

(UG) MODULE - 40% PASS ON AGGREGATE

Module Type: Coursework

Timetable Slot:H1, G2/, H3/, C2/

This module provides an introduction to International Development Studies. Themes of poverty, inequality, economic growth and sustainability are explored from the perspectives of development economics, social development, and environment and natural resource management. A number of contemporary development issues are examined including globalisation, environmental degradation, gender, the state, aid, property rights, knowledge and progress. This module is reserved for students on BSc(Hons) Environmental Geography and International Development.

2020/1 - DEV-5001A GENDER AND DEVELOPMENT

Autumn Semester, Level 5 module

(Maximum 80 Students)

UCU: 20

Organiser: Professor Cecile Jackson

(UG) MODULE - 40% PASS ON AGGREGATE

Module Type: Coursework

Timetable Slot:G2/-B2, C1, I3|H3|B3

This interdisciplinary module will begin by exploring the various approaches to understanding gender and development, then introduce and explain a range of key concepts as the foundations of gender analysis. The module then applies these concepts in examining a selection of important relevant debates: gender analysis of economic growth, divisions of labour and incomes, land and property rights, environmental change, education and health policies, voice and empowerment, and violence and religion.

2020/1 - DEV-5002A QUANTITATIVE EVIDENCE IN DEVELOPMENT

Autumn Semester, Level 5 module

(Maximum 99 Students)

UCU: 20

Organiser: Dr Robert Grant

(UG) MODULE - 40% PASS ON AGGREGATE

Module Type: Coursework

Timetable Slot:H2, E1\

Throughout the study of International Development, it is important to weigh our theoretical ideas and policy recommendations against the available evidence. This module deals with the use of quantitative evidence. The aim is to enable students:

- To understand quantitative analysis encountered in other modules
- To become critical readers of published quantitative data analysis
- To gather, analyse and Interpret quantitative evidence themselves in support of their own study of development questions.

The module deals with research design, a review of descriptive statistics and a number of inferential methods. Techniques taught include simple tests for group differences such as the t-test, analysis of variance and multiple

regression.

2020/1 - DEV-5003A EDUCATION AND INTERNATIONAL DEVELOPMENT

Autumn Semester, Level 5 module
(Maximum 80 Students)

UCU: 20 Organiser: Dr Lucio Esposito

(UG) MODULE - 40% PASS ON AGGREGATE

Module Type: Coursework

Timetable Slot:E2\+, G1|H2|C1|B3

This module provides you with an understanding of key theories and current debates linking education to development and relating these to international and national education strategies, policies and educational practices. The module will begin by introducing you to some key policy themes in education and international development, and some established theories such as human capital, human development and capabilities, and theory on education as social reproduction. The module then goes into more depth with thematic content on themes such as early childhood development, conflict, gender and difference.

2020/1 - DEV-5004A SOCIAL ANTHROPOLOGY FOR INTERNATIONAL DEVELOPMENT

Autumn Semester, Level 5 module
(Maximum 80 Students)

UCU: 20 Organiser: Professor Cecile Jackson

(UG) MODULE - 40% PASS ON AGGREGATE

Module Type: Coursework

Timetable Slot:B1, D3/, H1-I1\, F2|G1|H2

On this module you'll learn the concepts and debates that are fundamental to social anthropology, and their relationships with development and change. The teaching methods on this module include formal lectures, guided discussions of key readings, small-group seminars, and ethnographic films. Topics you'll cover include economic anthropology, ecological anthropology, personhood, embodiment, the anthropology of talk, identity and gender, cultural rights, technical change and the anthropology of development.

2020/1 - DEV-5011A PEOPLE AND PLACE

Autumn Semester, Level 5 module
(Maximum 140 Students)

UCU: 20 Organiser: Dr Steve Russell

(UG) MODULE - 40% PASS ON AGGREGATE

Module Type: Coursework

Timetable Slot:F2, E1/, D2, D1|A2|H2|I3|B3|D3

BEFORE TAKING THIS MODULE YOU MUST TAKE DEV-4007B OR TAKE ENV-

(UG) MODULE - 40% PASS ON AGGREGATE

Module Type: Coursework

Timetable Slot:D1, A2|B3, I3

This module will introduce students to the theory and practice of research methods in human geography. It will prepare students for undertaking research within and beyond the university context i.e. both for the Dissertation and Field course modules and equipping students with key employability attributes for professional careers. In doing so, the module will introduce students to a range of qualitative, quantitative and spatial methods that human geographers use in research including research design, data collection and data analysis skills that are transferable to the workplace. The module will be taught using lecture-based classes and computer labs. The module is organised based on three research methods that use different approaches to data collection, analysis and presentation. The quantitative method focuses on building statistical skills to analyses secondary survey data as well as interpreting quantitative research findings. The GIS method focuses on data visualisation skills, mapping skills and basic GIS analysis. The qualitative method focuses on analysing and presenting qualitative data.

2020/1 - DEV-5015A COMMUNICATION FOR DEVELOPMENT

Autumn Semester, Level 5 module

(Maximum 80 Students)

UCU: 20

Organiser: Dr Martin Scott

(UG) MODULE - 40% PASS ON AGGREGATE

Module Type: Coursework

Timetable Slot:G2\+, B3\, B2-I3\C1|E2\+|E2/-C3

What role can media and communications play within development? How can media – both ‘old’ and ‘new’ - help mobilise citizens, change policy, modify behaviours and promote democracy, good governance and economic growth? You will address these and other questions by providing a critical introduction to the field of ‘Communication for Development’ (C4D). Key topics will include behaviour change communication, participatory communication, press freedom, media literacy, media and conflict and access to new communication technologies.

2020/1 - DEV-5016A ECONOMICS FOR DEVELOPMENT 2: Microeconomics

Autumn Semester, Level 5 module

(Maximum 35 Students)

UCU: 20

Organiser: Professor Bereket Kebede

(UG) MODULE - 40% PASS ON AGGREGATE

Module Type: Coursework

Timetable Slot:G1, B1|D1

BEFORE TAKING THIS MODULE YOU MUST TAKE DEV-4003B

You'll be introduced to the basic concepts of microeconomics and its application to development problems. Microeconomic theories of consumption, production, externalities, public goods, common property resources, market structures, land and labour markets and households are covered with an emphasis on issues relevant to developing countries. In addition to conventional microeconomic principles, insights from behavioural and institutional economics on development problems are also covered.

2020/1 - DEV-5018A POLITICS AND INTERNATIONAL DEVELOPMENT 2: RESEARCH METHODS AND TOOLS

Autumn Semester, Level 5 module
(Maximum 30 Students)

UCU: 20

Organiser: Dr Sarah Jenkins

(UG) MODULE - 40% PASS ON AGGREGATE

Module Type: Coursework

Timetable Slot:A2, B3/

This module introduces you to the fundamentals of research design in the social sciences, emphasising the ways in which assumptions, paradigms, and objectives affect methodological choices, and reflecting on the differences and commonalities between qualitative and quantitative approaches. Over the course of the semester these methodological considerations are applied to central themes in contemporary politics and development. You will have the opportunity to design your own political research project based upon your individual interests, and to apply the methodological issues addressed. The module thus enhances your understanding of contemporary political challenges, as well as introducing you to the basic principles of social science research.

2020/1 - DEV-6001A NATURAL RESOURCES AND SUSTAINABILITY FIELD COURSE

Autumn Semester, Level 6 module
(Maximum 20 Students)

UCU: 20

Organiser: Dr John McDonagh

(UG) MODULE - 40% PASS ON AGGREGATE

Module Type: Coursework

Timetable Slot:U

The main aim of the field course is to give you an opportunity to engage in guided field research, normally related but not restricted to natural resources. The course is an opportunity to employ different methods of inquiry and research that will serve you well with your dissertation, Development Work Experience, and later life. More specifically, the course has the following learning objectives: (1) Develop skills in the use of quantitative or qualitative field research methods, including natural resource surveys, geographical and social science methods such as questionnaires, 'stakeholder' analysis and 'participatory' research. To apply these skills to a small research project that investigates an issue relevant to Natural Resource management and/or social development. (2) Develop competence in the design and planning of a field research project in terms of identifying logical and realistic research questions,

choosing and applying methods appropriate to the questions and undertaking the work within a given time frame. (3) Develop and practice skills in designing procedures for maintaining high ethical standards in field research and for risk assessment. (4) Develop the capacity to reflect critically on the research methods you have used and make recommendations for improvements and for further research. (5) Make short presentations of your preliminary research questions and rationale near the beginning of the course and present your initial results and interpretation at the end of the course. (6) Produce a written report in the form and style of a short journal article. Your contribution is £100 which will help cover the costs of travel to and around Galway, accommodation, breakfasts, lunches, and dinners. You will be invoiced by UEA after the event just in case there are people who drop out in the end. Therefore you can be expected to receive an invoice late June/early July.

2020/1 - DEV-6003A WARS AND HUMANITARIAN CRISES

Autumn Semester, Level 6 module
(Maximum 115 Students)

UCU: 20 Organiser: Dr Ulrike Theuerkauf
(UG) MODULE - 40% PASS ON AGGREGATE
Module Type: Coursework
Timetable Slot:A1, D2-I2, G2+,|G2/|I3\

Since the late 1950s, far more wars have been fought within the boundaries of single states than between different countries. The occurrence of these violent intrastate conflicts poses significant challenges to the development agenda, as they have often devastating social, political and economic consequences that can lead to severe humanitarian crises. Grounded in the acknowledgement that it is extremely difficult to meet international development targets in states experiencing violent civil conflict, the aim of Wars and Humanitarian Crises is to critically assess the (contested) causes and possible solutions of protracted civil wars. Key themes in the module include competing explanations for the incidence of civil war, the humanitarian implications of civil wars, the role of the media in reporting wars and humanitarian action, terrorism as another form of political violence that is distinct from but in many cases related to violent intrastate conflicts and strategies and challenges of peace-building.

2020/1 - DEV-6014A MIGRATION AND DEVELOPMENT

Autumn Semester, Level 6 module
(Maximum 999 Students)

UCU: 20 Organiser: Dr Raya Muttarak
(UG) MODULE - 40% PASS ON AGGREGATE
Module Type: Coursework
Timetable Slot:F1, F2|H2, H1-I1
Exam Paper(hrs):

This module will address different forms of migration (e.g. internal, international, circular, return, seasonal, irregular) and reasons why people migrate (e.g. economic, political, social and environmental), and will critically explore the different ways in which these are related to

development and change in societies of origin and destination. We will start by exploring migration from a historical perspective, and addressing different theoretical approaches with a multidisciplinary angle (including different methods of researching migration – both quantitative and qualitative), as well as regional differences and heterogeneity in migration trends and patterns across the globe. We will then look at key issues in migration studies including: types of migrants; networks and community organisations that link home and host societies; migrants' integration into the host society; the impact of climate change on people's movement; policies, citizenship and human rights; and the refugee crisis. Within these topics, we will also discuss inequalities across population subgroups (e.g. by age, gender, education and ethnicity) in terms of migration opportunities, access, networks and integration. These topics will be discussed through the analysis of case studies in various parts of the world and the participation of local community practitioners or migrants themselves in one or more seminar sessions. The module will also include one visit to a local museum to learn about the long and complex history of migration to Norfolk from the museum curators. With this comprehensive approach to migration this module will move beyond a narrow and casual view of the relationship between migration and development, and contribute to understanding the myriad ways in which global forces influence people's movements, and how these movements, in turn, have historically been transforming societies and communities.

2020/1 - DEV-6017A DISSERTATION (WINTER SUBMISSION)

Autumn Semester, Level 6 module
(Maximum 200 Students)

UCU: 40

Organiser: Dr Catherine Jere

(UG) MODULE - 40% PASS ON AGGREGATE

Module Type: Project

Timetable Slot:U

Exam Paper(hrs):