

EDU Doctoral Theses 2008-13

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2008-2009

- Adams, P.A. (2008) *An investigation into the development of student voice at a small rural high school*. EdD
- Borthwick, A. (2009) *Children's perceptions of, and attitudes towards, mathematics lessons in primary schools*. PhD
- Chan, H.Y.P (2009) *Expert? Collaborator? Or a pair of hands? Autobiography of an external change agent accounting for the process of role negotiation in the context of university-schools in particular*. PhD
- Hammad, W.S. (2008) *Challenges to shared decision-making in Egyptian schools: a study of teachers in general secondary schools in Damietta County*. PhD
- Hui-Lo, J.M.C. (2009) *Moving towards a contextual and cultural specific understanding of parent involvement in kindergarten education in Hong Kong*. PhD
- Jolliffe, S.A. (2008) *Widening or increasing participation within further education: a case study of a group of women returners and the barriers they faced on their journey to move on*. PhD
- Kok, Y.J. (2009) *An exploration of some of the more tangible aspects of a school facing challenging circumstances*. EdD
- Lam, S. (2008) *A Teacher's Odyssey: critical reflections on implementing a writing course*. PhD
- Law, H.Y. (2009) *Learning to ask: The role of communication in the teaching and learning of mathematics*. PhD
- Leonardi, J. (2009) *Partners or adversaries: a study of Christian and Person-centred approaches to spirituality and the implications for Christian ministry and pastoral practice*. PhD
- Leung, K.M. (2009) *A case study of teachers' perceptions of the implementation of a task-based approach in the teaching and learning of mathematics in the HK primary classroom*. PhD
- Leung, K.W. (2009) *Exploring ways to foster the creativity process in computer and information technology (CIT) lessons*. PhD
- McLaughlin, C.M. (2008) *The human aspects of learning: a critical commentary on published work*. PhD
- NG, K.W.C. (2008) *An odyssey between fragments: post-modernity, power, networks and identities in Hong Kong secondary schools*. PhD

- Parkinson, R.A (2008) *Leading in FE: an investigation into the role of college principals in further education colleges*. EdD
- Thomson, J. (2008) *Key stage 2 teachers' engagement with ICT: a mixed methods study investigating the effect of school size and social capital*. PhD
- Watson, J.S. (2009) *Creative Thinking through Art: a Study of how More Able Pupils Respond to Paintings*. EdD
- Yarker, P.S. (2008) *Teachers, testing, tensions and compliance: How do teachers of English at Key Stage 3 experience the requirement to prepare their students for the national Curriculum testing?*. PhD
- Young, N.J. (2008) *An exploration of clinical-decision making amongst students and newly qualified midwives*. EdD
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2009 – 2010

- Abidin, Z.A. (2009) *The creative crowd: a study of undergraduate students' experience in a design education setting*. PhD
- Adnan, A.D. (2009) *Practices in parental involvement in four Malaysian annex preschools: preschool teachers' and their pupils' parents' perspectives*. PhD
- Al-Thani, A.S.J. (2010) *Introducing a modification of person centred counselling for depressed clients in the State of Qatar*. PhD
- AU-Yeung, L.H. (2009) *Learning through adventure experiences: a study of an after-school programme for at risk students in Hong Kong*. PhD
- Barnes, S.J. (2010) *What does it mean to be a lecturer at a new university? An ethnographic study of organizational change in a University Business School*. EdD
- Fayessa, D.A. (2010) *The World Bank's LIL project of distance education capacity building in Ethiopia*. PhD
- Jewel, P.J. (2010) *Poetry and process: the poetic heart of the person-centred encounter*. PhD
- KitCatt, C.A. (2010) *Dancing barefoot: an exploration of women's experience of the spiritual accompaniment/direction relationship*. EdD
- Lee, K.H. (2010) *Legal professionals' aspirations for and magistrates' practices of legal Cantonese in Hong Kong and implications for legal Cantonese education: A CDA approach*. PhD
- Mokake, S.N. (2009) *Bridging the gap in communication between young people and adults in the era of HIV and AIDS in Tanzania*. PhD

- NG, K.C. (2010) *ESL teachers' beliefs and implementation of task-based learning in secondary schools of Hong Kong: an exploratory case study*. PhD
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- Proot, C.M. (2009) *Living one's dying*. PhD
- Rylands, C.J. (2010) *How young men negotiate schooling: the role of significant events, masculinities and influence of home*. EdD
- Sallnow, A.E. (2010) *Equal but different: the experiences of black minority ethnic young people in mainly white schools*. PhD
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- Tasissa, L.G. (2009) *School level professional development of primary school teachers*. PhD
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- Wong, P.W. (2010) *To explore how high potential Chinese managers who are acquainted with each other practise critical reflective working behaviours through an in-house action learning programme* . PhD

2010 – 2011

- Armstrong, A.J (2010) *The National Occupational Standards and the Assessment of Student Police Officers*. EdD
- Ashley, R. (2011) *Because I say so!: the spirit of the child at the mercy of an adult in pain: impacts of hidden generational bullying, and prospects for hope and resilience*. PhD
- Denny, F.M. (2010) *Under the flamboyant tree: an exploration of learning*. EdD
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- Mahmud, N. (2010) *Learning to plan: an investigation of Malaysian student teachers' lesson planning during their practicum*. PhD
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Walton, C. (2011) *...and...between I and Thou: stretching metaxic space for children as seen from the perspective of my own spiritual journey*. PhD

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2011 - 2012

Abdullah, M.F. (2011) *Communicating mathematically: Self-regulating strategies and mathematics learning in secondary school*. PhD

An, K. (2012) *The focusing-oriented approach applied to couple therapy*. PhD

Beaumont, L.C. (2012) *PE teachers' and pupils' perceptions of the delivery of health-related exercise in physical education* EdD

Burrell, J.C. (2011) *Whither health visiting - again?* EdD

Collins, M.W. (2012) *Spiritual emergence and spiritual emergency: the complementary relationship between doing and being in the transformative journey from crisis to renewal* [electronic resource]. PhDP

Cunanan, M.M. (2011) *Dividing classes: segregation of ethnic minorities in Hong Kong school*. PhD

Harrington, C.L. (2012) *The space between: performance the body and scholarship*. PhD

Ioannou, M. (2012) *Conceptual and learning issues regarding undergraduate students' first encounter with group theory: A commognitive analysis*. PhD

Meade, C.N. (2011) *Catching the learning: a case study of a youth and community project*. EdD

Mikuni, M. (2011) *'My soul needs to be washed': an exploration of the basic encounter group in Japan*. PhD

Moosa, D. (2011) *Exploring action research as a tool for improving English language teaching (ELT) in the Maldives: potential and constraints*. PhD

Yang, H. (2010) *ICT in English schools: transforming education? A literature review based investigation*. PhD

2012 – 2013

Alruwaili, J.M. (2012) *The implementation of total quality management in education directorates in Saudi Arabia: contrasting provincial case studies*. PhD

Doyle, R.J.A. (2013) *The impact of a nature group in an infant school: a longitudinal case study*. PhD

- Einarsdottir, (2013) *Women's Adult Education as a 'Site of Struggle' in Marriage in Mozambique: Exploring the use of a Narrative Approach*. PhD
- Ho, L. (2012) *Educational drama in three Hong Kong secondary schools* . PhD
- Hett, J.P. (2012) *An investigation into the use of the person-centred approach to counselling in a Syrian context* . PhD
- Longman, J. (2013) *Could Do Better: The journey to improve a small primary school...* EdD
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- Tseng, L.C. (2012) *A study of how mathematics teachers in secondary schools in Hong-Kong cater for students' individual differences*. PhD
- Webster, R.C (2013) *Capturing what is of value to children: a study exploring the challenges, advantages and issues of participatory research with 5 and 6 year olds*. EdD
- Yulita, L. (2012) *Intercultural communication and critical pedagogy: deconstructing stereotypes for the development of critical cultural awareness in language education*. PhD