

2020/1 - PSY-4007B PSYCHOSOCIAL THEORY

Spring Semester, Level 4 module
(Maximum 999 Students)

UCU: 20 Organiser: Professor Neil Cooper
(UG) MODULE - 40% PASS ON AGGREGATE
Module Type: Coursework
Timetable Slot:G1/*H2/

IN TAKING THIS MODULE YOU CANNOT TAKE PSY-4002Y

THIS MODULE IS RESERVED FOR VISITING STUDENTS (ENROLMENT IS SUBJECT TO CONFIRMATION BY THE SCHOOL OF PSYCHOLOGY) This module introduces you to the core assumptions of major theoretical perspectives in psychology and positions them in relation to ways of thinking about the wider societal processes in which people live. This psychosocial approach enables you to study psychology as both a scientific and subjective enterprise and forms a foundation for understanding people as individuals living within a social context.

2020/1 - PSY-5014B APPLIED PSYCHOLOGICAL SCIENCES

Spring Semester, Level 5 module
(Maximum 999 Students)

UCU: 20 Organiser: Mr Ian Norman
(UG) MODULE - 40% PASS ON AGGREGATE
Module Type: Coursework
Timetable Slot:C2/-D3

This module explores a range of contemporary applications of psychological science. Theoretical approaches and research will be covered alongside examples from popular media, films, current events, and case studies.

2020/1 - PSY-5017B COGNITIVE AND BIOLOGICAL PSYCHOLOGY

Spring Semester, Level 5 module
(Maximum 265 Students)

UCU: 20 Organiser: Dr Mintao Zhao
(UG) MODULE - 40% PASS ON AGGREGATE
Module Type: Examination
Timetable Slot:A2, H3, U

BEFORE TAKING THIS MODULE YOU MUST TAKE PSY-4001Y AND TAKE PSY-4002Y AND TAKE PSY-4003Y

You will cover a wide range of core psychological topics on this module which are arranged into two distinct themes: Cognitive Psychology and Biological Psychology. Cognitive Psychology Theme: - Critically evaluate theories and discuss conflicting evidence within

cognitive psychology. - Understand the practical implications of research in cognitive psychology. - Critically discuss recent progress in cognitive psychology. Biological Psychology Theme: - Describe and evaluate a range of methodological techniques which underpin the study of the human brain. - Demonstrate an understanding of the neurobiological basis of behaviour including vision, movement, language, learning, memory and emotion. - Critically discuss the neurobiological of some psychopathologies. By the end of this module you will have acquired advanced knowledge about how the mind is thought to be organised and how it operates (cognitive) and the neural systems that underpin the mind (biological).

2020/1 - PSY-6015B PSYCHOLOGY OF LANGUAGE

Spring Semester, Level 6 module
(Maximum 0 Students)

UCU: 20 Organiser: Dr Paul Engelhardt
(UG) MODULE - 40% PASS ON AGGREGATE
Module Type: Coursework
Timetable Slot:E1-H3\

BEFORE TAKING THIS MODULE YOU MUST TAKE PSY-4001Y AND TAKE PSY-5003Y

This module will survey psychological approaches to language, featuring discussions of experimental methods in psycholinguistic research and theoretical approaches to both language comprehension and production. More specifically, you will gain an understanding of the main theories of language comprehension and production, and how psycholinguistic research develops and tests theoretical questions concerning the nature of underlying representations and the mechanisms associated with language *processing*. Emphasis will be placed on a full understanding of the mapping between theoretical research questions, and the experimental methodologies and techniques used to advance our understanding of how language is processed in the adult human brain.

2020/1 - PSY-6022B NEURODEVELOPMENTAL DISORDERS

Spring Semester, Level 6 module
(Maximum 999 Students)

UCU: 20 Organiser: Dr Louise Ewing
(UG) MODULE - 40% PASS ON AGGREGATE
Module Type: Coursework
Timetable Slot:G1/-H2

BEFORE TAKING THIS MODULE YOU MUST TAKE PSY-4001Y AND TAKE PSY-5003Y

This module will develop your understanding of both typical and atypical development through a detailed introduction to theory and empirical research related to neurodevelopmental disorders. It will highlight how genetic, environmental, biological and cognitive factors interact to shape development and behaviour over time. You will be encouraged to critically evaluate classical and contemporary perspectives on the subject and

invited to consider practical issues related to the identification of, and provision for, children demonstrating an atypical developmental trajectory.

2020/1 - PSY-6025B CLINICAL NEUROPSYCHOLOGY

Spring Semester, Level 6 module
(Maximum 999 Students)

UCU: 20 Organiser: Dr Stephanie Rossit
(UG) MODULE - 40% PASS ON AGGREGATE
Module Type: Examination
Timetable Slot:G1, H2\|H2/

THIS MODULE IS RESERVED FOR PSYCHOLOGY STUDENTS. This module is suitable for students who aspire to utilise their psychological knowledge within careers which may involve contact with patients, carers, clinicians and people who experience neuropsychological deficits in adulthood. The module will enable you to apply fundamental knowledge from the fields of Neuropsychology, Neuroscience and Neuro-rehabilitation about biological and cognitive brain processes (such as perception, action, attention and memory) to neurological conditions. You will also develop evidence-based knowledge of symptoms and interventions for neurological conditions (such as head injury, dementia or stroke). Building from your knowledge of the brain and cognition you will extend your understanding of how basic neuroscience research can inform diagnosis, assessment and effective rehabilitation of neurological patients and people with neurological conditions.

2020/1 - PSY-6030B PSYCHOLOGY OF SLEEP

Spring Semester, Level 6 module
(Maximum 80 Students)

UCU: 20 Organiser: Dr Jo Bower
(UG) MODULE - 40% PASS ON AGGREGATE
Module Type: Coursework
Timetable Slot:B1/-D1
Exam Paper(hrs):

In this module you will gain an understanding of how and why we sleep, and the importance of sleep for good health and daytime functioning. We will consider biological, psychological and social factors relating to sleep, including the mechanisms of healthy sleep, changes in sleep across the lifespan, and how sleep interacts with physical and mental health conditions to affect our wellbeing.

2020/1 - PSY-6031B ENVIRONMENTAL PSYCHOLOGY

Spring Semester, Level 6 module
(Maximum 999 Students)

UCU: 20 Organiser: Dr Jordan Harold

(UG) MODULE - 40% PASS ON AGGREGATE

Module Type: Coursework

Timetable Slot: B1/-D1

Exam Paper(hrs):

The environments in which we live not only shape and influence our lives, but human behaviours also have a profound impact on the natural environment. Drawing on psychological theories (e.g. from social and cognitive psychology), you will explore the interactions between humans and their environments in a range of specific contexts, such as navigating through cities, well-being in stressful environments, and everyday behaviours that relate to climate change. You will also consider how the application of psychology can help provide solutions to environmental problems, and how these solutions can be communicated with decision-makers in society.

2020/1 - PSY-6032B SOCIAL BRAINS AND STRATEGIC MINDS

Spring Semester, Level 6 module

(Maximum 999 Students)

UCU: 20

Organiser: Professor Andrew Bayliss

(PGR) Module - 40% pass mark on Aggregate

Module Type: Examination

Exam Paper(hrs):

You will explore key topics at the cutting edge of human neuroscience. In this module, you will learn how neuroscience techniques can be used to answer key questions about how people think, feel emotions, and manage social interactions. You will examine topics including Philosophy of Mind, Computational Neuroscience, Artificial Intelligence, Emotion Regulation, Group Identity, and Pro- and Anti-Social Behaviour. These topics converge on the interaction between social psychology, cognitive science, and affective neuroscience. In this way, the module affords a unique understanding of current human neuroscience, and a view into the future of how our field can understand mental processing and even build interactive intelligent systems.