2019/0 - LAW-4002A LEGAL METHOD, SKILLS AND REASONING

Autumn Semester, Level 4 module
(Maximum 225 Students)
UCU: 20 Organiser: Dr Angelika Reichstein

MODULE - 40% PASS ON AGGREGATE
Module Type: Coursework
Timetable Slot:H3\*B3\*

This module will introduce you to legal method (determining the meaning and application of statutes and law-making through cases), legal research, legal writing and legal reasoning about law and fact in a common law legal system.

2019/0 - LAW-4003A CONSTITUTIONAL AND ADMINISTRATIVE LAW

Autumn Semester, Level 4 module
(Maximum 225 Students)
UCU: 20 Organiser: Dr Eloise Ellis

MODULE - 40% PASS ON AGGREGATE
Module Type: Coursework
Timetable Slot:B1\*C1\*

This module covers Constitutional Law, Administrative Law and aspects of Human Rights – collectively these (intertwined) subjects are described as ‘Public Law’. Public Law involves the study of rules, principles and practices relating to the way in which we are governed; this module explores the law that provides the framework for the UK’s constitutional (and/or political) structure. We will consider the main principles of the United Kingdom’s constitution, the key institutions of government and the relationship they have with each other. We will also look at the relationship between individuals and the state, notably when we cover judicial review and rights-protection under the UK’s Human Rights Act. The underlying themes of the module are ‘power and accountability’ – both political and legal. It also is important to be aware that Public Law does not exist in a vacuum, rather both the historical and political context and recent developments and current affairs, are of particular relevance to this module.

2019/0 - LAW-4004A ENGLISH LEGAL PROCESS

Autumn Semester, Level 4 module
(Maximum 225 Students)
UCU: 20 Organiser: Ms Gillian Daly

MODULE - 40% PASS ON AGGREGATE
Module Type: Coursework
Timetable Slot:E1\*C2\*

On this module, you’ll examine the key actors, institutions and processes of the English legal
system. You’ll explore how a criminal case progresses from the commission of a crime through to trial, including the role of the police, the judiciary and the jury. You’ll also study aspects of the civil justice system, including alternative forms of dispute resolution. As a result, you’ll gain an understanding of the procedural framework in which substantive law operates.

**2019/0 - LAW-5006A EU LAW**

Autumn Semester, Level 5 module  
(Maximum 200 Students)  
UCU: 20  
Organiser: Professor Claudina Richards  
MODULE - 40% PASS ON AGGREGATE  
Module Type: Coursework  
Timetable Slot:F1\*E2\*

This module provides you with an understanding of the key principles of the law of the European Union. It focuses on essential aspects of the internal market (the free movement of goods, workers and citizenship), and the relationship between EU Law and the national legal systems. In addition, the module teaches you how to retrieve and work with information about EU law from a range of sources and to develop your critical analysis skills.

**2019/0 - LAW-5007A THE LAW OF TRUSTS**

Autumn Semester, Level 5 module  
(Maximum 200 Students)  
UCU: 20  
Organiser: Dr Gemma Mitchell  
MODULE - 40% PASS ON AGGREGATE  
Module Type: Coursework  
Timetable Slot:C2\*A1/  

In this module you’ll consider the creation of private express, resulting and constructive trusts. You’ll explore the application of the trust in family and commercial contexts, and the duties and liabilities of trustees in the administration of trusts.

**2019/0 - LAW-5008A LAND LAW**

Autumn Semester, Level 5 module  
(Maximum 200 Students)  
UCU: 20  
Organiser: Dr Lucy Barnes  
MODULE - 40% PASS ON AGGREGATE  
Module Type: Coursework  
Timetable Slot:B1\*D3/  

What does it mean to say "I own this land"? This module addresses this question and offers a number of surprising answers. You will consider the myriad of ways in which ownership of
land can be affected by the interests of third parties. You will learn when these interests will bind an owner, and whether there are any mechanisms to remove those interests (thus making the land more valuable!). In addition, you will learn how ownership of land may carry with it rights over neighbouring land. You will begin your studies in Land Law by addressing the legal foundations of ownership. You will consider and offer opinions as to why there is no stringent statutory definition for 'land'. You will then engage with an analysis of a key distinction in Land Law: the difference between registered and unregistered land. For each, there are a variety of mechanisms for proving ownership of the land, protecting third party interests (e.g. rights of passage, or an 'easement'), and you will consider if any of those third-party interests may be removed. You will then consider how we use land; specifically, how cohabiting couples receive acknowledgement of their interests through a 'trust of land', and how 'mortgages' have developed a market for land. Land Law is taught through lectures, seminars, and self-guided study. In particular, you will benefit from an approach to teaching (the 'socio-legal' approach) which places the law within its broader social context.

2019/0 - LAW-5009A CONSTITUTIONAL AND ADMINISTRATIVE LAW

Autumn Semester, Level 5 module
(Maximum 15 Students)
UCU: 20 Organiser: Dr Eloise Ellis
MODULE - 40% PASS ON AGGREGATE
Module Type: Coursework
Timetable Slot:B1/*C1/

This module covers Constitutional Law, Administrative Law and aspects of Human Rights – collectively these (intertwined) subjects are described as ‘Public Law’. Public Law involves the study of rules, principles and practices relating to the way in which we are governed; this module explores the law that provides the framework for the UK’s constitutional (and/or political) structure. We will consider the main principles of the United Kingdom’s constitution, the key institutions of government and the relationship they have with each other. We will also look at the relationship between individuals and the state, notably when we cover judicial review and rights-protection under the UK’s Human Rights Act. The underlying themes of the module are ‘power and accountability’ – both political and legal. It also is important to be aware that Public Law does not exist in a vacuum, rather both the historical and political context and recent developments and current affairs, are of particular relevance to this module.

2019/0 - LAW-6001A INTERNET LAW

Autumn Semester, Level 6 module
(Maximum 90 Students)
UCU: 20 Organiser: Dr Karen Mc Cullagh
MODULE - 40% PASS ON AGGREGATE
Module Type: Coursework
Timetable Slot:B3/*A2/

Internet law is a cross-cutting area of law for today’s multinational and innovative
environment, particularly relevant in industries like electronic commerce, information technology, and the media. You will cover topics including data protection and privacy, cybercrime, contracts, domain names, the control of content and the resolution of disputes. You will explore the application of law across traditional categories and you will be encouraged to reflect on the role of a national legal system in an interconnected world. Teaching will include some online elements as well as lectures and seminars.

2019/0 - LAW-6006A COMPANY LAW

Autumn Semester, Level 6 module
(Maximum 60 Students)
UCU: 20 Organiser: Dr Viviana Mollica
MODULE - 40% PASS ON AGGREGATE
Module Type: Coursework
Timetable Slot: G1/D1

An introduction to the legal regulation and control of companies and those persons involved with them, principally directors and shareholders. Consideration is given, among others, to the nature, types and functions of companies, the consequences of incorporation, the company's organs and agents, the rights and obligations of shareholders, the structure and management of the board of directors and its relationship with the shareholders. The course aims to give a modern treatment of company law, concentrating on those aspects which are of practical importance and relevance not only to those who wish to pursue a career as commercial or company lawyers, but also to those who have no such aspirations, as a knowledge of the company and how it works is relevant to many aspects of legal practice. Non-Law Students will not be permitted by the Law School to transfer to this module once the teaching has started.

2019/0 - LAW-6008A COMPARATIVE LAW

Autumn Semester, Level 6 module
(Maximum 30 Students)
UCU: 20 Organiser: Dr Stathis Banakas
MODULE - 40% PASS ON AGGREGATE
Module Type: Coursework
Timetable Slot: B3/F3/E2

This modules will conisder the methods, aims and uses of Comparative Law and the main legal traditions of the world today.

2019/0 - LAW-6009A MEDIA LAW

Autumn Semester, Level 6 module
(Maximum 60 Students)
UCU: 20 Organiser: Professor Michael Harker
The aims of this module are: To introduce students to the structure of the media industries in the UK, the justification for, and different models of regulation. To consider the main social, technological and regulatory influences shaping its development. To consider the regulation of the media markets. To consider the issues relating to the management of reputation from a private law perspective, including defamation and the protection of privacy. To consider legal issues pertaining to journalism (e.g., contempt, courts, privilege).

**2019/0 - LAW-6010A COMPETITION LAW**

Autumn Semester, Level 6 module  
(Maximum 60 Students)  
UCU: 20  
Organiser: Mr Elias Deutscher

This module is designed to allow a good understanding of the substantive and procedural rules of competition law as well as the core economic concepts of competition. It focuses on the main principles of competition law and investigates the means by which competition laws tackle such problems as cartels, abuses of monopolies and mergers. Broader issues, such as remedies and enforcement strategies will also be reviewed. The module will help to place the UK competition regime within its European and international contexts.

**2019/0 - LAW-6011A DISCRIMINATION LAW**

Autumn Semester, Level 6 module  
(Maximum 60 Students)  
UCU: 20  
Organiser: Professor Gareth Thomas

You will examine the historical development of UK and EU discrimination law, the causes of discrimination, the meaning of the concepts of “equality” and “discrimination”, potential justifications for discrimination, and the substantive UK and EU law concerning discrimination because of sex, gender reassignment, sexual orientation, marriage/civil partnership, pregnancy/maternity, race, religion or belief, disability and age. Particular emphasis is placed on the impact of EU Law on the development of UK anti-discrimination law, on the difficulties of enforcing anti-discrimination laws, and on future directions in discrimination law.
2019/0 - LAW-6013A FAMILY LAW: ADULT RELATIONSHIPS

Autumn Semester, Level 6 module
(Maximum 75 Students)
UCU: 20 Organiser: Ms Polly Morgan
MODULE - 40% PASS ON AGGREGATE
Module Type: Coursework
Timetable Slot:F2/E1/

Adult Relationships Law is a socio-legal study of marriage (the formation of marriage, the purposes and status of marriage, claims to equal marriage); divorce (the ground of divorce, how the process works, whether the process should be reformed); financial settlements on divorce (what settlement can be expected, should prenups be enforceable); cohabitation without marriage (remedies on breakdown of the relationship, should cohabitants have divorce-style rights); and domestic violence. This module reflects both the practical application of family law – What is the law? How does it work in practice? – and the theoretical basis of the law – Why is the law the way it is? What does that say about society? How could we think differently about it, and change the law? It develops law-specific academic and practical skills as well as transferable skills.

2019/0 - LAW-6014A INTERNATIONAL AND EU ENVIRONMENTAL LAW

Autumn Semester, Level 6 module
(Maximum 45 Students)
UCU: 20 Organiser: Dr Avidan Kent
MODULE - 40% PASS ON AGGREGATE
Module Type: Coursework
Timetable Slot:B1
Exam Period:SPR-02

“What is the use of a house if you haven’t got a tolerable planet to put it on? “(Henry David Thoreau, a letter to H.G.O. Blake, May 20, 1860). Our planet is being plundered, degraded and polluted at an unprecedented rate. This pattern of human activity compromises not only the right of future generations to a healthy environment, but also their ability to fulfil their most basic needs. The biggest environmental challenges of our time, such as climate change, trans-boundary pollution and the loss of biodiversity, require a common action by the international community as a whole. International Environmental Law represents the set of legal rules and principles that guide the international community in its collective effort to meet these challenges. This proposed module aims to provide students with a comprehensive understanding of the context, foundations and the complexities of international environmental law, and its application through European Union (EU) law. It will review the historical background and the developments that shaped the evolution of this field of law. It will provide students with a comprehensive understanding of the unique legal principles and regulatory approaches that guide environmental law-making, as well as with some knowledge of specific subject-areas, such as climate change law, biodiversity law, and water law. This module will be taught through the use of a "dual-themed" approach; each part will be covered by two lectures; the first seminar will present the international regulatory framework (i.e.
international environmental law’), while the following seminar will include a more concrete discussion on the manner in which international law was adopted into, and refined through, the EU framework. Such a teaching methodology will provide the students with a wider understanding of the topic; notably the students will grasp the relevance of international law to our everyday life, the challenge of balancing environmental goals with other policy objectives, and the manner in which general international law principles can be, and have been, concretised via EU law.

**2019/0 - LAW-6015A THE CRIMINAL PROCESS**

Autumn Semester, Level 6 module  
(Maximum 75 Students)  
UCU: 20  
Organiser: Dr Ian Edwards  
MODULE - 40% PASS ON AGGREGATE  
Module Type: Coursework  
Timetable Slot: G2+d*C1\ 

The Criminal Process examines key issues in contemporary English criminal justice. You'll explore principles and concepts that underpin the criminal justice system. You'll look at a series of case-studies that illustrate tensions and conflicts between those principles including: the ‘right to silence’ in police interviews and at trial; the treatment of rape complainants in the criminal process, including how such complainants are treated at court and the questions about their ‘sexual history’ that they can be asked at trial; key issues in evidence law, such as the admissibility of evidence of previous convictions at trial; the admissibility of ‘unfairly’ obtained evidence; and the jury system (we will examine whether trial by jury is the most effective way of organising trials). This module is available to students on Law, Law with European Legal Systems, Law with American Law, Visiting Studies in Law, Certificate of Higher Education in Common Law.

**2019/0 - LAWZ6022A The Policed State: Human Rights and Policing in the UK**

Autumn Semester, Level 6 module  
(Maximum 30 Students)  
UCU: 20  
Organiser: Professor David Mead  
MODULE - 40% PASS ON AGGREGATE  
Module Type: Coursework  
Timetable Slot: A2\, H2  
Exam Period: SPR-02

This module offers students the opportunity to explore the “hows” and the “whats” of human rights protection in the UK with a focus on police/state and citizen interactions. For the first couple of weeks (in either lectures or podcasts; to be decided), we will consider the modalities of the Human Rights Act (HRA) and will touch upon the general jurisprudence of the European Convention on Human Rights (ECHR). For the major part of the module, we will look at a range of substantive rights and consider how – by what means and to what extent - they are protected in domestic law under the HRA. Areas that we will cover: sociology of policing; policing the streets - stop and search, arrest powers, investigations;
policing disorder & protest; surveillance; counter-terrorism; and police accountability This module, while not reserved for students in the Law School, is not recommended for those from other schools within UEA or from partner institutions abroad who have no experience of working with common law cases. Such students are advised to contact the module organiser in advance to discuss the appropriateness of their prior experience.