2020/1 - EDUB5001A WHAT IS TEACHING? THE TEACHER'S ROLE AND PRACTICE IN DIFFERENT SETTINGS

Autumn Semester, Level 5 module
(Maximum 20 Students)
UCU: 20 Organiser: Dr Janice Watson
(UG) MODULE - 40% PASS ON AGGREGATE
Module Type: Coursework
Timetable Slot:C2/-D3\, E2\+

You'll explore and gain insight into the nature of' 'teaching' and 'learning' in a range of educational institutions and settings in the UK. By the end of this module you'll be expected to understand: what it means to be a teacher in different educational contexts; a range of teaching strategies and practices used to support effective learning in various settings and the need for a critical appreciation of the function of different educational institutions, the opportunities they offer and their cultural contexts. There will be opportunities to investigate specific aspects of teaching which are of particular interest to individuals.

2020/1 - EDUB5012A EDUCATIONAL PSYCHOLOGY

Autumn Semester, Level 5 module
(Maximum 80 Students)
UCU: 20 Organiser: Dr Emma Watkinson-Aspinall
(UG) MODULE - 40% PASS ON AGGREGATE
Module Type: Coursework
Timetable Slot:F2,G1

This module will provide you with an introduction to key areas of psychology with a focus on learning and teaching in education. By the end of the module you should be able to: - Discuss the role of perception, attention and memory in learning; - Compare and contrast key theories related to learning, intelligence, language, thinking and reasoning; - Critically reflect on key theories related to learning, intelligence, language, thinking and reasoning in the practical context; - Discuss the influence of key intrapersonal, interpersonal and situational factors on pupils learning and engagement in educational settings.

2020/1 - EDUB5013A CHILDHOOD, YOUTH AND TRANSITIONS

Autumn Semester, Level 5 module
(Maximum 60 Students)
UCU: 20 Organiser: Dr Rebecca Westrup
(UG) MODULE - 40% PASS ON AGGREGATE
Module Type: Coursework
Timetable Slot:E1,H3

This module will explore key ideas, contemporary issues and notions of 'risk' within the

context of childhood, youth and transitions. It will draw on psychological and sociological theories to consider the role of education within these areas. This module aims to provide you with: - Knowledge and understanding of the sociology and psychology relating to transitions within childhood and youth sectors; - A theoretical understanding of notions of 'risk' and transition; - An analytical understanding of educational and social policy, provision and practice relating to childhood and youth sectors; - A critical understanding of contemporary issues for children and young people.

2020/1 - EDUB6003A SOCIAL CONSTRUCTION OF CHILDHOOD

Autumn Semester, Level 6 module
(Maximum 25 Students)
UCU: 20 Organiser: Dr Esther Priyadharshini
(UG) MODULE - 40% PASS ON AGGREGATE
Module Type: Coursework
Timetable Slot:H3,C1

The module will explore different understandings of ‘childhood’ and the implications of these. It will challenge taken-for-granted understandings, through using different lenses to look at childhood – for example, social, historical or legal/political lenses will show us different ways of thinking about ‘what is a child’, some of these contradictory. There will be lectures to attend, group activities to participate in, movies/documentaries to watch and biographies to analyse and present. By exploring the constructed nature of childhood, we hope you will develop a deeper understanding of how childhood is a diverse and multi-layered concept, and thus how working with a child/children becomes a complex activity, and how it comes to be shaped by a number of social, cultural and historical factors.

2020/1 - EDUB6014A THE LEARNING AND TEACHING OF MATHEMATICS

Autumn Semester, Level 6 module
(Maximum 40 Students)
UCU: 20 Organiser: Dr Irene Biza
(UG) MODULE - 40% PASS ON AGGREGATE
Module Type: Coursework
Timetable Slot:H2/-D2, E1/-H3\

The aim of the module is to introduce you to the study of the teaching and learning of mathematics with particular focus to secondary and post compulsory level. In this module, you will explore theories of learning and teaching of mathematical concepts typically included in the secondary and post compulsory curriculum. Also, you will learn about knowledge related to mathematical teaching. If you are interested in mathematics teaching as a career or interested in mathematics education as a research discipline, then this module will equip you with the necessary knowledge and skills.

2020/1 - EDUB6016A MOTIVATION IN EDUCATION

Autumn Semester, Level 6 module
(Maximum 50 Students)
UCU: 20 Organiser: Miss Marianna Stella
(UG) MODULE - 40% PASS ON AGGREGATE
Module Type: Coursework
Timetable Slot:A1, B1/-D1\

This module is designed to introduce students to the psychological process underpinning motivated behaviour in education settings. You will examine the role of the teacher in creating motivational climates for learning and assessing some of the key motivational challenges that may occur in educational settings.

2020/1 - EDUP4007A ACQUIRING AND DEVELOPING SKILLS

Autumn Semester, Level 4 module
(Maximum 100 Students)
UCU: 20 Organiser: Dr Elizabeth Scholefield
(UG) MODULE - 40% PASS ON AGGREGATE
Module Type: Examination with Coursework or Project
Timetable Slot:A1/-D1\

In this module you'll examine the nature of skill learning, and you'll explore some of the selected factors which influence the acquisition of motor skills.

2020/1 - EDUP4008A THE ANATOMICAL AND PHYSIOLOGICAL BASIS OF HUMAN MOVEMENT

Autumn Semester, Level 4 module
(Maximum 100 Students)
UCU: 20 Organiser: Dr Elizabeth Scholefield
(UG) MODULE - 40% PASS ON AGGREGATE
Module Type: Examination with Coursework or Project
Timetable Slot:F2, G1¦H2

In this module, you will focus on the scientific principles of human movement – the application of theory to practice and the consideration of movement principles in anatomy, physiology and biomechanics. You will develop your ability to promote performance in physical education, sport and health through managing the application of human movement knowledge in specific applied settings.

2020/1 - EDUP5017A PARTNERSHIPS IN SPORT PROVISION

Autumn Semester, Level 5 module
(Maximum 35 Students)
UCU: 20 Organiser: Mrs Julia Robathan

(UG) MODULE - 40% PASS ON AGGREGATE
Module Type: Coursework
Timetable Slot:E1, C1

You'll develop an understanding of the nature and purpose of sports development within its historical and current landscape. You'll complete the module with a thorough understanding of where sports development and community sport originates and the contribution it makes to the government's agenda. You'll critically analyse the various national, regional and local partners who make up this landscape and explore the career opportunities that exist within this sector. Learning Outcomes: a. Show an appreciation of the range and structure of provision for sports activities in the UK; b. Assess the effectiveness of a range of providers in promoting and delivering sport in the community; c. Understand the functions and characteristics of sporting activities in the context of national politics; d. Explain and critique contemporary developments in sport and the implications for diverse communities, organisations and individuals. e. Review multi agency approaches in their direction and critique national strategies; f. Understand the inter-connection between selected industrial sectors of sport (public, private and voluntary); You'll build up a picture of the PE and sport development spectrum from birth to life-long participation, including performance, volunteering, coaching and governance infra-structure across the East Region and the UK. A review of sport policy will take place, examining the implications and differences of delivering the governments sports agendas. Focus will also be on the reflection of the marketing of physical activity to adults and young people, drawing on national campaigns and initiatives. Provision across the public, private, voluntary and commercial sectors will be explored in relation to the nature of provision and the markets served.

2020/1 - EDUP5019A INCLUSIVE COMMUNITY PRACTICE

Autumn Semester, Level 5 module
(Maximum 20 Students)
UCU: 20 Organiser: Dr Lee Beaumont
(UG) MODULE - 40% PASS ON AGGREGATE
Module Type: Coursework
Timetable Slot:C2, E2\+

This module aims to develop your knowledge and understanding of key concepts underpinning critical sociological enquiry in physical education, physical activity, and health by examining the way in which contemporary policies and practices of physical education, physical activity, and health influence conceptions of 'the body', 'ability' and 'health'. This module considers opportunities for and barriers to developing greater equity and inclusion in physical education, physical activity, and health.

2020/1 - EDUP5020A PROFESSIONAL SKILLS IN PHYSICAL EDUCATION

Autumn Semester, Level 5 module
(Maximum 4 Students)
UCU: 20 Organiser: Dr Lee Beaumont

(UG) MODULE - 40% PASS ON AGGREGATE
Module Type: Coursework
Timetable Slot:F2/-A2\, G1¦H2

In this module you'll be introduced to the theoretical underpinnings of good practice in physical education teaching, and you'll explore the fundamental subject specific teaching skills required for the effective delivery of physical education in schools.

2020/1 - EDUP6006A AESTHETIC ACTIVITIES

Autumn Semester, Level 6 module
(Maximum 30 Students)
UCU: 20 Organiser: Mrs Jane Freeman
(UG) MODULE - 40% PASS ON AGGREGATE
Module Type: Coursework and Assessment of Practice
Timetable Slot:A1

In this module you'll explore the fundamental principles of Gymnastics and Dance activities from a conceptual and contextual perspective. You'll develop your subject knowledge, skills and understanding through practical skills and performance.

2020/1 - EDUP6010A ANALYSIS AND CLASSIFICATION OF SPORT

Autumn Semester, Level 6 module
(Maximum 25 Students)
UCU: 20 Organiser: Dr Lee Beaumont
(UG) MODULE - 40% PASS ON AGGREGATE
Module Type: Coursework
Timetable Slot:A1/-F2\, B1

This module focuses on the analysis and classification of sport – relating theory to practice. You will acquire practical and theoretical knowledge, skills and understanding of performance analysis, and develop an appreciation of the classification systems for sport, through a structural, strategic and technical perspective.