

2020/1 - EDUB4007Y EDUCATIONAL THEORY AND PRACTICE

Full Year, Level 4 module

(Maximum 62 Students)

UCU: 40

Organiser: Dr Harry Dyer

(UG) MODULE - 40% PASS ON AGGREGATE

Module Type: Coursework

Timetable Slot:E1,C1

Exam Period:SPR-02

Why does theory matter in educational practice? How can theory help you to make sense of your own experience of being a learner? This module provides you with an introduction to key theoretical and philosophical ideas that have influenced educational practice, past and present. In the autumn semester, you will be studying theorists working in the fields of sociology and psychology who help us to understand how children and young people learn and how the socio-economic context impacts on education and schooling. You will be able to connect theory to practice by discussing the implications of theoretical insights for everyday educational practice. You will participate in activities evaluating education systems from different theoretical perspectives. The syllabus for the spring semester focuses on a series of ideas since the 18th century that have influenced thinking about education. The aim here is to give you an intellectual background for understanding terms such as ‘the Enlightenment’, ‘Romanticism’, or ‘Marxism’. The study of this module will enable you to gain experience in communicating your ideas clearly and effectively in seminars, written work and presentations.

2020/1 - EDUB4008Y GLOBAL AND DIGITAL PERSPECTIVES IN EDUCATION

Full Year, Level 4 module

(Maximum 62 Students)

UCU: 40

Organiser: Dr Harry Dyer

(UG) MODULE - 40% PASS ON AGGREGATE

Module Type: Coursework

Timetable Slot:F1,D1

You will focus on how educational systems, their pedagogies and approaches differ around the world and look in detail at how education is experienced all over the world as well as how technological developments have changed the way education is experienced in the UK and abroad. On successful completion of the module, you will be able to articulate the differences between pedagogical approaches situated in specific socio-cultural concerns and identify the barriers and benefits of different approaches to education from around the world with global perspective. You will be able to relate ideas and opinions on different approaches to education to wider social, cultural and political understandings and critically consider the impact of technology and the internet upon education and our access to knowledge.

2020/1 - EDUP4006Y ACADEMIC AND PROFESSIONAL PRACTICE

Full Year, Level 4 module
(Maximum 100 Students)

UCU: 20

Organiser: Dr Elizabeth Scholefield

(UG) MODULE - 40% PASS ON AGGREGATE

Module Type: Coursework

Timetable Slot:AUT: C2/-D3 SPR: E1-H3\

In this module you'll explore and develop the academic study skills and techniques needed for studying in Higher Education. This will help you to meet both your immediate and long-term study needs and provide you with a foundation for lifelong learning.

2020/1 - EDUP5008Y INCLUSIVE COMMUNITY PRACTICE

Full Year, Level 5 module
(Maximum 20 Students)

UCU: 40

Organiser: Dr Lee Beaumont

(UG) MODULE - 40% PASS ON AGGREGATE

Module Type: Examination with Coursework or Project

Timetable Slot:C2, E2\+

Exam Paper(hrs):2

Exam Period:SPR-02

This module aims to develop knowledge and understanding of key concepts underpinning critical sociological enquiry in physical education, physical activity, and health by examining the way in which contemporary policies and practices of physical education, physical activity, and health influence conceptions of 'the body', 'ability' and 'health'. This module considers opportunities for and barriers to developing greater equity and inclusion in physical education, physical activity, and health.