

Professor Laura Emma Camfield – Curriculum vitae

Profile

- 22 years international research experience using qualitative and quantitative methods
- Committed to skills development for researchers and practitioners as well as students
- Full engagement in the life of research groups and their host departments
- Active participant in academic networks, strong record of publication and presentation
- Experience in applying anthropology to complex problems in interdisciplinary environments

Contact details

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Research and teaching interests

- Using qualitative and mixed methods approaches in research on poverty and evaluation
- Exploring, measuring and understanding subjective well-being in developing countries
- Children and young people
- Ethics in research and evaluation

Country experience

(In order of duration):
UK, Ethiopia, Thailand, Bangladesh, Vietnam, Pakistan, Andhra Pradesh (India), Uganda, South Africa, Kenya, Mozambique, Peru

Employment

2010–	University of East Anglia, School of International Development <i>Lecturer 2010-12</i> <i>Senior Lecturer 2012-16</i> <i>Professor in Development Research and Evaluation 2016-</i>	<ul style="list-style-type: none">▶ Leading research grants, supervising dissertations and theses, teaching and advising on research methods, developing new short courses and bespoke training, consultancy (see below)▶ School Ethics Committee Member 2011 – (Chair Staff/PGR since 2013)▶ SenSS DTP International Development Pathway Chair 2015 –▶ Postgraduate Research Director 2013–17 (PGR Director of Year award 2016-17)▶ MRes Course Convenor, International Development pathway 2015 -▶ DEV Exec 2013 -
2007–10	University of Oxford, Dept. of International Development, Young Lives <i>Senior Research Fellow</i>	<ul style="list-style-type: none">▶ Responsible for qualitative research within <i>Young Lives</i>, an international study of childhood poverty▶ Led on research on well-being and the integration of qualitative and quantitative data collection and analysis▶ Ran a mixed methods study of 600+ schools in YL sites▶ Managed four international qualitative research partners and additional external consultants, including coordinating fieldwork, supervising data processing and analysis, monitoring and reviewing expenditure, and organising production and dissemination of research outputs. Member of the project's strategic management group.▶ Represented <i>Young Lives</i> at relevant events, developing relationships with external collaborators, and acted as an internal resource, including training staff in research methods.
2007–13	University of Bath, Centre for Development Studies <i>Visiting Research Fellow</i>	<ul style="list-style-type: none">▶ Disseminated research (e.g. co-author of a book on well-being in Thailand) and advised on subjective well-being▶ Member of Editorial board for WeD working paper series and Editor of <i>WeD Research Review</i>.

2002-07	University of Bath, Well-being in Developing Countries ESRC Research Group <i>Senior Research Fellow / Thailand Research Coordinator</i>	<ul style="list-style-type: none"> ▶ Led research on subjective quality of life, including conducting exploratory fieldwork in four countries, developing and validating measures (e.g. satisfaction with valued goals). ▶ <i>Thailand Research Coordinator</i>: Managed the activities of two university research centres with a permanent staff of 23 (plus 20 research assistants, and seven postgraduate students), and an annual budget of US\$128,000. Specific responsibilities included coordinating fieldwork, supervising data processing, management and analysis, monitoring and reviewing expenditure, and organising the production and dissemination of research outputs.
1996-02	University of London, Institute of Neurology	
1999-02	<i>Administrator (p/t)</i>	<ul style="list-style-type: none"> ▶ Provided admin support to NMR Research Unit during PhD
1999	<i>Research Officer (p/t)</i>	<ul style="list-style-type: none"> ▶ Reviewed technical literature and analysed qualitative and quantitative data from the first field test of Multiple Sclerosis-specific quality of life measure. Administered second field test.
1996-99	<i>Research Officer / Administrator (p/t)</i>	<ul style="list-style-type: none"> ▶ Coordinated a multi-centre European study of quality of life in dystonia, which involved developing a questionnaire, supervising translation and back-translation into five languages, analysing data and producing papers for publication. ▶ Organised an epidemiological study of dystonia in 14 European centres and collected UK data. Role included liaison, budget handling, event management, research and analysis.
1997-99	British Medical Association Foundation for AIDS <i>Information Officer (p/t)</i>	<ul style="list-style-type: none"> ▶ Responsibilities included drafting briefings, organising conferences, maintaining database and website, managing finances, and fundraising. Produced report on development of standards in HIV care and facilitated two workshops on treatment and care of HIV positive prisoners.
1997-98	Female Prisoners Welfare Project <i>Researcher (p/t)</i>	<ul style="list-style-type: none"> ▶ Produced report on situation of female foreign nationals in four UK prisons. Subsequently conducted a participatory assessment of healthcare needs for the EU funded Solidarity Project.
1996	Health Promotion Wales <i>Researcher</i>	<ul style="list-style-type: none"> ▶ Conducted training needs analysis of 100 public, private and voluntary organisations to calculate the market for HPW training services. Assessed the ability of HPW to provide them.
1995	Aga Khan Rural Support Programme (Northern Pakistan) <i>Researcher</i>	<ul style="list-style-type: none"> ▶ Used participatory methods to explore who was benefiting from AKRSP projects in four regions, evaluated and redesigned the female adult literacy programme, conducted training needs assessment of field staff and clients and produced menu of courses in coordination with section and field heads.

Education

2010-2012	University of East Anglia	Diploma in Higher Education Practice
1998-2002	Goldsmiths College, University of London	PhD Anthropology (ESRC-funded): Measuring quality of life in dystonia
1996-1998	School of Oriental and African Studies, University of London	MA Social Anthropology of Development
1991-1994	Magdalen College University of Oxford	BA (Hons.) Modern History

Skills

- **Research, teaching and supervision**
- **Computing:** Experienced user of MS Office (Excel, Access, Word, Outlook), SPSS, Stata, NVivo, Atlas, MAXQDA, fsQCA, Endnote, Ref. Manager, online databases and search engines
- **Languages:** Proficient Italian; reading comprehension of Spanish and French.

Professional activities

Teaching

- Convening and teaching social and evaluation research modules for postgraduates and undergraduates (these have included for undergraduates Research Methods in Social Anthropology, Education and Development, and Health, Population and Development, and for postgraduates Research Techniques and Analysis, Research Skills for Social Analysis, Advanced Qualitative Research and Analysis, Development Studies Epistemologies, Applied Methods in Impact Evaluation, Social Analysis of International Development, and Welfare and Evaluation in Development)
- Convening the Research Skills Workshop module and running ethics and evaluation workshops for postgraduate researchers
- Co-directing short courses on gender-sensitive research and evaluation and providing bespoke training in evaluation, research and analysis
- Acting as an internal and external examiner for doctoral theses (eight external, four internal)
- Training staff in research methods and data analysis in WeD, Young Lives, ASSAR and GAGE

Supervision

I have supervised 25 masters and ten doctoral students to completion, and am currently supervising four doctorates:

– Current PhDs

- Claudia Linan Segura, 2015 'Aspirations and expectations amongst Mexican Youth: The role of educational and labour policies in the transition out of high-school' (co-supervisor Maria Abranches)
- Stephanie Shankland, 2016 'What is the role of social metrics in how aid institutions leverage private sector (MNC) resources for social impact and poverty reduction?' (co-supervisor Maren Duvendack)
- Jean Cader, 2017 'How does the application of targeted cash transfer schemes assist in ending extreme poverty in Karamoja?'
- Lucas Sempe, 2017 'Social cohesion as a critical factor of school and community transformations. A comparative longitudinal project evaluation in six Latin American countries using mixed methods' (co-supervisor Lucio Esposito)

– Completed PhDs

- Jomkwan Yothasamut, 2012-2016 'Understanding of socio-cultural factors that influence childhood obesity among pre-schoolers in Bangkok Metropolitan' (co-supervisor Michael Pfeil)
- Will Monteith, 2012-2016 'The composition and function of politics in a historical marketplace in Kampala, Uganda' (co-supervisor Ben Jones)
- Sonja Marzi, 2012-2016 'Young Colombians' Aspirations in Cartagena de Indias: Navigating Spaces and Futures' (co-supervisor Esther Priyadarshini)
- Carole White, 2011-2015 'Social resilience and place identity in the small-scale "Cromer Crab" fishery, North Norfolk, UK.' (co-supervisor Catherine Locke)
- Dabesaki Mac-Ikemenjima, 2010-2015 'Exploring a mixed methods approach towards the development of a new measure of quality of life of Nigerian students' (co-supervisor Lucio Esposito)
- Kate Orkin 2009-2015 'Non-schooling factors influencing children's time allocation to work, school enrolment, grade attainment and test scores' (co-supervisor Stefan Dercon)
- Kaneta Choudhury (p/t) 2006-2015 'Quality of life in Bangladesh: an exploration of people's goals, values and resources' (co-supervisor Joe Devine)
- Hannah Hoechner 2010-2014 'The educational experience of Almajirai in Kano, Nigeria' (co-supervisor Raufu Mustapha)
- Bethlehem Tekola 2005-2009 'Making Sense of Childhood Poverty: Perceptions and Daily Experiences of Poor Children in Addis Ababa, Ethiopia' (co-supervisor Chris Griffin)
- Faith Martin 2004-2007 'Investigating What Is Important To Quality Of Life: Validating The "Global Person Generated Index" In Northeast Thailand' (co-supervisor Karen Rodham)

Professional recognition (selected examples)

- Senior Fellow Higher Education Academy (2016-)
- Associate editor, European Journal of Development Research (2012-)
- Co-editor, Anthropology, Change and Development book series, Palgrave Macmillan (2012-)
- Associate editor of Applied Quality of Life Research (2010-) and the Springer Handbooks of Quality of Life Research series (2009-14)

- VP for Education and Training and UK ExCo member, European Association of Research and Training Institutes (2014-)
- Co-opted member of the Development Studies Association Council (2014-)
- Executive Board Member of the International Society for Quality of Life Studies (VP-External Affairs 2007-8; VP-Publications 2009-14). Track chair at biennial conferences from 2006 onwards
- Academic member of advisory committees (e.g. ESRC Framework for Research Ethics, BBC Global Media Action) and peer review groups (Department for Department for Business, Energy and Industrial Strategy, GCRF)
- Reviewer for journals and publishers, including Development and Change, Journal of Human Development, Journal of Development Studies, Social Indicators Research, Social Science and Medicine, Journal of Happiness Studies, and Children and Society.
- Reviewer of grant proposals and reports for the Economic and Social Research Council (2006-) and other bodies (e.g. ESPA, EC, Norwegian Research Council). Senior College member, ESRC Peer Review College (2012-)

Research grants and contracts

- Principal Investigator, GAGE-DFID RREF Award for academic writing workshop (£32,805, 2017-8)
- Consortium member, DFID-funded Global Girls Research Initiative (£26.4 million, of which DEV will receive approximately £405,000, 2016-2024)
- Principal Investigator, ESRC-DFID Evidence Research Synthesis Award for Research methods (£30,000, 2014-5)
- Co-Investigator, UEA-based component of the Adaptation at Scale in Semi-Arid Regions grant (13.5 million Canadian dollars, with £1.1 million coming to DEV, 2014-18)
- Co-Investigator, UEA Research Support Fund: Inputs to the Centre for Development Impact (£15,000, 2014-5); 'As well as the subject: new dimensions in research ethics' panel and seminar series (£12,575, 2010-11)
- Principal Investigator, ESRC Comparative Cross-National Research Methods, 'Developing and refining methods for comparative cross-national research on poverty and vulnerability: Drawing on Young Lives' and WeD's experiences' (£280,039, 2010-15)
- Principal Investigator, ESRC Social Science Week, organising participatory events with school children (£4,000, 2005)
- Principal Investigator, WeD Parliamentary Launch (£3,000, 2004)
- Co-Investigator, Wellcome Trust Sci-Art grant for "Seeing How We See" (£10,000, 2002-03)

Consultancy (last five years only)

2017	Trinity Impact Evaluation Unity (TIME) Summer School, Trinity College, Dublin (Irish Aid) <i>Presenter</i>
2017	Girls Educational Challenge Endline (Coffey/DFID) <i>Peer reviewer/ Advisor</i>
2017 -19	Samarth-Nepal Market Development Programme (DFID) <i>Qualitative methods advisor</i>
2016	Reading pack, short video and webinar on children and young people in international development (GSDRC/DFID) <i>Author and presenter</i>
2015-20	Neighbourhoods that work Programme (GYBC) <i>Team leader</i>
2015-19	West Africa Food Markets Pilot Programme (DFID) <i>Qualitative methods advisor</i>
2015-18	UNICEF LTA framework (UNICEF) <i>Qualitative co-lead</i>
2015-17	Midline and Endline Study for Save the Children Girls' Education Project (Save the Children, Mozambique) <i>Qualitative Lead</i>
2015-18	Child Development Grant (CDG) Impact Evaluation (Itad/CDG) <i>Advisor on qualitative and mixed methods component</i>
2015-16	Development of guide on how to apply Qualitative Comparative Analysis (QCA) (Swedish Expert Group for Aid Studies) <i>Advisor</i>
2015	EU Expert Workshop on Research and Innovation Evaluation Methodologies (European Commission) <i>Advisor</i>
2015	Evaluation of Poverty and Peace (POVPEACE) programme

	(The Research Council of Norway) <i>Advisor</i>
2014-15	ESRC-DFID joint Fund for Poverty Alleviation Research Evidence Synthesis Research Award (ESRA) (ESRC-DFID), <i>PI</i>
2014	BBC Media Action (BBC Media Action Global Grant) <i>Advisor</i>
2014	Supporting Evaluation Capacity in Government and Civil Society in Uganda (GIZ) <i>Senior trainer on qualitative and mixed methods evaluation methods</i>
2013-14	Valuing Progress: Gates Foundation: Development Progress II (Bill & Melinda Gates Foundation) <i>Co-investigator</i>
2013	Building Young Futures Longitudinal Survey Small-Scale Impact Assessment (UNICEF and Barclays), <i>Advisor</i>

Publications

Peer-reviewed journal publications

1. Camfield, L. (*in press*). Where there is no ethnographer: how to work ethically with data collected by others. In: Glenna et al. Qualitative Research Ethics in the Big-Data Era. *American Behavioural Scientist* (special issue).
2. Petesch, P, Badstue, L, Camfield, L, Feldman, S, Prain, G, Kantor, P. (*in press*). Qualitative, Comparative and Collaborative Research at Large Scale: The GENNOVATE Field Methodology. *Journal of Gender, Agriculture and Food Security*.
3. Barnett, C., Camfield, L. (2016). Ethics in evaluation. *Journal of Development Effectiveness*, 8(4):528-34.
4. O'Flynn, P., Barnett, C., Camfield, L. (2016). Assessing contrasting strategies for ensuring ethical practice within evaluation: institutional review boards and professionalisation. *Journal of Development Effectiveness*, 8(4):561-8.
5. Camfield, L. (2015). 'Character matters' – how do measures of non-cognitive skills shape understandings of social mobility in the global North and South? *Social Anthropology* 23(1):68-79.
6. Camfield, L, Duvendack, M., Palmer-Jones, R.P. (2014). Things you Wanted to Know about Bias in Evaluations but Never Dared to Think. *IDS Bulletin* 45(6):49-64.
7. Camfield, L, Esposito, L. (2014). A Cross-country Analysis of Perceived Economic Status and Life Satisfaction in High and Low Income Countries. *World Development* 59: 212–223.
8. Camfield, L, Duvendack, M. (2014). Impact evaluation: are we off the 'gold standard'? *European Journal of Development Research*, 26(1): 1-11.
9. Camfield, L. (2014). Growing up in Ethiopia and Andhra Pradesh: the impact of social protection schemes on girls' roles and responsibilities, *European Journal of Development Research* 26: 107–123.
10. Roelen, K., Camfield, L. (2014). Universal truths or hidden realities – chronic poverty in rural Ethiopia. *Journal of International Development* 26 (7): 1024–1038.
11. Camfield, L, Palmer-Jones, R. (2013). Editorial: Three “Rs” of Econometrics: Repetition, Reproduction and Replication. *Journal of Development Studies*, 4(12): 1607-1614.
12. Camfield, L, Roelen, K. (2013). Chronic poverty in rural Ethiopia through the lens of life histories. *Journal of Human Development and Capabilities* 14(4): 581-602.
13. Camfield, L, Crabtree, A, Roelen, K. (2013). Editorial: Poverty, vulnerability and resilience in a post-2015 world. *Social Indicators Research*, 113(2): 599-608.
14. Camfield, L, Roelen, K. (2013). Household trajectories in rural Ethiopia – what can a mixed method approach tell us about the impact of poverty on children? *Social Indicators Research* 113(2): 729-749.
15. Guillen-Royo, M, Camfield, L, Velasco, J. (2013). Universal and local reconciled. Exploring satisfaction with universal and local goals in Thailand and Bangladesh. *Social Indicators Research*, 113(2): 627-645.
16. Camfield, L, Palmer-Jones, R. (2013). Editorial: As Well as the Subject: Additional Dimensions in Development Research Ethics. *Progress in Development Studies*, vol. 13(4), 255-65.
17. Camfield, L, Palmer-Jones, R. (2013). Improving the quality of development research: what could archiving qualitative data for reanalysis and revisiting research sites contribute? *Progress in Development Studies*, vol. 13(4), 323-338.
18. Guillen-Royo, M., Velazco, J., Camfield, L. (2013). Basic Needs and Wealth as Independent Determinants of Happiness: An Illustration from Thailand. *Social Indicators Research* 110(2):517-536.
19. Prowse, M., Camfield, L. (2013). What role for qualitative methods in randomized experiments? *Progress in International Development*, 13:1, 51-61.

20. Camfield, L., Masae, A., McGregor, J.A., Promphaking, B. (2013). Cultures of Aspiration and Poverty? Aspirational Inequalities in Northeast and Southern Thailand. *Social Indicators Research* 114(3):1049-72.
21. Roelen, K, Camfield, L. (2012). A Mixed-Method Taxonomy of Child Poverty – the Case of Ethiopia. *Applied Research in Quality of Life* 8(3):319-337.
22. Camfield, L. (2012). A review of 'Children and Crisis: Seeking Child-sensitive Policy Responses' Editors: Caroline Harper, Nicola Jones, Ronald U. Mendoza, David Stewart and Erika Strand. *Journal of International Development* 25(1): 143–144.
23. Camfield, L. (2012). A review of 'Global child poverty and well-being: Measurement, concepts, policy and action' Editors: Alberto Minujin, Shailen Nandy. *Studies in Social Justice* 6(1):143-146.
24. Camfield, L. (2012). Resilience and Well-being Among Urban Ethiopian Children: What Role Do Social Resources and Competencies Play? *Social Indicators Research* 107(3): 393-410.
25. Camfield, L. (2012). A review of 'Life Within Limits: Well-being in a World of Want' by Michael Jackson. *Progress in Development Studies*, 12:355.
26. Camfield, L. (2011). Editorial: Young lives in transition: From school to adulthood? *European Journal of Development Research* 23, 669–678.
27. Camfield, L (2011). 'From school to adulthood'? Young people's pathways through schooling in urban Ethiopia. *European Journal of Development Research* 23, 679–694.
28. De Maeyer, J., Vanderplasschen, W., Camfield, L., Vanheule, S., Sabbe, B., Broekaert, B. (2011). A good quality of life under the influence of methadone: A qualitative study among opiate-dependent individuals. *International Journal of Nursing Studies*, 48(10):1244-57.
29. Camfield, L., Tafere, Y. (2011). Community understandings of childhood transitions in Ethiopia: Different for girls? *Children's Geographies*, 9(2):249-64.
30. Camfield, L. (2011). 'A girl never finishes her journey': Mixing methods to understand female experiences of education in contemporary Ethiopia. *Research Papers in Education* 26(4), 393-412.
31. Camfield, L. (2010). Outcomes of Orphanhood in Ethiopia: A Mixed Methods Study. *Social Indicators Research*, 104(1): 87-102.
32. Camfield, L., Knowles, C. (2010). Editorial: Supporting children and young people in a changing world. *Journal of International Development*, 22(8), 1055–1063.
33. Crivello, G., Camfield, L., Porter, C. (2010). Editorial: Researching children's understandings of poverty and risk in diverse contexts. *Children and Society* 24:4, 255-260.
34. Camfield, L., Streuli, N., Woodhead, M. (2010). 'Children's well-being in developing countries: A conceptual and methodological review. *European Journal of Development Research*, 22:3, 398-416.
35. Camfield, L. (2010). "Stew without bread or bread without stew": Children's understandings of poverty in Ethiopia. *Children and Society*, 24:4, 271-281.
36. Copestake, J., Camfield, L. (2010). Measuring multidimensional aspiration gaps: a means to understanding cultural aspects of poverty. *Development Policy Review*, 28(5), 617-33.
37. Martin, F., Rodham, K., Camfield, L., Ruta, D. (2010). Reliability and Validity of the Thai "Global Person Generated Index", an Individualised Measure of Quality of Life. *Applied Quality of Life Research* 5:3, 219-232.
38. Camfield, L., Guillen-Royo, M. (2010). Wants, needs, satisfactions: A comparative study in Thailand and Bangladesh. *Social Indicators Research*, 96:2, 183-203.
39. Camfield, L., Guillen-Royo, M. & Velazco, J. (2010). Does need satisfaction matter for psychological and subjective wellbeing in developing countries: A mixed-methods illustration from Bangladesh and Thailand. *Journal of Happiness Studies*, 11(4):497-516.
40. Camfield, L. (2010). 'Even if she learns, she doesn't understand properly'. Children's understandings of ill-being and poverty in five Ethiopian communities. *Social Indicators Research*, 96 (1), 85-112.
41. Camfield, L., Tafere, Y. (2009). 'No, living well does not mean being rich': Diverse understandings of well-being among 11 to 13 year old children in three Ethiopian communities. *Journal of Children and Poverty* 15(2), 117-136.
42. McGregor, J.A., Camfield, L. & Woodcock, A. (2009). Needs, Wants and Goals: Well-being, Quality of Life and Public Policy. Quality of Life and International Development Policy and Practice, *Applied Research in Quality of Life*, 4(2), p135-154.
43. Camfield, L., McGregor, J.A. (2009). Editorial. Quality of Life and International Development Policy and Practice, *Applied Research in Quality of Life*, 4(2), p129-134.
44. Camfield, L., Choudhury, K., & Devine, J. (2009). Well-being, Happiness and Why Relationships Matter: Evidence from Bangladesh. *Journal of Happiness Studies*, 10, p71–91.
45. Camfield, L., Streuli, N., Woodhead, M. (2009). What's the Use of 'Well-Being' in Contexts of Child Poverty? Approaches to Research, Monitoring and Children's Participation. *International Journal of Children's Rights*, 17(1):65-109.
46. Woodcock, A., Camfield, L., McGregor, J.A., Martin, F. (2009). Validation of the WeDQoL-Goals-Thailand measure: culture-specific individualised quality of life. *Social Indicators Research*, 94 (1), pp. 135-171.

47. McGregor, J.A., Camfield, L., Masae, A., Promphaking, B. (2008). Well-being, Development and Social Change in Thailand. *Thammasat Economic Journal*, 26 (2), p1-27.
48. Camfield, L., Crivello, G. (2008). Editorial: Qualitative approaches to researching well-being and quality of life. *Social Indicators Research* 90(1), p1-3.
49. Camfield, L., Crivello, G., Woodhead, M. (2008). Well-being research in developing countries: Reviewing the role of qualitative methods. *Social Indicators Research*, 90(1), p5-31.
50. Crivello, G., Camfield, L., Woodhead, M. (2008). How Can Children Tell Us About Their Well-being? Exploring the Potential of Participatory Research Approaches within Young Lives. *Social Indicators Research* 90(1), p51-72.
51. Tekola, B., Griffin, C., & Camfield, L. (2008). Using Qualitative Methods with Poor Children in Urban Ethiopia: Opportunities & Challenges. *Social Indicators Research* 90(1), p73-87.
52. Camfield, L., Skevington, S.M. (2008). On Subjective Well-Being and Quality of Life. *Journal of Health Psychology*, 13:764-775.
53. Jongudomkarn, D., Aungsupakorn, N., Camfield, L. (2008). Families in Northeast Thailand: Living in Pain with a Child Living with Pain. *Asian Journal of Nursing*, 11(1), p11-20.
54. Martin, F., Camfield, L., Rodham, K., Kliempt, P., Ruta, D. (2007). Twelve years' experience with the Patient Generated Index (PGI) of quality of life: a graded structured review. *Quality of Life Research*, 16 (4), p705-715.
55. Camfield, L., Ruta, D. (2007). 'Translation is not enough': Using the Global Person Generated Index (GPGI) to assess Individual Quality of Life in Bangladesh, Thailand, and Ethiopia. *Quality of Life Research*, 16 (6), p1039-1051.
56. Devine, J., Camfield, L., & Gough, I. (2007). Autonomy or Dependence – or Both? Perspectives from Bangladesh. *Journal of Happiness Studies*, 9, 1, p.105-138.
57. Ruta, D., Camfield, L., & Donaldson, C. (2007). Sen and the art of quality of life maintenance: towards a working definition of quality of life. *Journal of Socioeconomics*, 36, 3, p.397-423.
58. Jongudomkarn, D., Camfield, L. (2006). Exploring the Quality of Life of People in North Eastern and Southern Thailand. *Social Indicators Research*, 78, p.489-530.
59. Jongudomkarn, D., Aungsupakorn, N., Camfield, L. (2006). The Meanings of Pain: A Qualitative Study of the Perspectives of Children Living with Pain in Northeastern Thailand. *Nursing & Health Sciences*, 8 (3), p.156-163.
60. Ruta, D.A., Martin, F., Devine, J., Bevan, P., Camfield, L. (2004). Assessing individual quality of life in developing countries: piloting a global PGI in Ethiopia and Bangladesh. *Quality of Life Research*, 13, p.1545.
61. Skevington, S.M., Camfield, L. (2003). Health, inequality and quality of life: an international investigation of educational status. *Quality of Life Research*, 12, p. 746.
62. Ben-Shlomo, Y., Camfield, L., & Warner, T. on behalf of the ESDE collaborative group (2002) What are the determinants of quality of life in people with cervical dystonia? *J Neurol Neurosurg Psychiatry*, 72: 608–614.

Journal special issues

1. *Social Indicators Research*, vol. 90(1), p1-153. Qualitative Approaches to Researching Well-being and Quality of Life (co-editor Gina Crivello)
2. *Applied Quality of Life Research*, vol. 4(2), p129-238. Quality of Life and International Development Policy and Practice (co-editor J. Allister McGregor)
3. *Children and Society*, vol. 24(4), p255-355. Children, Poverty and Risk: Global Perspectives (co-editors Gina Crivello and Catherine Porter)
4. *Journal of International Development*, vol. 22(8), p1055–1196. Children and Young People in a Changing World (co-editor Caroline Knowles)
5. *European Journal of Development Research*, vol. 23(5). Young lives in transition: From school to adulthood?
6. *Progress in Development Studies*, vol. 13(4). As Well as the Subject: Additional Dimensions in Development Research Ethics (co-editor Richard Palmer-Jones).
7. *Social Indicators Research*, vol. 113(2). Poverty, vulnerability and resilience in a post-2015 world (co-editors Keetie Roelen and Andrew Crabtree)
8. *Journal of Development Studies Special Section*, vol 49 (12). Three 'Rs' of Econometrics: Repetition, Reproduction and Replication (co-editor Richard Palmer-Jones)
9. *European Journal of Development Studies*, vol 26(1). Impact evaluation: are we 'off the 'Gold standard'?' (co-editor Maren Duvendack).
10. *Journal of Development Effectiveness*, vol 8(4). Evaluation and ethics (co-editor Chris Barnett).

Books

1. Camfield, L. (ed.) (2014). *Methodological Challenges and New Approaches to Research in International Development: a critical review*. Palgrave Macmillan, UK.
2. Glatzer, W., Camfield, L., Moller, V., Rojas, M. (eds) (2015). *Global Handbook of Wellbeing and Quality of Life*. Springer, Netherlands.
3. Roelen, K, Camfield, L. (2015). *Mixed methods research in poverty and vulnerability: sharing ideas and learning lessons*. Palgrave Macmillan, UK

Peer-reviewed book chapters

1. Camfield, Laura. (*in press*). Methodologies in development studies. In: Baud, I, Basile, E and Kontinen, T. (eds). *International Development Studies*. London: Palgrave Macmillan.
2. Camfield, L. (*in press*). 'I had a five years plan and now it ends in 2024': social (im)mobilities among young entrepreneurs in Kampala'. In: Noret, J. *Social immobilities in Africa: Ethnographic Approaches*. Oxford: Bergahn.
3. McGregor, J.A, Camfield, L, Coulthard, S. (2015) *Competing Interpretations: Human Wellbeing and the Use of Quantitative and Qualitative Methods in Development Policy and Practice*. In: Roelen, K, Camfield, L. *Mixed methods research in poverty and vulnerability: sharing ideas and learning lessons*.
2. Camfield, L. (2015). *Enquiries into Wellbeing: How Could Qualitative Data Be Used to Improve the Reliability of Survey Data?* In: White et al, *Wellbeing: Culture, method and politics*. London, Palgrave.
3. Camfield, L, Palmer-Jones, R. (2015). 'Ethics of analysis and publication in international development' in Nakray et al, *Social Science Research Ethics for a Globalizing World: Interdisciplinary and Cross-Cultural Perspectives*. London, Routledge.
4. Camfield, L. (2015). *The economics of non-cognitive skills*. *The Oxford Handbook of Africa and Economics*. New York, OUP.
5. Camfield, L. (2014). *Entries on Quality of Life in Developing Countries (p1597-1601), Qualitative methods (p5250-55), and follow-up questions (p2317-19)*. In: Michalos AC (Ed.). *Encyclopedia of Quality of Life and Well-Being Research*. Springer, Dordrecht, Netherlands: Springer, pp i-j.
6. Camfield, L, Roelen, K. (2012). *Child poverty and wellbeing in rural Ethiopia*. In: *Vivir bien con un enfoque de género, generacional e intercultural*. UNICEF and CIDES-UMSA (Spanish language)
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14. Camfield, L., and McGregor, A. (2005). *Resilience and well-being in developing countries*. In Ungar, M (ed) *Handbook for Working with Children and Youth: Pathways to Resilience Across Cultures and Contexts*. Thousand Oaks, CA: Sage Publications.
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Peer reviewed monographs, working papers and policy briefs

1. Camfield, L, Rashid, SF, Sultan, M. (2017). GAGE policy brief: Exploring Bangladeshi adolescents' gendered experiences and perspectives. London: GAGE, ODI.
2. Rashid, SF, Sultan, M, Camfield, L. (2017). Bangladesh Formative Research Report. London: GAGE, ODI.
3. Rashid, SF, Sultan, M, Camfield, L. (2016). Bangladesh qualitative research note. London: GAGE, ODI.
4. Few, Roger, Satyal, Poshendra, McGahey, D, Leavy, Jennifer, Budds, Jessica, Assen, M, Camfield, Laura, Loubser, D, Adnew, M and Bewket, W (2015) *Vulnerability and Adaptation to Climate Change in Semi-Arid Areas in East Africa*. ASSAR Project Management Unit, Cape Town, South Africa.
5. Camfield, L., Duvendack, M., Palmer-Jones, R. (2015). Bias in Evaluation. *eVALUatiOn Matters*, Second Quarter 2015 (AfDB, Cote de Ivoire).
6. McGregor, J.A, Coulthard, S, Camfield, L. (2015). Measuring what matters. The role of well-being methods in development. ODI Project note 4.
7. Camfield, L., Crivello, G and Woodhead, M (2013) *Young Lives Qualitative Fieldwork Guide: Round One (2007)*, Technical Note 27, Oxford: Young Lives.
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9. Camfield, L., Esposito, L. (2013). An exploration of subjective valuations. DEV working paper series #44.
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14. Roelen, K, Camfield, L. (2012). A mixed method taxonomy of child poverty –the case of Ethiopia. Young Lives Working Paper Series #76.
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16. Prowse, M., Camfield, L. (2009). *What role for qualitative methods in randomised experiments?* Working paper 2009.03, Institute of Development Policy and Management, University of Antwerp.
17. Camfield, L. Himaz, R., Murray, H. (2009). *The Impact of Parental Death on Child Outcomes: Evidence from Ethiopia*. Young Lives Policy Brief #7.
18. Copestake, J., Camfield, L. (2009). *Measuring subjective well-being using a personal life goals satisfaction approach*. WeD Working Paper Series, WeD 09/45.
19. Camfield, L., Tafere Y. (2008). "Children with a good life have to have school bags": Diverse understandings of well-being among older children in three Ethiopian communities. *Young Lives Working Paper 37*.
20. Tafere, Y, Camfield, L. (2008). *Community Understandings of Children's Transitions in Ethiopia: Possible implications for Life Course Poverty*. *Young Lives Working Paper 41*.
21. Camfield, L., Streuli, N., Woodhead, M. (2008). *Children's Well-being in Contexts of Poverty: Approaches to Research, Monitoring and Participation*. *Young Lives Technical Note No: 12*.
22. McGregor, J.A., Camfield, L., Masae, A., Promphaking, B. (2007). *WeD Country Report: Development and Well-being in Contemporary Thailand*. Bath: WeD ESRC Research Group, University of Bath.
23. Camfield, L. (2006). *Why and How of Understanding 'Subjective' Well-being: Exploratory work by the WeD group in four developing countries*. Well-being in Developing Countries Working Paper 26.
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 26. Devine, J., [Camfield, L.](#), & Gough, I. (2006). Autonomy or Dependence – or Both? Perspectives From Bangladesh. Well-being in Developing Countries Working Paper no: 13.
 27. Ruta, D., [Camfield, L.](#), Donaldson, C. (2006). Sen and the art of quality of life maintenance: towards a working definition of quality of life. Well-being in Developing Countries Working Paper no: 12.
 28. Jongudomkarn, D., [Camfield, L.](#) (2005). Exploring the Quality of Life of People in North Eastern and Southern Thailand. Well-being in Developing Countries Working Paper no: 11.
 29. [Camfield, L.](#), Skevington, S. (2003). Quality of life and well-being. . Well-being in Developing Countries Resource Paper (unpublished).
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Conferences (2010 onwards)

- **European Association for Development Research and Training** (Bergen, summer 2017) – Convened two sessions on multidimensional poverty and poverty dynamics and co-lead a workshop on academic publication as part the JUMP mentoring scheme
- **Penn State/ National Science Foundation** (Washington, Winter 2016) - Invited participant in 'Qualitative research ethics in an era of big data' workshop
- **Development Studies Association** (Oxford, Autumn 2016) – Co-organised panel on 'Gender, work and welfare'
- **ULB** (Brussels, Spring 2016) – Invited speaker, presented "I had a five years plan and now it ends in 2024' : social (im)mobilities among young entrepreneurs in Kampala'
- **EDUCO First International Conference** (Madrid, Autumn 2015) - Invited speaker and member of Academic Committee, presented 'Child wellbeing and the relational impact of poverty
- **UEL** (London, Autumn 2015) – Ran discussion on student publication
- **Development Studies Association** (Bath, Autumn 2015) – Co-organised panel on 'Beyond surveys and experiments - other approaches to impact evaluation'
- **Exploring Global Well-Being of Children and Youth** (Berlin, summer 2015) – invited speaker, presented 'Evaluating Child Well-being – Exploring the Theoretical Underpinning of Different Approaches'
- **Rethinking development** (London, summer 2015) - Co-organised DSA workshop
- **Wellbeing in Developing Countries** (Reading, spring 2015) – invited speaker, presented 'Paradigm wars or paradigm peace? Reflections on taking a mixed methods approach to researching wellbeing'
- **R&I Evaluation Methodologies Expert Workshop** (Brussels, winter 2014) – invited speaker, presented 'Process Tracing and Contribution Analysis'
- **Right or Wrong? What values inform modern impact evaluation?** (London, winter 2014) - Co-organised workshop on ethics in impact evaluation
- **Does poverty drive violence against children?** (London, winter 2014) – invited discussant
- **Development Studies Association** (London, autumn 2014) – presented 'Research design in international development: examples from the ESRC-DFID Joint Scheme' and chaired panel on children and young people
- **ISS Development Dialogues** (Hague, autumn 2014) – invited speaker, 'Meet the editors' panel
- **2nd Manchester Impact Evaluation Workshop** (Manchester, autumn 2014) - invited speaker, presented 'Ethics in Evaluation'
- **British Council International Research Fellows workshop** (London, summer 2014) – invited speaker, networking
- **European Association for Social Anthropology** (Tallinn, summer 2014) – presented 'Character matters' – how do measures of non-cognitive skills shape understandings of social mobility in the global North and South?'
- **European Association for Development Research and Training** (Bonn, summer 2014) – presented 'Economics of non-cognitive skills: a Ugandan example' and convened four panels on multidimensional poverty and one panel on young people and inequality
- **The Oxford Handbook of Africa and Economics Workshop** (Beijing, winter 2013) – presented 'The economics of non-cognitive skills.
- **NCRM Autumn school on international and comparative research** (Southampton, autumn 2013) – invited speaker, presented 'Subjective wellbeing in developing countries
- **Development Studies Association** (Birmingham, autumn 2013) – convened panels on 'Power of Evidence on Multi-dimensional Poverty and Poverty Dynamics' and 'Mixed methods research for poverty and vulnerability'
- **Enquiring into Wellbeing** symposium (Bath, autumn 2013) – presented 'Mixed methods enquiries into wellbeing: three examples and countless questions'

- **Mixed methods research for poverty and vulnerability** (co-organiser) (London, summer 2013) – presented ‘Youth entrepreneurship in urban Africa: What is the role of non-cognitive skills and are we measuring the right ones?’
- **Entrepreneurship and Employment in the Global South** (Copenhagen, summer 2013) – presented ‘Growing up in Ethiopia and Andhra Pradesh: the impact of social protection schemes on girls’ roles and responsibilities’.
- **International Rescue Committee** (London, spring 2013) – invited speaker, presented ‘From harm to home: How can wellbeing measures capture the relational and perceptual dimensions of wellbeing, as well as the objective?’
- **Institute for Development Studies/ ITAD** (Brighton, spring 2013) – invited speaker, presented ‘Qualitative Strategies for Ensuring Rigour and Reliability’
- **Development Studies Association** (London, autumn 2012) – presented ‘Universal Truths and Hidden Realities: Chronic poverty in rural Ethiopia’
- **International Society for Quality of Life Studies** (Venice, autumn 2012) – presented ‘Household trajectories in rural Ethiopia – what can a mixed method approach tell us about the impact of poverty on children?’
- **Apples and oranges: Practicing Comparison** (London, autumn 2012) – presented ‘Measuring children’s social and cultural competencies in developing countries’
- **Vivir bien con un enfoque de género, generacional e intercultural** (Bolivia, summer 2012, virtual participant) – invited speaker, presented ‘Child poverty and wellbeing in rural Ethiopia’.
- **Migration, (Social) Reproduction and Social Protection** (London, spring 2012) - presented ‘Growing up in Ethiopia and Andhra Pradesh – how is increasing female participation in social protection schemes affecting girls’ roles and responsibilities?’
- **Ecosystem Services for Poverty Alleviation (ESPA) workshop** (Oxford, autumn 2011) - invited speaker, presented on ‘Mixed methods for poverty measurement’
- **International Society for Quality of Life Research** (Denver, autumn 2011) – keynote speaker, presented on ‘Poverty, inequality, and well-being’
- **European Association of Development Research and Training Institutes – Development Studies Association** (York, autumn 2011) - co-chaired panel on ‘As well as the subject: Additional Dimensions in Development Research Ethics’, presented ‘Household Trajectories in Rural Ethiopia – What Can a Mixed Method Approach Tell us About the Impact of Poverty on Children?’
- **Centre for Social Protection Conference** (Brighton, spring 2011) – presented ‘Security, productivity and “social equity”? A community-level exploration of tensions within the Mahatma Gandhi National Rural Employment Guarantee Scheme’
- **Human Capabilities and Development Association Education group** (Cambridge, spring 2011) – presented ‘Children’s social capital: Can it be measured? Should we even try?’
- **Development Studies Association** (London, autumn 2010) - co-chaired panel on ‘Young lives in transition: From school to adulthood?’, presented ‘Keeping both eyes open’: Taking a systematic mixed methods approach to young people’s pathways through schooling.
- **Chronic Poverty Research Centre International Conference** (Manchester, autumn 2010) - presented “Those Households Lead their Lives well because of the Aid”: a small n case-based analysis of the Ethiopian Productive Safety Net Programme.