

MODULE - 40% PASS ON AGGREGATE

Module Type: Coursework

Timetable Slot:A1/*G2+*C2/, B2; C1\

This module explores the ways in which philosophy relates to a range of subjects, indeed almost the whole range of academic disciplines: the ways in which it bleeds into other subjects, learns from their results, adopts their methods, provokes them, comments on them, critiques them, and/or exposes their methods to critique. In a sequence of ten one-week components, you will learn with academics drawn from across the institution. Each will explore case studies or more general examples (in lectures, workshops and seminars) demonstrating the impact that philosophical thought has had and continues to have on the development, methods and future direction of their own area of expertise (and vice-versa). Each of ten key subject areas are explored in this way followed by a week in which we review the lessons learned about the place of philosophy in the contemporary academy and in the wider world. This module is designed for single honours philosophy students. It provides an introduction to the interdisciplinary nature of research - especially true at UEA - that they may wish to explore later. It is also suitable for students from other disciplines, offering, as it does, insight into philosophy's reach into other subjects including (potentially) their own major. It is assessed formatively on a weekly basis by the submission of a log-book in which the student reflects on the preceding week's teaching, followed by a final summative task in which the weekly logbooks are assembled into an essay-length submission.

2019/0 - PPLP5167A PHILOSOPHY OF HISTORY AND POLITICS FOR SECOND YEARS

Autumn Semester, Level 5 module

(Maximum 36 Students)

UCU: 20

Organiser: Dr Rupert Read

MODULE - 40% PASS ON AGGREGATE

Module Type: Coursework

Timetable Slot:A2/*F1\, G1/;D3/

History and politics are inseparable because human societies and communities develop and transform historically. Philosophical thinking about society and community requires us to question deep assumptions about the human good and how we form ideas about that good over time. Does history show that we have made political progress? What does 'progress' even mean? How should we think about our social understanding of the past? Does your historical situation limit your political horizons or your political culture limit your historical understanding? Is it in the person or the community that should not be divided, i.e. that is 'individual'? What kind of understanding, what kind of methods are involved in the disciplines of history and politics? Can philosophy ground a political system, and, if so, which political system(s) does philosophy ground? These are some of the questions you'll address in dialogue with key thinkers of history and politics, such as Hegel; Marx; Collingwood; Simone Weil; Arendt and Rawls.

2019/0 - PPLP5168A RELIGION AND WORLD PHILOSOPHIES FOR SECOND YEARS

Autumn Semester, Level 5 module
(Maximum 54 Students)

UCU: 20 Organiser: Dr Davide Rizza

MODULE - 40% PASS ON AGGREGATE

Module Type: Coursework

Timetable Slot:A2/*H3/, H2\|C3

Religion is a phenomenon that is hard to define, and yet clearly integral to the entire history of human existence and across many cultures. Traditional philosophy of religion as practised in the modern Western philosophical tradition tends to focus on Christian belief and classical theism, yet there are also strong traditions of philosophy in other cultures with other religious traditions, such as the Islamic and Jewish thinkers who were at least as important as the Christian ones in the history of Medieval thought, and philosophy in Classical India and China has links with other non-Christian traditions such as Buddhism and Hindu thought.

2019/0 - PPLP5173A MIND AND LANGUAGE FOR SECOND YEARS

Autumn Semester, Level 5 module
(Maximum 36 Students)

UCU: 20 Organiser: Professor John Collins

MODULE - 40% PASS ON AGGREGATE

Module Type: Coursework

Timetable Slot:B1/*G1\, B1/|E2+

In this module you will be invited to engage with some of the key issues that figure in Philosophy of Mind and in Philosophy of Language, and to identify the interconnections between the two. Some major thinkers in the field, both recent and from earlier periods of the Western canon of philosophy, will be studied, and chosen set texts may be selected for close attention as relevant. Topics might include the mind-body problem, the nature of mind and its relation to the brain, issues connected with meaning and understanding, how (if at all) language governs, limits or facilitates thought, and the relation between language and the things about which we use it to talk. By taking this module in your second year you will explore a selection of these topics. A further selection of these topics is available in the complementary Level 6 Mind & Language module, which you can take in your third year.

2019/0 - PPLP5179A KEY THINKERS AND TEXTS FOR SECOND YEARS

Autumn Semester, Level 5 module
(Maximum 24 Students)

UCU: 20 Organiser: Dr Sophie Scott-Brown

MODULE - 40% PASS ON AGGREGATE

Module Type: Coursework

Timetable Slot:F2/*H3\|F2/*H3\, U

MODULE - 40% PASS ON AGGREGATE

Module Type: Project

Timetable Slot:E1, D3\E2/

In this module, you will explore distinct types of interaction between philosophy and social science. You will study classic philosophical works in order to shed light on theoretical frameworks in political theory; you will discuss modern work in economic methodology to understand its presuppositions and its goals. Finally, you will examine the problem of understanding meaningful human action, ponder the possibility of establishing causal relations that connect social phenomena, and reflect on the function of values in social enquiry.

2019/0 - PPLP6138A PHILOSOPHY OF HISTORY AND POLITICS FOR THIRD YEARS

Autumn Semester, Level 6 module

(Maximum 18 Students)

UCU: 30

Organiser: Dr Rupert Read

MODULE - 40% PASS ON AGGREGATE

Module Type: Project

Timetable Slot:A2\F1\, E2+H2\

History and politics are inseparable because human societies and communities develop and transform historically. Philosophical thinking about society and community requires us to question deep assumptions about the human good and how we form ideas about that good over time. Does history show that we have made political progress? What does 'progress' even mean? How should we think about our social understanding of the past? Does your historical situation limit your political horizons or your political culture limit your historical understanding? Is it in the person or the community that should not be divided, i.e. that is 'individual'? What kind of understanding, what kind of methods are involved in the disciplines of history and politics? Can philosophy ground a political system, and, if so, which political system(s) does philosophy ground? These are some of the questions you'll address in dialogue with key thinkers of history and politics, such as Hegel; Marx; Collingwood; Simone Weil; Arendt and Rawls.

2019/0 - PPLP6139A RELIGION AND WORLD PHILOSOPHIES FOR THIRD YEARS

Autumn Semester, Level 6 module

(Maximum 36 Students)

UCU: 30

Organiser: Dr Davide Rizza

MODULE - 40% PASS ON AGGREGATE

Module Type: Project

Timetable Slot:A2/H3/, H2/E2\

Exam Paper(hrs):

translation, if that is not the original language), under the guidance of a research expert in the field. Texts are selected by the seminar leader, to complement your other second and third year modules, and will not include precisely the same texts as are included elsewhere in the philosophy Honours programme. Rather we'll aim to focus on thinkers whose work is insufficiently addressed in the other modules. Examples of thinkers most likely to appear in the seminars for this module include Plato, Aristotle, the Presocratic Philosophers, Ancient Sceptics, Enlightenment thinkers such as David Hume, Immanuel Kant, René Descartes, George Berkeley, thinkers from early Analytic philosophy, early or late Wittgenstein, Simone Weil or Iris Murdoch. During this module you'll be taught in a seminar/reading group style, with each group meeting on a weekly basis for twelve weeks. One or more such seminar groups may meet, depending on student enrolments and staff availability, and each group will be reading a different text or texts, from a different period or school of thought. You'll be enrolled into whichever group interests you most (you'll need to say which one you want to attend when you sign up for the module). Seminar groups will run with a minimum of ten students in the group: if you choose a group with less than 10 participants, you'll be offered a choice of a different seminar group or a different module. This is a free-standing module that can be taken by itself. However, if you took the complementary module for second years at Level 5, then adding this module in your third year will allow you to thereby create a two-semester course, and to explore a wider selection of historical thinkers, as a fitting supplement to the topical modules that you'll have taken over these two years.