

2019/0 - EDU-6001Y DISSERTATION

Full Year, Level 6 module
(Maximum Students)

UCU: 20

Organiser: Ms Caroline Still

Module Type: Project

Exam Paper(hrs):

To Be Completed In this module you will develop an understanding of the theory and practice of research in education. In the first half of the module you will be introduced to research around the theories of learning and how this can be applied to support effective teaching and learning. In the second half of the module, you will enable you to develop your own research project and draw on educational theories to support your work. Throughout this course, there will be opportunities for discussion and critical reflection. This module will provide an excellent insight to help support you in future post graduate research in education and will provide an excellent background and a range of valuable skills that will help support those of you wishing to pursue initial teacher training, particularly courses that are at Master's Level e.g the PGCE(M).

2019/0 - EDU-6002Y EDUCATION RESEARCH

Full Year, Level 6 module
(Maximum 100 Students)

UCU: 20

Organiser:

MODULE - 40% PASS ON AGGREGATE

Module Type: Project

Exam Paper(hrs):

2019/0 - EDUB4007Y EDUCATIONAL THEORY AND PRACTICE

Full Year, Level 4 module
(Maximum 100 Students)

UCU: 40

Organiser: Dr Harry Dyer

MODULE - 40% PASS ON AGGREGATE

Module Type: Coursework

Timetable Slot:E1,C1

Exam Period:SPR-02

Why does theory matter in educational practice? How can theory help you to make sense of your own experience of being a learner? This module provides you with an introduction to key theoretical and philosophical ideas that have influenced educational practice, past and present. In the autumn semester, you will be studying theorists working in the fields of sociology and psychology who help us to understand how children and young people learn and how the socio-economic context impacts on education and schooling. You will be able to

UCU: 40

Organiser: Dr Lee Beaumont

MODULE - 40% PASS ON AGGREGATE

Module Type: Examination with Coursework or Project

Timetable Slot:C2, E2\+

Exam Paper(hrs):2

Exam Period:SPR-02

This module aims to develop knowledge and understanding of key concepts underpinning critical sociological enquiry in physical education by examining the way in which contemporary policies and practices of physical education influence conceptions of 'the body', 'ability' and 'health'. This module considers opportunities for and barriers to developing greater equity and inclusion in physical education. Integral to this module is a placement of your choice.