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“Full and equal equality: what consensus can there be in the case of people labelled as having an intellectual disability under the UN Convention on the Rights of Persons with Disabilities?”

Seminar Presentation

The aim of full and equal equality for all people with disabilities is set out in the *UN Convention on the Rights of Persons with Disabilities*. Yet the legal autonomy of men and women with intellectual disabilities is often denied so that others can act to protect them from harm. This tension which is endemic to health and care practice, and advocacy, is explored through a review of the multiple and often conflicting ways in which disability and intellectual disability are conceptualized in disability studies, law, medicine, and policy. Noting that any consensus on the rights of persons with intellectual disabilities is unlikely given the diverse ways in which it is understood, some thoughts are offered on how, through empirical research, health and social scientists might lay the ground for building consensus in the future.

Brief Biography

Marcus Redley is a Senior Research Associate in the School of Health Sciences, University of East Anglia. He is currently working on the NIHR-funded AQUEDUCT research programme on “**Achieving quality and effectiveness in dementia care using crisis teams**”. He has twenty-five years of social and health research experience, especially in the area of intellectual disability. He recently published: Redley M. (2018) *Full and Equal Equality*, Tizard Learning Disability Review, 23(2): 72-77, <https://doi.org/10.1108/TLDR-11-2017-0044>

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