2020/1 - PSY-4006A SOCIAL PSYCHOLOGY

Autumn Semester, Level 4 module
(Maximum 10 Students)
UCU: 20 Organiser: Dr David Holland
(UG) MODULE - 40% PASS ON AGGREGATE
Module Type: Coursework
Timetable Slot:G1/*H2/

IN TAKING THIS MODULE YOU CANNOT TAKE PSY-4002Y

The module introduces students to the theories, approaches and research areas within social psychology and provides students with a broad perspective of major theoretical perspectives in sociology, to enable psychology to be studied as both a scientific and humanistic enterprise. Theories are used to provide students with a foundation for understanding people as individuals living within a social context.

2020/1 - PSY-5016A SOCIAL AND DEVELOPMENTAL PSYCHOLOGY

Autumn Semester, Level 5 module
(Maximum 225 Students)
UCU: 20 Organiser: Dr Martin Doherty
(UG) MODULE - 40% PASS ON AGGREGATE
Module Type: Coursework
Timetable Slot:A2, H3, U

BEFORE TAKING THIS MODULE YOU MUST TAKE PSY-4001Y AND TAKE PSY-4002Y AND TAKE PSY-4003Y

The module runs across two core themes of psychology, Social Psychology and Developmental Psychology. The Social Psychology theme will consolidate and expand your knowledge of core areas of social psychological theory and research, namely; Social Perception (including person perception, attitudes, attribution), Inter-group Processes (including prejudice, inter-group conflict, social identification), Small Group Processes (including norms, leadership, decision-making, productivity), Social Influence (including conformity, obedience, majority and minority influence, the bystander effect), Close Relationships (including interpersonal attraction, relationships). The Developmental Theme will consider a range of concepts, issues and debates concerning social, emotional and cognitive development during infancy, childhood and adolescence. You will be encouraged to think critically about some key theoretical and methodological approaches. Recurrent themes include the influences of genes and environment; thought and language; typical and atypical development; social context and communication with children; and the relative roles of the individual and culture in development.

2020/1 - PSY-6001A FAMILY LIFE

Autumn Semester, Level 6 module
(Maximum 80 Students)
In this module, you will consider the science of relationships and identify some of the critical factors that make and shape 'family' life. You will begin by deconstructing the concepts of 'relationships' and 'family' within their historical and cultural contexts. You will consider the different theoretical approaches utilised to understand and research relationships and family life. You will then explore specific topics such as relationships, parenting, marriage and divorce, before concluding with a consideration and evaluation of family and relationship research and policy.

2020/1 - PSY-6003A DEVELOPMENTAL SCIENCE IN ACTION

How do infants learn to think? How do memory and language develop? How do we get data from young children, and how can we understand them? In this module you will learn how the human mind develops during infancy and childhood using examples from language development, memory and other areas of cognition. This will provide you with an understanding of how cognition is shaped by our early experience, and how we can study learning in children. You will gain both knowledge of the current theories of development, as well as hands-on experience with state-of-the-art tools in this area. You will approach these topics with a mix of lectures, seminars and practical classes that guide you towards being able to understand how babies learn to think, and design your own developmental research.

2020/1 - PSY-6004A PSYCHOLOGY OF RISK

How do infants learn to think? How do memory and language develop? How do we get data from young children, and how can we understand them? In this module you will learn how the human mind develops during infancy and childhood using examples from language development, memory and other areas of cognition. This will provide you with an understanding of how cognition is shaped by our early experience, and how we can study learning in children. You will gain both knowledge of the current theories of development, as well as hands-on experience with state-of-the-art tools in this area. You will approach these topics with a mix of lectures, seminars and practical classes that guide you towards being able to understand how babies learn to think, and design your own developmental research.
Assessing risk has always been of great importance as individuals attempt to avoid negative outcomes under conditions of uncertainty. More recently there has been an attempt to make this assessment objective as a foundation for government policies and public information. However, there is often a gap between expert objective opinion and individuals’ opinions, which can be problematic, for example when attempting to persuade people to reduce their carbon footprint or cut down on unhealthy behaviours. This module examines ongoing research which seeks to explain the phenomena and theories that underlie the individual’s ability to gather and assess information about potential risks and their subsequent decisions. This includes defining risk, considering individual differences in risk perception and the influence of sources of risk information.

**2020/1 - PSY-6009A BRAIN AND COGNITION**

Autumn Semester, Level 6 module  
(Maximum 50 Students)  
UCU: 20  
(UG) MODULE - 40% PASS ON AGGREGATE  
Organiser: Dr Louis Renoult  
Module Type: Coursework  
Timetable Slot:A1-F1

BEFORE TAKING THIS MODULE YOU MUST TAKE PSY-4001Y AND TAKE PSY-5003Y

In this module, you will undertake an extensive examination of various experimental approaches used in Cognitive Neuroscience. Using the examples of commonly studied cognitive functions, we will examine how they develop in infancy, how they are modified as we age, to which brain networks they are associated with, and how they are impaired by focal brain lesions. The goal of the course is to develop your critical thinking, research and presentation skills, enabling you to synthesize, evaluate, and debate current theory and data in the field.

**2020/1 - PSY-6014A SOCIAL PERCEPTION AND BEHAVIOUR: From Individuals to Relationships to Groups**

Autumn Semester, Level 6 module  
(Maximum 40 Students)  
UCU: 20  
(UG) MODULE - 40% PASS ON AGGREGATE  
Organiser: Dr Natalie Wyer  
Module Type: Coursework  
Timetable Slot:C2/-D3\, D3/

BEFORE TAKING THIS MODULE YOU MUST TAKE PSY-4001Y AND TAKE PSY-5003Y

THIS MODULE IS RESERVED FOR PSYCHOLOGY STUDENTS. The module aims to enable students to comprehend, evaluate and compare the core topics and major perspectives in social psychological theory and research. The module will: - Introduce you to topic areas
related to social perception in the context of individual, interpersonal, and intergroup processes, and highlight how these topics relate to everyday behaviour. - Assist you in formulating an appreciation of the strengths and limitations of key theoretical approaches discussed in this class. - Encourage you to adopt a constructively critical and creative approach. - Nurture intellectual enthusiasm for the subject matter within a supportive learning environment.

2020/1 - PSY-6018A DECODING THE REAL-WORLD: from Light to Neurons to Experience

Autumn Semester, Level 6 module
(Maximum 30 Students)
UCU: 20  Organiser: Dr George Malcolm
(UG) MODULE - 40% PASS ON AGGREGATE
Module Type: Coursework
Timetable Slot:G2

BEFORE TAKING THIS MODULE YOU MUST TAKE PSY-4001Y AND TAKE PSY-5003Y

The world we live and act in is a creation of our mind. Our brain takes small samples of light and sound and cobbles together the rich world we experience. This module will develop your understanding of how we make sense of our visual and auditory world, how we put information together, and what we often miss. Throughout the module you’ll focus on both the behaviours (how do we remember an environment, recognise a friend's emotions, etc.) and the underlying neural activity that make these experiences possible, including how various brain regions interact and the type of information passed along neural pathways. In addition, you’ll cover the methods researchers use for empirical investigations (fMRI, clinical populations, eye tracking, etc.). You’ll be encouraged to critically evaluate current perspectives and design a study to help reveal how we understand our visual and auditory world.

2020/1 - PSY-6024A PSYCHOLOGY OF MENTAL HEALTH

Autumn Semester, Level 6 module
(Maximum 120 Students)
UCU: 20  Organiser: Dr Nicholas Walsh
(UG) MODULE - 40% PASS ON AGGREGATE
Module Type: Coursework
Timetable Slot:F2, A2/A2/

BEFORE TAKING THIS MODULE YOU MUST TAKE PSY-4001Y AND TAKE PSY-5003Y

This module is about the study of mental health from a biopsychosocial perspective. By the end of the module you will learn about: - Historical approaches to defining abnormality; - The biological, psychological and social treatments for psychiatric disorders; - The methods to assess and diagnosis abnormality and psychiatric disorders; - The research strategies used to gain knowledge of abnormality and psychiatric disorders.
2020/1 - PSY-6026A BEING HUMAN: Evolutionary and Comparative Approaches in Psychology

Autumn Semester, Level 6 module
(Maximum 100 Students)
UCU: 20 Organiser: Dr Thomas Sambrook
(UG) MODULE - 40% PASS ON AGGREGATE
Module Type: Coursework
Timetable Slot:B1/-D1

THIS MODULE IS RESERVED FOR PSYCHOLOGY STUDENTS. By considering the development of the human mind and behaviour from an evolutionary perspective and by comparing humans with other animals this module will explore how the biological underpinnings of ‘human nature’ relate to thinking, motivation and social relationships. Everyday aspects of being human such as attraction, mate choice, parenting, emotion, cooperation and conflict will be used to investigate how behaviours have developed in response to the problems of survival. Around 50% of the module will be directly concerned with animal behaviour. The comparison of human and animal cognition and behaviours will raise questions about the uniqueness of human characteristics, the connections between psychological functioning across species and the relationship between people and animals. Your understanding of evolutionary and comparative psychology developed through the module will be shown to be related to many ‘real-world’ concerns ranging from sex and gender, through emotion and motivation to mental health issues.