

Autumn Semester, Level 6 module
(Maximum 50 Students)

UCU: 20 Organiser: Miss Marianna Stella

MODULE - 40% PASS ON AGGREGATE

Module Type: Coursework

Timetable Slot:A1, B1/-D1\

This module is designed to introduce you to the psychological process underpinning motivated behaviour in education settings. You will examine the role of the teacher in creating motivational climates for learning and assessing some of the key motivational challenges that may occur in educational settings. What is motivated behaviour?; outcomes of motivated behaviour (e.g. effort, persistence, task choice); motivation through feelings of competence, confidence and control; motivational theories(e.g. attribution theory, expectancy-value theory, achievement goal theory, self-determination theory); interest and value; motivational climates (e.g. TARGET and autonomy-supportive); effects of rewards on motivation; motivational challenges (self-handicapping, procrastination, disengagement, learned helplessness, perfectionism); social influences; teacher-pupil relationship. The learning outcomes for this module are; a) Critically examine a range of intrapersonal, interpersonal and situational influences on motivation in education; b) Apply a range of motivational theories to understand motivated behaviour in education settings; c) Critically examine the role of the teacher in motivating students in educational settings; d) Understand how to overcome key motivational challenges, such as learned helplessness, self-handicapping, procrastination and disengagement in educational settings.

2019/0 - EDUP4007A ACQUIRING AND DEVELOPING SKILLS

Autumn Semester, Level 4 module
(Maximum 100 Students)

UCU: 20 Organiser: Dr Elizabeth Scholefield

MODULE - 40% PASS ON AGGREGATE

Module Type: Examination with Coursework or Project

Timetable Slot:A1/-D1\

In this module you'll examine the nature of skill learning, and you'll explore some of the selected factors which influence the acquisition of motor skills.

2019/0 - EDUP4008A THE ANATOMICAL AND PHYSIOLOGICAL BASIS OF HUMAN MOVEMENT

Autumn Semester, Level 4 module
(Maximum 100 Students)

UCU: 20 Organiser: Dr Elizabeth Scholefield

MODULE - 40% PASS ON AGGREGATE

Module Type: Examination with Coursework or Project

Timetable Slot:F2, G1|H2

through a structural, strategic and technical perspective.