2019/0 - PSY-4001Y RESEARCH DESIGN AND ANALYSIS I

Full Year, Level 4 module
(Maximum 288 Students)
UCU: 40 Organiser: Dr Piers Fleming
MODULE - 40% PASS ON AGGREGATE
Module Type: Examination with Coursework or Project
Timetable Slot:D1, U
Exam Paper(hrs):2

In this module you are introduced to the principles of research methods in psychology. You will be expected to think about the meaning of research and the philosophical underpinnings of scientific method. You will be provided with an introduction to the intellectual and practical process of scientific discovery, and will be taught how to use and evaluate some common research techniques and to produce properly organised research reports.

2019/0 - PSY-4002Y SELF AND SOCIETY

Full Year, Level 4 module
(Maximum 288 Students)
UCU: 40 Organiser: Professor Neil Cooper
MODULE - 40% PASS ON AGGREGATE
Module Type: Coursework
Timetable Slot:G1/*H2/, C1/¦B3\

IN TAKING THIS MODULE YOU CANNOT TAKE PSY-4006A AND TAKE PSY-4007B

This module introduces you to the theories, approaches and research areas within social psychology and provides you with a broad psychosocial perspective on society. Covering a range of traditional and critical ideas within social psychology you will study people through a scientific lens while appreciating the humanistic and subjective elements of psychology. Overall the module provides you with a foundation for understanding people as individuals living within a social context.

2019/0 - PSY-5003Y RESEARCH DESIGN AND ANALYSIS II

Full Year, Level 5 module
(Maximum 260 Students)
UCU: 40 Organiser: Professor Neil Cooper
MODULE - 40% PASS ON AGGREGATE
Module Type: Examination with Coursework or Project
Timetable Slot:F1, U

BEFORE TAKING THIS MODULE YOU MUST TAKE PSY-4001Y

You’ll develop your understanding of quantitative and qualitative research methods. The module will enhance your understanding of statistical methods for drawing valid conclusions

from numerical data through examination of (i) techniques for data screening and exploration; (ii) statistical significance, power and effect size (iii) parametric and nonparametric tests; (iv) analysis of variance models; (v) multiple regression. It aims to develop your skills and confidence in using SPSS for the analysis of data. You'll also be offers the opportunity to develop your skills in relation to qualitative research design and analysis. You will become familiar with the theoretical, philosophical and methodological dimensions of qualitative psychology, building interviewing skills and exploring meaning through the analytical processes of grounded theory, narrative and discourse analysis.

2019/0 - PSY-5007Y APPLIED PSYCHOLOGY

Full Year, Level 5 module
(Maximum 200 Students)
UCU: 20 Organiser: Dr Victoria Scaife
MODULE - 40% PASS ON AGGREGATE
Module Type: Coursework
Timetable Slot:E1, U

BEFORE TAKING THIS MODULE YOU MUST TAKE PSY-4001Y AND TAKE PSY-4002Y AND TAKE PSY-4003Y

This module explores a range of applied topics in psychology e.g. psychology of mental health and well-being; psychology of antisocial and criminal behaviour; psychology of substance use. Within each topic area the key antecedents, correlates and consequences of a variety of behaviours across a range of populations will be considered. The module concludes with a review and suggestions for future developments in these fields.

2019/0 - PSY-5015Y CONCEPTUAL AND HISTORICAL ISSUES AND INDIVIDUAL DIFFERENCES

Full Year, Level 5 module
(Maximum 240 Students)
UCU: 20 Organiser: Dr Laura Biggart
MODULE - 40% PASS ON AGGREGATE
Module Type: Coursework
Timetable Slot:A1, U

BEFORE TAKING THIS MODULE YOU MUST TAKE PSY-4001Y AND TAKE PSY-4002Y AND TAKE PSY-4003Y

This module firstly provides a guide to the main ideas, people, approaches and methods that have shaped the discipline of psychology throughout its history. It will also help you to better understand contemporary psychology, its relationship to the sciences and humanities, as well as providing a context for the other modules that make up your psychology degree. The major schools of psychology and some of the key themes and debates that characterise the discipline will also be discussed (for example, the freewill-determinism debate, reductionism and the nature and limitations of scientific enquiry in psychology). We then move onto the consideration of individual differences and will explore and evaluate theories and findings, in the following area of differential psychology: scientific foundations of personality and

intelligence, measurement and psychometrics.

2019/0 - PSY-5021Y COMPUTATIONAL PSYCHOLOGY 1

Full Year, Level 2 module
(Maximum Students)
UCU: 20 Organiser: Professor William Penny
Module - 40% pass mark on Aggregate
Module Type:
Exam Paper(hrs):

2019/0 - PSY-5022Y Applied Psychology (placement version)

Full Year, Level 5 module
(Maximum 30 Students)
UCU: 20 Organiser:
Module - 40% pass mark on Aggregate
Module Type: Coursework
Timetable Slot:E1,U
Exam Paper(hrs):

2019/0 - PSY-6028Y RESEARCH PROJECT IN COMPUTATIONAL PSYCHOLOGY

Full Year, Level 3 module
(Maximum Students)
UCU: 40 Organiser: Dr Nicholas Walsh
MODULE - 40% PASS ON AGGREGATE
Module Type: Project
Timetable Slot:TBC
Exam Paper(hrs):