

2020/1 - DEV-4003B INTRODUCTION TO ECONOMICS OF DEVELOPMENT

Spring Semester, Level 4 module
(Maximum 999 Students)

UCU: 20 Organiser: Dr Paul Clist

(UG) MODULE - 40% PASS ON AGGREGATE

Module Type: Examination with Coursework or Project

Timetable Slot:C1/B3/B3/, G1

Exam Period:SPR-02

The module introduces you to key development economics theories and empirical evidence. Topics include the economics of poverty and inequality, economic growth, the balance between states and markets, agriculture and internal migration, population growth, health, human capital, the environment, international trade, and development aid. All of these are discussed within the context of development.

2020/1 - DEV-4004B INTRODUCTION TO NATURAL RESOURCES AND DEVELOPMENT: PRINCIPLES AND CONCEPTS

Spring Semester, Level 4 module
(Maximum 999 Students)

UCU: 20 Organiser: Dr John McDonagh

(UG) MODULE - 40% PASS ON AGGREGATE

Module Type: Examination with Coursework or Project

Timetable Slot:G2/, H3/, U

Exam Period:SPR-02

This module explores the biological and physical basis for primary production within the main natural resource systems providing food, fuel and fibre to human populations. The module has an integrated biophysical core and deals with resource demand, supply and exploitation issues. There will be a particular emphasis on the important processes in production and a number of key issues in natural resource systems will be introduced here e.g. global resource cycles, diversity, productivity and stability of natural resource systems. There is an important field-based, practical element throughout this course.

2020/1 - DEV-4005B INTRODUCTION TO SOCIAL ANTHROPOLOGY

Spring Semester, Level 4 module
(Maximum 999 Students)

UCU: 20 Organiser: Dr Ben Jones

(UG) MODULE - 40% PASS ON AGGREGATE

Module Type: Examination with Coursework or Project

Timetable Slot:B1, D2-I2, A2, G2+E1/B3/C2/E2+

Exam Paper(hrs):2 Exam Period:SPR-02

This is the first part of a two year course that covers basic principles in social anthropology, and uses them to understand society and processes of social change in developing countries. The SAID1 module provides an introduction to anthropological theory to advance student's knowledge of socio-cultural issues and disciplinary themes such as adaptation and the environment, human evolution, colonialism, witchcraft and magic, religion, kinship and marriage, class and hierarchy, exchange, rituals, myths and ceremonies. The module's main aim is to promote an understanding of key figures and debates in social theory and show how these can be applied to development issues and policies. The lectures and seminars are accompanied by a weekly film series in which ethnographic films addressing key anthropological debates are shown and discussed.

2020/1 - DEV-4007B INTRODUCTION TO HUMAN GEOGRAPHY

Spring Semester, Level 4 module
(Maximum 999 Students)

UCU: 20 Organiser: Dr Jessica Budds

(UG) MODULE - 40% PASS ON AGGREGATE

Module Type: Examination with Coursework or Project

Timetable Slot: D3, F1|B1|D1|F2|A2, U

Exam Period: SPR-02

This module introduces geographical approaches to the key processes of change that shape our world and its societies. You will examine how people and places are connected and transformed as a result of processes such as colonialism, globalisation, industrialisation, migration, urbanisation and development, and explore how differences and inequalities emerge. A central theme will be why space matters, as people's lives are influenced by the places that surround them - both near and far - and as they in turn change those places. You will explore these issues through a range of contemporary geographical topics, from sweatshops to climate change, through which you will be introduced to core geographical concepts, ideas and approaches, emphasising on critical thinking and practice. You will discover key methods for geographical research, including Geographical Information Systems (GIS), and will include field-based practical work in the local area.

2020/1 - DEV-4008B HUMANITARIAN COMMUNICATION

Spring Semester, Level 4 module
(Maximum 999 Students)

UCU: 20 Organiser: Dr Ludek Stavinoha

(UG) MODULE - 40% PASS ON AGGREGATE

Module Type: Coursework

Timetable Slot: H2, F3-I4, E1/-H3\;H3/-C1\C1\B3/

This module will critically explore changing trends in humanitarian communication by both the international news media and international development actors, such as Non-Governmental Organisations. This will include a critical review of media representations of development in the Global South and the role and responsibility of journalists reporting about humanitarian crises and poverty. We will also explore conventional strategies of

humanitarian communication, such as ‘pornography of poverty’, as well as more contemporary issues such as the role of celebrities, social media and the rise of ‘post-humanitarian’ communication. With case studies ranging from Live Aid to Kony 2012, you will be introduced to key concepts and theoretical approaches cutting across a range of disciplines. This module also contains an integral practical skills component. Speakers from leading NGOs and experienced practitioners will share their insights about the everyday complexities of humanitarian communication and a number of workshops will focus on a relevant hands-on skills such as blogging and the basics of development photography.

2020/1 - DEV-4009B INTRODUCTION TO THE POLITICS OF DEVELOPMENT

Spring Semester, Level 4 module

(Maximum 999 Students)

UCU: 20

Organiser: Dr Vasudha Chhotray

(UG) MODULE - 40% PASS ON AGGREGATE

Module Type: Examination with Coursework or Project

Timetable Slot: F2/, C1/, C1/B3/B3/

Exam Period: SPR-02

This module provides an introduction to political concepts and frameworks that are central to the study of international development. Through studying theoretical approaches you will gain the foundations required to critically evaluate contemporary development debates and development policy and practice.

2020/1 - DEV-5005B LATIN AMERICAN DEVELOPMENT

Spring Semester, Level 5 module

(Maximum 999 Students)

UCU: 20

Organiser: Professor Peter Lloyd-Sherlock

(UG) MODULE - 40% PASS ON AGGREGATE

Module Type: Examination with Coursework or Project

Timetable Slot: H3/, C2/, F3-I4/, G1/G2/I3

Exam Period: SPR-02

This is a regional studies module which covers economic, social and political aspects of development in Latin America. It situates the region in its historical and international context, and gives an overview of major development debates in the region. The module also includes country case studies of contrasting development strategies.

2020/1 - DEV-5006B SUB-SAHARAN AFRICA DEVELOPMENT

Spring Semester, Level 5 module

(Maximum 999 Students)

UCU: 20

Organiser: Dr Ben Jones

(UG) MODULE - 40% PASS ON AGGREGATE

Module Type: Examination with Coursework or Project

Timetable Slot: C1, H1-I1\, B3|C2|D3

Exam Period: SPR-02

Sub-Saharan Africa Development aims to provide students with a historical, political, social and economic analysis of key issues relating to development in Sub-Saharan Africa. Students will develop a historically grounded understanding of political, social and economic change in Sub-Saharan Africa through a critical engagement with a range of scholarship from political science, sociology, anthropology, education and economics. Through an exploration of issues such as colonialism and the post-colonial experience, the state in Africa, reasons for Africa's poor economic performance and aid effectiveness, conflict and ethnicity, migration and urban development students will develop understandings of the dynamics and agendas of change.

2020/1 - DEV-5007B SOUTH ASIAN DEVELOPMENT

Spring Semester, Level 5 module

(Maximum 999 Students)

UCU: 20

Organiser: Dr Vasudha Chhotray

(UG) MODULE - 40% PASS ON AGGREGATE

Module Type: Examination with Coursework or Project

Timetable Slot: G2\+, I3

Exam Period: SPR-02

This module begins with an overview of the region's history before analysing recent and contemporary social, political and economic development processes. Topics include economic growth, social difference, democracy, land and food security, the environment, health and education. The module draws heavily on India, but also considers Bangladesh, Pakistan and Sri Lanka in relation to the various topics.

2020/1 - DEV-5009B RESEARCH METHODS FOR SOCIAL ANTHROPOLOGY

Spring Semester, Level 5 module

(Maximum 999 Students)

UCU: 20

Organiser: Dr Maria Abranches

(UG) MODULE - 40% PASS ON AGGREGATE

Module Type: Coursework

Timetable Slot: A2/-G1

BEFORE TAKING THIS MODULE YOU MUST TAKE DEV-4005B AND TAKE DEV-5004A

In this module we examine how social anthropological methods have developed and how they have changed in response to global factors. We specifically focus on contemporary anthropological methods and how they might be applied to better understand critical

development issues such as poverty, inequality and social disintegration. A key aim is to question our most basic assumptions about what anthropologists do and how they do it. By the end of the module, you will have a basic awareness of key anthropological methods and practical experience in how to apply them. Topics we address include: Anthropologies and Anthropological Methods, Methodologies and Methods, Sampling and Selection, Fieldwork and Ethics, Collecting Data, Visual Anthropology, Genealogies and life histories, Ethnographic Film-making, Interpreting Speech/Findings. Situating your analysis within the literature and Ethnographic Writing. The module is taught primarily through practical and workshop exercises in small groups to develop practical skills in gathering and analysing data. Assessment is in the form of a portfolio based on practical fieldwork situated within the ethnographic literature.

2020/1 - DEV-5010B GEOGRAPHIES OF DEVELOPMENT

Spring Semester, Level 5 module
(Maximum 999 Students)

UCU: 20 Organiser: Dr Gareth Edwards
(UG) MODULE - 40% PASS ON AGGREGATE
Module Type: Examination with Coursework or Project
Timetable Slot:F1\, G2/, F2|G1|H2|B3|C2|E2\+
Exam Paper(hrs):6 Exam Period:SPR-02

BEFORE TAKING THIS MODULE YOU MUST TAKE DEV-4007B OR TAKE ENV-4010Y

What is uneven development and why should we care about it? How did uneven development emerge, and what can we do about it? This module focuses on how geographers have engaged with these questions from different perspectives, including economic, environmental and social. You will explore how economic geographers (and geographical economists) have sought to explain the spatiality and unevenness of economic activity, including examining the evidence for 'natural advantage'. You will engage with geographical work on urban restructuring and environmental governance which have seen uneven development as a product of capitalism, and consider the influence of Marxist theory on geographical thought. You will also consider how both ordinary people and civil society have tried to address, contest and resist spatial difference and uneven development. Questions of scale emerge in various forms through the module, which demonstrates how understanding 'uneven development' is a fundamentally geographical endeavour by exploring some of the key geographies of development.

2020/1 - DEV-5013B NATURAL RESOURCES AND DEVELOPMENT 3

Spring Semester, Level 5 module
(Maximum 999 Students)

UCU: 20 Organiser: Professor Adrian Martin
(UG) MODULE - 40% PASS ON AGGREGATE
Module Type: Examination with Coursework or Project
Timetable Slot:A1/, B2, H2|E2/-C3
Exam Period:SPR-02

BEFORE TAKING THIS MODULE YOU MUST TAKE DEV-4004B

In this module, you will focus on the governance of natural resources in the global South. In particular you will investigate some important and contested environment and development issues involving biodiversity conservation, agricultural technology and energy. These contests will include problems of human-wildlife conflict arising from protected areas, conflicts over genetically modified crops and debates about how to achieve food security. By focusing on these contested areas of policy and practice, you will gain insight into the challenges facing governance in the real world. Understanding of these challenges is supported by using different frameworks for analysing the underlying contexts, including an ecosystem services approach, political ecology and environmental justice.

2020/1 - DEV-5017B ECONOMICS FOR DEVELOPMENT 3: Macroeconomics

Spring Semester, Level 5 module
(Maximum 999 Students)

UCU: 20

Organiser: Dr Edward Anderson

(UG) MODULE - 40% PASS ON AGGREGATE

Module Type: Examination with Coursework or Project

Timetable Slot: H2\, B3\, E2\+|E2/-C3

Exam Paper(hrs):4

Exam Period: SPR-02

BEFORE TAKING THIS MODULE YOU MUST TAKE DEV-4003B

The module will introduce you to the main macroeconomic issues of development. You will cover long-run macroeconomics, with a particular focus on economic growth, and short-run macroeconomics, including fiscal, monetary and exchange rate policy. The module combines theory and evidence, relating theoretical arguments to recent macroeconomic phenomena. You will look at specific topics including the government budget and fiscal policy, inflation and monetary policy, trade and the balance of payments, exchange rates and capital flows, and the relationships between gender, institutions, and capital (physical, human and natural) and economic growth.

2020/1 - DEV-5019B POLITICS, DEVELOPMENT AND SOCIETY

Spring Semester, Level 5 module
(Maximum 999 Students)

UCU: 20

Organiser: Dr Jonathan Pattenden

(UG) MODULE - 40% PASS ON AGGREGATE

Module Type: Examination with Coursework or Project

Timetable Slot: B1, I3

Exam Period: SPR-02

This module critically analyses the role of key development actors, and the contexts that they work within. It emphasises how actual interventions play out in society - where they become concrete and have real effects. What changes because of these interventions, and what stays the same, and why? What are the actors' intentions, who shaped them, and why are outcomes

often unintended and contradictory? The module considers a range of actors from social movements to international organisations. It exposes students to the complexities of policy implementation and social change, and provides a strong grounding in understanding the politics of development policy. Although open to all students it is useful if you have taken Introduction to the Politics of Development (DEV-4009B). If you have not you may have to do some additional work in the opening weeks of the semester in order to familiarise yourselves with key concepts. Lecturers will assist you in doing so.

2020/1 - DEV-6005B CONTEMPORARY ISSUES IN RESOURCE DEVELOPMENT & CONSERVATION

Spring Semester, Level 6 module
(Maximum 999 Students)

UCU: 20 Organiser: Dr Iokine Rodriguez Fernandez

(UG) MODULE - 40% PASS ON AGGREGATE

Module Type: Coursework

Timetable Slot:E2-C3

Exam Period:SPR-02

CONTEMPORARY ISSUES IN RESOURCE DEVELOPMENT & CONSERVATION is a hands-on module that uses recent research and practical experience to analyse the challenges for more just development and conservation policies in the developing world. You will be examining themes such as the relationship between science and policy, and the implications of increased participation and local control in the use of natural resources through an environmental justice lens, bringing together theory and the use of case studies, in order to learn how people across the world are trying to put in to practice different types of just transformations for sustainability. Each year these themes will be explored within two selected contexts such as; African pastoralism, savannah-forest mosaics, water resources and irrigated agriculture, forestry, biodiversity, indigenous territories, fisheries and aquatic resources, environment and conservation, etc.

2020/1 - DEV-6006B GLOBALISATION AND ECONOMIC DEVELOPMENT

Spring Semester, Level 6 module
(Maximum 999 Students)

UCU: 20 Organiser: Professor Rhys Jenkins

(UG) MODULE - 40% PASS ON AGGREGATE

Module Type: Examination with Coursework or Project

Timetable Slot:E1/-H3\, B1/|D1\

Exam Period:SPR-02

BEFORE TAKING THIS MODULE YOU MUST TAKE DEV-5017B

The causes and consequences of globalisation are controversial, and this module will present the alternative theoretical perspectives that lie behind these debates. It extends the analysis of trade and international finance covered in Economics for Development 3: Macroeconomics. Specific areas examined include global production and transnational corporations, global trade and liberalisation, global finance and debt crises, aid and migration, as well as several

bisecting issues, such as the impacts of globalisation on the environment, and on poverty and inequality.

2020/1 - DEV-6010B URBAN GEOGRAPHIES

Spring Semester, Level 6 module
(Maximum 999 Students)

UCU: 20 Organiser: Dr Daniel James

(UG) MODULE - 40% PASS ON AGGREGATE

Module Type: Coursework

Timetable Slot: A2, B3|G2\+|G2/-B2|C1

BEFORE TAKING THIS MODULE YOU MUST TAKE DEV-5010B

This module will examine the historical and contemporary development and governance of urban centres around the globe. In order to understand these processes, we will explore both the structure of human settlements and the multiple relationships and processes that shape and reshape urban spaces. We will examine the changing environmental, political, social, and economic dynamics of cities and smaller urban centres, drawing on case studies from the global north and the global south. The module will cover a range of concepts and topics which have preoccupied urban geographers, including but not limited to: urbanisation and urban growth patterns; urban economic restructuring and neoliberalism; urban infrastructure; poverty and inequality; informality; migration; citizenship; urban nature; and race and sexuality in the city. A one-day field trip focusing on urban planning and regeneration is an integral part of the module.

2020/1 - DEV-6011B POLITICS, POLICY AND PRACTICE

Spring Semester, Level 6 module
(Maximum 999 Students)

UCU: 20 Organiser: Dr Jonathan Pattenden

(UG) MODULE - 40% PASS ON AGGREGATE

Module Type: Coursework

Timetable Slot: G1

Exam Period: SPR-02

This module builds upon key themes in the politics of development that recur throughout the politics-related modules in DEV: distributions of power and resources, geographies of poverty and inequality, and dynamics of social and political change. The module mixes lectures with student led sessions that are intended to provide space for students to draw out their experiences of development in practice, and to think through concrete strategies for making human society a little less unequal, violent, and destructive. Students are encouraged to approach 'development' as a 'relational whole', and to think critically about the complex and often contradictory nature of change. The module culminates in a workshop in which groups of students will present strategies for fostering more equitable processes of social change.