

Title	Qualitative-methodology issues in researching divorce, children of divorce and culturally varied communities		
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Abstract	<p>Sociologists and family researchers have engaged extensively in the study of divorce, and its impact on children. Research on divorce has been taken up in two broad areas namely causes of divorce and the impact of divorce. Research on divorce has spanned over four decades since concerns over the changes that divorce brings continued as divorce rates continued to rise forcing policy makers, governments, practitioners and professionals to assuage the impact of this family change in terms of morality, policy issues and our commitment to children and impoverished families.</p> <p>However, most research has remained in the domain of the western world governed by western theories and often suffered perspective blocks. This has led to sidelining research with ethnic minority groups and even culturally varied groups and these varied communities have often been stereotyped and forced fitted into the western world view and theories that have emerged from therein.</p> <p>The lack of cross cultural research or on culturally varied groups is not due to limited interest as most researchers in the field have identified the need for such research and many have even attempted it. Part of the limited research in the area is due to methodological and technical issues that need to be determined and resolved before embarking on such projects. Furthermore, as we recognize the dynamism of society, there is a need for constant recognition of changing concepts and validity of prevailing knowledge and concepts.</p> <p>This paper hopes to emphasize qualitative approaches and discuss some of the methodological issues in qualitative research that arises when exploring impact of divorce on children in culturally and ethnically varied groups.</p>		