

“Moving Disability-Related Instruction and Experiences into U.S. Health Care Training Programs?”

Ken Robey, Fulbright Specialist Program

Wednesday 15 April, 1 – 2pm
Queens Building 01.11

Seminar Presentation

In the United States, the federal government has issued calls for the improvement of health care for Americans with disabilities, including calls to train health care professionals to more effectively serve those individuals. To date, relatively few medical schools, nursing schools, dental schools, or allied training programs have heeded those calls. This presentation will address lack of “clear place in the curriculum” as an often cited obstacle to incorporating disability-related experiences into undergraduate health care curricula; describe some approaches that have been proposed to fit disability into existing learning modules; survey teaching strategies that have found their way into some U.S. training programs (e.g. clinic experiences, standardized patients with disabilities, “model” patients, etc.); and offer examples of how some of those strategies have been implemented in specific health training programs.

Brief Biography

Kenneth Robey is a social psychologist and Director of the Matheny Institute for Research in Developmental Disabilities at the Matheny Medical and Educational Center in Peapack, New Jersey, USA. Dr. Robey is also Assistant Professor of Psychiatry at Rutgers New Jersey Medical School. His research has included studies of structural aspects of identity in people with disabilities, implicit attitudes regarding disability, agent-based modeling of community reaction to group homes, and the behavioral phenotype of Lesch-Nyhan disease. Dr. Robey also holds an interest in training generalist health care professionals to effectively serve individuals who have disabilities. He was founding president of the Alliance for Disability in Health Care Education, Inc., a nonprofit organization of health care faculty in the United States who are working toward the inclusion of disability-related content and experiences in health care training programs. He has been a Mary E. Switzer Fellow of the National Institute on Disability and Rehabilitation Research, U.S. Department of Education, and he is visiting the University of East Anglia under a Fulbright Specialist award from the U.S. Department of State and the Institute of International Education.

Free. All welcome. No need to book.

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Contact Sally Beet: 01603 591212 or email: Sally.Beet@uea.ac.uk

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