Faculty of Social Sciences

School of Social Work

Undergraduate and Postgraduate Courses
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www.uea.ac.uk/swk
Welcome to the School of Social Work

The School of Social Work has been providing high quality social work programmes and undertaking world-class research in social work and social policy for over 35 years.

Social workers exercise care for vulnerable people – children and families, teenagers, frail older people, disabled people, and people with mental health problems or addictions. They work with service users and the relatives or friends who provide care for them, to try to change the circumstances that impair the quality of people’s lives. The demands are high but so is the satisfaction of knowing that you are using your knowledge and skills to the full, for the benefit of the community.

We offer two routes for students to attain professional status as qualified social workers – the three-year BA Social Work and the two-year MA Social Work. We also offer the full range of post-qualifying programmes to practitioners at different stages of their social work career.

In addition to our professional programmes we offer both social work and social policy pathways on the interdisciplinary Master’s in Social Science Research Methods and also welcome students wishing to study for an MPhil or PhD under expert individual supervision.

We have achieved a national and international reputation for both our teaching and research, producing generations of well-qualified social workers and social work researchers, but also influencing the direction that social work practice and policy has taken over those years. This is an exciting time for the social work profession and for our key areas of research with families and vulnerable members of our communities. We look forward to welcoming new students and continuing to be a leader in the field.

Professor Gillian Schofield,
Head of the School of Social Work

We are a top 10 university for social work in the Guardian University Guide 2014 and the Complete University Guide 2015.
Why Study with Us?

We have earned an international reputation as one of the top centres of social work education and research in the United Kingdom. By joining us you will benefit from the recognised excellence of an experienced teaching team who promote a supportive, academically rigorous and stimulating atmosphere.

Social work training at UEA has long been one of the most highly regarded in the country. It combines teaching that emphasises reflective practice with excellent placement opportunities in both the voluntary and statutory sectors.

Our students have gone on to become first rate practitioners, successful senior managers and distinguished academics, including professors of social work.

Research-Led Teaching

Our teaching is research-led, allowing you to share directly and indirectly in the excitement of scientific and scholarly endeavour. Many lecturers are actively involved in research and all are experienced social workers, which means that our students are offered direct insight into the latest social work issues and practices.

Placement Learning

Placement learning is central to social work education, and we ensure that our programmes feature a significant amount of practice-based learning over the duration of the programmes. Whilst on placement, you will work closely with a qualified ‘practice educator’, who will guide and assess your practice.

Accredited Courses

Social work in England and Wales is a professional title protected by law. Our degree programmes have been accredited by the Health and Care Professions Council (HCPC). Successful completion of the BA and MA Social Work at UEA provides eligibility to apply for registration with the HCPC or its equivalent in Scotland, Northern Ireland and Wales to practise as a social worker.

Research Excellence

We have special research expertise focused around these main themes: child protection; child placement; fathers, families and work; and adult services. Current research topics include adoption, fostering and residential care; child protection; children’s participation; court proceedings involving children; youth offending; changing parental roles and family life.

Our high academic standing was recognised in the most recent Research Assessment Exercise (RAE) which confirmed our research excellence, rating 90 per cent of our research to be of international standing.
Centre for Research on Children and Families
The School hosts the Centre for Research on Children and Families and our academics are nationally and internationally recognised experts in this field of research. The Centre was founded in 1996 and is a UK partner of the UNICEF Childwatch International Research Network.
Postgraduate research benefits from collaboration with other leading researchers from economics, education, environmental sciences, law, management and medicine. The Centre’s research spans the full range of issues facing contemporary policymakers and practitioners working with and for children and their families. We continue to produce rigorous, high-quality and timely research evidence, informing the complex policy and practice decisions which have to be made on a daily basis. Our ultimate ambition is that this evidence is used to improve the well-being of children and families in their diverse communities and service user environments.

Making Research Count
The School is a partner in Making Research Count, a national collaboration for social work and social care research dissemination, which promotes links between research and social work practice.

Careers and Employability
Our Careers Service works in partnership with academic Schools to plan and deliver a comprehensive programme covering career management, employer and industry focused events and one-to-one guidance. Building links with employers, industry and start-up enterprises is central to our work, enabling us to provide students with a wealth of internship, voluntary, mentoring, graduate and job opportunities. We encourage enterprise, innovation and aspiration throughout your time at UEA.
We work closely with the Careers Service and, together with the School’s Employability Officer, help our students choose their career path and develop their employability skills. A social work qualification equips students with a professional qualification and a body of knowledge and skills that will open a wide range of exciting, rewarding and challenging employment in human service professions.
Many of our graduates work in local authority children’s services departments and adult services departments and NHS Mental Health Trusts. However, social workers are increasingly sought by employers in the ‘voluntary’ sector, in schools, hospitals, area-based programmes such as Sure Start, and in the private sector (eg fostering agencies, and residential care for children or adults).
Social workers also have the opportunity to work with a wide range of service users and carers. You might focus on child protection, work with young people in care and care leavers, children with disabilities, foster carers or adopters, people with dementia, drug and alcohol addictions, and mental health problems. You will work with a wide range of other professionals – teachers, health visitors, police, doctors, psychiatrists and community nurses.

www.uea.ac.uk/careers
Social work is an intellectually, ethically and highly-rewarding profession. Social workers are required to balance care, change and control in their work with people who use social care services, and with the relatives and friends who provide care to service users.

Social workers help and support the most vulnerable members of our society to overcome the challenges they face and to achieve their full potential. Social workers therefore need to be good at building positive relationships with a wide range of children, adults and their families in the community. They need to become active advocates for the people they are working with, but also to help people take control of their own lives, even in difficult circumstances.

The BA Social Work is accredited by the Health and Care Professions Council and offers a dual qualification, academic and professional, that will enable you to become a registered social worker. We aim to ensure that our students understand the social policy and legal context of their work, especially regarding children and families, mental health, disability and older people. Through their learning on the programme and through their social work placements, students become skilled in working with individuals, families, social work teams and other professionals.

By the end of this programme you will have acquired the knowledge and skills to start work as a confident and competent social worker.

**Year 1**

The first year provides a foundation understanding of the knowledge, skills, and values of social work, the social sciences, and social policy. There is an introduction to the historical context of social work and the role of social work in contemporary society. A short shadowing placement enables you to reflect at first-hand on the tasks and challenges of professional social work.

Teaching on reflective practice, facilitated by group discussion and individual reflection, will support your developing professional identity through experiential, academic and emotional learning. The combination of lectures, seminars and workshops will prepare you for the practice placements in the second and third years. Opportunities are available to enhance your study skills as a basis for continual progress throughout your degree.

**Modules:**
- Introduction to Social Sciences for Social Work
- Early Childhood Development and Child Observation
- Preparation for Practice.
University-based teaching includes social work with children and adults, mental illness, and disability. You will develop your understanding of personality development, human growth and change throughout the life cycle, working with difference and diversity, and the legal and social policy basis of social work. You will apply your knowledge and values to practice settings in a 70 day practice placement, between January and May, and develop the ability to critically review your own practice in the light of theory and research.

Modules:
- Professional Theory and Practice (includes the 70 day placement)
- Human Growth and Behaviour

Year 3
In the final year you will undertake your second practice placement of 100 days between September and March, at the end of which you will be expected to demonstrate the ability to work with minimal supervision in undertaking more complex assessments and interventions with service users. University teaching focuses on strengthening the links between theory and practice working with service users, and refining skills for effective intervention in people’s lives. The ‘Working with Service Users’ module offers the options to demonstrate specialist knowledge of two service user groups. You will undertake a dissertation on a topic of special interest to you.

Modules:
- Professional Development (includes the 100 day placement)
- Working with Service Users
- Dissertation.

You will also be supported in finding employment as a qualified social worker.

Practice Placements
Placement learning is central to social work education. Students on the BA Social Work will spend 170 days in direct practice-based learning, with an additional 30 skills-related days undertaken in partnership with social work employers and organisations. All students are allocated an academic adviser who will take an active interest in their professional development. Whilst on placement, students will work closely with a qualified practice educator, who will guide and assess their practice. Academic advisers maintain close links with students, and there are regular ‘call back’ days, when students return to the University to work on the links between theory and practice.

Teaching, Assessment and Feedback
Teaching methods are designed to provide an in-depth knowledge of the subject, as well as developing the analytical, presentation, teamwork and communication skills sought by employers. The School employs a range of interesting and innovative teaching approaches and a careful balance of assessment methods including personal research projects and examination.

The academic year at UEA consists of two 12-week semesters, but on the social work programmes, attendance at university or on placement continues outside these dates. University-based teaching is delivered through lectures, seminars, workshops and specific practical activities. Whilst on placement, you will work closely with a qualified ‘practice educator’, who will guide and assess your practice.

Assessment involves a combination of coursework, examinations, work undertaken on placement, case studies and project work. Your degree classification will be based on the second and third years of study.

The social work course developed my skills, knowledge and experience to blend the legislative and theoretical aspects of social work with the human aspects of life in order to work as a rounded social worker, dealing with a varied and challenging caseload.”

Toby Thouless, MA Social Work Graduate
Why did you decide to study at UEA?
The School of Social Work at UEA is internationally recognised as a centre for research, and the expertise of the tutors attracted me to the course. The campus-based nature of the University also appealed to me, as I felt it would make university life a lot more social. I really enjoyed the diversity and inclusive atmosphere of UEA.

What do you really enjoy about your course?
Social work offers a great combination of academic study and practical experience. I really valued the amount of contact hours we had during our first year, which offered teaching relating to psychology and sociology as well as a broader examination of social work in its political and historical context.

Working in child protection and adult community services provided a strong understanding of the roles and tasks of social workers. The interdisciplinary nature of the course and extensive group work made the course so much more interesting than others I had looked at.

How easy did you find it settling in and making friends?
Making friends on the course was easy, as most of the early teaching was in a single group and the School provided opportunities to get to know other students and lecturers informally. The undergraduate group is also smaller than many other courses, which helps to create a friendly and supportive atmosphere.

Do you take part in any sports at UEA?
I played water polo for the University women’s team, which involved training three times a week and playing home and away matches. UEA has an Olympic-sized pool and a range of other fantastic facilities, including an athletics track and a climbing wall. I played in badminton club sessions and used the gym, which has a discounted rate for students.

Have you joined any UEA societies?
I was a member of the Amnesty International Society throughout my degree, which offered great opportunities to organise events, attend conferences in London and join with other societies for campus-based campaigns. I also took Spanish language classes in the evenings.

Have you attended any memorable gigs or club nights at the LCR or Waterfront?
The LCR and Waterfront host some brilliant live music events and loads of people even camped outside the LCR to secure Coldplay tickets last year! My memorable gigs include Mr Scruff and Marina and the Diamonds, but there were also plenty of brilliant club nights throughout the year at the LCR.

What advice would you give to new students?
The social work course tends to appeal to people of a range of ages and with diverse experiences, so enjoy the social elements of such a varied group. Getting involved in clubs and societies is a great way to meet new people. Most clubs welcome new members, so I recommend joining a group whatever your level of experience. This also offers a healthy balance to an inevitably busy academic life.
Social Work student Lucy Brims has made the most of her university experience. As a member of the water polo team and Amnesty International Society, Lucy has balanced her studies with additional activities. Before starting her new job, she takes a moment to reflect on her three years at UEA.

Tell us about your career plans and goals for the future
I have recently been offered a social work job with children and families, which is a group I enjoyed working with on placement. I would like to explore working with unaccompanied asylum-seeking children in the future. Practice placements provided excellent experience for working in a range of statutory and independent organisations.

How would you describe Norwich and Norfolk to a potential student?
Norwich is a city with medieval and contemporary architecture, and lots of lovely parks and gardens. If you want independent, quirky shops then the Norwich lanes are for you, but the city also boasts two large shopping centres. There’s a vibrant student scene and a number of live music venues and theatres can be found in the city centre. You should also make the most of Norwich’s proximity to the coast and the Norfolk Broads, where you can hire boats and explore rural areas of the county. The Norfolk and Norwich Festival in May offers a host of cultural and artistic shows in and around Norwich and can be a great way to celebrate the end of the university year.

I love Norwich with its medieval and contemporary architecture, parks and gardens.

One of the most memorable gigs I attended at the LCR was Marina and the Diamonds.

Being a member of the Amnesty International Society gave me the opportunity to organise and attend many different events.
Social workers try to help people maintain control over their own lives, but sometimes have to exercise control in the interests of the service user and/or others. Even when they do this, they still demonstrate care and go on looking for ways of changing things for the better. The demands are high, but so is the satisfaction of knowing that your knowledge and skills are being used to the full and in the interests of other people and the community.

The MA Social Work is accredited by the Health and Care Professions Council and offers a dual qualification, academic and professional, that will enable you to become a registered social worker. We ensure that our students understand the theoretical foundations of social work, rooted in psychology and sociology; that they understand the social policy and legal context, especially the statutory provisions regarding childcare, mental health and adult care; and that they are skilled in working with individuals, families, groups, fellow social workers and other professionals.

By the end of this programme you will have acquired the knowledge and skills to start work as a confident and competent social worker.

Practice Placements
Placement learning is central to social work education. Students on the MA Social Work will spend 170 days in direct practice-based learning, with an additional 30 skills-related days undertaken in partnership with social work employers and organisations. All students are allocated an academic adviser who will take an active interest in their professional development. Whilst on placement, students will work closely with a qualified ‘practice educator’, who will guide and assess their practice. Academic advisers maintain close links with students, and there are regular ‘call back’ days, when students return to the University to work on the links between theory and practice. We are committed to continued development of our teaching quality, and students have access to a number of quality-control channels including student feedback forms, debriefing meetings, and the Staff-Student Liaison Committee to help us monitor, evaluate and develop current practice.

Making an Application
Applications need to be made via the Universities Colleges and Admissions Services (UCAS). For details on how to apply please refer to page 22. Apart from your academic qualifications, we consider your experience of working with and helping other people, and referees’ reports on your academic potential and social care/helping background. You will also be required to gain a fresh enhanced criminal records check from the Disclosure and Barring Service, and have satisfactory physical and mental health.

Fees and Funding
At the time of writing, graduate trainee entry is available. The provision of NHS bursaries is currently subject to review by the Department of Health. For further information visit: www.uea.ac.uk/swk/courses

UCAS code L508
Entry requirements:
2:1 degree or higher, relevant experience in the UK, plus 5 GCSEs (or equivalent) including English Language and Mathematics with a minimum of grade C
English language requirements:
English Language IELTS 7.0 (minimum 6.5 per component) or an equivalent qualification
Length of course: 2 years full time

Career Opportunities
Our Master’s degrees are designed to equip students with the skills necessary for a career as a successful practitioner within the caring professions, and training received by our graduates has earned us an excellent reputation for subsequent employment.

Teaching and Assessment
Teaching methods include lectures, seminars, group discussions, tutorials and workshops, as well as videoed role-play, simulated practice and practice placements. Modules are primarily assessed by coursework. Coursework assessment methods include essays, oral presentations, reflective writing, and class tests. Students benefit from close collaboration with research conducted by the Centre for Research on Children and Families – one of the University’s Research Centres working at the forefront of policy debates in social policy. All students complete a dissertation (literature review). Modules include:

- Professional Theory and Practice (includes the 70 day placement)
- Human Growth and Behaviour
- Legal and Social Policy Context of Social Work
- Working with Service Users
- Professional Development (includes the 100 day placement)
- Dissertation.
A Graduate’s Experience

Toby Thouless is a graduate from the MA in Social Work. He now works as a social worker for Norwich Community Care Team working with adults with physical disabilities, and has taken some time to reflect on his experience at UEA.

Name
Toby Thouless
Graduated
MA Social Work
Company
Norwich Community Care Team
Occupation
Social Worker

Tell us about your career to date
After a year in practice I began working as a Level 2 Social Worker. I look at new referrals that come to the team to determine priority. It can be a fast-paced role that often requires an immediate response to ensure a client is safe. I am required to consider issues such as clients needs, carers needs, mental capacity issues, home care support, end of life care arrangements, respite care both planned and in emergencies and residential care. I am in daily contact with occupational therapists, nurses, doctors, physiotherapists and other professionals to ensure a high quality of care to clients. I also supervise unqualified workers which I find interesting and challenging. I have also taken on other roles such as the planning and implementation of personal budgets within the department.

Why did you decide to study at UEA?
UEA is a wonderful place to study. Most importantly, it is easy to access information and support when necessary and the resources are very good. I live just outside Norwich and had found out that the social work course was of a very high standard. I didn’t feel it was necessary to consider other institutions, I knew UEA was the place for me.

What did you think about your lecturers, teaching and the facilities?
The lecturers were knowledgeable and showed a clear passion for their subjects. The Blackboard facility also provided a positive enhancement to my learning, by making relevant information easy to access.

Has your course helped you in your career so far?
My course was an essential requirement to be employed as a social worker, without it I would not be able to work in my current role.

The social work course developed my skills, knowledge and experience to blend the legislative and theoretical aspects of social work with the human aspects of life in order to work as a rounded social worker, dealing with a varied and challenging caseload.

The placements gave me a practical understanding of the issues faced in both the voluntary sector and in a statutory setting, so I had a realistic understanding of what to expect when I started working after my training. The classroom based work provided a solid grounding in theory and legislation and I still find my training informs my practice on a daily basis – whether it is to help me understand why a person is responding to me in a certain way or how I should approach an individual in order to work with them.

What has been your greatest achievement in your career so far?
The moments when I have been out to see someone in a difficult situation and worked with them, then revisiting a few weeks later to find that they are back on track have been the best. I worked with an individual who was over 100 years old and was terrified she would be forced to move into residential care. By building a relationship and establishing trust in each other I was able to help her plan a package of care that enabled her to have staff at home. It was a moment when I felt I had really been involved in achieving a positive outcome.

Looking back to your time at UEA, what advice would you give to new students?
Get stuck in and take opportunities. Be organised as it is always easy to think you have more time than you actually do! Most of all, do everything you can to make sure when you look back on your time at university, you know you got everything you could from it.
MA Advanced Social Work
MA Mental Health

Entry requirements:
BA in Social Work or equivalent or other recognised professional qualification
Length of course: Up to 5 years part time

Most candidates are from social work and sponsored by their employing agency to take the MA Advanced Social Work or MA Mental Health. Some modules are also offered to professionals from a range of disciplines including health, law and education. Multi-professional education is valued because it helps foster respect and cooperation between professionals, whilst increasing an understanding of what is special about social work values, knowledge and skills.

Programme Aims
- To encourage critical and reflective practice
- To extend and apply at an advanced level the knowledge, values, skills and theoretical approaches which underpin professional practice (drawing on the QAA Benchmark Statement for social work)
- To critically appraise and apply research to inform evidence-based practice
- To integrate work-based learning with the study and application of theory
- To foster personal and professional development and the development of others
- To link academic study with the Professional Capability Framework (PCF), which was introduced in 2012 by the Social Work Reform Board to support social workers’ career planning and professional development.

Programme Flexibility
Modules are available for newly qualified social workers and more experienced practitioners and managers and fit accordingly with the Social Work Professional Capability Framework. Students can work towards the full MA (180 credits) or plan a route to the Postgraduate Certificate (60 credits) or Postgraduate Diploma (120 credits). Modules are available in the following specialist areas: Children and Families, Social Work with Adults, Practice Education, Mental Health, Leadership and Management and Research in Practice. The modules can be taken to suit the student’s professional development and are grouped into specialist areas. We also offer Approved Mental Health Professional Training within the MA Mental Health.

Career Opportunities
Our post qualifying Master’s degrees are designed to equip students with the knowledge and skills to further their career as a successful practitioner and manager.

Making an Application
To enrol for either the whole MA or for individual modules please contact: swp_pgt.hub@uea.ac.uk or call 01603 597581.

These modular post-qualifying programmes can be completed on a part-time basis over a maximum period of five years. They offer flexibility so that applicants can determine the pace of study selecting from a range of options to create a coherent programme that meets individual needs and interests.
MRes Social Science Research Methods

Professional, Employability and Practical Skills
A range of optional seminars and workshops are offered during your Master’s programme for the teaching and strengthening of student skills. Sessions to support learning – in particular essay and dissertation writing – occur throughout the year.

Entry requirements:
A good honours undergraduate degree (2:1) in a relevant discipline (social work, social policy, psychology, sociology, law, education or nursing). Relevant work experience will also be taken into account.

English language requirements:
English Language IELTS 7.0 (minimum 6.5 per component) or an equivalent qualification.

Length of course: 1 year full time or 2 years part time.

The MRes Social Science Research Methods degree offers a solid foundation of methodological, philosophical and theoretical knowledge and is ideal preparation for graduates considering a career in research or intending to undertake a PhD.

This programme is aimed at high calibre social science graduates, particularly social work graduates, who are seeking to develop skills in research methodology, either as a precursor to doctoral research or to enhance their career development in research, policy, management or practice. Students are supported to:

– Acquire skills in the use of a range of quantitative and qualitative research methods
– Develop the ability to prepare a proposal, and undertake original research, analysis and synthesis in a chosen topic in the field of social work
– Develop transferable skills in oral and written communication and research project management
– Gain a sound basis for further postgraduate study at MPhil/PhD level where appropriate.

You will study core Faculty modules that include generic social science research skills, broad-based training in social science research methods, and advanced training in qualitative and quantitative methods. You will also receive School-based research skills and subject-based training from which you will acquire specialist knowledge that will allow you to apply the basic principles of social science research and design to your own research project. The general aims of the research project are to enhance the intellectual development of students by requiring them to complete an extended piece of work that tests and refines their skills in research, analysis and written skills. The project also allows the students to apply many of the methodological skills they have learned and developed in the taught modules. All of this provides fundamental preparation for further postgraduate work.

The degree may be studied over one year full time, or two years part time and the registration date is in September.

Course Content
In order to complete this course you are required to take a total of 180 credits, 160 are compulsory with an optional remaining 20 credits.

Core Modules:
– Introduction to Social Science Research Methods (40 credits)
– Further Quantitative Research Methods and Statistics (20 credits)
– Further Qualitative Research Methods (20 credits)
– Independent Research Project (80 credits).

Optional Module:
Students taking the social work pathway of this programme take an additional 20 credit social work module from a selection.

Teaching and Assessment
Teaching methods include lectures, seminars, group discussions, tutorials and workshops, as well as videoed role-play. Modules are primarily assessed by coursework. Coursework assessment methods include a literature review, research proposals, oral presentations, essays, class tests and a research project.

All students complete a dissertation and are assigned to an individual supervisor related to your research topic, who will provide advice and direction in the design, implementation and analysis of data.

Making an Application
For details on how to apply please refer to page 22. In addition to completing our postgraduate application form, you should submit a supporting statement of approximately 500 words describing your proposed research topic. This statement should include why you think your topic is important to investigate, a possible methodological approach and a suggested supervisor at the University.
Research Degrees

The research degrees offered by the School are:

Master of Philosophy (MPhil)
MPhil students are registered for a maximum two years full time or four years part time. The degree is awarded on the basis of a maximum 65,000 word thesis and an oral examination.

Doctor of Philosophy (PhD)
PhD students are registered for a maximum three years full time or six years part time. PhD students register initially for the MPhil, and transfer to the PhD with evidence of satisfactory progress. PhD assessment is based on the production of a thesis of a maximum 100,000 words and an oral examination.

Research Training and Support
Each research student has their own supervisory team which plays a vital role in the development of the research project. The supervisors work closely with their student throughout the period of registration. A research student group provides a focal point for research development and peer support.

In addition, the Social Sciences faculty provides a Personal and Professional Development Programme for postgraduate research students. This offers training to help social science researchers develop skills for their MPhil/PhD studies and subsequent careers.

Research in Social Work and Social Policy
The School of Social Work is an internationally respected, leading academic department dedicated to excellence in research. The School is particularly distinguished by its strong interdisciplinary environment with a reputation for policy and practitioner relevant empirical research. Our Centre for Research on Children and Families (CRCF), part of the global network of UNICEF Childwatch institutions, is at the forefront of research on vulnerable children, parenting and family change. The School of Social Work is a founding institution for Making Research Count – a national collaboration for social work and social care research dissemination.

We have attracted funding from Governmental bodies, such as the Department for Education and the Office of the Children’s Commissioner. We have also forged links with many charitable bodies, and have completed work funded by the Big Lottery Fund, Esmée Fairbairn Foundation, Leverhulme Trust, NSPCC, Nuffield Foundation and British Academy. Our research has also attracted funding from the Economic and Social Research Council, the Social Care Institute for Excellence and a variety of UK local authorities and voluntary agencies.

Our research is concentrated around three main themes, but individuals often work across more than one area. All of these areas are attractive to PhD students because they combine research rigour with the opportunity to have an impact in the worlds of policy and practice. The main themes are:

– Child Protection and Family Support
We are well-known for our research on Serious Case Reviews, where we examine factors contributing to child death or serious injury. We also have special expertise in researching children’s participation in child protection, children’s perception of risk, child sexual exploitation and court processes in child protection.

– Child Placement
Our research in adoption and foster care has influenced government policy for over 25 years and we remain at the forefront of new developments. We have a special interest in attachment, contact, care planning and the experiences of children, carers, adopters, birth families and practitioners. We have recently moved into new areas of work, such as youth offending and the role of residential care.

– Fathers, Families and Work
UEA has been part of the international renaissance of research interest in fathers, work and family, including providing expertise to European collaborations and to the United Nations. This is a significant area of policy and research development, with many aspects of family life changing.

Although these are our current main areas of research activity and supervision we are willing to consider applications from strong candidates wishing to study in other areas of social work and social policy, including older people.
The School hosts the Centre for Research on Children and Families and our academics are nationally and internationally recognised experts in this field of research. The Centre was founded in 1996 and is a UK partner of the UNICEF Childwatch International Research Network.

Recent PhD Research Topics
- Birth fathers and adoption
- Sibling connections in adoption across the life-span
- Children in care and the internet
- The mothering experiences of asylum-seeking and refugee women
- Restorative justice and female offending
- Sex work and child sexual exploitation
- Fathers and work-life balance
- Ethnicity and parenting.

Making Research Count
We are also involved in the Making Research Count initiative that promotes links between research and social work practice. For more information see: www.uea.ac.uk/socialwork/collaborations

Applying
In the first instance, please consider our research themes and the interests of potential supervisors and then contact either your potential supervisor or the Postgraduate Research Admissions Tutor, Dr Jonathan Dickens, to develop your proposal. We welcome dialogue between potential applicants and supervisors. For an initial list of potential supervisors please visit: www.uea.ac.uk/swk/pgr

When you have a clear idea about your research proposal, then please submit a full application. Applications can be made online via: www.uea.ac.uk/study/postgraduate/apply

Applications must be supported by:
- Official transcripts (in English) of your higher education qualifications
- A personal statement of 500 to 1,000 words
- A CV detailing your work experience to date
- Two academic references
- Evidence of your English proficiency if English is not your first language
- A research proposal of 2,000 words.

Start Dates
October, January, April, July.

Entry Requirements
Applicants should have a good undergraduate honours degree (Upper Second or First Class) and a Master’s qualification in social work or closely related subject.

We request that applicants submit their degree certificate(s), if they have been awarded, at the point of application.

English Language Requirements
IELTS 7.0 (with a minimum of 6.5 in each subskill) or equivalent.

Fees and Funding
The University offers a number of studentships each year to exceptional PhD applicants. For more information on the current studentships and deadlines, please visit our website: www.uea.ac.uk/ssf/studentships
Life at UEA

The University of East Anglia is an internationally renowned university based on a spacious campus that provides top quality academic, social and cultural facilities to more than 15,000 students. The latest National Student Survey showed once again that our students are among the most satisfied in the country. The University has been in the top 10 English mainstream universities for student satisfaction ever since the survey began and came first in the Times Higher Education Student Experience Survey 2013.

Our student accommodation has twice been ranked first in the UK by the What Uni Student Choice Awards.

Students outside Paston House, one of the University's en suite residences.

An Ideal Location

Built on 200 hectares of beautiful parkland on the outskirts of the historic city of Norwich, our campus is one of the most innovative in the country, combining natural beauty with architectural flair. The campus has won more than 20 architectural awards and ongoing multi-million pound investment continues to enhance teaching and research facilities. Virtually no part of our campus is more than a few minutes’ walk from anywhere else, and almost every student need is catered for on site – there’s a large food shop, incorporating a newsagent, post office and bakery, a bank, two launderettes, restaurants, bars and even a Waterstones bookshop. There are good public transport links into the city, which has a mainline railway station with regular services to London and all other parts of the country. Norwich also has an international airport.

Accommodation

We have some of the best student accommodation in the country having twice been ranked first in the UK by the What Uni Student Choice Awards and achieving one of the top scores in the most recent Times Higher Education Student Experience Survey. First year undergraduates, who live outside a 12 mile radius of Norwich and who have selected UEA as their firm choice are guaranteed one of our 3,800 study bedrooms (many en suite). You will need to apply by the deadline which is published on our website.

www.uea.ac.uk/accom

Learning Resources

Our library is an impressive 24 hour-a-day, seven days a week facility housing more than 800,000 books and journals, as well as extensive collections of specialist materials. We provide a wide range of IT services including IT areas across campus equipped with networked PCs offering standard office software, with additional specialist software available where appropriate and campus internet access via a wireless network which you can connect to from University residences or from external locations. Networked printing facilities allow you to print directly from your own laptop and tablet.

www.uea.ac.uk/is
Language Learning for All
Whichever programme you choose, you also have the opportunity to improve or learn another language, although there may be an additional charge for this. We currently offer classes in Arabic, British Sign Language, Higher Advanced English, Mandarin Chinese, French, German, Greek (Modern), Italian, Japanese, Korean, Russian and Spanish. www.uea.ac.uk/lcs/learning-a-new-language

Sporting Facilities
The University’s £30 million Sportspark is one of the finest sports complexes in Britain, boasting a state-of-the-art Olympic-sized swimming pool, athletics track, climbing wall, superbly equipped gym, two indoor arenas and all weather pitches hosting an extensive range of sports and leisure activities, from gymnastics and trampolining to aerobics and dance. Our sports facilities were ranked joint second in the Times Higher Education Student Experience Survey 2013. www.sportspark.co.uk

Arts and Culture
We are home to the Sainsbury Centre for Visual Arts which provides access to permanent exhibitions of world art and a diverse range of touring exhibitions unrivalled by other universities. UEA also hosts an international literary festival which has included famous names such as Ian McEwan and Kazuo Ishiguro – both alumni of UEA’s creative writing course. Norwich is England’s first UNESCO City of Literature. www.scva.ac.uk www.uea.ac.uk/litfest

Student Support
We offer a wide-range of advice and guidance to any student who wishes to make the most of the opportunities available to them whilst at UEA or who is experiencing difficulties. From counselling to childcare, money matters to our multifaith centre, it’s good to know there’s help available whenever you might need it. We have financial advisers, an international student advisory team, learning enhancement tutors, an excellent nursery and a disability team. We also have a purpose-built campus Medical Centre, a Boots pharmacy and a dental service offering NHS treatment to students and their families. www.uea.ac.uk/services/students

Gigs and Events
The Independent says our Student Union gig roster is “like pop music’s roll of honour, with the biggest names performing each year and other students’ unions wondering how on earth we manage it”. As well as regular film screenings, weekly club nights, balls and fashion shows, the LCR plays host to a wide range of popular bands, with around 60 gigs on campus each year. Recent gigs include Tom Odell, Bastille, Sub Focus, Haim, Ed Sheeran, Professor Green and Coldplay. www.ueastudent.com www.ueaticketbookings.co.uk

Clubs and Societies
We have over 200 clubs and societies at UEA, which are a great way to meet people with shared interests and relax after studying. Employers also value students who have interests outside their degree course. Please see the website to find out more about the activities you can get involved in. www.ueastudent.com/clubsoc

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“The Sainsbury Centre for Visual Arts is perhaps the greatest resource of its type on any British campus.”
The Times Good University Guide 2014

“The impressive Sportspark boasts an Olympic-sized swimming pool (pictured), fitness and aerobic centres, athletics track, gymnastic facilities, climbing wall, courts and pitches.” The Times Good University Guide 2014

“The student union was voted the best student venue in the country by the music industry’s Live! magazine.”
Guardian University Guide 2014
Ellie Goulding at the LCR venue on campus (below).
Norwich and the Region

Norwich is the perfect student city. Lively, and with a real character all of its own, it has a charming mix of the historical and the new. The history of the city is visible for all to see, whether it be the medieval Norman Castle which dominates the skyline, the two cathedrals or the city walls themselves. Norwich has superb facilities ranging from countless cafes, restaurants, retail outlets, shopping malls, entertainment venues and the stunning Millennium Library ‘The Forum’. There are plenty of opportunities to catch live music or theatre and the city is teeming with modern and traditional pubs. The local football team, Norwich City, is a top-flight club and suitably befitting such a wonderful county which was recently ranked as the safest place to live in the UK. Our students love Norwich so much, many stay long after their studies.

“Norwich… has been voted one of the best small cities in the world.”

The Times Good University Guide 2014

Shopping

Norwich was voted one of the top 10 shopping destinations in the UK and it’s no wonder. With modern shopping malls and chain stores sitting alongside stunning arcades, cobbled streets and the UK’s largest open-air market, Norwich is a joy to walk around. As well as four department stores, Norwich has plenty of small independent stores, vintage second-hand shops and exciting new ‘pop-ups’.

Nightlife

Norwich has a thriving club and bar scene with new establishments opening all the time. There are also a number of live music venues such as the Norwich Arts Centre and UEA’s very own LCR and the Waterfront. There are hundreds of pubs dotted around Norwich, which at one time was said to have had a tavern for every day of the year. Many pubs host comedy and quiz nights whilst real-ale fans will not want to miss the famous Norwich Beer Festival.

“The cathedral, castle and Elm Hill are the old and beautiful places to visit, where there are lovely cafes and incredible architecture, whilst you can go to Chapelfield, Gentleman’s Walk and the market for a massive selection of shops, restaurants and cafe chains. The variety in Norwich is amazing.” Naomi Newell, Law Graduate (pictured left).

Norwich is England’s first UNESCO City of Literature.
“I think Norfolk is the most beautiful and perfect place on Earth.”
Stephen Fry, actor, writer and UEA Honorary Graduate

Art and Culture
There are four cinemas in Norwich including the art-house Cinema City and six theatres that regularly host performances of everything from Shakespeare to Jimmy Carr. There are also many museums and galleries in the city centre as well as annual events such as the arts-driven Norfolk and Norwich Festival.
The carnival and firework display for the Lord Mayor’s celebration every July is also not to be missed while the Royal Norfolk Show is the country’s largest two-day county show which celebrates all that is great about this diverse county from its agricultural heritage to its gourmet food producers.

Food and Drink
Norwich has plenty of choice when it comes to eating out. Japanese, Thai and Italian sit alongside traditional English restaurants and pub grub. Celebrity chefs Delia Smith, Jamie Oliver and Antonio Carluccio all have restaurants in the city. Delia’s is an established restaurant situated alongside Norwich City’s football ground, whilst Jamie’s Italian has recently opened for business in the stunning Royal Arcade. You’ll be pleased to know that many Norwich eateries also offer student discount.

Perfect Location
The University of East Anglia has a unique location. Situated on the edge of both the city and countryside, you are perfectly placed to explore both. The Norfolk coastline is home to world famous bird reserves and beautiful beaches, as well as ever-changing countryside interlaced with sleepy medieval villages, bustling market towns and stately homes. One of England’s most beautiful national parks, The Broads, is also right on your doorstep for sailing, walking and cycling while paintballing, amusement parks, a trip to the zoo or a day at the races are all within easy striking distance of the University.

Travel
Norwich has excellent public transport with trains every 30 minutes to London. Norwich International Airport is only 15 minutes from the city centre and has links worldwide via daily flights to Amsterdam. National Express and Megabus also operate services directly from the University.

The magnificent Norwich Castle dominates the city's skyline.

Norwich’s historic Royal Arcade is home to a new Jamie’s Italian and the famous Colman’s Mustard shop and museum.

Magnificent windmills can be found alongside the Norfolk Broads – the UK’s largest natural protected wetland.
Applying to UEA

BA/MA Social Work Applications
Applications for BA Social Work and MA Social Work degree courses must be made through the Universities and Colleges Admissions Service (UCAS). The UCAS code name and number for the University of East Anglia is EANGL E14. Please visit their website to apply and for further information regarding the application process.
www.ucas.com

MRes and PhD Applications
Postgraduate applications for the MRes Social Science Research Methods and PhD programmes can be made directly to the University. Please visit:
www.uea.ac.uk/study/postgraduate/apply

Your application will need to be accompanied by certified transcripts and the final graduation certificate (if available) from your previous university, setting out examination results to date and the official results of IELTS English tests where applicable. Applications should also include two formal academic references.

There is no specific deadline by which applications must be received, however if you are seeking financial support, either from external sources or from the University, you are advised to submit your application as early as possible.

Please see individual course pages for supporting documents for making your application, page 15 (MRes) and page 17 (PhD).

Post-Qualifying Programme Applications
Most applicants are funded by their employing agencies who oversee staff applications. If you are an independent worker and would like to apply for modules on the MA Advanced Social Work or MA Mental Health, please email swk_pgt.hub@uea.ac.uk or telephone 01603 597581.

International Applicants
We are home to more than 3,000 international students from 100 countries across Europe and the world. We offer a high quality British educational experience, and welcome the cultural diversity our international students bring to the University. For information about all aspects of life as an international student at UEA including English language requirements and help improving your English, please see our websites.
www.uea.ac.uk/international
www.intohigher.com/uea

Mature Applicants
We welcome students of all ages and backgrounds and operate a flexible admissions policy, which takes into account your life and work experiences. We are always pleased to advise you on the most suitable way forward if you do not have standard qualifications. Please contact us for an informal chat.
www.uea.ac.uk/return

Students with Disabilities
We welcome applications from students with disabilities. Our Disability Team offers information, advice and the co-ordination of support required by students both before and during their studies. The more information we have in advance of your arrival, the easier it is for us to make any necessary preparations. This can include any reasonable adjustments which are required for your studies or accommodation. We would be happy to arrange an informal visit to the University for you.
www.uea.ac.uk/services/students/disability
Visiting Us

Financing Your Studies
We are committed to ensuring that tuition fees do not act as a barrier to those aspiring to come to a world-leading university and have developed a funding package to reward those with excellent qualifications and assist those from lower income backgrounds. For up-to-date information on tuition fees, maintenance grants, student loans, scholarships and bursaries please see our website:
www.uea.ac.uk/finance

For details on postgraduate fees and available scholarships, please visit:
www.uea.ac.uk/study/postgraduate/finance

We are always delighted to meet prospective students, either before or after their applications through UCAS. The best way to assess a university is to visit and experience what it has to offer. We warmly invite you to come and meet us.

Open Days
These give you the chance to find out about student life here, the courses we offer, student finance and graduate careers.

You will be able to talk to lecturers and current students as well as taking a tour around campus. For more information and upcoming dates please see our website.
www.uea.ac.uk/opendays

Visit Days
Each year we hold a series of Visit Days where you are invited to visit the University to learn more about the course you have applied for, meet current students and staff and tour our campus. If you wish your parents to accompany you, we have a programme specifically developed for their interests including finance and welfare issues. For more information see our website.
www.uea.ac.uk/visitdays
Disclaimer
We have taken great care in compiling the information contained in this brochure, which we believe to be accurate at the time of going to press. However, the provision of courses, facilities and other arrangements described in the brochure are regularly reviewed and may, with good reason, be subject to change without notice. Applicants for undergraduate programmes will be notified immediately of any material changes likely to have a bearing on their application, such as cancellation of, or major modification to, degree programmes or modules offered; changes to the delivery or location of courses; changes to accommodation provision; changes to entry requirements; or changes to fees and charges to be levied by the University. Should industrial action or other circumstances beyond the control of the University occur, and this interferes with the University’s ability to deliver programmes or other services in accordance with the descriptions provided, the University will use all reasonable endeavours to minimise disruption as far as it is practicable to do so. Provided the University complies with its obligations set out above, it shall not be liable to students or applicants, for any loss, costs, charges or expenses arising out of the information set out in this brochure, changes to that information or any disruption or interference of the type described above.

The University operates an Admissions Complaints Procedure. If you feel that you have a well founded complaint regarding your application, please contact your Admissions Office in the first instance.

Equal Opportunities
The University of East Anglia operates an equal opportunities admissions policy. It aims to ensure that no applicant will receive less favourable treatment on the grounds of sex, age, marital status, race, colour, nationality, ethnic origin, sexual orientation, or political or religious belief. The University welcomes applications from candidates with disabilities. Information contained in this brochure may also be made available in other formats, to ensure access for everyone. Please call (+44) (0)1603 593753 to discuss.

Ethical Investment Policy
The University of East Anglia operates an Ethical Investment Policy.

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The University of East Anglia is a Fair Trade university.
UEA Achievements

“UEA consistently ranks among the best universities in the country for student satisfaction. Its well taught degree courses and excellent facilities combined with a great social life and a nice place to live all on one stunning campus gives students the best of all worlds.”
The Sunday Times University Guide 2013

“The university consistently makes the top 10 in the National Student Satisfaction Survey and was voted top English university in the latest What Uni Student Choice Awards.”
The Guardian Good University Guide 2014

“A top 20 university.”
The Guardian University Guide 2014
The Times Good University Guide 2014
The Complete University Guide 2014

1st
University of East Anglia
Times Higher Education
Student Experience Survey 2013
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