



This provides an introduction to International Development Studies. Themes of poverty, inequality, economic growth and sustainability are explored from the perspectives of development economics, social development, and environment and natural resource management. A number of contemporary development issues are examined including globalisation, environmental degradation, gender, the state, aid, property rights, knowledge and progress.

### **2019/0 - DEV-5001A GENDER AND DEVELOPMENT**

Autumn Semester, Level 5 module

(Maximum 70 Students)

UCU: 20

Organiser: Professor Cecile Jackson

MODULE - 40% PASS ON AGGREGATE

Module Type: Coursework

Timetable Slot:G2/-B2, C1, I3:H3:B3

This is an interdisciplinary module which is open to students following any principles combination. The course will begin by exploring the various approaches to understanding gender and development, then introduces and explains a range of key concepts as the foundations of gender analyses. The module then applies these concepts in examining a selection of important relevant debates: gender analysis of economic growth, divisions of labour and incomes, land and property rights, environmental change, education and health policies, voice and empowerment, violence and religion.

### **2019/0 - DEV-5002A QUANTITATIVE EVIDENCE IN DEVELOPMENT**

Autumn Semester, Level 5 module

(Maximum 50 Students)

UCU: 20

Organiser: Dr Robert Grant

MODULE - 40% PASS ON AGGREGATE

Module Type: Coursework

Timetable Slot:H2, E1\

Throughout the study of international development, it is important to weigh our theoretical ideas and policy recommendations against the available evidence. This module deals with the use of quantitative evidence. The aim is to enable you: i) to understand quantitative analysis encountered in other modules; ii) to become a critical reader of published quantitative data analysis; and iii) to gather, analyse and Interpret quantitative evidence yourself, in support of your own study of development questions. The module deals with research design, a review of descriptive statistics and a number of inferential methods. Techniques taught include simple tests for group differences such as the t-test, analysis of variance and multiple regression.

### **2019/0 - DEV-5003A EDUCATION AND INTERNATIONAL DEVELOPMENT**

Autumn Semester, Level 5 module  
(Maximum 59 Students)

UCU: 20 Organiser: Dr Lucio Esposito

MODULE - 40% PASS ON AGGREGATE

Module Type: Coursework

Timetable Slot:E2\+, G1\H2\C1\B3

This provides you with an understanding of key theories and current debates linking education to development and relating these to international and national education strategies, policies and educational practices. The module will begin by introducing you to some key policy themes in education and international development, and some established theories such as human capital, human development and capabilities, and theory on education as social reproduction. The module then goes into more depth with thematic content on themes such as early childhood development, conflict, gender and difference.

### **2019/0 - DEV-5004A SOCIAL ANTHROPOLOGY FOR INTERNATIONAL DEVELOPMENT**

Autumn Semester, Level 5 module  
(Maximum 45 Students)

UCU: 20 Organiser: Professor Cecile Jackson

MODULE - 40% PASS ON AGGREGATE

Module Type: Coursework

Timetable Slot:B1, D3/, H1-I1\, F2\G1\H2

On this module you'll learn the concepts and debates that are fundamental to social anthropology, and their relationships with development and change. The teaching methods on this module include formal lectures, guided discussions of key readings, small-group seminars, and ethnographic films. Topics you'll cover include economic anthropology, ecological anthropology, personhood, embodiment, the anthropology of talk, identity and gender, cultural rights, technical change and the anthropology of development.

### **2019/0 - DEV-5011A PEOPLE AND PLACE**

Autumn Semester, Level 5 module  
(Maximum 84 Students)

UCU: 20 Organiser: Dr Steve Russell

MODULE - 40% PASS ON AGGREGATE

Module Type: Coursework

Timetable Slot:F2, E1/, D2, D1\A2\H2\I3\B3\D3

**BEFORE TAKING THIS MODULE YOU MUST TAKE DEV-4007B OR TAKE ENV-4010Y**

You will develop your theoretical and empirical understanding of how social environments in different places affect people's health or ill-health. The module is about the geographies of







style of a short journal article. Your contribution is £100 which will help cover the costs of travel to and around Galway, accommodation, breakfasts, lunches, and dinners. You will be invoiced by UEA after the event just in case there are people who drop out in the end. Therefore you can be expected to receive an invoice late June/early July.

### **2019/0 - DEV-6003A WARS AND HUMANITARIAN CRISES**

Autumn Semester, Level 6 module  
(Maximum 88 Students)

UCU: 20 Organiser: Dr Ulrike Theuerkauf

MODULE - 40% PASS ON AGGREGATE

Module Type: Coursework

Timetable Slot:A1, D2-I2, G2+,I2/I3\

Since the late 1950s, far more wars have been fought within the boundaries of single states than between different countries. The occurrence of these violent intrastate conflicts poses significant challenges to the development agenda, as they have often devastating social, political and economic consequences that can lead to severe humanitarian crises. Grounded in the acknowledgement that it is extremely difficult to meet international development targets in states experiencing violent civil conflict, the aim of "Wars & Humanitarian Crises" is to critically assess the (contested) causes and possible solutions of protracted civil wars. Key themes which you'll explore include: competing explanations for the incidence of civil war; the humanitarian implications of civil wars; the role of the media in reporting wars and humanitarian action; terrorism as another form of political violence that is distinct from but in many cases related to violent intrastate conflicts; strategies and challenges of peace-building; and the strengths and weaknesses of institutional design as a conflict management tool.

### **2019/0 - DEV-6005A DEVELOPMENT WORK PLACEMENT**

Autumn Semester, Level 6 module  
(Maximum 999 Students)

UCU: 20 Organiser: Mr David Girling

MODULE - 40% PASS ON AGGREGATE

Module Type: Coursework

Exam Paper(hrs):

### **2019/0 - DEV-6014A MIGRATION AND DEVELOPMENT**

Autumn Semester, Level 6 module  
(Maximum 40 Students)

UCU: 20 Organiser: Dr Raya Muttarak

MODULE - 40% PASS ON AGGREGATE

Module Type: Coursework

Timetable Slot:F1, F2:H2, H1-I1

Exam Paper(hrs):

You will look at different forms of migration (e.g. internal, international, circular, return, seasonal, irregular) and reasons why people migrate (e.g. economic, political, social and environmental), and will critically explore the different ways in which these are related to development and change in societies of origin and destination. We will start by exploring migration from a historical perspective, and addressing different theoretical approaches with a multidisciplinary angle (including different methods of researching migration – both quantitative and qualitative), as well as regional differences and heterogeneity in migration trends and patterns across the globe. We will then look at key issues in migration studies including: types of migrants; networks and community organisations that link home and host societies; migrants' integration into the host society; the impact of climate change on people's movement; policies, citizenship and human rights; and the refugee crisis. Within these topics, we will also discuss inequalities across population subgroups (e.g. by age, gender, education and ethnicity) in terms of migration opportunities, access, networks and integration. These topics will be discussed through the analysis of case studies in various parts of the world and the participation of local community practitioners or migrants themselves in one or more seminar sessions. The module will also include one visit to a local museum to learn about the long and complex history of migration to Norfolk from the museum curators. With this comprehensive approach to migration this module will move beyond a narrow and casual view of the relationship between migration and development, and contribute to understanding the myriad ways in which global forces influence people's movements, and how these movements, in turn, have historically been transforming societies and communities.