

Exam Paper(hrs):2

Exam Period:SPR-02

During this module, you will consider the nature of contractual obligations, the legal principles which govern the formation, content and validity of contracts and the remedies available for breach of contractual obligations. It provides you with an understanding of the fundamental principles and key doctrines of the English law of contract.

2019/0 - LAW-5012B FAMILY LAW: CHILD LAW

Spring Semester, Level 5 module
(Maximum 75 Students)

UCU: 20

Organiser: Ms Polly Morgan

MODULE - 40% PASS ON AGGREGATE

Module Type: Examination

Timetable Slot:H2*A2\

Exam Period:SPR-02

Child Law is a socio-legal study of the moral and legal laws connecting parents, children and the state. We consider who is a parent; what rights and responsibilities parents have; to what extent children have been able to assert human rights; the welfare principle (the basis on which decisions about children are made); law and policy arguments surrounding post-separation parenting and contact; child protection and local authority duties towards children; when we take a child into care and why we tolerate some harm to children; and adoption. The module reflects both the practical application of child law – What is the law? How does it work in practice? – and the theoretical basis of the law – Why is the law the way it is? What does that say about society? How could we think differently about it, and change the law? It develops law-specific academic and practical skills, as well as transferable skills.

2019/0 - LAW-5013B LAW AND BUSINESS

Spring Semester, Level 5 module
(Maximum 75 Students)

UCU: 20

Organiser: Dr Viviana Mollica

MODULE - 40% PASS ON AGGREGATE

Module Type: Examination

Timetable Slot:H1-II\

Exam Period:SPR-02

The module seeks to introduce students to the way in which law and business interact in terms of the different forms of business organisations and how we might choose between them, the considerations involved in sale and finance and other discrete areas of law on which more specialised modules can then build.

2019/0 - LAW-5014B PUBLIC INTERNATIONAL LAW

Spring Semester, Level 5 module
(Maximum 90 Students)

UCU: 20 Organiser: Dr Avidan Kent

MODULE - 40% PASS ON AGGREGATE

Module Type: Examination

Timetable Slot:D1

Exam Period:SPR-02

Public international law is the legal regime that governs States, and as such balances law with international affairs and politics. This module examines how international law is formed, who it applies to, the role of the United Nations and how public international law protects individuals. It also interrogates the cohesiveness of this body, or bodies, of law. Particular focus is placed on human rights, self-determination, use of force, international criminal law, environmental and trade law. The module addresses both the practical and theoretical aspects of public international law and consequently considers how the public international law framework applies to contemporary situations.

2019/0 - LAW-5015B EMPLOYMENT LAW 1

Spring Semester, Level 5 module
(Maximum 90 Students)

UCU: 20 Organiser: Ms Deborah McQuinn

MODULE - 40% PASS ON AGGREGATE

Module Type: Examination

Timetable Slot:H3

Exam Period:SPR-02

In this module you will learn about individual employment law, including employment status and forms of working relationships, formation and content of contracts of employment, termination of employment at common law, unfair dismissal, redundancy and business transfers.

2019/0 - LAW-5016B THE LAW OF TORT

Spring Semester, Level 5 module
(Maximum 200 Students)

UCU: 20 Organiser: Dr Sebastian Peyer

MODULE - 40% PASS ON AGGREGATE

Module Type: Examination

Timetable Slot:F2/*A2/*B3/

Exam Paper(hrs):2 Exam Period:SPR-02

This module introduces the English Law of Tort. It provides an understanding of the fundamental principles and key doctrines that govern liability for wrongful acts and omissions. We will look at the duties that individuals owe to one another for tortious wrongs

MODULE - 40% PASS ON AGGREGATE

Module Type: Examination

Timetable Slot:G2\+

Exam Paper(hrs):2

Exam Period:SPR-02

This module will introduce you to the English law and practice of international trade. Although there have been considerable attempts to harmonise the law relating to international trade at an international level, English law remains of very considerable importance and is often chosen as the applicable law to govern international transactions. You'll look at the English law relating to international sales, international payments and international carriage of goods by sea. As well as these core contracts in an international trade transaction, the module will also examine international dispute resolution and the problems of governing law, jurisdiction and enforcement of judgments, and the growing use of international commercial arbitration as an alternative to international litigation. You will also look at why and how the laws in these areas have become increasingly harmonised.

2019/0 - LAW-6018B JURISPRUDENCE

Spring Semester, Level 6 module

(Maximum 45 Students)

UCU: 20

Organiser: Dr Stathis Banakas

MODULE - 40% PASS ON AGGREGATE

Module Type: Coursework

Timetable Slot:H1-I1\

Students undertake directed reading on main currents of legal philosophy. This module does not have formal lectures.

2019/0 - LAW-6019B INTELLECTUAL PROPERTY LAW

Spring Semester, Level 6 module

(Maximum 90 Students)

UCU: 20

Organiser: Dr Nick Scharf

MODULE - 40% PASS ON AGGREGATE

Module Type: Examination

Timetable Slot:B3*B1/

Exam Period:SPR-02

Intellectual Property (IP) law can affect the music you listen to, the brands you buy, the films you watch, the technology you use, the books you read, the shape of the bottle you drink from, the websites you view... In short, IP law applies to nearly everything in your daily life. Primarily, it deals with the protection and encouragement of innovation in technology, business, the arts, and the creative industries. Intellectual property is an exciting and up to the minute field of law which is constantly evolving. You will be introduced to, and encouraged to think about, the practical importance of intellectual property rights and their economic and

critically proposals for change. A number of case studies will be used during the course and you will be encouraged to consider whether some were really miscarriages of justice.

2019/0 - LAW-6028B THE ECONOMIC APPROACH TO LAW

Spring Semester, Level 6 module

(Maximum 30 Students)

UCU: 20

Organiser: Dr Sebastian Peyer

MODULE - 40% PASS ON AGGREGATE

Module Type: Coursework

Timetable Slot:C3*F3

Exam Paper(hrs):

The economic approach to law is an innovative approach to legal scholarship that offers exciting opportunities for understanding the law. It applies economic theory, principles and methods to rationalize legal rules and to understand their effect, often with reference to concepts of social welfare and efficiency. This approach to legal study has been useful in understanding and critiquing a growing number of legal fields that have no or little connection to economic activity and it has also become increasingly utilized in specialized fields of study such as competition law. Students will find it particularly helpful in explaining policy decisions taken by courts in departure from past principles. This introductory module provides an overview of the use of the economic approach in legal analysis and reviews the insights provided by this approach to core areas of the law such as property, contract, tort and crime. It, thus, draws together diverse areas of substantive law and provides a coherent and unified approach to them. It offers the students the opportunity to look across the substance of these core subjects and to revisit and review their understanding of them in the light of an alternative approach. The module will also provide students with an introduction to interesting concepts and ideas such as game-theory and the potential contribution of economics to less-obvious areas of study such as international criminal law. The goal of this introductory module is to equip students with useful tools to critically assess areas of law with which they are already familiar. The understanding of economic theories and concepts will allow students to reflect more critically on specific rules and legal doctrines in order to ascertain whether they contribute to the achievement of the stated goals of the legislator or otherwise to the realization of social welfare more generally. Where appropriate, use will be made of empirical studies to justify assumptions or to test predictions, thereby enhancing students' numeracy skills. Students' knowledge about the economic approach to law can enrich their ability to make informed decisions about the law whether as future practitioners, academics or law-makers. This 'outside the box' thinking will also help students develop their critical analysis and interdisciplinary skills which are transferable beyond the remit of legal practice and research. The Module will be delivered by a combination of lectures (applying the basic principles of the economic approach to law in property, contract and tort law as well as in litigation and crime) and seminars (exploring the material already discussed in lectures). Students should have a solid understanding of contract, tort and criminal law as the material will examine English cases in all these areas. A willingness to engage with abstract thinking and some symbolic notation is also necessary. No prior knowledge of economics is required. Maths is also not required, nor will maths skills be assessed as part of the module. The module, however, offers a valuable opportunity to students who are keen on extending their maths skills.

'Crime and Sentencing' examines sentencing law and penal policy in England and Wales. We look at the main theories of sentencing and punishment: retribution, deterrence, incapacitation, rehabilitation, and restoration. We then explore the sources of sentencing law and sentencing decisions: statute, case-law, ministerial statements, and informal sources. We'll examine recent history of sentencing law in England and Wales, evaluating the coherence of the overall sentencing structure. We explore the impact of moves towards structured sentencing, focusing on the impact of sentencing guidelines and the Sentencing Council on promoting consistency in sentencing. We will analyse the use of imprisonment asking, 'What are prisons for and are they used appropriately?' You'll also examine the treatment of offenders with mental health problems and those who are deemed dangerous, as well as the use of mandatory minimum sentences (sometimes called 'three strikes and you're out' laws). We'll also consider the role of victims in sentencing proceedings. Restorative justice will be examined as an innovative yet controversial means of responding to crime that places victims at the heart of responses to crime. This module is available to students on Law, Law with European Legal Systems, Law with American Law, Visiting Studies in Law, Certificate of Higher Education in Common Law.