

(UG) MODULE - 40% PASS ON AGGREGATE

Module Type: Coursework

Timetable Slot:A2/*H3/, H2\C3

Religion is a phenomenon that is hard to define, and yet clearly integral to the entire history of human existence and across many cultures. Traditional philosophy of religion as practised in the modern Western philosophical tradition tends to focus on Christian belief and classical theism, yet there are also strong traditions of philosophy in other cultures with other religious traditions, such as the Islamic and Jewish thinkers who were at least as important as the Christian ones in the history of Medieval thought, and philosophy in Classical India and China has links with other non-Christian traditions such as Buddhism and Hindu thought.

2020/1 - PPLP5173A MIND AND LANGUAGE FOR SECOND YEARS

Autumn Semester, Level 5 module

(Maximum 36 Students)

UCU: 20

Organiser: Professor John Collins

(UG) MODULE - 40% PASS ON AGGREGATE

Module Type: Coursework

Timetable Slot:B1G1\, B1/E2+

In this module you will be invited to engage with some of the key issues that figure in Philosophy of Mind and in Philosophy of Language, and to identify the interconnections between the two. Some major thinkers in the field, both recent and from earlier periods of the Western canon of philosophy, will be studied, and chosen set texts may be selected for close attention as relevant. Topics might include the mind-body problem, the nature of mind and its relation to the brain, issues connected with meaning and understanding, how (if at all) language governs, limits or facilitates thought, and the relation between language and the things about which we use it to talk. By taking this module in your second year you will explore a selection of these topics. A further selection of these topics is available in the complementary Level 6 Mind & Language module, which you can take in your third year.

2020/1 - PPLP5179A KEY THINKERS AND TEXTS FOR SECOND YEARS

Autumn Semester, Level 5 module

(Maximum 999 Students)

UCU: 20

Organiser: Dr Oskari Kuusela

(UG) MODULE - 40% PASS ON AGGREGATE

Module Type: Coursework

Timetable Slot:F2/*H3\F2/*H3\, U

The history of philosophy, from ancient times to our own, is richly studded with exciting and innovative thinkers, whose ideas still spawn a vast volume of research and reflective criticism. These great minds are our partners in many fascinating slow-motion dialogues that extend over decades, centuries and even millennia. We converse with them about some of the

understand its presuppositions and its goals. Finally, we examine the problem of understanding meaningful human action, we ponder the possibility of establishing causal relations that connect social phenomena, and we reflect on the function of values in social enquiry.

2020/1 - PPLP6138A PHILOSOPHY OF HISTORY AND POLITICS FOR THIRD YEARS

Autumn Semester, Level 6 module
(Maximum 18 Students)

UCU: 30 Organiser: Dr Rupert Read

(UG) MODULE - 40% PASS ON AGGREGATE

Module Type: Project

Timetable Slot:A2F1\, E2+|H2\

History and politics are inseparable because human societies and communities develop and transform historically. Philosophical thinking about society and community requires us to question deep assumptions about the human good and how we form ideas about that good over time. Does history show that we have made political progress? What does 'progress' even mean? How should we think about our social understanding of the past? Does your historical situation limit your political horizons or your political culture limit your historical understanding? Is it in the person or the community that should not be divided i.e. that is 'individual'? What kind of understanding, what kind of methods are involved in the disciplines of history and politics? Can philosophy ground a political system, and, if so, which political system(s) does philosophy ground? These are some of the questions you'll address in dialogue with key thinkers of history and politics, such as Hegel; Marx; Collingwood; Simone Weil; Arendt and Rawls. We will be focussing particularly on Kant, Herder, Hegel, Marx, and on Rawlsian liberal individualism and its critics such as from feminism and from ecology. Including with some reference to the possibility of Western civilisation collapsing rather than endlessly 'progressing'.

2020/1 - PPLP6139A RELIGION AND WORLD PHILOSOPHIES FOR THIRD YEARS

Autumn Semester, Level 6 module
(Maximum 25 Students)

UCU: 30 Organiser: Dr Philip Wilson

(UG) MODULE - 40% PASS ON AGGREGATE

Module Type: Project

Timetable Slot:A2/*H3/, H2/|E2\

Religion is a phenomenon that is hard to define, and yet clearly integral to the entire history of human existence and across many cultures. Traditional philosophy of religion as practised in the modern Western philosophical tradition tends to focus on Christian belief and classical theism, yet there are also strong traditions of philosophy in other cultures with other religious traditions, such as the Islamic and Jewish thinkers who were at least as important as the Christian ones in the history of Medieval thought, and philosophy in Classical India and

China has links with other non-Christian traditions such as Buddhism and Hindu thought.

2020/1 - PPLP6141A MIND AND LANGUAGE FOR THIRD YEARS

Autumn Semester, Level 6 module

(Maximum 18 Students)

UCU: 30

Organiser: Professor John Collins

(UG) MODULE - 40% PASS ON AGGREGATE

Module Type: Project

Timetable Slot: B1G1\, D1\

Exam Paper(hrs):

In this module you will be invited to engage with some of the key issues that figure in Philosophy of Mind and in Philosophy of Language, and to identify the interconnections between the two. Some major thinkers in the field, both recent and from earlier periods of the Western canon of philosophy, will be studied, and chosen set texts may be selected for close attention as relevant. Topics might include the mind-body problem, the nature of mind and its relation to the brain, issues connected with meaning and understanding, how (if at all) language governs, limits or facilitates thought, and the relation between language and the things about which we use it to talk. By taking this module in your third year you will explore a selection of these topics.

2020/1 - PPLP6146A KEY THINKERS AND TEXTS FOR THIRD YEARS

Autumn Semester, Level 6 module

(Maximum 18 Students)

UCU: 30

Organiser: Dr Oskari Kuusela

(UG) MODULE - 40% PASS ON AGGREGATE

Module Type: Project

Timetable Slot: F2/\H3\

The history of philosophy, from ancient times to our own, is richly studded with exciting and innovative thinkers, whose ideas still spawn a vast volume of research and reflective criticism. These great minds are our partners in many fascinating slow-motion dialogues that extend over decades, centuries, and even millennia. We converse with them about some of the most significant issues in the field. In this module you'll join in this discussion by joining a seminar focused on reading and discussion of some more of the original texts (in English translation, if that is not the original language), under the guidance of a research expert in the field. Texts are selected to complement your other second and third year modules, and will not include precisely the same texts as are included elsewhere in the philosophy Honours programme. Rather we'll aim to focus on thinkers whose work is insufficiently addressed in the other modules. Examples of thinkers most likely to appear in the seminars for this module include Plato, Aristotle, the Pre-Socratic Philosophers, Ancient Sceptics, Enlightenment thinkers such as David Hume, Immanuel Kant, René Descartes, George Berkeley, thinkers from early Analytic philosophy, early or late Wittgenstein, Simone Weil or Iris Murdoch. During this module you'll be taught in a seminar/reading group style, with each group meeting on a weekly basis for twelve weeks. One or more such seminar groups may meet,

and each group will be reading a different text or texts, from a different period or school of thought. You'll be enrolled into whichever group interests you most (you'll need to say which one you want to attend when you sign up for the module).