

School of
International
Development

Postgraduate Prospectus



Welcome

The School of International Development is globally-renowned as a centre of excellence for its teaching and research.

Established in 1973, the School was one of the first university departments in the world to offer degrees in international development and remains one of the few to offer such a wide variety of subjects at undergraduate, postgraduate and PhD level.

All of our staff, professors and lecturers are social, political, economic and environmental scientists who work as researchers, advisers and consultants on a wide range of research or development projects. Their first-hand experience feeds directly into teaching and learning. We also have a unique partnership with International Development UEA (previously known as the Overseas Development Group), a charitable company that has pioneered research, training and consultancy in international development.

The School embraces methodological and theoretical innovation, interdisciplinary collaboration and the commitment that our research is of the highest quality and should make a difference.

Our postgraduate degrees combine theory and practice, and build a range of academic and professional skills that are transportable to employers. For example, skills to undertake research to summarise and synthesise materials, to apply theory to practical problems, to evaluate evidence and to write reports. We also offer professional skills workshops in areas such as project design, planning and management, monitoring and evaluation, and more specialised training in areas such as humanitarian assistance or film-making.

We will provide you with the opportunity to choose what profile of learning you want to undertake and develop, and look forward to welcoming you to the School.

Dr Steve Russell, Head of School

- ✦ An ideal location
- ✦ First class teaching
- ✦ Superb accommodation
- ✦ A safe and friendly campus
- ✦ Excellent career prospects
- ✦ Research excellence

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The School of International Development and its pioneering charitable company, International Development UEA, have been awarded a Queen’s Anniversary Prize – the UK’s most prestigious HE award, given to those who can demonstrate outstanding work at a world-class level.

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www.uea.ac.uk/dev



Taught Programme Structure

The School offers a diverse range of Postgraduate study opportunities at Master's level. Our Programmes have been designed to meet the needs of individuals who are planning a career or who are already working in a development context.

Teaching Methods

Teaching is provided by members of academic staff, often in a relatively informal learning environment, and courses may incorporate lectures, seminars and practical work.

Assessment

Students are required to complete a combination of compulsory and specialist optional modules. Assessment is usually by essays, coursework assignments and a dissertation.

Internships

Students are encouraged to find suitable internship placements in association with their chosen dissertation topic, spending time with a development organisation, either in the UK or overseas, during the dissertation period of May-August.

Professional Skills and Practical Training

Our professional skills training workshops provide Master's students with the opportunity to develop practical skills and competencies required for a career in international development. Workshops range from 1-5 days and topics include Project Management, Finance Training, Gender Training, Ethnographic Filim-making, and Conflict Resolution, among others.

Employability

The School organises an annual *Working in Development Forum* which brings together University of East Anglia students and people working in the field of international development. This event provides our Master's students with an excellent opportunity for networking and learning about different job opportunities in the development sector. Students can also access advice and training in CV preparations and interview skills.

Entry Requirements and How to Apply

Please see page 26 for general information, as well as individual course pages for specific entry requirements and details about how to apply.

Scholarships and Funding

Funding for postgraduate study may be available both from the University and from a number of external schemes. For further information please see page 27.



"I chose to study at the University of East Anglia because of its fantastic reputation amongst students, academics and those who work in the field of development- and it did not disappoint. I particularly enjoyed studying with students and lecturers from diverse backgrounds, each of whom brought new experiences and perspectives."

Becky Forecast, MA Development Studies

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MA Agriculture and Rural Development

The ESRC-recognised MA Agriculture and Rural Development was founded in 1978 in response to the persistence of rural poverty in low income countries.

Much has changed since then, including rapid urbanisation, diversification of livelihoods, and advances in biotechnology. However, the majority of the world's poorest people still live in rural areas and face difficult conditions, including inequality of resource access, land degradation, poor market access, and 'natural' disasters. More recent challenges include HIV/AIDS, climate change, and the globalisation of commodity chains.

This Masters will provide students with an understanding of current trends and problems, as well as the practical initiatives that attempt to lift people out of poverty. The course explores contemporary theoretical perspectives, as well as current issues and policy applications. It examines the dynamic interactions between local livelihoods in rural areas and globalised agriculture, as these are mediated by rural policy and politics. There is an emphasis on the 'sustainable livelihoods approach' which has become a popular framework for analysing the causes of rural poverty and for identifying promising interventions for its alleviation, but equally on understanding rural policy and politics, and local/global connections in agriculture and rural development.

Who is the Course for?

The course is designed for people who want to work in a range of rural development professions. Past graduates are now working in governments, non-governmental organisations, supranational institutions, private businesses and universities. Applicants should have a good first degree in a relevant discipline. In some cases we will consider relevant work experience as an alternative.

Programme Structure

Semester 1

Compulsory Module

- Rural Livelihoods and Agrarian Change

Optional Modules

- Development Perspectives
- Gender Concepts for Development
- Governance, Democracy and Development
- Introduction to Education and Development
- Introduction to Social Development
- Microeconomics of Development
- Quantitative Methods for Development
- Research Techniques and Analysis
- Understanding Global Environmental Change

Semester 2

Compulsory Modules

- Globalised Agriculture and Food Systems
- Rural Policies and Politics
- Dissertation

Optional Modules

- Conflict, Peace and Security
- Contemporary World Development
- Educational Policy and Practice in Development
- Environmental Economics for Development
- Gender, Difference and Social Policy
- Globalisation, Industrialisation and Development
- Health and Development
- International Economic Policy
- Macroeconomics of Development
- Political Ecology of Environment and Development
- Research Skills for Social Analysis
- Tools and Skills in Environment and Development

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Length of Course: 1 year full-time, 2 years part-time

Registration: September

MA Conflict, Governance and International Development

The turbulence in world politics over the past few decades has shown that it is extremely difficult to meet international development targets in the economic, human, and social sectors in states experiencing endemic political instability, violent civil conflict, gross human rights abuses, and acute crises of governance.

The MA Conflict, Governance and International Development is designed to give students background information, analytical tools, and critical perspectives on this challenging, complex, and rapidly-changing field. It adopts a unique interdisciplinary approach to examining the origins of conflict and its trajectory, conflict resolution, democratisation, good governance and civil society. The course is based on the premise that understanding the underlying political and economic factors is essential for grasping local political setups and conflicts, and particularly for realising how they are affected by the global political economy. It also takes a gender perspective in the sense of looking at how the state, UN conventions on conflict zones, and related practices are affected by masculinist thinking and stereotypical ideas of gender identities. The course teaches critical thinking and expects students to engage with political thought on the left as well as more mainstream neoliberal approaches, and to consider how and why ethnicity and religion have replaced class as the fault lines along which conflict occurs.

Who is the Course for?

The course is relevant for people who have recently completed undergraduate studies as well as those who have some experience in fields such as conflict prevention and resolution, elections and civic education, human rights, humanitarian assistance, governance, natural disaster relief, and state capacity building.

Typically, undergraduates should have a degree in a social science discipline such as anthropology, geography, international relations, political science, or sociology.

Programme Structure

Semester 1

Compulsory Modules

- Development Perspectives
- Governance, Democracy and Development

Optional Modules

- International Organisations, Development and Conflict
- Gender Concepts for Development
- Rural Livelihoods and Agrarian Change
- Introduction to Education and Development
- Introduction to Social Development
- Microeconomics of Development
- Quantitative Methods for Development
- Research Techniques and Analysis
- Understanding Global Environmental Change

Semester 2

Compulsory Modules

- Conflict, Peace and Security
- Dissertation

Optional Modules

- International Security
- Contemporary World Development
- Educational Policy and Practice in Development
- Environmental Economics for Development
- Globalised Agriculture and Food Systems
- Gender, Difference and Social Policy
- Globalisation, Industrialisation and Development
- Health and Development
- International Economic Policy
- Macroeconomics of Development
- Political Ecology of Environment and Development
- Rural Policies and Politics
- Research Skills for Social Analysis
- Tools and Skills in Environment and Development



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Registration: September

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MA Cultural Heritage and International Development

Cultural heritage is an increasingly important aspect of developing country economies and societies, because of its role in education at all levels, ethnicity and identity, and in international tourism.

This innovative MA programme brings together the advanced postgraduate studies of cultural heritage and international development to enable students to acquire the training and skills required in professional management of heritage in developing countries.

The degree programme is taught jointly between the prestigious School of World Art and Museology and the internationally renowned School of International Development at the University of East Anglia. It involves choices between compulsory and optional modules, a dissertation, and a placement to gain practical experience.

Who is the Course for?

The course is designed for people wanting to work in the field of art and cultural heritage, recognising critical links with the peoples and cultures. Past graduates are now working throughout the world in community and non-governmental organisations and with museums and foundations. Applicants will be expected to have a good academic background in either the arts or the social sciences to be eligible to apply and ideally have some practical experience of work in heritage and development.

Programme Structure

Compulsory Modules

- Practice of Cultural Heritage
- Development Perspectives
- Behind Cultural Heritage
- Dissertation

Semester 1 Optional Modules

- Gender Concepts for Development
- Governance, Democracy and Development
- Rural Livelihoods and Agrarian Change
- Introduction to Education and Development
- Introduction to Social Development
- Microeconomics of Development
- Quantitative Methods for Development
- Research Techniques and Analysis
- Understanding Global Environmental Change

Semester 2 Optional Modules

- Conflict, Peace and Security
- Contemporary World Development
- Educational Policy and Practice in Development
- Environmental Economics for Development
- Globalised Agriculture and Food Systems
- Gender, Difference and Social Policy
- Globalisation, Industrialisation and Development
- Health and Development
- International Economic Policy
- Macroeconomics of Development
- Political Ecology of Environment and Development
- Rural Policies and Politics
- Research Skills for Social Analysis
- Tools and Skills in Environment and Development

School of World Art
and Museology:
www.uea.ac.uk/art

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Length of Course: 1 year full-time, 2 years part-time

Registration: September



MA Development Economics

One of the major challenges in the contemporary world is to alleviate abject poverty in developing countries. Consequently, policies of national governments, international bilateral and multilateral donors and non-governmental organisations (NGOs) focus on this objective. To successfully alleviate poverty, a profound understanding of conditions in developing countries is required. This in turn requires a multidisciplinary approach.

The ESRC-recognised MA Development Economics provides an ideal condition for studying development economics while exposing oneself to a multidisciplinary experience. This Master's course covers micro and macroeconomic principles with particular emphasis on their implementation in developing countries. It trains students with the relevant econometric skills for research and policy analysis. Students may also choose additional modules from a wide range of multidisciplinary options.

Who is the Course for?

This course is highly relevant for people who have recently completed undergraduate studies as well as those who have some experience of work in the field of development. Typically, students with undergraduate economics or other subject areas that covered basic economic principles will be eligible. Those with other backgrounds, especially if they have practical experience in development work, will also be considered. The course aims to prepare students for employment in a wide range of areas, including non-governmental organisations, national and international development agencies and government departments and for doctoral study.

Programme Structure

Semester 1

Compulsory Modules

- Quantitative Methods for Development
- Microeconomics of Development

Optional Modules

- Development Perspectives
- Gender Concepts for Development
- Governance, Democracy and Development
- Rural Livelihoods and Agrarian Change
- Introduction to Education and Development
- Introduction to Social Development
- Research Techniques and Analysis
- Understanding Global Environmental Change

Semester 2

Compulsory Modules

- Macroeconomics of Development
- Environmental Economics for Development or International Economic Policy
- Dissertation

Optional Modules

- Conflict, Peace and Security
- Contemporary World Development
- Educational Policy and Practice in Development
- Globalised Agriculture and Food Systems
- Gender, Difference and Social Policy
- Globalisation, Industrialisation and Development
- Health and Development
- Political Ecology of Environment and Development
- Rural Policies and Politics
- Research Skills for Social Analysis
- Tools and Skills in Environment and Development

“Most of the people in the world are poor, so if we knew the economics of being poor, we would know much of the economics that really matters.”

Theodore Schultz, Nobel Laureate

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Registration: September

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MA Development Studies

The field of international development has undergone important shifts over the last few years. New forms of cooperation in areas such as poverty reduction, regional development, environmental protection, health, human rights, and education make a broad understanding of the design and impacts of these initiatives, as well as the links between them, more important than ever.

The MA Development Studies offers a broad survey of key issues in development, combining a history of the field, an analysis of major theoretical perspectives, and an examination of practical, policy-oriented and grassroots approaches. Key themes include different understandings of development and under-development, poverty, participation, NGOs, governance, technological change, and globalisation.

Who is the Course for?

The course is relevant for people who have recently completed undergraduate study as well as those who have already worked in the field of development. It does not require specialised prior study. In most cases, undergraduate experience should be in a related area of social science, such as anthropology, sociology, geography, or political science. Those with other backgrounds, especially if they have practical experience in development work, may also be considered. The course aims to prepare students for employment in a wide range of areas, including non-governmental organisations, government aid agencies, and multi-lateral organisations.

“I’m really glad I studied here... a lot of the theories I learnt have been very relevant in the field but even more useful were the numerous trainings and workshops organised by the School of International Development.”

Lucia Balonwu, MA Development Studies

Programme Structure

Semester 1

Compulsory Module

- Development Perspectives

Optional Modules

- Gender Concepts for Development
- Governance, Democracy and Development
- Rural Livelihoods and Agrarian Change
- Introduction to Education for Development
- Social Analysis for International Development
- Microeconomics of Development
- Perspectives on Globalisation
- Econometric Methods for Development
- Research Techniques and Analysis
- Understanding Global Environmental Change
- Climate Change Policy for Development

Semester 2

Compulsory Modules

- Contemporary World Development
- Dissertation

Optional Modules

- Conflict, Peace and Security
- Educational Policy and Practice in Development
- Gender, Difference and Social Policy
- Globalisation, Industrialisation and Development
- Health and Development
- Media and International Development
- International Economic Policy
- Macroeconomics of Development
- Political Ecology of Environment and Development
- Rural Policies and Politics
- Research Skills for Social Analysis
- Tools and Skills in Environment and Development

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Length of Course: 1 year full-time, 2 years part-time

Registration: September

MA Education and Development

Education is viewed as one of the most effective means to enhance human and social development and to contribute to poverty reduction. Development policy has in recent years focused attention on increasing educational access for disadvantaged groups and increasing the quality of educational provision.

The Masters in Education and Development explores ways that education can contribute to the development process, both theoretically and empirically, from a variety of perspectives – including human rights, social and human development, and human capital. The course enables students to understand current debates, and their implications for national and international education strategies. In doing so it locates educational debates within a wider development perspective. Topics in the core modules include current challenges of education and development, including linguistic and cultural diversity, the education of nomads and other migratory groups, and responses to conflict, HIV/AIDS and child-labour.

The programme also examines international and national policies and practices, with the aim of providing students with the capacity to contribute to appropriate policy design for educational development.

Who is the Course for?

The course is aimed at those with an interest in working in the field of education and development. This includes people who have experience in educational settings, and those who are new to the topic. The course aims to prepare students for employment in a range of areas, including educational policy in developing countries, government departments, and national and international development agencies and for doctoral study.

Programme Structure

Semester 1

Compulsory Module

- Introduction to Education and Development

Optional Modules

- Development Perspectives
- Gender Concepts for Development
- Governance, Democracy and Development
- Rural Livelihoods and Agrarian Change
- Introduction to Social Development
- Methodologies for Education Research and Evaluation
- Microeconomics of Development
- Quantitative Methods for Development
- Research Techniques and Analysis
- Understanding Global Environmental Change

Semester 2

Compulsory Modules

- Educational Policy and Practice in Development
- Dissertation

Optional Modules

- Conflict, Peace and Security
- Contemporary World Development
- Environmental Economics for Development
- Globalised Agriculture and Food Systems
- Gender, Difference and Social Policy
- Globalisation, Industrialisation and Development
- Health and Development
- International Economic Policy
- Macroeconomics of Development
- Political Ecology of Environment and Development
- Rural Policies and Politics
- Research Skills for Social Analysis
- Tools and Skills in Environment and Development



“I was thoroughly impressed with the whole course, from the diverse range of extremely well organised and presented academic modules, to the practical group-based workshops offered.”

Laura Bilston, MA Education and Development

Length of Course: 1 year full-time, 2 years part-time
Registration: September

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MA Gender Analysis in International Development

The United Nations Human Development Report, which monitors the wellbeing of women and men across the world, continues to show that women are persistently disadvantaged relative to men, in politics, the economy and social welfare.

The MA Gender Analysis in International Development was set up in 1990, in response to the growing global debates around the persistence of gender inequalities across development sectors, whether employment, education or health. There have been improvements since 1985, after the UN International Women's Decade, which generated a great deal of research, activism and policy change, but despite the existence of special schemes and programmes for women, as well as the rapid growth in the participation of women in the labour force as a result of forces of globalisation, new problems and vulnerabilities have emerged.

Who is the Course for?

The course is designed for people who want to work in a range of development sectors and professions. Past graduates are now working throughout the world in governments, non-governmental organisations, and national and international development agencies. Some of our students continue to study for research degrees. The course is designed both for recent graduates with a relevant first degree in social science, such as sociology, anthropology, geography or political science, or a cognate discipline, as well as those who have some practical work experience in the field of development.

"My experience on the MA has given me enormous confidence in analysing the many links between gender and development. This makes a big difference in my work with international agencies such as DFID and USAID here in Bangladesh."

Tahmina Rahman, MA Gender Analysis in International Development

Programme Structure

Semester 1

Compulsory Modules

- Gender Concepts for Development
- Rural Livelihoods and Agrarian Change

Optional Modules

- Development Perspectives
- Governance, Democracy and Development
- Introduction to Education and Development
- Social Analysis for International Development
- Microeconomics of Development
- Econometric Methods for Development
- Research Techniques and Analysis
- Understanding Global Environmental Change
- Perspectives on Globalisation
- Climate Change Policy for Development

Semester 2

Compulsory Modules

- Gender, Difference and Social Policy
- Research Skills for Social Analysis
- Dissertation

Optional Modules

- Rural Policies and Politics
- Conflict, Peace and Security
- Contemporary World Development
- Educational Policy and Practice in Development
- Environmental Economics for Development
- Globalisation, Industrialisation and Development
- Health and Development
- International Economic Policy
- Macroeconomics of Development
- Political Ecology of Environment and Development
- Tools and Skills in Environment and Development
- Media and International Development

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Length of Course: 1 year full-time, 2 years part-time

Registration: September

MA Globalisation and International Development

The process of globalisation is central to an understanding of the contemporary world. The nature of the process and its implications for international development are hotly debated.

Is globalisation leading to increasing international inequality and global poverty or does it provide new opportunities for developing countries? Has globalisation led to an erosion of national sovereignty or is it contributing to the spread of democracy internationally? Does globalisation require a radical overhaul of the existing international institutional system? How can global environmental challenges best be met?

The MA Globalisation and International Development analyses the key debates and perspectives on globalisation. It discusses the economic, political, social and environmental dimensions of globalisation. Students with an interest in global issues will be provided with the tools to critically analyse the process of globalisation and its impact on international development, the counter-tendencies and resistance to globalisation and how these are played out in Africa, Asia and Latin America.

Who is the Course for?

The course is relevant to all those with an interest in obtaining a better understanding of the impacts of globalisation on the South. Applicants with a good first degree from any discipline will be considered. The course aims to prepare students for employment in a wide range of areas, including non-governmental organisations, national and international development agencies and government departments. Some students continue to study for research degrees.

Programme Structure

Semester 1

Compulsory Module

- Perspectives on Globalisation

Optional Modules

- Governance, Democracy and Development
- Development Perspectives
- Gender Concepts for Development
- Rural Livelihoods and Agrarian Change
- Microeconomics of Development
- Quantitative Methods for Development
- Understanding Global Environmental Change
- Research Techniques and Analysis

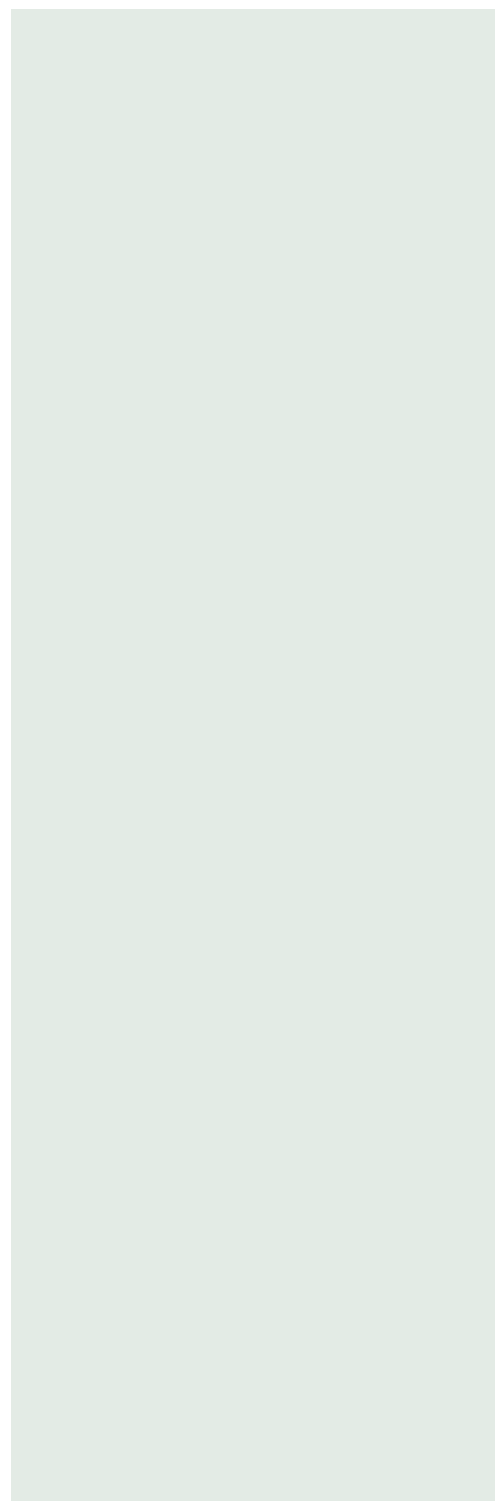
Semester 2

Compulsory Modules

- Contemporary World Development
- Globalisation, Industrialisation and Development
- Climate Change Policy for Development
- Dissertation

Optional Modules

- Conflict, Peace and Security
- International Economic Policy
- Educational Policy and Practice in Development
- Environmental Economics for Development
- Globalised Agriculture and Food Systems
- Gender, Difference and Social Policy
- Health and Development
- Industrialisation and Industrial Policy
- Rural Policies and Politics
- Research Skills for Social Analysis
- Political Ecology of Environment and Development



Length of Course: 1 year full-time, 2 years part-time
Registration: September

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MA International Relations and Development Studies

The MA International Relations and Development Studies has at its centre, the idea that the global and international are increasingly important in understanding and devising development strategies around the world.

With this degree you will take compulsory modules in international relations theory and in development studies. There are also a number of options that look at a variety of key issues, including globalisation, international security, the environment and the international political economy. The MA is taught jointly by the School of International Development and the School of Political, Social and International Studies.

Who is the Course for?

The course is highly relevant for people who have recently completed undergraduate study programmes, as well as those who have some work experience in the field of development or international affairs.

Typically, undergraduate experience should be based on a related area of social science, such as history, political science, sociology, anthropology or geography. Those with other backgrounds, especially if they have practical experience, will also be considered. The course aims to prepare students for employment in a wide range of areas, including journalism, diplomacy, government, international organisations, and national and international development agencies.

School of Political, Social and International Studies:
www.uea.ac.uk/psi

Programme Structure

Semester 1

Compulsory Modules

- International Relations Theory
- Development Perspectives
- Governance, Democracy and Development

Optional Modules

- Gender Concepts for Development
- Rural Livelihoods and Agrarian Change
- Introduction to Education and Development
- Introduction to Social Development
- Microeconomics of Development
- Quantitative Methods for Development
- Research Techniques and Analysis
- Understanding Global Environmental Change

Semester 2

Compulsory Modules

- United States Foreign Policy: Intervention
- Dissertation

Optional Modules

- Conflict, Peace and Security
- Contemporary World Development
- Educational Policy and Practice in Development
- Environmental Economics for Development
- Globalised Agriculture and Food Systems
- Gender, Difference and Social Policy
- Health and Development
- Industrialisation and Industrial Policy
- International Economic Policy
- Macroeconomics of Development
- Political Ecology of Environment and Development
- Rural Policies and Politics
- Research Skills for Social Analysis
- Tools and Skills in Environment and Development

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Length of Course: 1 year full-time, 2 years part-time

Registration: September

MA International Social Development

Over the last few years, social development has become a leading focus in international development policy. It has become apparent that “development” goes far beyond economic growth, to encompass broader human and social dimensions. The majority of international agencies and many of the larger non-governmental organisations have their own departments or divisions of social development.

The MA International Social Development offers a comprehensive overview of social development, combining academic and theoretical perspectives with more practical and policy-focused approaches. Key themes include vulnerability and social exclusion, poverty, gender relations and mainstreaming, and social analysis. We pay particular attention to issues such as social equality, migration, implications of the HIV/AIDS pandemic and the role of civil society.

Who is the Course for?

The course is highly relevant for people who have recently completed undergraduate study programmes, as well as those who have some work experience in the field of development. Typically, undergraduate experience should be based on a related area of social science, such as sociology, anthropology, geography or political science. Those with other backgrounds, especially if they have practical experience in development work, may also be considered.

The course aims to prepare students for employment in a wide range of areas, including non-governmental organisations, national and international development agencies and government departments.

Programme Structure

Semester 1

Compulsory Modules

- Social Analysis for International Development

Optional Modules

- Development Perspectives
- Governance, Democracy and Development
- Introduction to Education and Development
- Microeconomics of Development
- Econometric Methods for Development
- Research Techniques and Analysis
- Understanding Global Environmental Change
- Perspectives on Globalisation
- Climate Change Policy for Development
- Gender Concepts for Development
- Rural Livelihoods and Agrarian Change

Semester 2

Compulsory Options

- Gender, Difference and Social Policy
- Educational Policy and Practice in Development, or Health and Development, or Research Skills for Social Analysis
- Dissertation

Optional Modules

- Rural Policies and Politics
- Conflict, Peace and Security
- Contemporary World Development
- Environmental Economics for Development
- Globalisation, Industrialisation and Development
- International Economic Policy
- Macroeconomics of Development
- Political Ecology of Environment and Development
- Tools and Skills in Environment and Development
- Media and International Development



Length of Course: 1 year full-time, 2 years part-time
Registration: September

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“...no substantial famine has ever occurred in any independent and democratic country with a relatively free press.”

Amartya Sen, 1999

The MA Media and International Development degree addresses current theories, practice and research surrounding the relationship between media and development. It focuses on communication for development and international coverage of development and developing countries, as well as issues such as the role of media in governance, conflict and environmental change.

One of the core modules of this Master's programme is taught in collaboration with four additional Schools within the University of East Anglia, giving it a particularly unique interdisciplinary approach. Students also have the opportunity to take a wide range of optional modules from these different Schools. This MA also has strong links with a number of organisations working in this field, including the Commonwealth Broadcasting Association and New Media Networks.

Teaching methods include a range of approaches and activities, including seminars, lectures, video sessions and workshops. Assessment will be by essays, preparation for and participation in seminars and projects, a written examination, dissertation and media analysis.

Who is the Course for?

Applicants for the MA programme should have a good first degree in the social sciences or relevant work experience if graduating from another discipline.

Programme Structure

Semester 1

Compulsory Modules

- Media and Society
- Two choices from either the School of International Development, School of Economics, School of Political, Social and International Studies, or the School of Film and Television

Optional Modules

- Gender Concepts for Development
- Rural Livelihoods and Agrarian Change
- Introduction to Education and Development
- Introduction to Social Development
- Research Techniques and Analysis
- Understanding Global Environmental Change
- Economics and the Mass Media
- Analysing Media Discourses
- Studying Media

Semester 2

Compulsory Modules

- Media and International Development
- Media and Society
- One choice from the School of International Development, School of Political, Social and International Studies, or the School of Film and Television
- Dissertation

Optional Modules

- Conflict, Peace and Security
- Educational Policy and Practice in Development
- Globalised Agriculture and Food Systems
- Gender, Difference and Social Policy
- Globalisation, Industrialisation and Development
- Health and Development
- Political Ecology of Environment and Development
- Rural Policies and Politics
- Tools and Skills in Environment and Development
- Politics and the Mass Media
- Effects, Audiences and the Media

School of Economics:
www.uea.ac.uk/eco

School of Political, Social
and International Studies:
www.uea.ac.uk/psi

School of Law:
www.uea.ac.uk/law

School of Film and Television Studies:
www.uea.ac.uk/ftv

Commonwealth Broadcasting
Association:
www.uea.ac.uk/dev/cba

New Media Networks:
www.newmedianetworks.org

Contact us

Tel +44 (0) 1603 591393

Email pgdev.admiss@uea.ac.uk

www.uea.ac.uk/dev

Length of Course: 1 year full-time, 2 years part-time

Registration: September

MRes Development Practice

The first of its kind offered in the UK, the Masters by Research on Development Practice is an innovative course that has been designed to respond to a growing demand towards linking research to development work, allowing individuals and organisations to reflect on, evaluate and improve development practice and policy.

The degree will particularly appeal to those working within an international development or humanitarian organisation such as a non-governmental organisation (NGO) or charity who wish to reflect more deeply on their applied work, but may also appeal to those working in institutions that engage more directly with communities in a development context. Training and skills in research methods are an integral part of the study programme. Students will be provided with the opportunity to explore the different methods used to conduct a research project relevant to an issue of particular interest within their own working environment or that of their employer. Whilst undertaking their research, students will use a variety of evaluation methods, and learn to appreciate the value of theory in development and its use in improving their own practice and work.

The components of the course will be delivered through distance learning (ICT-supported). Over two years, students will undertake a phased series of research methods modules and student-led research projects, culminating in an independently researched output at the end of the second year. Teaching and learning will be delivered through resource packs, downloadable materials, self-assessment from the materials available and one-to-one communication with an allocated supervisor. Assessment will mainly be by written assignments, including essays, a literature review, a research proposal, a policy analysis and the independent research project. Final assessment will be in the form of a fieldwork-based independent research project.

Who is the Course for?

Applicants for the MRes programme should have a good first degree in either the social sciences or science and have at least three years experience of working in development practice. It is preferable for candidates to be currently working in development practice.

Progression to PhD

Students performing well on the MRes programme will be encouraged to proceed to MPhil/PhD level.

Programme Structure (over two years)

Block 1: October – April

Compulsory Modules

- Introduction to Social Research
- Research Techniques and Analysis
- Research Project 1: Draft Literature Review and Research Plan

Block 2: July – December

Compulsory Modules

- Advanced Research Methods
- Research Project 2: Organisational Context and Policy Analysis
- Research Project 3: Instrument Design and Piloting
- Research Project 4: Final Literature Review and Research Proposal

Block 3: February – September

Compulsory Module

- Independent Research Project

Distance learning support is provided throughout to enable study on the modules, and to support the work on each of the research projects.



Length of Course: 2 years part-time (distance learning)

Registration: September

Contact us

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MRes International Development

Research within international development is a specialised area of interdisciplinary analysis. There is an increasing demand for high quality research skills that can meet the challenges of today by government and non-governmental organisations, research and academic institutions, and development agencies around the world.

The ESRC-recognised MRes International Development provides advanced level training in research in development studies for both recent graduates and mid-career professionals who want to acquire research skills. The course emphasises the development of research skills that are essential not only for academic research but also in areas of development policy, project design and evaluation and organisational development.

The course is directed and taught by academics who are all research-active and at the forefront of research in development studies, and who come from different disciplinary perspectives.

Who is the Course for?

The course is aimed at students who wish to specialise in research in development studies, or who will be prime users or evaluators of research. It can also form part of a foundation year before a PhD or as part of a 1+3 research degree, recognised by the UK Economic and Social Research Council.

The course is highly relevant for people who have recently completed undergraduate study programmes, as well as those who have some work experience in the field of development. Students are expected to have a good undergraduate degree in a subject relevant to international development and will have identified a particular field of research or topic that they want to study.

“An exciting year in which I have gained important skills for the further development of my career in the area of international development ... I like to thank all the UEA collective for making me feel at home.”

Mauricio Perez Alaniz,
MRes International Development

Programme Structure

Semester 1

Compulsory Modules

- Research Techniques and Analysis
- Research Skills Workshop

Optional Modules

- Development Perspectives
- Gender Concepts for Development
- Governance, Democracy and Development
- Rural Livelihoods and Agrarian Change
- Introduction to Education for Development
- Social Analysis for International Development
- Microeconomics of Development
- Understanding Global Environmental Change

Semester 2

Compulsory Modules

- Development Studies Epistemologies
- Research Skills for Social Analysis
- Research Skills Workshop
- Dissertation

Optional Modules

- Conflict, Peace and Security
- Contemporary World Development
- Educational Policy and Practice in Development
- Environmental Economics for Development
- Globalised Agriculture and Food Systems
- Gender, Difference and Social Policy
- Globalisation, Industrialisation and Development
- Health and Development
- International Economic Policy
- Rural Policies and Politics
- Political Ecology of Environment and Development
- Research Skills Workshop

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Length of Course: 1 year full-time

Registration: September

MSc Climate Change and International Development

The implications of climate change for international development are profound. This course, the first of its kind, will integrate natural and social science understandings of climate change issues through an international development perspective.

The course material will draw from existing and ongoing research and applied work through the School of International Development and the Tyndall Centre for Climate Change Research. It will cover international and local dimensions of both mitigation and adaptation in resource-poor and vulnerable settings.

The course is taught by world leading experts in the field of climate and development, covering both theory and applications. The course will provide a framework for understanding climate policies at different scales and the interplay of various actors and stakeholders in climate change. Case study examples will be used to explore policy outcomes at different levels and the application of innovative methods relevant to mitigation and adaptation practice. The approach is interdisciplinary and will take a fully integrated perspective on climate change and development.

Who is the Course for?

This course will meet the career needs of people working in development and climate change policy and practice, and provide an opportunity to deepen understanding of linkages between the two. It specifically targets those with existing experience in development, who foresee that climate change brings additional dimensions to their work. The course aims to develop conceptual understanding of climate change and underlying processes that mediate environment and development and to impart specific knowledge and skills relevant to addressing climate change concerns across society.

Applicants should have a good academic background in a related field (natural or social sciences), or significant professional experience in an agency involved in environment and development issues.

Programme Structure

Semester 1

Compulsory Modules

- Climate Change Policy for Development
- Understanding Global Environmental Change

Optional Modules

- Climate Change: Physical Science Basis
- Development Perspectives
- Gender Concepts for Development
- Governance, Democracy and Development
- Rural Livelihoods and Agrarian Change
- Introduction to Education and Development
- Introduction to Social Development
- The Science of Climate Change
- Research Techniques and Analysis

Semester 2

Compulsory Modules

- Tools and Skills in Environment and Development
- Dissertation

Optional Modules

- Conflict, Peace and Security
- Contemporary World Development
- Educational Policy and Practice in Development
- Globalised Agriculture and Food Systems
- Gender, Difference and Social Policy
- Globalisation, Industrialisation and Development
- Health and Development
- Political Ecology of Environment and Development
- Rural Policies and Politics



“Climate change is the defining human development challenge of the 21st century.”

Human Development Report 2007/08

Tyndall Centre for Climate Change Research:
www.tyndall.uea.ac.uk

Length of Course: 1 year full-time, 2 years part-time
Registration: September

Contact us

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Email pgdev.admiss@uea.ac.uk
www.uea.ac.uk/dev



MSc Environment and International Development

Interest in the global environment and development has never been so intense. Environmental issues and problems have long been on local and national agendas, but increasingly over the last thirty years, on international agendas too.

All environmental issues derive from natural processes, but at the same time are social and political, and it is this unique interdisciplinary approach which drives the ESRC-recognised MSc Environment and International Development.

The interaction between environment and development is studied through analysing policy processes at local, national and international levels, as played out by a large cast of actors: policymakers, politicians, business administrators, non-governmental organisations, and rural and urban resource users. We use a wide range of critical and constructive skills, analytical techniques and contextual knowledge to forward our understanding of these processes.

Who is the Course for?

This course is for two broad groups of people. The first are professionals with some background in development or environmental management, who wish to improve and broaden their knowledge of these two areas and the many important linkages between them. The second are those who have recently completed undergraduate study and wish to build on and apply their learning in the areas of the environment and international development. Applicants should have a good academic background in a related field (natural or social sciences), or significant professional experience in any type of agency involved in environment and development issues.

“I arrived at UEA with a background in wildlife conservation, but lacked experience in the critical counter-weight area to this, human development. The course structure of the program provided me with a holistic understanding of environmental change and international policy.”

Chris Hakes, MSc Environment and International Development

Programme Structure

Semester 1

Compulsory Modules

- Understanding Global Environmental Change
- Research Techniques and Analysis

Optional Modules

- Climate Change Policy for Development
- Development Perspectives
- Gender Concepts for Development
- Governance, Democracy and Development
- Rural Livelihoods and Agrarian Change
- Introduction to Education for Development
- Microeconomics of Development
- Econometric Methods for Development
- Perspectives on Globalisation

Semester 2

Compulsory Modules

- Political Ecology of Environment and Development
- Tools and Skills in Environment and Development
- Dissertation

Optional Modules

- Conflict, Peace and Security
- Contemporary World Development
- Educational Policy and Practice in Development
- Gender, Difference and Social Policy
- Globalisation, Industrialisation and Development
- Health and Development
- International Economic Policy
- Macroeconomics of Development
- Media and International Development
- Rural Policies and Politics
- Research Skills for Social Analysis

Contact us

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www.uea.ac.uk/dev

Length of Course: 1 year full-time, 2 years part-time

Registration: September

MSc Impact Evaluation for Development*

Impact evaluation has become an important tool in development research and policy making, with multi and bilateral donor agencies and developing country governments widely committed to funding and utilising high quality impact evaluation evidence.

Evidence-based policy needs understandings of who benefits from interventions, by how much, why, and under what circumstances. It also needs to appreciate the costs and benefits of interventions and evaluations.

The MSc Impact Evaluation for Development degree offers familiarisation with and skills in the basics of modern evidence-based policy and Impact Evaluation, including the contexts and practices of evaluation, research design and data production for evaluation, and basic and more advanced methods of quantitative and qualitative analysis. Teaching materials are drawn from the development literature and iconic Impact Evaluation case studies.

Who is the Course for?

This course is designed for individuals who are interested in designing and implementing development projects and programmes and/or in researching development effectiveness, who need to develop and enhance their skills for undertaking high-quality rigorous Impact Evaluation. Students are likely to be policy makers, non-governmental officials and research institute staff requiring an understanding of the tools necessary to conduct high-quality Impact Evaluations, in addition to knowledge of how to ensure that results are applicable and replicable.

Programme Structure

Compulsory Modules

- Welfare and Evaluation for Development
- Econometric Methods for Development
- Applied Methods for Impact Evaluation
- Dissertation

Semester 1 Optional Modules

- Microeconomics for Development
- Research Techniques and Analysis
- Introduction to Social Development
- Governance Democracy and Development
- Gender Concepts for Development
- Rural Livelihoods and Agrarian Change
- Introduction to Education and Development
- Understanding Global Environmental Change
- Climate Change Policy for Development
- Corporate Social Responsibility in a Global Context

Semester 2 Optional Modules

- Macroeconomics of Development
- Globalisation Industrialisation and Development
- International Economic Policy
- Research Skills for Social Analysis
- Conflict, Peace and Security
- Gender Difference and Social Policy
- Educational Policy and Practice in Development
- Health and Development
- Rural Policies and Politics
- Political Ecology of Environment and Development
- Tools and Skills in Environment and Development



Length of Course: 1 year full-time, 2 years part-time
Registration: September

*subject to approval

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www.uea.ac.uk/dev



MSc Water Security and International Development*

“Man is a complex being; he makes deserts bloom and lakes die.”

Gil Stern

Inextricably linked to people’s welfare and livelihoods in non-industrial contexts, water is a resource of fundamental importance to environmental and development concerns.

Our MSc programme critically reflects on the practical and theoretical facets of ‘water security’, with a view to develop a better foundation upon which to achieve developmental and environmental objectives.

The Master’s programme interprets ‘water security’ in its broad political ecology and political economy sense. We believe that the hydrological cycle is intimately connected to critical global policy concerns: climate change, food trade and food security, energy security – and in turn to the international cooperation that affects human, community, regional and state security. Students will graduate with the knowledge and tools to be able to understand and audit the water security of a system of interest; be it nation, region, company, sector, scheme or household.

Who is the Course for?

This unique degree seeks to prepare graduates to engage with, and contribute to, societal responses to critical global water policy issues encapsulated by, in part, Professor John Beddington’s (UK Government Chief Scientific Adviser) 2009 analysis identifying the ‘Perfect Storm’ arising from the ‘surge in demand for food, water and energy over the next two decades... all intimately connected’. The School of International Development is world renowned for its interdisciplinary and rigorous approach to subject-area teaching within a wider pedagogic framework of development and environmental studies. Students will benefit from the School’s specialist knowledge in the social and biophysical aspects of water resources, including excellent networking and fieldwork opportunities.

The course will be relevant to those who have recently completed undergraduate study as well as those who have already worked in the field of development. It does not require specialised prior

study, although students will benefit from an environmental Bachelor’s degree such as geology, geography or environmental science. People with other backgrounds oriented towards the environment, for instance in political sciences, sociology or law, or with practical experience in development work, are also strongly encouraged to apply. The course aims to prepare students for employment in a wide range of areas, including non-governmental organisations, government aid agencies, and multilateral organisations.

Programme Structure

Semester 1

Compulsory Modules

- Water Security for Development – Theory and Concepts

Recommended Optional Modules

- Development Perspectives
- Understanding Global Environmental Change
- Climate Change Policy for Development
- Hydrology/Hydrogeology (School of Environmental Sciences)

Semester 2

Compulsory Module

- Water Security – Tools and Policy
- Dissertation

Recommended Optional Modules

- Conflict, Peace and Security
- Environmental Economics for Development
- Globalised Agriculture and Food Systems
- Political Ecology of Environment and Development
- Rural Policies and Politics
- Research Skills for Social Analysis
- Tools and Skills in Environment and Development

Other Optional modules may be chosen from the range offered by the School of International Development.

Offered by the University of East Anglia’s Water Security Research Centre, this MSc provides students with the latest interdisciplinary theory and tools necessary to rise to the challenges ahead:
www.uea.ac.uk/dev/watersecurity

Contact us

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www.uea.ac.uk/dev

Length of Course: 1 year full-time, 2 years part-time

Registration: September

*subject to approval



International Development UEA

A key feature of the School of International Development is that academic staff, research associates and, where appropriate, research students, are able to continue their applied work as development professionals alongside their on-going teaching and scholarship. This is facilitated through our own in-house company.

International Development UEA is a not-for-profit company, established in 1976, which manages the School's research, consultancy and external training commitments. Academic staff spend up to a third of their time on research funded by UK and international research bodies, and/or overseas consultancy work. The company supports these externally funded activities by sourcing consultancy work, organising travel and financial arrangements for overseas research and consultancy, and managing the short external courses, attended by development professionals, and taught by academic staff.

This close linkage between the School and the charitable company helps to ensure that both staff and students are engaged with the key issues relevant to international development today. Academic staff often work on issues at the forefront of development research and by combining teaching with research and professional practice, they can offer students up-to-date knowledge that draws on the best of current theory and applied practice. Work is undertaken with a variety of donors, including the UK Government's Department for International Development; UN Agencies such as UNDP, UNESCO; the World Bank; and non-governmental organisations such as Oxfam and Action Aid.

Research and on-going work through International Development UEA includes the following:

- Research on the impact of China's global expansion in Latin America for the Economic and Social Research Council.
- Research on marine and coastal resilience in East Africa for the Ecosystem Services and Poverty Alleviation programme.
- Research on socio-political and environmental dimension of vulnerability in India for the United Nations Development Programme.
- Consultancy on mitigation of gender specific impacts of HIV/AIDS on rural livelihoods for the UK Department for International Development.
- Consultancy on promoting adult learning, empowerment and social change in South Asia for Action Aid.

These examples illustrate the global nature of work undertaken through International Development UEA, and the variety of clients and partners. International Development UEA facilitates a process in which development expertise remains rooted in the present, and is passed on to the experts of the future.

International Development UEA provides a programme of scheduled short courses in the UK, tailor-made programmes for groups and individuals, and specialised training internationally:
www.uea.ac.uk/dev/co

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Research

The School received the highest research rating among development studies departments in the UK in the 2001 and 2008 Research Assessment Exercises (RAE).

The School of International Development at the University of East Anglia embraces methodological and theoretical innovation, interdisciplinary collaboration and a commitment that our research should make a difference.

The School is a single University department, one of the oldest and largest in the country, dedicated to the study of development. With over 35 academic staff, we support interdisciplinary research across environmental and natural sciences, economics and social and political sciences. The School, together with our own company International Development UEA, engages in various forms of research work as well as policy engagement. We hold research funding from UK and International Research Councils, government departments, charities and NGOs, and multi and bilateral donors. The School is committed to working with research partners. Measures of our international profile are noteworthy and the majority of our research is built on collaboration with international partners. Since 2001, together with International Development UEA, we have worked with an estimated 600 organisations from more than 80 countries.

Research in the School addresses contemporary challenges in developing economies via disciplinary and interdisciplinary approaches. Research is organised in three main areas each comprising research themes, which are all underpinned by research funding, research students and active research collaboration within and outside the School. Many staff will belong to one or more of the research areas. The three research areas are **Livelihoods and Environmental Change**, **Political Economy of Development**, and **Social and Human Development**.

These research areas are currently defined by nine research themes. The combination of research areas and themes are:

Livelihoods and Environmental Change

- Understanding Global Environmental Change
- Livelihoods
- Environmental Governance

Political Economy of Development

- Globalisation and Development
- Conflict, Governance and Development
- Growth, Inequality and Poverty Reduction

Social and Human Development

- Wellbeing, Gender and Identity
- Education and Literacy
- Health, Policy and Practice.

The prominence and activity of these themes change over time, reflecting the dynamic nature of the School of International Development and the changing external research environment.

Research is also conducted across Schools such as the AIDS and Development Group (Faculty of Health); the Literacy and Development Research Group (School of Education) and the International Development Research Programme of the Tyndall Centre for Climate Change Research. The School and International Development UEA also support Research Associates, Fellows and Post-docs and the Social Action Research Centre (researching disability) and the Commonwealth Broadcasting Association (working on media and development).

Cross-cutting and Area Discussion Groups

The School also welcomes cross-cutting discussion groups on issues such as global environmental justice, ecosystem services and poverty alleviation and social identities, institutions and justice. Other groups adopt a geographic area approach, reflecting staff and PG student interests that cut across the three research areas. Recent examples of this are the South Asian Research Group and the Latin America discussion group.

For further details about the Research undertaken in the School, please see www.uea.ac.uk/dev/research

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www.uea.ac.uk/dev

Research Degrees

Our postgraduate students are an integral feature of the School's teaching and research culture. Our current cohort of 99 PhD students is multicultural, underlining our international reputation. Students come from 35 countries and from all six continents.

We offer a range of full-time, part-time and flexible research programmes designed to meet the needs of students at varying stages of their careers, and in varying circumstances. Arrangements can be made to suit those who find it difficult to spend long periods of time away from their employment, but there is a compulsory taught element for all students, which they are required to attend.

The School offers students two pathways to a Doctorate. Those without academic training in research techniques will be encouraged to take a one-year taught MRes in International Development leading to MPhil/PhD registration (4 years in total). Those with previous research training will be directed to the 3 year MPhil/PhD path, which includes a core module in research skills. Candidates will be expected to have gained a good taught Master's qualification, and to present a focused research proposal to the School as part of the application process.

Funding can be problematic at research level, but the School is pleased to have full recognition from the Economic and Social Research Council (ESRC) for full-time, part-time, collaborative (CASE) and NERC/ESRC awards for UK and EU applicants. In addition, the School may offer one full scholarship each year for UK/EU applicants and the University may also offer scholarships for such applicants.

The School will provide two members of academic staff familiar with the chosen area of research as supervisors, and progress is carefully monitored. We have a lively research environment and offer a study place to all research students in their first and third year.

A typical research year would consist of one year undertaking coursework and working with supervisors at the University, a second year on fieldwork gathering data, and a final year back at the University writing up the thesis and preparing for the viva. Reduced fees are charged for the fieldwork year.

Our students are strongly encouraged to be professionally active within their field, and to regularly attend and present at national and international meetings (eg Development Studies Association). Bi-weekly School seminars are offered and upon registering students will join the relevant research areas to participate and contribute to meetings and seminars, the latter when giving MPhil-to-PhD procedural presentations prior to fieldwork in their second year. Students frequently organise groups themselves, as evidenced by the newly formed Latin America Discussion group.



Visiting Professional Programme and Association of Commonwealth Universities split-site Programme

The School welcomes Visiting Fellows and our charitable company, International Development UEA, hosts Visiting Professionals for periods ranging from a few weeks up to one year. In addition, the School welcomes research students for one year from Commonwealth Institutes, as part of the Association of Commonwealth Universities split-site programme. Students registered to study for a research degree at an overseas institute in a Commonwealth country spend a year in the UK, working with an appointed supervisor, with full access to all University and School resources.

"My thesis examined aspects of development and climate change, and straddled areas of both biophysical and social sciences, so the multidisciplinary nature of the School was great. The Faculty members represent a very wide range of disciplines, and they don't think in boxes. You wouldn't find that multidisciplinary approach everywhere."

Mike Robbins, PhD

Length of Course: MPhil/PhD 3 years full-time, 6 years part-time
Registration: October

Contact us

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Email pgdev.admiss@uea.ac.uk

www.uea.ac.uk/dev



Over the last ten years, together with International Development UEA, the School has worked with approximately 600 organisations from more than 80 countries.

Comprehensive details of our Academic Staff Profiles are available online: www.uea.ac.uk/dev/people

Contact us

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Email pgdev.admiss@uea.ac.uk

www.uea.ac.uk/dev

Academic Staff Profiles

Social and Political Sciences

SHEILA AIKMAN Senior Lecturer in Education and Development. Intercultural and indigenous education; gender equality and quality education in the context of EFA, NGO policy; Peru, Tanzania, Mozambique. Email: sheila.aikman@uea.ac.uk

NATALIA ALVAREZ Lecturer in Politics and International Development. Human rights, indigenous peoples, gender, violence and use of force. Latin America. Email: N.alvarez@uea.ac.uk

LAURA CAMFIELD Lecturer. Exploring, measuring and understanding subjective well-being in developing countries; studying experiences of poverty and resilience. Ethiopia and Thailand, Vietnam, Pakistan, Andhra Pradesh (India), Bangladesh, Peru and Europe. Email: L.camfield@uea.ac.uk

VASUDHA CHHOTRAY Lecturer in Development Studies. Theories of governance; development history and policy; politics of development policy making; decentralisation and natural resources; law and water rights; critiques of participatory development; aid policy. India. Email: v.chhotray@uea.ac.uk

EMMA GILBERTHORPE Lecturer in International Development. Interdisciplinary and international research on resource extraction, corporate responsibility, viable development strategy, socio-economic security, sustainability, ethics and rapid social change. Asia Pacific. Email: e.gilberthorpe@uea.ac.uk

COLETTE HARRIS Senior Lecturer in Conflict, Governance and Development. Violence and conflict, governance, post colonial state building, Muslim societies, sexualities, (reproductive) health, migration, and community development/transformational education – all explored through a gendered lens. Central Asia, Latin America, West and East Africa. Email: colette.harris@uea.ac.uk

CECILE JACKSON Professor of Development Studies. Gender relations and agrarian change; gender and development; environmental degradation and gender; research methods; rural development. Zimbabwe, Nigeria, India. Email: cecile.jackson@uea.ac.uk

BEN JONES Lecturer in Development Studies. Local level institutions; rural development; civil society; NGOs; poverty and poverty reduction; governance; local government reform; rural development; religion; Christianity. Uganda, Nigeria, Sub-Saharan Africa. Email: b.w.jones@uea.ac.uk

PETER LLOYD-SHERLOCK Reader in Development Studies. Old age; health financing; health service organisation; social policies for the poor; pension and social security reform; poverty and quality of life. Latin America, Thailand, South Africa. Email: p.lloyd-sherlock@uea.ac.uk

CATHERINE LOCKE Senior Lecturer in Development Studies. Gender; community-based natural resource management; reproductive health. India, Nepal, Tanzania and Vietnam. Email: c.locke@uea.ac.uk

BRYAN MADDOX Lecturer in Education and Development. Adult literacy; non-formal education; language policy; 'alternative' models of education. South Asia (Bangladesh and Nepal). Email: b.maddox@uea.ac.uk

DANIEL McAVOY Lecturer in Development Studies. Humanitarian action and accountability; participatory approaches. Anthropological perspectives on peace-building, conflict-prevention and development. Iraq, Indonesia, Solomon Islands and the wider Pacific. Email: d.mcavoy@uea.ac.uk

JONATHAN PATTENDEN Lecturer in Development Studies: Social Science. Governance, civil society and the 'new local politics of democracy'; critiques of neo-liberal approaches to poverty reduction; decentralisation and state anti-poverty programmes; social movements; agrarian change. India. Email: j.pattenden@uea.ac.uk

NITYA RAO Senior Lecturer in Gender Analysis and Development. Gender analysis of land and livelihoods; gender and rights to resources and assets; women's organisation and empowerment; gender and public policy; sociology and anthropology. India, South Asia. Email: n.rao@uea.ac.uk

STEVE RUSSELL Senior Lecturer in Health Policy and Social Development and Head of School. Health and household livelihoods; health financing policy; affordability and equity; user fee and exemption policy; decentralisation and management reform in the health sector; political economy of health sector reform. Sri Lanka, Thailand. Email: s.russell@uea.ac.uk

MARTIN SCOTT Lecturer in Development and Media. Production, content and reception of media content about developing countries; media literacy; politics and popular culture. Email: martin.scott@uea.ac.uk

JANET SEELEY Professor in Gender and Development. Social aspects of HIV and AIDS; migration; the understanding of chronic poverty and social protection; social dimensions of rural livelihoods; health and wellbeing; research/monitoring and evaluation methods. Sub-Saharan Africa, South and West Asia. Email: j.seeley@uea.ac.uk

ALEXANDRA WINKELS Senior Research Fellow. Migration and development, livelihoods, vulnerability, migrant networks, commodity agriculture and globalisation, social security, rural and urban change, South-East Asia, Vietnam, Fiji. Email: a.winkels@uea.ac.uk

Natural Resources and Environment

KATE BROWN Professor of Development Studies. Environment and development; biodiversity and conservation; natural resource management; ecological economics. Sub-Saharan Africa, Latin America and Caribbean. Email: k.brown@uea.ac.uk

DECLAN CONWAY Professor in Natural Resources. Hydrology and water resources management; climate variability; climate change. Egypt, Ethiopia, East Africa and South America. Email: d.conway@uea.ac.uk



TIM DAW Lecturer in Natural Resources. Links between social and ecological systems, particularly in fisheries, with a focus on the role of local knowledge in fisheries governance. The Seychelles, East Africa, Malaysia and Europe.
Email: t.daw@uea.ac.uk

FRANK ELLIS Professor of Agricultural Economics. Agricultural economics and rural development; agricultural policies; farm household economics; price policy analysis; agricultural marketing; rural poverty reduction; rural livelihoods analysis, framework, methods and policies. Honduras, Guatemala, Costa Rica, Panama, Tanzania, Kenya, Ghana, Malawi, Uganda, Sri Lanka, Indonesia, Fiji.
Email: f.ellis@uea.ac.uk

ROGER FEW Senior Research Fellow. Environmental and health risk; natural disasters; vulnerability. Vietnam, Bangladesh, Mexico.
Email: r.few@uea.ac.uk

MARISA GOULDEN Social adaptation to climate variability and climate change in Africa: impacts of climate change/variability on water resources; lake and wetland resources and livelihoods; resilience of lake social and ecological systems; livelihood diversification and adaptation; social capital and adaptation. Email: M.goulden@uea.ac.uk

HOI WEN AU YONG Research Associate. Developing socio-economic analytical methods to examine the drivers, barriers and trade-offs of sustainable land management practices in countries such as Kenya, Niger, Nigeria, China and Brazil.
Email: H.au-yong@uea.ac.uk

BRUCE LANKFORD Senior Lecturer in Natural Resources. Water resources planning and management; irrigation systems analysis; community-based irrigation; hydrology and soils agronomy. Swaziland, Pakistan and Tanzania.
Email: b.lankford@uea.ac.uk

YUELAI LU Senior Research Fellow. Sustainable agriculture, soil management, soil erosion and conservation. China, Uganda. Email: y.lu@uea.ac.uk

ADRIAN MARTIN Senior Lecturer in Rural Development and Chief Executive of International Development UEA. Participatory environmental management; forestry; conservation and development; governance and conflict. Sub-Saharan Africa.
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JOHN McDONAGH Senior Lecturer in Natural Resources. Tropical soil fertility management, sustainable farming systems; nutrient and water balance studies. Tanzania, Madagascar, Namibia, Thailand. Email: j.mcdonagh@uea.ac.uk

SHAWN McGUIRE Lecturer in Natural Resources, Environment and Development. Technology and agrarian development; biology; ecology; genetic resources management; farming systems ecology; biosafety. West Africa. Email: s.mcguire@uea.ac.uk

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PETER NEWELL Professor of Development Studies. Political economy of environment and development; global environmental governance; climate change politics; agricultural biotechnology; corporate responsibility, regulation and accountability; civil society and trade policy. Latin America (especially Argentina) and India. Email: p.newell@uea.ac.uk

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OLIVER SPRINGATE-BAGINSKI Lecturer in Development Studies. Forest and natural resource governance, rights tenure and institutions, livelihoods and poverty, participation, biodiversity management, political ecology, political economy, India, Nepal, Cambodia, Tanzania.
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Economics

EDWARD ANDERSON Lecturer in Development Studies. Inequality, poverty and economic growth; international trade, migration and foreign investment; the allocation and effectiveness of international aid; theories of social justice; quantitative methods. Latin America (Mexico, Guatemala, Ecuador), Africa (Uganda, Kenya). Email: edward.anderson@uea.ac.uk

BEN D'EXELLE Lecturer in Economics. Experimental and behavioural economics; rural development; reproductive health; distributive conflicts; political economy; applied econometrics. Latin America, Sub-Saharan Africa.
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LUCIO ESPOSITO Lecturer in Development Economics. Poverty, wellbeing, inequality and relative deprivation; social/distributive justice; social choice. Latin America and the Caribbean, Mozambique.
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ROB GRANT Lecturer in Development Economics. Microeconomic theory; institutional and anthropological economics; kinship; rural-urban links. Tanzania, Sub-Saharan Africa.
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BEREKET KEBEDE Lecturer in Economics. Household models; intra-household relationships; health; poverty; institutions; common property resources; land tenure; energy (particularly household energy); subjective well-being; socio-economic (household) surveys. Ethiopia.
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RICHARD PALMER-JONES Senior Lecturer in Economics. Poverty, work and households; natural resources and the environment; agricultural production, irrigation and water resource development; rural and farm economic studies and quantitative data analysis; geographical information systems; agricultural research; common property institutions and collective action; NGOs; political economy. South Asia and Sub-Saharan Africa.
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ARJAN VERSCHOOR Lecturer in Economics. Rural labour market formation; smallholders' decision making under uncertainty; social capital and trust; bargaining models and intra-household allocation; panel data econometrics; CGE models; aid effectiveness; political economy of policy reform; growth and poverty reduction. East Africa.
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www.uea.ac.uk/dev



Entry Requirements and How to Apply

Entry Qualifications

Applicants should normally have a good first degree from a recognised higher education institution in a relevant discipline. The University will take into account the educational and work experience of applicants.

English Language Requirements

We welcome applications from those whose first language is not English or those whose degree was not taught in English. To ensure such students benefit fully from postgraduate study, we require evidence of proficiency in English.

IELTS (or an equivalent qualification)

Taught	6.5 (minimum 6.0 in all components)
Research	7.0 (minimum 6.5 in all components)

In certain circumstances we may require the applicant to complete a Pre-Sessional English for Academic Purposes course prior to beginning their programme. This course may be taken at the University's INTO Language Learning Centre, see page 29 or www.into.uk.com/uea for further details.

How to Apply

ALL applications need to be accompanied by certified transcripts and the final graduation certificate (if available) from the candidate's earlier university setting out examination results to date and the official results of IELTS (or equivalent) English tests where applicable. Applications should also include two formal academic references.

Applications can be completed online. Application and Reference forms may also be downloaded from the individual course pages of the School of International Development website.

Research Degree applicants should also include their full curriculum vitae and a comprehensive statement of their proposed area of research.

Research Proposals

Research applicants are required to submit a 4/5 page research proposal. This should describe, as clearly and concisely as possible, the preliminary ideas of the research area, indicating the focused area of study, objectives and hypotheses, methodology, and a short bibliography. Research questions should be realistic and manageable, and should demonstrate access to primary and secondary sources of data, and that the research thesis can be completed within a reasonable timescale. The proposal will be circulated to members of academic staff working in the area of interest, and is an extremely important part of the application.

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Fees, Scholarships and Funding

Fees

Full details of the fees for the School of International Development are available from www.uea.ac.uk/dev

Fees include tuition costs, supervision of the dissertation or thesis, and access to the library and computing facilities. In addition to tuition fees there will be the costs of, for example, accommodation, food, general living costs and, where applicable, medical insurance and return air travel to the UK.

Scholarships and Funding

Funding for postgraduate study is available both from the University and from a number of external schemes. Applicants should note that many award schemes have early closing dates and may require the acceptance of the offer of a place as a condition of eligibility. If you wish to apply for funding **you are therefore strongly advised to apply to the School as early as possible in the year of entry**. Please indicate in your application that you wish to be considered for an award.

Brief descriptions of some of the major sources of funding are described in this prospectus. For further details please contact the School. International applicants may also wish to contact the International Office, see www.uea.ac.uk/international.

External Scholarship Schemes

British Council Scholarships: A number of our International Development students receive funding from the British Council. International students should contact their local British Council office for more information, see www.britishcouncil.org.

Marshall Papworth: Award offered to candidates working within natural resources or agriculture in a developing country.

Commonwealth Shared Scholarship Scheme: Available to candidates under 35 years old who are from a developing Commonwealth country.

The Economics and Social Research Council (ESRC): The ESRC offers a variety of one year and three year awards to UK students which typically provide for tuition fees and for a maintenance award, see www.esrc.ac.uk

University and School of International Development Scholarship Schemes

International Development Full Fees

Scholarship: Award offered on the basis of academic excellence (taught courses only).
Deadline for application: 31 May.

International Development Excellence

Scholarships: Awards offered on the basis of academic excellence (taught courses only).
Deadline for application: 31 May.

International Development Scholarships:

Awards offered on the basis of academic excellence to candidates from a low income country.

Lord Walston: Award offered on the basis of academic excellence to candidates from Africa who want to study the MA Agriculture and Rural Development; MSc Environment and International Development; or the MSc Climate Change and International Development.

Internal Bursaries: 20% fee reduction (taught courses only). Offered to students progressing from a UEA undergraduate degree.

Social Sciences Faculty Research

Studentships: Studentships may be available to applicants who, in their research proposal, can clearly demonstrate academic excellence in areas relevant to the strategic research interests of the School of International Development.

Research and Teaching Studentships: Fully funded (3-year) PhD studentships, including an average 6 hours teaching obligation per week during semester periods.



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The University of East Anglia

The University of East Anglia has been voted top English university overall and the best in the UK for its accommodation and student union in the 2009 “What Uni” Student Choice Awards.

Our postgraduate community forms one of the central strengths of the University of East Anglia. Since our foundation we have established a reputation as an internationally-recognised centre for research and teaching.

The University maintains this reputation by selecting the most able and dedicated staff and students from around the world, and challenging them to reach their full potential. Our large, cosmopolitan postgraduate community (nearly a fifth of our 14,000 students) ensure that graduate study and activities are well supported throughout the University.

We are internationally renowned for top quality research and teaching in a wide range of subject areas. The majority of our departments which have undergone external teaching quality assessments have achieved ‘Excellent’ ratings, and the last research assessment exercise placed us among the top research universities in the UK. The University currently has externally-funded research projects worth over £100 million.

The University is made up of four Faculties spanning the Arts and Humanities, Health, Science and Social Sciences. Within these Faculties are a number of Schools of Study. Most Schools are interdisciplinary, so, for example, in the School of International Development, economists, educationalists, professionals in business, lawyers, sociologists, political scientists, psychologists, environmentalists, natural scientists and the health sector often work together on research projects. All our Schools of Study carry out research, and many host distinguished experts, research groups and centres of excellence which are recognised on the world stage. The research and graduate studies activities of the University are complemented by a group of internationally-renowned research institutes adjacent to the campus, including the John Innes Centre, the Sainsbury Laboratory and the Institute of Food Research.

A Safe and Friendly Campus

Built on 320 acres of beautiful parkland on the outskirts of the medieval city of Norwich, the campus is one of the most innovative in the country, combining natural beauty with architectural flair. The campus has won more than 20 architectural awards and ongoing multi-million pound investment continues to improve teaching and research facilities.

Virtually no part of our campus is more than a few minutes’ walk from anywhere else, and almost every student need is catered for on site. On campus there is a student services centre, library, medical centre, dentist, pharmacy, a travel agent, a large food shop, newsagent, post office, two banks, two launderettes and a bookshop which is kept well-stocked with core texts. There are plenty of places to eat and drink, including three bars.

Our £30 million Sportspark provides one of the finest sports complexes in Britain, boasting facilities unrivalled at any other British university. Students can also visit our stunning art museum, the Sainsbury Centre for Visual Arts, which houses the Robert and Lisa Sainsbury Collection – one of the greatest art collections of the twentieth century.

Accommodation for Postgraduate Students

The University offers some of the best student accommodation in the country. There are around 3,500 student rooms available, including a small number of two bedroom units for students with families. All study rooms are connected to the University’s computer network for free and fast access to the internet.

The Students’ Union also provides help and advice for students looking for private accommodation through their ‘Home Run’ housing bureau.

Sportspark:
www.sportspark.co.uk

Sainsbury Centre for Visual Arts:
www.scva.org.uk

Accommodation:
www.uea.ac.uk/accommodation

Contact us

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www.uea.ac.uk/dev

International Students: A Dynamic Community

The University's relaxed, compact campus is home to more than 2,500 international students from more than 100 countries worldwide. We offer a high quality British educational experience and welcome the cultural diversity our international students bring to the University.

Our aim is to ensure that this is, above all, a rewarding experience for you, intellectually, academically, socially and culturally. Once you accept your place as a postgraduate student, we will send you a copy of the International Students' Handbook containing information on preparing to travel, health advice and immigration regulations.

Welcome to the UK

Staff and current students will be on hand to greet as many students as possible at the Heathrow and Norwich airport, train or bus station and will do all they can to help you to settle in.

There is also a special orientation programme for new international students, which provides an excellent opportunity to meet with other students and to find out more about living and studying in Britain. It covers social and cultural issues and includes social events and tours of the campus and the city of Norwich.

Taking Care of You

The International Student Advisory Team within the Dean of Students' office will be a key point of contact for you during your studies. The team are available to offer advice and practical support in areas such as immigration, employment regulations, academic learning skills, childcare provision and any personal matters. In addition, the team organises a year-round social programme for international students and their families.

Guaranteed Accommodation

Single international postgraduate students are guaranteed accommodation in their first year, provided they have been offered, and accepted, a place at the University by the published deadline.

Improving Your English

To be able to study at university level you will need to have a good command of English for writing, speaking, listening and reading. If you do not meet the University's direct entry requirements, our INTO Language Learning Centre offers a range of courses to help you develop the high level of academic and English skills necessary for successful postgraduate study.

Our new state-of-the-art Centre provides a world-class student experience, where you will live and study in the same building on the University campus. The purpose-built Centre incorporates first class learning facilities including tutorial and teaching classrooms, a multi-purpose lecture theatre, language laboratories, and a dedicated learning resources centre.



International Office:
www.uea.ac.uk/international

Dean of Students' Office:
www.uea.ac.uk/dos_international

Accommodation:
www.uea.ac.uk/accommodation

Improving Your English:
www.into.uk.com/uea

Contact us

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Email pgdev.admiss@uea.ac.uk

www.uea.ac.uk/dev



Student Services

Money Matters

The Financial Advisers in the Dean of Students' Office can help you formulate strategies to manage your finances effectively and avoid financial difficulty. You will need to make adequate provision for your fees and maintenance, but a range of hardship funds can help towards essential living costs if your circumstances change unexpectedly after arrival.

Effective Learning

The Learning Enhancement Tutors provide a range of resources for students who wish to develop their academic researching and writing skills and achieve their full potential at postgraduate level. Tutors can offer guidance with the core skills of postgraduate research, across all subjects. Specialists also offer advice to students who wish to develop their mathematical skills and to international students who are studying in the UK for the first time or have English as a second language. The Learning Enhancement resources may be particularly helpful if you have had a break from study since your first degree.

Students with Disabilities

The University welcomes disabled students, including those with mental health difficulties. We encourage you to tell us about your disability to ensure you receive the information you need. This will also help us to make any necessary adjustments before the start of your course.

Counselling

You will have access to a confidential, professional counselling service which offers help with a wide range of concerns. Individual counselling is provided by both male and female counsellors, who are advised by a consultant psychiatrist. An educational counsellor is available if you have academic concerns and group sessions on topics including stress management are also offered.

Medical and Dental Services

A purpose-built Medical Centre on campus provides a full range of medical services for students who register as patients. The Medical Centre also houses a pharmacy and a dental practice offering NHS treatment to students and their families.

Career Planning

The Careers Centre provides impartial information, advice and guidance to first help students understand themselves and the employment market and then plan and prepare for their future by developing suitable career-related skills and knowledge. As well as an up-to-date library, we keep comprehensive electronic resources with information on occupations, employers and further study opportunities. We arrange presentations by employers and many other events, fairs and workshops throughout the year.

Student Union

The trained Advice Workers in the Union's Advice Centre offer confidential student-focused advice in a range of areas including academic appeals and complaints, legal matters, and employment and housing rights.

Student Parents

The University has an excellent Nursery for children from six weeks old to school age. Parents wishing to apply for places should contact the Nursery as soon as possible. Student parents seeking advice about meeting the cost of fees should contact the Dean of Students' Office, which administers a discretionary Nursery Hardship Fund.

Religious Activity

Our multifaith Chaplaincy provides a centre for quiet reflection, worship and conversation between students and staff of all faiths or none. The Chaplains maintain a safe and respectful environment in which all at the University are welcome. There is also an Islamic Prayer Centre on campus.

Dean of Students' Office:
www.uea.ac.uk/dos

Disability Team:
www.uea.ac.uk/services/students/disability

Chaplaincy:
www.uea.ac.uk/chap

University Medical Services:
www.umsuea.co.uk

Nursery:
www.ueanursery.co.uk

Union Advice Centre:
www.ueastudent.com/advice

Careers Centre:
www.uea.ac.uk/careers

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Learning Resources

The Library

The Library is an essential resource for anyone embarking on postgraduate study. Open seven days a week, and open until midnight on six nights a week during semesters, it provides:

- More than 800,000 volumes of books and journals
- A range of electronic resources including major bibliographic and citation databases, full-text archives of journals and newspapers and a range of e-books
- An extensive audio visual collection, including microform material, sound recordings and DVDs
- A designated postgraduate reading room
- A range of other facilities to suit both individual and group working including bookable technology-rich group study pods and individual study carrels
- An interlending and document supply service providing access to materials from other library collections not held on campus
- Regular training sessions to help you make the most of the facilities
- Library and IT helpdesks
- Faculty librarians available for in-depth enquiries and advice
- Over 260 networked PCs (providing word-processing, email, internet and other applications), and print facilities available 24 hours a day
- A range of assistive technology including two specially equipped workstations designed to meet the needs of students with visual impairment or mobility difficulties
- A wireless network available throughout the building for laptop users
- Specialist equipment and software including scanners, colour printing and mass storage devices.

Information Technology and Computing

Centrally located on campus, the Information Technology and Computing Service provides a wide range of services including:

- IT areas across campus equipped with networked PCs offering standard office software and printing facilities
- Wireless network for laptop and mobile access
- IT-equipped teaching areas with specialist software and audio visual projection facilities
- A high speed data network connecting the whole University, with facilities for students to connect their own computer to the network from University residences or from external locations
- A Unix and High Performance Computing Service
- IT helpdesks available until 6.30pm every day during semesters and six days a week during vacations.

Audio Visual Services

The Audio Visual Services provide lecture room support for teaching and research as well as other activities on campus including conferences, public events, presentations, training programmes and film shows. There are TV studio, video production, video conferencing and access grid facilities on campus. There is also a wide range of current audio visual equipment to support the display and playback of data, video and audio. Video editing facilities are available on broadcast standard, non linear digital systems.

Language Learning for All

All students have the opportunity to improve or learn a foreign language. We currently offer classes in Arabic, British Sign Language, Mandarin Chinese, French, German, Greek (Modern), Italian, Japanese, Russian and Spanish all at beginners' level and some at advanced level. Our Language Learning Centre is also equipped with a good selection of self-study materials in several of the main languages.



The Information Services Directorate is responsible for the provision of the Library and IT services at the University and plays an important part in supporting your academic studies.

Full details about the University's Information Services can be found at: www.uea.ac.uk/is

Language Learning: www.uea.ac.uk/lcs

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www.uea.ac.uk/dev



Norwich is consistently voted one of Britain’s top cities for quality of life and prosperity.

Norwich – The Perfect Location

A friendly, easy-going, and safe place to live, the bustling centre of Norwich is just a few minutes by bus from the University. This historic city is one of the top ten shopping venues in the UK and its cinemas, theatres, pubs and clubs offer a lively social life.

Norwich has all the characteristics of a ‘university city’. A major commercial and thriving cultural centre, it is steeped in history and retains its distinctive character. The city boasts a vibrant blend of independent stores, small specialist shops, major high street chains and the country’s largest six-day open-air market, set amidst a maze of pretty medieval cobble-stoned lanes and alleys.

Recent developments include the £275 million Chapelfield Shopping Centre, and investment in the Riverside area that has created a leisure quarter which attracts thousands of people to its nightclubs, restaurants and cinemas each weekend.

The city has many historic buildings including two cathedrals, a Norman Castle and well-preserved city walls. Alongside this is the city’s newest centrepiece, the Forum, which houses the finest regional public library in the country and hosts regular concerts, jazz brunches and comedy nights.

Norwich also has good bus and rail connections to the rest of the UK and having its own airport ensures easy access to the Continent with connections to 200 cities worldwide.

Useful websites for Norwich and the region:
www.visitnorwich.co.uk
www.visitnorfolk.co.uk
www.visiteastofengland.com
www.norwichairport.co.uk



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Faculty of Social Sciences

School of Economics | School of Education and Lifelong Learning | School of International Development
Norwich Business School | Law School | School of Social Work and Psychology |

Disclaimer We have taken great care in compiling the information contained in this prospectus, which we believe to be accurate at the time of going to press. However, the provision of courses, facilities, and other arrangements described in the prospectus are regularly reviewed and may be subject to change without notice. Applicants will be notified of any material changes likely to have a bearing on their application, such as cancellation of, or major modification to, programmes of study offered, or fees and charges to be levied by the University.

The University operates an Admissions Complaints Procedure. If you feel that you have a well founded complaint regarding your application, please contact your Faculty Admissions Office in the first instance.

Equal Opportunities The University of East Anglia operates an equal opportunities admissions policy. It aims to ensure that no applicant will receive less favourable treatment on the grounds of sex, age, marital status, race, colour, nationality, ethnic origin, sexual orientation, or political or religious belief. The University welcomes applications from candidates with disabilities.

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When you have finished with this prospectus please recycle it.



The University of East Anglia is a Fair Trade university.

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