

effective inventory control models will be explored. Your learning will be underpinned by relevant examples from the business world. Wherever relevant, you will be taught how to use a digital tool to perform these tasks. You will learn through a mixture of lectures, IT-based seminars and scenario-based seminars. You will be encouraged to communicate your findings both orally and in writing, and to defend your assertions using sound quantitative reasoning. You will be assessed on your learning with a computer-based course test and a written examination. On successful completion of the module, you will have the knowledge and skills to assess relevant business problems in a quantitative manner, choose an appropriate method of analysis, perform the analysis and communicate your findings effectively. In addition, you will have knowledge of the mathematics that drives these methods allowing you to understand, build and analyse more complex situations.

2020/1 - NBS-5006Y BUSINESS ETHICS

Full Year, Level 5 module
(Maximum 120 Students)

UCU: 20

Organiser: Dr David Watson

(UG) MODULE - 40% PASS ON AGGREGATE

Module Type: Examination with Coursework or Project

Timetable Slot:H3/

Exam Paper(hrs):2

Exam Period:SPR-02

BEFORE TAKING THIS MODULE YOU MUST (TAKE NBS-4005Y OR TAKE NBS-4011Y OR TAKE APCL-NBS-4) AND (TAKE NBS-4002Y OR TAKE NBS-4007Y OR TAKE NBS-4008Y OR TAKE APCL-NBS-4)

How do we know what is morally right and wrong in business? What new and complex ethical issues are raised by the globalisation of business? Questions like these are central to this module. In this module, you will learn about the nature, applications and consequences of ethics in business. You will discover why individuals sometimes make unethical business decisions. You will learn to use theoretical tools that help you to identify and analyse key ethical problems associated with business practice. You will also gain knowledge of practical approaches for managing business ethics in organisations. This module is ideal for those with an interest in corporate responsibility and sustainability. You will begin with an overview of what business ethics is and why it is important. You will go on to master the major ethical theories and concepts that form the core of business ethics. You will then build on these foundations to explore important business ethics issues – examples could include whistleblowing, environmental sustainability, corporate influence and/or others. You will discover how to use ethical theories to gain an in-depth understanding of whether, and to what extent, such issues are ethically problematic. You will also gain hands-on experience of applying ethical theories to business scenarios through a range of activities (e.g. role-play, small group exercises, and case study). You will learn through a combination of interactive lectures and seminars, and independent study. You will be assessed through coursework and an exam. By successfully completing this module, you will have new knowledge and skills that increase your ethical awareness and enable you to communicate your ideas clearly and systematically based on evidence. You will also be equipped with theoretical tools that will help you to identify and analyse ethical problems and make ethically justifiable decisions.

2020/1 - NBS-5008Y BUSINESS FINANCE

Full Year, Level 5 module
(Maximum 280 Students)

UCU: 20

Organiser: Dr George Daskalakis

(UG) MODULE - 40% PASS ON AGGREGATE

Module Type: Examination with Coursework or Project

Timetable Slot:B3/

Exam Paper(hrs):3

Exam Period:SPR-02

BEFORE TAKING THIS MODULE YOU MUST TAKE NBS-4001Y OR TAKE NBS-4010Y OR TAKE NBS-4003Y OR TAKE NBS-4009Y OR TAKE APCL-NBS-4 IN TAKING THIS MODULE YOU CANNOT TAKE ECO-6004Y

On this module you will learn about the basic principles of financial management and how to apply them to the main decisions faced by the financial manager. For example, you will consider why the firm's owners would like the manager to increase firm value, and how the manager will choose between investments that may pay off at different points of time or have different degrees of risk. Moreover, you will explore how companies raise the necessary funds to pay for these investments and why they might prefer a particular source of finance. Overall, this module will present you with the tools of modern financial management in a consistent conceptual framework.

2020/1 - NBS-5010Y OPERATIONS STRATEGY AND MANAGEMENT

Full Year, Level 5 module
(Maximum 320 Students)

UCU: 20

Organiser: Dr Arijit Bhattacharya

(UG) MODULE - 40% PASS ON AGGREGATE

Module Type: Examination with Coursework or Project

Timetable Slot:A1/

Exam Paper(hrs):2

Exam Period:SPR-02

BEFORE TAKING THIS MODULE YOU MUST TAKE NBS-4002Y OR TAKE NBS-4007Y OR TAKE NBS-4008Y OR TAKE NBS-4003Y OR TAKE NBS-4009Y OR TAKE APCL-NBS-4

What does it take for an organisation to succeed? Managing operations well is critical to every type of organisation and requires both strategic and tactical skills. Only through effective and efficient utilisation of resources can an organisation be successful in the long run. Operations management is concerned with explaining how manufacturing and service organisations work. This module will introduce you to this functional field of management which encompasses the design and improvement of the processes and systems employed in the creation and delivery of an organisation's products and services.

2020/1 - NBS-5015Y EMPLOYABILITY, CREATIVITY AND PERSONAL DEVELOPMENT

Full Year, Level 5 module
(Maximum 80 Students)

UCU: 20

Organiser: Dr Fahri Karakas

(UG) MODULE - 40% PASS ON AGGREGATE

Module Type: Coursework

Timetable Slot:E2/-C3

The overall aim of this module is to encourage you to develop key employability skills that will stand you in good stead for a future career in business, management, and the creative sectors. You will find opportunities to practice skills such as self-organization, communication, leadership, creativity, design thinking, and problem solving relevant to the expectations of graduate employers. The module will put you right in the centre of your own learning and engagement, with an array of developmental activities designed to develop yourself and to develop adaptable and practical approaches to your future roles within organizations. This module draws from an interdisciplinary perspective to understand career success, creativity, self-making and personal branding. It will build on foundational concepts and skills in career development from across disciplines, including psychology, business, design thinking, entrepreneurship, and employability. The module also involves the development of practical employable skills including preparing CV, writing a cover letter, and preparing for job interviews. This is an applied vision and skill development module focusing on the development of the new skill sets for professionals of the 21st century. It is designed as a learning environment and a management trainee program that focuses on the development of knowledge and skills for global leaders. A core belief underlying our approach, demonstrated in interactive sessions, stems from the Chinese proverb, "Tell me and I forget. Show me and I remember. Involve me and I understand." We will have intensive brainstorming sessions, professional development workshops and executive training programs to help you and your colleagues to develop and apply professional skills for your career in the 21st century. In today's global, rapidly changing knowledge based economy, learning and experimenting with employable skills is one of the smartest investments you can make for your future career.

2020/1 - NBS-5016Y INTERNATIONAL BUSINESS

Full Year, Level 5 module
(Maximum 350 Students)

UCU: 20

Organiser: Dr Nicholas Vasilakos

(UG) MODULE - 40% PASS ON AGGREGATE

Module Type: Examination with Coursework or Project

Timetable Slot:H2\

Exam Paper(hrs):2

Exam Period:SPR-02

BEFORE TAKING THIS MODULE YOU MUST TAKE NBS-4003Y OR TAKE NBS-4009Y OR TAKE APCL-NBS-4

This module provides students with an introduction to core trade theory and principles in a business context. It combines basic microeconomic and macroeconomic principles with cases/applications in a teaching programme designed to help you understand current business and international business issues. What drives cross-border trade flows? Why free trade is better than autarchy and what is the cost of not having it? How does cross-border trade affect economic growth? And what are the most common challenges that firms have to face when

range of approaches to managing people across a variety of organisational contexts and issues. By doing so, you'll discover valuable insights into the way that organisations work and the impact that different human resource management approaches can have on organisations, people and business. You'll learn about the strategic significance of human resource management for competitive advantage, and particularly the processes to recruit, reward and retain the staff your organisation needs. You'll also explore contemporary issues about managing employees against a background of change and internationalisation. On successful completion of the module, you'll have gained insight into the ways that organisations deal with their workforce. You'll have developed skills and knowledge that will help equip you for future management practice. And you'll learn useful lessons about job markets and how to get and grow in the job you desire.

2020/1 - NBS-5023Y PERSONAL AND CORPORATE TAXATION

Full Year, Level 5 module
(Maximum 250 Students)

UCU: 20

Organiser: Mrs Jessica Kirkham

Module Type: Examination with Coursework or Project

Timetable Slot: B1\

Exam Paper(hrs):3

Exam Period: SPR-02

How does the UK government raise money through taxes? There are several options available and in this module you will consider the rationale behind the main types of tax and learn how to prepare tax computations. Some aspects of international tax will also be considered. You'll develop knowledge of income tax, national insurance, corporation tax, capital gains tax and VAT. For each of these taxes you'll learn how to set out computations and calculate tax payable. You'll develop your analytical skills by considering how to reduce tax payable through tax planning and will also look at the ethical issues around tax avoidance and evasion. You'll be preparing tax computations for individuals, sole traders, partners and companies and will learn through lectures, seminars and self-study. As you progress, tasks will increase in complexity and you'll compare different types of income and methods of taxation. You'll be assessed by coursework (20%) and final examination (80%). On successful completion of this module you'll be able to complete detailed tax computations, apply tax planning techniques and be able to explain the underlying principles of the UK tax system. This will give you a strong basis should you wish to progress in your tax accounting studies and may also come in handy for calculating your own tax liability in the future!

2020/1 - NBS-6001Y ADVANCED FINANCIAL ACCOUNTING

Full Year, Level 6 module
(Maximum 180 Students)

UCU: 20

Organiser: Mrs Amanda Williams

(UG) MODULE - 40% PASS ON AGGREGATE

Module Type: Examination with Coursework or Project

Timetable Slot: D1\

Exam Paper(hrs):2

Exam Period: SPR-02

Full Year, Level 6 module
(Maximum 120 Students)

UCU: 20

Organiser: Dr Andrei Stancu

(UG) MODULE - 40% PASS ON AGGREGATE

Module Type: Examination with Coursework or Project

Timetable Slot:H3\

Exam Paper(hrs):2

Exam Period:SPR-02

**BEFORE TAKING THIS MODULE YOU MUST TAKE NBS-5008Y
IN TAKING THIS MODULE YOU CANNOT TAKE ECO-6004Y**

In this module, you will deal with the basic and advanced theories, models and techniques that have been developed and used in the financial industry and research for investment management. You will learn how wealth can be allocated optimally across various types of assets in order to meet different investor objectives. Emphasis will be placed on mainstream approaches, which assume market efficiency. However, we shall also discuss arguments and evidence related to criticism of these approaches and the usefulness of alternatives, such as behavioural finance. You will cover both passive and active investment strategies (e.g. technical analysis, fundamental analysis) at a national and global level. Assets analysed will include basic traded stock and debt securities along with more complex derivative assets (e.g. futures, options) in the context of different investment portfolios (e.g. mutual funds, hedge funds, ETFs). You will also discuss issues related to performance evaluation and risk management. The material taught will be aligned closely to the curriculum of the Chartered Financial Analyst (CFA) Program and the Chartered Institute for Securities & Investment (CISI).

2020/1 - NBS-6018Y PROJECT MANAGEMENT

Full Year, Level 6 module
(Maximum 120 Students)

UCU: 20

Organiser: Mr James Cornford

(UG) MODULE - 40% PASS ON AGGREGATE

Module Type: Coursework

Timetable Slot:C2

BEFORE TAKING THIS MODULE YOU MUST TAKE NBS-5010Y OR TAKE CMP-5003A OR TAKE PHA-5001Y

Project management has become an increasingly important approach to management and skilled project managers are in increasing demand across all sectors of the economy. You will be introduced to the basic tools and skills required to create, plan, deliver and evaluate projects. You will use these tools on a real project. You will critically reflect on your experience in the light of both the developing academic evidence-base on project management and current practitioner debates.

2020/1 - NBS-6019Y BUILDING STRENGTHS AT WORK

Full Year, Level 6 module
(Maximum 100 Students)

Full Year, Level 6 module
(Maximum 50 Students)

UCU: 20

Organiser: Dr Peter Ormosi

(UG) MODULE - 40% PASS ON AGGREGATE

Module Type: Coursework

Timetable Slot: B2, A2\|A2/

BEFORE TAKING THIS MODULE YOU MUST TAKE NBS-4003Y OR TAKE NBS-4009Y OR (TAKE ECO-4001A AND TAKE ECO-4001B) OR TAKE APCL-NBS-4

This module gives a unique insight into competition and consumer policy in the UK and the EU. Awareness of these policies are indispensable to the prudent operation of any business. The module introduces you to the high-level research and policy work that NBS's Centre for Competition Policy is doing. The module is split into two parts. The first part focuses on competition policy, the aims of which is to promote competition in the marketplace; make markets work better and contribute towards improved efficiency in individual markets. We will examine the main components of competition policy and examine how they contributed to enhanced competitiveness of UK businesses within the UK, the European Union (EU) and the global economy. In the second part of the module we will look at consumer policy, and how it ensures maximal consumer participation in markets, and discuss how these policies affect businesses in the UK and globally. The module is practice-driven and builds strongly on NBS research. Students are expected to interact throughout the module, present case studies, and engage in the discussion of topical consumer and competition related issues. Throughout the module we rely on case studies that facilitate the understanding of the anatomy of business behaviour relevant to competition and consumer policy. The module also contains, as a key component, information on how business can comply with the relevant laws and regulations governing competition and consumer policies.

2020/1 - NBS-6030Y PROFESSIONAL VALUES

Full Year, Level 6 module
(Maximum 150 Students)

UCU: 20

Organiser: Mrs Amanda Williams

(UG) MODULE - 40% PASS ON AGGREGATE

Module Type: Coursework

Timetable Slot: G2+, D3\|E2\|E2+

How do you stop corporate scandals from happening? Business has always been plagued by corporate scandals and these have usually triggered some kind of regulation. From the emergence of the UK Corporate Governance Code (the Cadbury Code) in the 1990s to the Sarbanes Oxley Act that followed the collapse of Enron. In this module, you will look at what companies do to try and prevent corporate catastrophes and the role of professional accountants and auditors. You will discuss the purpose of corporate governance structures looking in detail at a variety of governance codes. You will focus on the principles around the use of controls to manage risks within an organisation. Having dealt with the regulatory, governance and control structures in place to deal with risks you will think about the individual responsibility of professional accountants and auditors. What tools and structures

are in place for individuals to deal with ethical dilemmas they face when risks arise and controls are tested? When you have completed this module you will be able to understand and use the technical language of audit and risk management. You will be able to discuss and debate the ethical dilemmas faced by practicing accountants and auditors and you will have developed your transferrable skills of critical evaluation of arguments and evidence.