

RME Group at UEA
Doctoral theses in Mathematics Education

- Tseng, L.C. (2012) *A study of how mathematics teachers in secondary schools in Hong-Kong cater for students' individual differences*
- Ioannou, M. (2012) *Conceptual and learning issues regarding undergraduate students' first encounter with group theory: A commognitive analysis*
- Abdullah, M.F. (2011) *Communicating mathematically: Self regulating strategies and mathematics learning in secondary school.*
- Law, H.Y. (2009) *Learning to ask: The role of communication in the teaching and learning of mathematics.*
- Leung, K.M. (2008) *A case study of teachers' perceptions of the implementation of a task-based approach in the teaching and learning of mathematics in the HK primary classroom.*
- Borthwick, A. (2008) *Children's perceptions of, and attitudes towards, mathematics lessons in primary schools.*