

School of International Development

MSc Climate Change and International Development



MSC CLIMATE CHANGE AND INTERNATIONAL DEVELOPMENT INTRODUCTION



"Climate change is the defining human development challenge of the 21st Century. Failure to respond to that challenge will stall and then reverse international efforts to reduce poverty. The poorest countries and most vulnerable citizens will suffer the earliest and most damaging setbacks, even though they have contributed least to the problem. Looking to the future, no country - however wealthy or powerful - will be immune to the impact of global warming."

Human Development Report, 2007/08

MSc Climate Change and International Development

The implications of climate change for international development are profound. This one year, full-time Masters, the first of its kind, will integrate natural and social science understandings of climate change issues through an international development perspective.

The course material draws from existing and ongoing research and applied work through the School of International Development and the Tyndall Centre for Climate Change Research. It will cover international and local dimensions of both mitigation and adaptation in resource-poor and vulnerable settings.

The course is taught by world leading experts in the field of climate and development, covering both theory and applications. The course will provide a framework for understanding climate policies at different scales and the interplay of various actors and stakeholders in climate change. Case study examples will be used to explore policy outcomes at different levels and the application of innovative methods relevant to mitigation and adaptation practice.

The approach is interdisciplinary and will take a fully integrated perspective on climate change and development.

Who is the Course For?

This course will meet the career needs of people working in development and climate change policy and practice, and provide an opportunity to deepen understanding of linkages between the two.

It specifically targets those with existing experience in development, who foresee that climate change brings additional dimensions to their work.

The course aims to develop conceptual understanding of climate change and underlying processes that mediate environment and development and to impart specific knowledge and skills relevant to addressing climate change concerns across society.

Past graduates from the School of International Development are now working in governments, non-governmental organisations, supranational institutions, private businesses and universities. Some of our students continue to study for research degrees.

Students come from across the world – from countries such as Japan, the US, the UK, India, Malawi and Sierra Leone.

Applicants should have a good academic background in a related field (natural or social sciences), or significant professional experience in any agency involved in environment and development issues.

MSC CLIMATE CHANGE AND INTERNATIONAL DEVELOPMENT

THE SCHOOL/COURSE STRUCTURE



“The Research Assessment Exercise (RAE 2008) rated the School as one of the top three leading research departments in the UK.”

The School of International Development

The School of International Development is an excellent place to study your Masters degree. We offer subject-related learning, research methods training and professional skills training which will equip you for development work or further research.

- Courses are taught by dedicated academic staff, lecturers and professors. We are known for our high quality of teaching informed by development research and practice.
- We offer over 30 modules from which to build your Masters course.
- With approximately 40 teaching and support staff, the School offers students a friendly and supportive environment.
- We welcome a diverse multicultural student body of about 150 postgraduate students each year - you will meet and work with fascinating people.
- Particular attention is given to supporting international students. English and academic skills tuition, and computer training are provided.
- We provide a vibrant research environment with weekly seminars given by Faculty and external speakers.
- We cater for 'professional development skills' via a number of workshops.
- Internships with development organisations are supported by the School in various ways.
- Our social activities bring together students within each programme and across the whole cohort.
- We are proud of our large number of Alumni who are in frequent contact with the School.

In summary, our approach is backed up by nearly 40 years of experience of teaching international development. We work in an attractive campus environment and Norwich is a wonderful place to live. Studying a Masters here is a very memorable and enjoyable life-enhancing year.

Course Structure

Students following the MSc programme are required to gain 180 credits, as follows:

Coursework: 120 credits

Six 20 credit taught modules are taken between October and May. Details of compulsory and optional modules are listed on the next page.

Examination: 20 credits

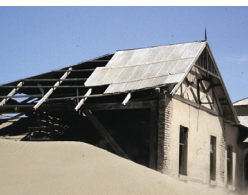
One examination paper is taken in April/May.

Dissertation: 40 credits

A dissertation of 8,000 to 12,000 words - researched and written from May to September - is a requirement of this course.

Students have complete freedom to choose their dissertation topic and supervisor, with the stipulation that the topic should address an issue of broad relevance to Climate Change and International Development.

Overseas students who wish to work on issues from their home country are encouraged to organise potential projects and data sources prior to arrival at the University.



“UEA is among the top 25 universities in the United Kingdom.”

The Times Good University Guide

Course Modules

All students take six modules, three of these are compulsory:

- Climate Change Policy for Development
- Understanding Global Environmental Change
- Tools and Skills in Environment and Development

Autumn Semester:

Climate Change Policy for Development

This module provides analytical skills to address the politics and policy processes of international and national responses to climate change and the development challenges this poses. It will analyse major areas of climate policy and assess their implications for efforts to tackle climate change and eliminate poverty and to analyse the role of donors, multilateral development banks and the private sector in promoting forms of development consistent with tackling climate change.

Understanding Global Environmental Change

This module aims to provide students with an interdisciplinary introduction to the analysis of the diverse perceptions and understandings of global environmental changes, their meanings and implications; and of the relationships between environment and development.

Spring Semester:

Tools and Skills in Environment and Development

The aim of this module is to introduce the range of tools and frameworks for analysis used by research and government agencies, businesses and NGOs to inform and develop their environmental management strategies.

The three remaining modules may be selected from the many postgraduate modules offered by the School. These include:

Autumn Semester:

- Climate Change: Physical Science Basis
- Development Perspectives
- Gender Concepts for Development
- Governance, Democracy and Development
- Rural Livelihoods and Agrarian Change
- Introduction to Education and Development
- Introduction to Social Development
- The Science of Climate Change
- Research Techniques and Analysis

Spring Semester:

- Conflict, Peace and Security
- Contemporary World Development
- Educational Policy and Practice in Development
- Globalised Agriculture and Food Systems
- Gender, Difference and Social Policy
- Globalisation, Industrialisation and Development
- Health and Development
- Political Ecology of Environment and Development
- Rural Policies and Politics



“Our relaxed, compact campus is home to over 2,000 international students from more than 100 countries worldwide.”

Robbie (United Kingdom)

Robbie is a British student of UEA's MSc in Climate Change and International Development. Prior to studying his Masters course, he studied International Relations, and worked in the NGO sector in the UK campaigning on environmental and humanitarian issues. According to Robbie:

“I feel privileged to be one of the first students to graduate from this new course at UEA. It is a testament to DEV and its cutting-edge research that it would be the first in the country (possibly the world) to offer a course specifically tailored to this emerging and hugely important field.

I found the staff friendly and approachable; and I was impressed by the interdisciplinary nature of teaching - even being able to take classes from top climate change experts in the School of Environmental Sciences.”

Noelia (Spain)

After studying for a BSc in Environmental Sciences and working in Development for two years, Noelia decided to take a year out of work and come back to university to specialise in climate change and international development. According to Noelia:

“My election of the MSc in Climate Change and International Development at UEA was easy since the Masters was new and the first of its kind in the world to draw together the linkages between climate change and international development.

The lecturers have been very approachable and I had the privilege to learn from some of the top experts in climate change and development.

The fact that this Masters is combined with the Environment School adds value to it. The degree has exceeded my expectations and now I feel like there are many jobs to which I can apply because I have acquired the right tools and skills.

Overall, the experience has been great and now I feel more confident about my capacity to work in climate change and development in an international arena.”



A Safe and Friendly Campus

Built on 130 hectares of beautiful parkland on the outskirts of Norwich, the campus is one of the most innovative in the country, combining natural beauty with architectural flair. The campus has won more than 20 architectural awards, and ongoing multi-million pound investment continues to enhance teaching and research facilities. The university library meets the academic needs of all students and also provides IT support.

Virtually no part of the campus is more than a few minutes' walk from anywhere else, and almost every student need is catered for on site – there's a large food shop, a newsagent, a post office, two banks, two launderettes, a pharmacy and a travel agent. The Sportspark is one of the finest sports complexes in Britain, housing a 50 metre swimming pool. There is a bookshop on campus which is kept well-stocked with core texts. There are plenty of places to eat and drink on campus, including three bars.

UEA boasts some of the best student accommodation in the country. There are more than 3,400 study bedrooms available, many with en suite facilities.

Norwich - A Fine City

Norwich is a friendly, easy-going, and safe place to live with all the facilities of a major commercial and cultural centre.

It is the UK's most complete medieval city, and is consistently voted one of Britain's top cities for quality of life and prosperity, offering two cathedrals, a Norman Castle as well as the stunning centrepiece, the Forum, which houses the finest regional public library in the country. The city centre has a wide variety of arts and entertainment venues, including six theatres, two multiplex cinemas and an independent cinema. Many of these venues offer discounts to students.

The city centre is only a 15-minute bus ride from the UEA campus. In between, there is an area called the 'Golden Triangle' where many UEA students live and where you'll find lively and cosmopolitan pubs, shops and cafés.

Norwich is a safe, economical, and vibrant place to live, plus it has good bus and rail connections to London and the rest of the UK. Norwich International Airport offers easy access to both the UK and Europe with connections to 200 cities worldwide.

**UEA Shortlisted for University of the Year
by the Sunday Times**

www.uea.ac.uk/dev

Cover photograph: Matthew Bunce

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