FOR SUBTITLING AND DUBBING (LEVEL 6) CW 20 SEM2 B1*B2/D7*D8
PPLT6030A LANGUAGE CONTRASTS AND TRANSLATION (LEVEL 6) CW 20 SEM1 C3*D4
PPLT6032A TRANSLATION ISSUES ACROSS MEDIA (LEVEL 6) CW 20 SEM1 C1,C3*D4/E3*A4
PPLT6145A TECHNOLOGICAL TOOLS FOR MEDIA ACCESSIBILITY (LEVEL 6) CP 20 SEM1 C5*C6/D5*D6
PPLG6002A DISSERTATION IN LANGUAGE AND CULTURE (AUTUMN) PR 20 SEM1 U
PPLG6003B DISSERTATION IN LANGUAGE AND CULTURE (SPRING) PR 20 SEM2 U
PPLG6035A LANGUAGE AND GENDER CW 20 SEM1 A5*A6*A7
PPLG6144B UNDERSTANDING SECOND LANGUAGE TEACHING CP 20 SEM2 C3*D4/A3*B4
PPLX5159B POWER AND SOCIETY CW 20 SEM2 C5, C7/C8
PPLX6072B MULTICULTURALISM CW 20 SEM2 A6,A7*A8
PPLC6138A Intercultural Business Communication 20 SEM1 D7*D8,U
PPLM6097A International Communication20 SEM1 E1*E2. A4/A5
PPLM6062B CONSUMER CULTURE AND SOCIETY CW 20 SEM2 B2,B3*E4
PPLH6009B LATIN AMERICA AND THE WORLD (LEVEL 6)CW20SEM2 A7*A8
PPLT6019A TRANSLATION WORK EXPERIENCE (LEVEL 6) CW 20 SEM1 D3*C4*A6,U
PPLT6021B ADAPTATION (LEVEL 6) CW 20 SEM2 C1*C2
PPLT6023A ADVANCED TRANSLATION (FRENCH TO ENGLISH) CW 20 SEM1 C7*C8/C1*C2,E5*E6

Approvals and Notification