Advanced Training Workshops (2018)
Faculty of Social Sciences

Introduction

The Faculty of Social Science (SSF) at the University of East Anglia (UEA) is delighted to introduce its programme of Advanced Training Workshops for 2018. UEA has an established culture of innovative and collaborative research which often transcends traditional disciplinary boundaries. It is able, therefore, to offer a vibrant and interdisciplinary training environment for postgraduate research (PGR) students. UEA is ranked in the top 15 universities in the UK (Times/Sunday Times 2018; Complete University Guide 2018) and the top 150 universities in the world for the quality of its social science research and provision (Times Higher Education World University Rankings 2018). UEA also achieved a Gold rating in the Teaching Excellence Framework 2017-2020. The University was ranked 10th in the UK for the quality of its research output via the Research Excellence Framework 2014 (Times Higher REF 2014 Analysis), with more than 82 per cent of its research being classified as either ‘world-leading’ or ‘internationally excellent’.

SSF is divided into seven Schools - the Norwich Business School (NBS), Economics (ECO), Education (EDU), International Development (DEV), Law (LAW), Psychology (PSY) and Social Work (SWK) – and the SSF Graduate School oversees an advanced programme of supervised research degrees and research training across this range of disciplines. The faculty is also taking a lead in the development and provision of ‘live-taught’ online training for PGR’s and currently offers this provision to its own PGR students and those of 29 other higher education institutions across the UK. Attendances at all our training programmes tend to be high and the audiences are typically interdisciplinary and frequently drawn from a range of universities, so UEA/SSF really does provide an eclectic forum and environment for working and networking across the social sciences and beyond.

Many of the sessions listed in this brochure are not discipline-specific, but instead explore topics at the confluence of social, natural and medical science, as well as the arts and humanities, and all are presented free of charge to PGR students based at UEA, to EARC PGR students (from the Universities of Essex and Kent), and to PGR students studying at all the institutions of the ‘SeNSS Doctoral Training Partnership’ (including the Universities of Surrey, Sussex, Reading, Royal Holloway, Goldsmiths, Roehampton, & City University). PGR students at these institutions can attend for free regardless of their discipline and/or funding source. Sessions cost £30 per day for PGR students based at other UK or EU Universities and £60 per day for all other attendees, early-career researchers and academics (unless otherwise stated below). Places can be booked, and payments made where applicable, by e-mailing: SSF.AdvancedTraining@uea.ac.uk.

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Workshop Summaries

UEA Qualitative Research Symposium 2018

Understanding Migration: How Can Qualitative Research Methods Help? (www.uea.ac.uk/health-sciences/events/qualmethods2018)

Workshop Leader: Professor Fiona Poland (and Others); Date: Thursday 12th April 2018, 9.30am-4.00pm; Venue: UEA Norwich, Julian Study Centre

Fees: PGR students from Universities of East Anglia; Essex; Kent; Surrey; Sussex; Reading; Royal Holloway; Goldsmiths; Roehampton; & City University = FREE; PGR students from all other institutions = £30; Early-career researchers/academics = £60

NOTE: Limited places are available on this session. Please apply early. Places will also be allocated to maximise the breadth of interdisciplinary participation which is a key feature of this annual event.

Migration both shapes and challenges the world in which we live and as a field of research is of global importance. Qualitative research methods can be used to explore and debate diverse issues related to the migration experience and the representation of migrants but this presents not only opportunities but also methodological and ethical challenges. We invite researchers to our annual UEA Qualitative Research Symposium. The symposium will provide a supportive environment in which to consider critically the role of qualitative methodologies in migration research. Questions that we will explore include:

- How can we use qualitative methodologies to advance our understanding of the lived experience of migrants?
- How can qualitative research be used to investigate the multiple dimensions and scales of migration processes?
- What are the ethical and representational challenges of undertaking research with diverse migrant communities?
- What new challenges do emerging migration research agendas present to qualitative researchers?

The symposium will showcase examples of the use of qualitative research methods to study migration, both by the dynamic community of migration researchers at UEA and other research groups in the United Kingdom. The programme will include interactive presentations and participatory workshops, as well as time to share ideas and explore potential collaborations. Keynote speakers are Dr. Maria Abranches, Lecturer in Social Anthropology in the School of Development Studies at UEA, and Maria Pasiecznik Parsons, Chief Executive Officer of the Creative Dementia Arts Network.
Ethical Issues in Development Research

Workshop Leader(s): Professor Laura Camfield & Dr Caitlin Scott;
Date: Wednesday 18th April 2018, 10.00am-3.00pm;
Venue: UEA Norwich, Café Central (located between the Hickling Accommodation Blocks)

Fees: PGR students from Universities of East Anglia; Essex; Kent; Surrey; Sussex; Reading; Royal Holloway; Goldsmiths; Roehampton; & City University = FREE; PGR students from all other institutions = £30; Early-career researchers/academics = £60

This session looks at ethical issues particular to development research, namely research that is often applied (for example, that works with NGOs), conducted with non-literate and vulnerable populations, and located in the global South. It does this through a discussion of three PhD student case studies. Ample opportunity will be provided to relate the challenges identified to the participant's own research and to develop plans to address and mitigate their influence.

Researching across Languages and Cultures

Workshop Leader(s): Dr Alain Wolf & Professor Anna Robinson-Pant;
Date: Monday 14th May 2018, 10.00am-4.00pm;
Venue: UEA Norwich, Thomas Paine Study Centre 2.02

Fees: PGR students from Universities of East Anglia; Essex; Kent; Surrey; Sussex; Reading; Royal Holloway; Goldsmiths; Roehampton; & City University = FREE; PGR students from all other institutions = £30; Early-career researchers/academics = £60

Many doctoral students conduct fieldwork in multilingual contexts and find themselves acting as or through translators. They may also need to make choices about which language to use for interviews, whether to use an interpreter, how and when to translate and interpret data for those not familiar with the cultural context and, if conducting data analysis in a language other than English, how and when to share this analysis with their supervisors. Such decisions, such as how much raw data to translate into English, are usually made on the practical grounds of time and resources available. Yet the methodological challenges of constructing knowledge across cultures and languages are rarely explored within the final PhD thesis. Bringing together expertise from the School of Language and Communication Studies and the School of Education and Lifelong Learning, this workshop introduces practical ways of approaching fieldwork and writing up in order to engage with the complexities of collecting, interpreting and presenting data to a readership unfamiliar with the cultural context. The workshop will also draw on concepts from the interconnected fields of decolonising research methodology, academic literacies and intercultural communication, as approaches for analysing the relationships, identities and voices of researcher and researched within multilingual fieldwork and writing up. Participants will have the opportunity to reflect on and discuss their own research study, whether at the beginning of the research process or having already returned from fieldwork.
Big Data Econometrics Using R

Workshop Leader(s): Dr Jack Fosten;
Date: Monday & Tuesday 14th & 15th May 2018, 10.00am-12.00pm & 2.00pm-4.00pm;
Venue: UEA Norwich, ITCS 01.26

Closing Date for Applications: Saturday 28th April 2018

Fees: PGR students from Universities of East Anglia; Essex; Kent; Surrey; Sussex; Reading; Royal Holloway; Goldsmiths; Roehampton; & City University = £30; Early-career researchers/academics = £60

This course is an introduction to statistical methods used in analysing high-dimensional economic data, or ‘big data’, using the statistical program R. Nowadays, it is often the case that economic researchers have access to data on hundreds or thousands of economic variables, making it difficult to specify an informative predictive model. This course addresses this issue, moving beyond standard regression techniques, such as Ordinary Least Squares (OLS), which break down in the face of big data. In the first day we will cover topics such as cross validation, stepwise selection and penalised regression (e.g. LASSO), all of which are sometimes referred to as ‘machine learning’ methods. In the second day we will focus on high dimensional time series methods such as forecast combination and dynamic factor models. Students will learn practical skills using R, and will be able to build econometric models on robust statistical grounds in situations where there may be many more variables than sample points. The morning sessions will be mostly theory and programming and the afternoon sessions will be practical sessions where students are challenged to replicate the results of cutting-edge research in big data econometrics.

Introduction to Game Theory

Workshop Leader(s): Professor Morten Hviid;
Dates: Tuesday 15th May 2018, 10.00am-5.00pm;
Venue: UEA Norwich, Earlam Hall 1.24

Fees: PGR students from Universities of East Anglia; Essex; Kent; Surrey; Sussex; Reading; Royal Holloway; Goldsmiths; Roehampton; & City University = FREE; PGR students from all other institutions = £30; Early-career researchers/academics = £60

Taught as a standard part of the undergraduate curriculum in Economics, ‘Game Theory’ is increasingly being employed to address research problems in most areas of Law and many areas of Political Science. Examples include: contract, tort, civil litigation, crime, international relations, competition law, family law, voting behaviour, regulation, property, IP rights, employment law, company law and institutions. Game theory is useful in such contexts because it allows the researcher to formalise and think about the problem in a
systematic way, by focusing on the incentives of individuals and how these are shaped by the facts of the situation, including rules and institutions. By being systematic in describing the strategic situation, the researcher gets a clearer sense and deeper understanding of the subject of his/her enquiry. Setting the problem up as an (abstract) game, the researcher can use developed techniques to predict the most likely outcomes.

This workshop is aimed particularly at PGR students interested in strategic behaviour and game theoretic reasoning but with no formal prior knowledge in the area. Based around three central lecture presentations (‘What is Game Theory about and How is it Best Used?; How to Solve Games; & Sequential and Repeated Games’) it will enable students to appreciate the more formal theoretical work which uses this reasoning, so that by the end of the workshop they may find the game-theoretic literature on law and policy more accessible. It will also provide a starting point for those wishing to model strategic behaviour in their own work.

Introduction to Data Visualisation using R

(https://www.uea.ac.uk/economics/research-degrees/support-and-training-pathways/summer-schools)

Workshop Leader(s): Dr Jibonayan Raychaudhuri;

Date: Wednesday 16th May 2018, 9.00am-12.00pm & 1.00pm-4.00pm;

Venue: UEA Norwich, ITCS 0.17

Closing Date for Applications: Saturday 28th April 2018

Fees: PGR students from Universities of East Anglia; Essex; Kent; Surrey; Sussex; Reading; Royal Holloway; Goldsmiths; Roehampton; & City University; PGR students from all other institutions = £30; Early-career researchers/academics = £60

The course is designed as an introduction to data visualization techniques using the R programming language. This is a ‘self-contained’ course where we will first learn how to import (well–formatted) data into R. We will then take a comprehensive look at how to plot data using R’s default graphics system, base graphics. Next, we will take a look at lattice – an R package which improves on the base R graphics package by providing us with an easy way of displaying multivariate relationships. Then we will learn about the ggplot2 package – a plotting system for R – based on the grammar of graphics, which provides a powerful model of graphics that makes it easy to produce complex multi-layered graphics. The course will finish with lab exercises where participants will learn how to create complex graphs by working out exercises. Participants should have access to a computer with administrative rights as this course is meant to be interactive. Ideally, participants should already have R and R-Studio installed on their personal devices.
Experimental Development Economics: Lab in the Field

Workshop Leader(s): Dr Pieter Serneels;
Dates: Wednesday 16th May 2018, 8.30am-7.00pm;
Venue: UEA Norwich, TBA

Fees: Free to all Participants

‘Experimental Development Economics: Lab in the Field’ has been running annually, and very successfully, for the last five years, attracting PhD students from top universities across the UK, Europe and beyond. The workshop is aimed at current or prospective PhD students who are using (or are planning to use) lab-in-the field experiments in developing countries. This year’s workshop focuses on group and household decision making. Presentations by expert academics will discuss how lab-in-the field experiments can improve our understanding of household and group decision making and there will also be opportunity for selected students to present and receive feedback on their work, focusing on group and household decision making and other topics. If you would like to present your work, please provide an extended abstract of your research on application, containing a description of the research question and lab-in-field experiment you intend to use. Early registration is strongly recommended.

The workshop programme is as follows:
8:30– 9:00am: Registration
9:00–10:45am: Risk and development using lab-in-the field experiments (Professor Ferdinand Vieider, University of Reading)
10:45–11:15am: Tea & coffee
11:15am–1:00pm: The role of risk in economic decision making, using lab, field and survey methods (Professor Thomas Dohmen, Bonn University and Director IZA)
1:00–2:00pm: Lunch
2:00–3:20pm: PhD student presentations
3:20–3:40pm: Tea & coffee
3:40–5:00pm: PhD student presentations
5:00–6:00pm: Using experimental methods to learn about micro-development (Professor Tessa Bold, Stockholm School of Economics)
6:00–7:00pm: Closing drinks

The workshop is a joint initiative of the Behavioural and Experimental Development Economics Research Group (BEDERG), the Centre for Behavioural and Experimental Social Sciences (CBESS), both at the University of East Anglia (UEA), and The Choice Lab at the Norwegian School of Economics (NHH). On the days following the workshop (Thursday 17th and Friday 18th May), interested students can also attend the 2018 CCC (CBESS-CEDEX-CREED) meeting, where PhD students from these three institutions will present. A separate application for this event can be sent to S.Godoy-Garzon@uea.ac.uk.
Co-Production of Research: Working with Agencies & Young People

**Workshop Leader(s):** Centre for Research on Children and Families;
**Date:** Thursday 17th May 2018, 10.00am-4.30pm;
**Venue:** UEA Norwich, Earlham Hall 1.25

**Fees:** PGR students from Universities of East Anglia; Essex; Kent; Surrey; Sussex; Reading; Royal Holloway; Goldsmiths; Roehampton; & City University = FREE; PGR students from all other institutions = £30; Early-career researchers/academics = £60

This session will provide a forum to learn about and discuss the possibilities of collaboration and co-production of research at various stages of the PhD process. Experienced researchers, as well as past and current PhD students, will give examples of how they have worked with young people and agencies as an integral part of their research. The ethics and challenges of co-production will be considered throughout the day.

9.30am Registration Tea/Coffee
10.00-10.15am: Introduction to the workshop and each other
10.15–11.00am: Models of co-production and service user involvement (Dr Jeanette Cossar)
11.00am-12.30pm: Working with young people as co-researchers (Dr Jeanette Cossar)
12.30-1.30pm: Lunch
1.30-2.30pm: Examples of co-production and collaboration during the PhD process: Testing out participatory activities with and for disabled young people (Jane Hernon) Working with young people in care (Andrew Sach)
2.30-3.00pm: Small group activity – discussion of own research and the opportunities for co-production of research and likely challenges and ethical issues that emerge (led by Jane Hernon and Andrew Sach)
3.00-3.15pm: Tea
3.15–4.30pm: Working with agencies on an adoption practice action research project (Prof. Beth Neil and Dr Mary Beek).

Locating the Origins of Legal Doctrine:
**Interdisciplinary Methods in Socio-Legal Research**

**Workshop Leader(s):** Dr Tola Amodu;
**Dates:** Tuesday 22nd May 2018, 10.00am-4.00pm;
**Venue:** UEA Norwich, Earlham Hall 1.13

**Fees:** PGR students from Universities of East Anglia; Essex; Kent; Surrey; Sussex; Reading; Royal Holloway; Goldsmiths; Roehampton; & City University = FREE; PGR students from all other institutions = £30; Early-career researchers/academics = £60

How do we understand ‘the Law’? Is it more than simply the rules? These questions have vexed legal academics and practitioners over centuries. Taking a socio-legal approach enables the researcher to approach these questions in a structured manner and potentially see the bigger picture. Understanding the origins of legal doctrine is also essential to
appreciating both the current law and future law reform. We can often encounter difficulty adopting strategies that offer little more than a snapshot of the origins of specific concepts when making a basic trawl of Hansard or the Case Digest and this session will begin to explain why that is and how you might approach your research question to enhance your understanding. Many of the justifications for law reform have underpinnings deriving from other academic disciplines, not least history, politics and sociology. The problem for the academic is how to make credible claims, when drawing on these other sources. A socio-legal approach contextualizes the law by making strong claims, not only about its historical origins but its cultural specificity.

This workshop will enable those attending to begin to think about what the benefits may be of drawing on resources outside their main discipline. It will focus on working with theory and the role of methodology, before employing a case study to demonstrate how historical research may be deployed in a socio-legal context, including what we mean by ‘archival research’; arranging access; locating useful resources and relevant materials; and considering the merits or otherwise of adopting this approach in your own research. This workshop is aimed particularly at PGR students (lawyers, but also those studying across the social sciences and humanities) interested in situating their research in the wider context. Participants attending will be invited to consider how the approaches covered might give added value to their own research and to share their observations with the group as a whole.

**Doing Digital Research:**  
**Ethical, Methodological, & Theoretical Concerns**

**Workshop Leader(s):** Dr Harry Dyer (and Others);  
**Date:** Wednesday 23rd May 2018, 9.30am-4.00pm;  
**Venue:** UEA Norwich, Earlham Hall 1.25

**Fees:** PGR students from Universities of East Anglia; Essex; Kent; Surrey; Sussex; Reading; Royal Holloway; Goldsmiths; Roehampton; & City University = FREE; PGR students from all other institutions = £30; Early-career researchers/academics = £60

9:30 - 9:45 - Welcome and Introduction

9:45-10:45 - Session A: What is Digital Research? (Paul Gooding and Harry Dyer)  
This session will provide a broad introduction to some of the current debates, issues, and key concerns of digital research. We will discuss the remit and scope of digital research, detail some of the various approaches towards digital research, and consider/problematize some of the key definitions. This will include a group discussion around some of these issues and ideas.

11:00-12:30 - Session B: Methodological Issues in Digital Research (Brad McKenna and Martin Scott).  
Brad and Martin have both recently published papers around digital methodology, but from largely different approaches. This session will discuss some of the methodological approaches taken towards unpacking digital spaces, considering issues and solutions towards some of these complexities, and how best to analyse digital data. This again will
include discussions and small workshops sessions in which participants attempt to construct practical methodological approaches for capturing various digital issues.

13:30-14:15 - Session C: Ethical and Practical Issues in Digital Research (Harry Dyer & Nadine Zubair).
Nadine and Harry both conduct digital research and have faced a number of practical issues. In this session we will discuss some of the practical issues they have faced and how they overcame these issues. We will also explore some of the complex ethical concerns around digital research, touching on the debates around public data, informed consent, fake news, and some of the legal issues with online data.

14:30-15:30 - Session D: Theoretical Concerns in Digital Research (Harry Dyer).
This session will discuss some of the contemporary theoretical approaches taken towards considering the place of the internet in everyday life. We will touch upon some of modern media theories, alongside issues from the realm of post-humanism, actor-network theory, and agential realism.

15:30-16:00 - Session E: Reflection, Conclusion, and Feedback.

Dynamic Field Theory: Expanding the Field 2018
(https://etf2018.dynamicfieldtheory.org/)

Workshop Leader(s): Professor John Spencer (and Others);
Date: Sunday 3rd June to Wednesday 6th June 2018
Venue: UEA Norwich, TBA.

Please Book via Website - Registrations Close: Sunday 15th April 2018

Fees: PGR students from Universities of East Anglia; Essex; Kent; Surrey; Sussex; Reading; Royal Holloway; Goldsmiths; Roehampton; & City University = FREE; PGR students from all other institutions = £60; Early-career researchers/academics = £120

In the past three decades, there has been a growing appreciation of development as a dynamical system. Historically, this reflects synergies between physics and mathematics and emerging concepts in psychological science. As we consider developmental dynamics 30 years on, this gathering seeks renewed multi-disciplinary synergies to broaden our understanding of developmental process. Toward this end, we bring developmental scientists together with modelers, roboticists, and neuroscientists to exchange ideas, recognizing that outside-the-box thinking can both enhance how we think about development and shape discussions in other disciplines. Please see the website for a list of contributors, schedule, registration, and payment details. See also the ‘Dynamic Field Theory Bootcamp’ on page 13 below.
Analytical Methods for Competition Policy
(https://www.uea.ac.uk/economics/research-degrees/support-and-training-pathways/summer-schools)

Workshop Leader(s): Professor Eugenio Miravete;
Date: Monday 4th June to Wednesday 6th June 2018, 9.00am-12.00pm;
Venue: UEA Norwich, ARTS 2.03

Closing Date for Applications: Saturday 28th April 2018

Fees: PGR students from Universities of East Anglia; Essex; Kent; Surrey; Sussex; Reading; Royal Holloway; Goldsmiths; Roehampton; & City University; PGR students from all other institutions = £30; Early-career researchers/academics = £60

This course reviews the difficulties encountered by practitioners and research economists when trying to apply economic models to data seeking to establish the market conduct and firm behaviour. Identification of market conduct is central to establishing abuse of dominant position, collusion, damages, predatory behaviour, or anticompetitive effects of mergers among many others. This session is targeted towards consultants in competition policy but is also open to graduate students interested in the subject. We will cover tools and concepts, ranging from simple to moderately complicated, that are used to evaluate empirically whether a market needs to be regulated, firms can be prosecuted, or damages can be claimed. In all those circumstances, equilibrium economic models are used in counterfactual analysis to determine by how much the current observed behaviour deviates from the efficient competitive outcome. Material will be presented in connection with summaries of empirical studies to illustrate the pros and cons of using different methods. This course can be complemented with the afternoon school on ‘Vertical Restraints’ (see page 12 below).

Discrete Choice Methods in Demand Estimation
(https://www.uea.ac.uk/economics/research-degrees/support-and-training-pathways/summer-schools)

Workshop Leader(s): Dr Farasat Bokhari;
Date: Monday 4th June to Wednesday 6th June 2018, 9.00am-12.00pm;
Venue: UEA Norwich, REG 3.15

Closing Date for Applications: Saturday 28th April 2018

Fees: PGR students from Universities of East Anglia; Essex; Kent; Surrey; Sussex; Reading; Royal Holloway; Goldsmiths; Roehampton; & City University; PGR students from all other institutions = £30; Early-career researchers/academics = £60

Policy issues related to impact of introduction of new goods, taxation on imports or horizontal mergers often begin with careful estimation of demand for differentiated products, followed by counterfactual exercises using the estimated demand parameters. There is a large and growing literature on demand estimation. This short workshop will
review some of the popular techniques of demand estimation in product and characteristics space approaches, and will then focus on estimation details in discrete choice models. Topics covered will include logit estimation, an overview of the BLP method (Barry, Levinsohn & Pakes, 1995) and estimation of nested and random coefficients logit models. As part of the course we will also conduct merger analysis and simulations. This course can be complemented with the afternoon school on ‘Vertical Restraints’ (see below).

**Vertical Restraints**
(https://www.uea.ac.uk/economics/research-degrees/support-and-training-pathways/summer-schools)

**Workshop Leader(s):** Professor Kai-Uwe Kühn;
**Date:** Monday 4th June to Wednesday 6th June 2018, 1.00pm-4.00pm;
**Venue:** UEA Norwich, REG 3.15

**Closing Date for Applications:** Saturday 28th April 2018

**Fees:** PGR students from Universities of East Anglia; Essex; Kent; Surrey; Sussex; Reading; Royal Holloway; Goldsmiths; Roehampton & City University; PGR students from all other institutions = £30; Early-career researchers/academics = £60

This nine hour course provides an introduction to topics in vertical restraints: theories to generate anti and pro-competitive effects, Resale-Price Maintenance (RPM), Exclusive Dealing, vertical ‘most favoured nation’ clauses (MFNs). These topics have become a central focus of discussions on competition policy towards and regulatory intervention in the internet economy. The course presents the relevant theoretical framework, but is closely anchored in actual market behaviour and is geared towards an applied audience. The course applies the conceptual framework developed to an assessment of the most important internet cases.

**Methods for Competition Policy Evaluation**
(https://www.uea.ac.uk/economics/research-degrees/support-and-training-pathways/summer-schools)

**Workshop Leader(s):** Dr Franco Mariuzzo;
**Date:** Monday 4th June to Wednesday 6th June 2018, 1.00pm-4.00pm;
**Venue:** UEA Norwich, ARTS 2.03

**Closing Date for Applications:** Saturday 28th April 2018

**Fees:** PGR students from Universities of East Anglia; Essex; Kent; Surrey; Sussex; Reading; Royal Holloway; Goldsmiths; Roehampton; & City University; PGR students from all other institutions = £30; Early-career researchers/academics = £60

The objective of this module is to show how to conduct policy evaluations in competition policy. We will examine various types of methodologies that have been used within competition policy to evaluate policy outcomes. We will see which methodologies have
been employed to evaluate mergers, cartels and abuse of dominant positions, and understand the way they operate and assumptions they rely on. There will be a discussion on methodologies more suitable for ex-ante and ex-post policy evaluations. We will try and emphasize advantages and disadvantages of each of the alternative methods available, and in the last part of the module we will see how methodologies have adapted and responded to new challenges to competition imposed by a more digital economy.

This module is structured in a way to cover the main methodologies from an introductory econometric perspective, view their application within competition policy and employ real world and simulated data to play around with the methodologies, as to gain deeper insight of the methods. Of course, given the key role of data, part of the discussion will be on the data that are needed to conduct proper applied analysis. The module does not require pre-requisites in economics and econometrics and thus will be suitable to consultants and graduate students of any background. This module complements the course ‘Analytical Methods for Competition Policy’ offered in the morning school by Professor Eugenio Miravete (see page 11 above). The expected learning outcomes are: familiarize with the many existing methods and gain insight on the way those work (pros and cons) and recognize when, and how, they should be applied.

Dynamic Field Theory Bootcamp
(https://etf2018.dynamicfieldtheory.org/)

Workshop Leader(s): Professor John Spencer;
Date: Thursday 7th June to Saturday 9th June 2018
Venue: UEA Norwich, TBA

Please Book via Website - Registrations Close: Sunday 15th April 2018

Fees: PGR students from Universities of East Anglia; Essex; Kent; Surrey; Sussex; Reading; Royal Holloway; Goldsmiths; Roehampton; & City University = FREE; PGR students from all other institutions = £60; Early-career researchers/academics = £120

The DFT Bootcamp is designed to be an intensive, 3-day introduction to Dynamic Field Theory. The Bootcamp will cover everything from the basics of dynamic field theory up to our latest research projects. Morning lectures—taught by Prof. John Spencer—will cover the DFT basics, using our book ‘Dynamic Thinking—A Primer on DFT’ as a guide. Afternoon sessions will introduce students to hands-on work with DF models using the COSIVINA framework and the exercises from the book. We will have multiple tutors on hand for these sessions, making them fun and interactive. Application lectures at the end of each day will expose students to new, innovative work with DFT that extends beyond the book. At the end of the Bootcamp, students will have a well-rounded introduction to DFT that can be the stepping stone to amazing things. See also ‘Dynamic Field Theory; Expanding the Field 2018’ on page 10 above.
Experimetrics
(https://www.uea.ac.uk/economics/research-degrees/support-and-training-pathways/summer-schools)

Workshop Leader(s): Professor Peter Moffatt;
Date: Monday 18th & Tuesday 19th June 2018, 9.30am-6.00pm;
Venue: UEA Norwich, ITCS 1.26

Closing Date for Applications: Saturday 28th April 2018

Fees: PGR students from Universities of East Anglia; Essex; Kent; Surrey; Sussex; Reading; Royal Holloway; Goldsmiths; Roehampton; & City University = FREE; PGR students from all other institutions = £60; Early-career researchers/academics = £120

This workshop is divided into three parts. In the first part, non-parametric and parametric tests of experimental treatments will be covered. In the second part, the econometrics of theory testing in the context of auction experiments and market experiments will be considered. The final part will be concerned with the problem of estimation of social preference parameters using data from distribution experiments.

Interpreting Political Texts: Concepts and Methods for the Qualitative and Quantitative Analysis of Words and Images

Workshop Leader(s): Professor Alan Finlayson (and Others);
Dates: Monday 18th (2.00pm-5.00pm) & Tuesday 19th June 2018 (9.30am-5.00pm),
Venue: UEA Norwich, TEC 1.03

Fees: PGR students from Universities of East Anglia; Essex; Kent; Surrey; Sussex; Reading; Royal Holloway; Goldsmiths; Roehampton; & City University = FREE; PGR students from all other institutions = £60; Early-career researchers/academics = £120

Social Scientists are often interested in how ideas reflect and shape social action, organize social groups, or shape things such as public policy decision-making and implementation. However, there is a considerable debate about how best to conceptualise ‘ideational’ or ‘ideological’ influence and what methodologies to apply to its analysis. One way to get at ideas is to look at what and how people communicate and especially at the texts or images they produce. This innovative two-day workshop will enable PGR students to reflect on rival perspectives this kind of analysis and to explore different methodologies for examining the communication of ideas. Led by experts in social and political theory, linguistics and political science the workshop will give students a practical opportunity to employ and assess cutting-edge methods such as critical discourse analysis/applied linguistics, rhetorical political analysis, discourse theory and analysis, metaphor analysis and quantitative textual analyses. Students will also be supported in thinking about their own ideas and research findings and the ways in which these might be applied to their own work.
Participatory Research Approaches in Global Contexts

**Workshop Leader(s):** Dr Esther Priyadharshini, Professor Anna Robinson-Pant, & Dr Catherine Jere;

**Dates:** Friday 22nd June 2018, 10.00am-4.00pm;

**Venue:** UEA Norwich, TPSC 1.03

**Fees:** PGR students from Universities of East Anglia; Essex; Kent; Surrey; Sussex; Reading; Royal Holloway; Goldsmiths; Roehampton; & City University = FREE; PGR students from all other institutions = £30; Early-career researchers/academics = £60

Participation, transformative action, impact and engagement are central to a wide range of research methods and approaches in the social sciences and beyond. This workshop will focus on the purpose and processes of constructing knowledge through participatory research in diverse cultural and political contexts. The assumptions of conventional research approaches will be interrogated, particularly around issues of fieldwork practice, multiple accountabilities and dissemination. It will also consider the implications of adopting participatory research approaches within a doctoral study, where the individual scholar’s agenda and time are necessarily constrained, the practicalities of using participatory methods within more conventional designs and with different kinds of participants, including those in powerful positions. The workshop will conclude with an opportunity for participants to reflect and discuss ways of integrating participatory aims and methods within their own doctoral study. They will also be encouraged to submit a reflective account of their research experiences, post-fieldwork, with the aim of publishing these as a booklet for guiding future researchers.

**Behavioural Game Theory**

*(https://www.uea.ac.uk/economics/research-degrees/support-and-training-pathways/summer-schools)*

**Workshop Leader(s):** Professor David Cooper & Professor Enrique Fatas;

**Date:** Tuesday 3rd July & Wednesday 4th July 2018, 9.30am-6.00pm;

**Venue:** UEA Norwich, ARTS 2.84 or REG 3.15 (TBC)

**Closing Date for Applications:** Saturday 28th April 2018

**Fees:** PGR students from Universities of East Anglia; Essex; Kent; Surrey; Sussex; Reading; Royal Holloway; Goldsmiths; Roehampton; & City University; PGR students from all other institutions = £30; Early-career researchers/academics = £60

Game theory, one of the most widely used mathematical tools in economics and the social sciences, is built on a foundation of strong assumptions about agent’s preferences and how agents make decisions. Two decades of work by experimental economists has cast serious doubts on these assumptions. Theorists and experimenters have responded by developing new theories that incorporate behavioural elements. The goal of this course is
to familiarize you with research related to some of the most important topics of current research in behavioural game theory and to help you start thinking about potential research projects in this area.

Topics we will cover include other-regarding preferences, bounded rationality, infinitely repeated games, and coordination games. We will stress understanding how the various papers, both old and new, relate to current topics of research. The main emphasis of the course will be on experiments related to behavioural game theory. We will also go through some theory, but only to the degree that understanding the theory is necessary to understanding the experimental literature. The class will feature a mixture of lectures and group discussion and you will be working in groups to develop and present a research idea.

BOOKINGS FOR ALL SESSIONS (EXCEPT WHERE STATED) CAN BE MADE BY E-MAILING SSF.ADVANCEDTRAINING@UEA.AC.UK

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