Faculty of Social Sciences
School of Economics
Postgraduate Courses
Welcome to the School of Economics

Economics offers an ideal combination of academic rigour and practical real world relevance that enables you to sharpen your powers of reason whilst also preparing you for a career beyond university. These characteristics – academic excellence and practical application – are the guiding principles of our graduate programme.

Our vibrant community of nearly 200 postgraduates are drawn from all over the world. This size permits us to offer a full range of degrees and provide a substantial pool of experienced PhD supervisors. We also pride ourselves on being an open and caring department, and aspire to regular and friendly day-to-day first name contact with all our students.

There are many external indicators of the quality of our teaching and research. In terms of the former, the department has been consistently rated in the top 10 since the inception of the National Student Satisfaction Survey. Strong teaching specialisations exist here, especially in finance, media, competition, industry, behavioural and experimental economics. All members of staff are committed to inspiring and nurturing ideas and it is the intensive research environment here which governs teaching strategy and constantly informs and reforms the tuition available to our students.

Our flagship research groups include the ESRC Centre for Competition Policy, which has a leadership role in the international policy debate in industrial and competition economics. We also have a worldwide reputation in experimental economics and decision making, including the Centre for Behavioural and Experimental Social Science, which publishes in the leading economics journals in the world and co-hosts the ESRC Network for Integrated Behavioural Science. We have a growing profile for research in applied and financial economics as well.

More than just a subject, economics at UEA offers you the chance to be part of a stimulating intellectual community and to evolve a long-term career direction. We hope to welcome you to study with us in the forthcoming year.

Professor Daniel Zizzo,
Head of School

“I learned a lot from my undergraduate degree but the extra technical skills I gained on my Master’s degree made me feel confident that I was capable of working at the cutting edge of the profession.”

Richard Havell, BSc Economics, MSc Industrial Economics, currently studying for a PhD in Economics
Why Study Economics at the University of East Anglia?

Whether you are interested in business, politics or simply how the world ticks, economics is a wonderful discipline for understanding how individuals make choices, how those choices create markets, and how markets interact to create national and global economies. It also provides the essential understanding for how economic policies can be developed to improve social welfare.

International Reputation
We have an international reputation for our research into experimental and behavioural economics, industrial and competition economics, and applied econometrics and policy, and we play a leading role in the Centre for Behavioural and Experimental Social Science (CBESS) and the ESRC Centre for Competition Policy (CCP).
In addition, both the Times Good University Guide 2014 and an independent world ranking of universities conducted by Shanghai Jiao Tong University in 2013 places the University of East Anglia in joint twelfth position among UK universities for economics.

Excellent Teaching
Our teaching is informed by cutting-edge research and practice and we believe that active researchers make the best lecturers. Members of our academic staff advise the European Commission, the Office of Fair Trading and other institutions, and their day-to-day experience in the running of competition policy gives a practical angle to the academic rigour of their teaching.

Student Satisfaction
We have teaching strengths in areas such as experimental, industrial, financial and media economics and our commitment to teaching is exemplified by our results in the National Student Satisfaction Survey; in 2013 economics at UEA was ranked fourth for overall student satisfaction amongst mainstream English universities, including first for Learning Resources, and top 10 in all areas including teaching, feedback, academic support and personal development.

Teaching Methods and Assessment
Teaching is provided by members of academic staff, often in a relatively informal learning environment, and programmes may incorporate lectures, seminars, and practical work. Students are normally required to complete a combination of core and specialist modules. Assessment is by written assignments, examination, and a dissertation.

Learning Support
We have developed a collegiate environment in the School which provides for a lively close-knit community with friendly, approachable academic staff. The School prioritises pastoral care with all students allocated a Personal Adviser. Learning enhancement support is embedded within the delivery of our courses, ensuring that students receive as much support as they need. The University library also offers an excellent range of legal materials and electronic resources with a dedicated Social Sciences Faculty Librarian available to help students find the information they need.

Careers and Employability
Employability is a very important aspect of all the School’s degree programmes. We use a wide range of assessment methods in our teaching that enable students to develop and practise a number of skills, which are highly valued by employers.
As well as encouraging students to attend frequent university-wide careers and employability events, we have our own individual careers programme offering a number of economics focused events. These include careers coaching workshops, alumni speakers discussing their career paths and offering advice on securing internships.
We organise a Contemporary Economics Issues series where we invite a number of speakers to discuss their own careers and occupations, and give students an opportunity to speak with them both formally and informally.
We are continuously developing long-term links with businesses; for example, Aviva, Monitor (the NHS regulator), the Civil Service Fast Stream and Great Yarmouth Borough Council have recently been involved in careers activities with the School. Students also have the opportunity to take an active role in the running of the School through student bodies and the Norwich Economics Papers series. This is a student journal, contributed to and run by the students themselves. A careers adviser aligned with the School is also available for one-to-one guidance appointments throughout the course of your degree and after graduation.

www.uea.ac.uk/careers
Taught Programme Structure and Overview

The School of Economics offers a diverse range of taught postgraduate study opportunities.

Our key principles are “core knowledge” and “flexibility” – this ensures that students gain the rigorous reasoning and analytical skills that make an economics-related degree so valuable to employers. At the same time, we allow flexibility in providing a wide range of degrees tailored to meet the aspirations of different students.

The Academic and Professional Programme (Master of Science)
This programme is designed to provide intensive research-led training in advanced economic theory, econometrics and research methods. It is suitable for those who aim to gain employment as professional economists in government, financial institutions, business, commerce, industry, international agencies and other similar organisations. This programme is also suitable for those seeking PhD enrolment and/or an academic career as a lecturer in economics. Many of our former PhD students now hold academic posts as lecturers and professors in university departments both in the UK and overseas. They also work as specialist economists in government agencies and private consultancies.

The Graduate Diploma
The Graduate Diploma provides core training in economics for graduates (or those with an equivalent qualification) who do not already have an extensive recent economics background – acting as a progression route to our Academic and Professional Programmes.

The Applied Training Programme (Master of Science)
This programme is designed to provide training in new and vocationally attractive skills in economics. It is appropriate for graduates in economics who wish to develop specialist expertise without committing to the full research-led Academic and Professional Programme. It is also appropriate for those without a formal economics background but with an undergraduate degree or equivalent experience in the applied area. These courses provide a training that places specialist areas in their wider economic context and shows how the insights from economics can improve performance. This programme should appeal to those who wish to pursue a career in the areas of finance, management, international business, international relations or the mass media.

Teaching Methods and Assessment
Teaching is provided by members of academic staff, often in a relatively informal learning environment, and programmes may incorporate lectures, seminars, and practical work. Students are normally required to complete a combination of core and specialist modules. Assessment is by written assignments, examination, and a dissertation.

September Pre-Sessional Courses
The School of Economics runs compulsory intensive courses in mathematics and statistics for economists in the fortnight preceding the Master’s programme in September. For further information please see page 30.

Scholarships and Funding
Funding for postgraduate study may be available both from the University and from a number of external schemes. For further information please see page 32 and the latest updates on our website.

Our Master’s degrees are designed to equip students with the skills necessary for careers as professional economists (Academic and Professional Programme) or in understanding related spheres such as finance or the media (Applied Training Programme).
I am still amazed at the ease at which for a PhD has exceeded my expectations. Successfully meeting these deadlines forces you to employ a greater degree of discipline and time management in order to achieve a balance which comes from studying a postgraduate research degree. You are in charge of when and how you undertake your research and you are presented with a variety of new opportunities, such as teaching and professional training, which are not offered at undergraduate level. I meet with my supervisors weekly, but these are often informal and relaxed in nature. I feel this transforms your relationship with academic staff from one of ‘student-lecturer’ to ‘colleague’, with whom you can exchange ideas and ultimately strengthen the quality of the research which is being done.

What inspired you to study a postgraduate degree?
I studied an undergraduate degree in economics at UEA and this sparked a particular interest in the interactions between economics and the environment. I wanted to pursue this research area further and felt that a postgraduate research degree at UEA would enable me to do this.

Tell us why you chose to study a postgraduate course at UEA?
Having already been an undergraduate at UEA, I knew it was a fun and vibrant place to study. Additionally, I received great help and advice from my undergraduate advisers, enabling me to secure postgraduate funding to study at UEA. The University also has very strong academic credentials in the interdisciplinary area of environmental economics, which I was looking to study.

What do you really enjoy about your programme?
I really enjoy the flexibility and responsibility which comes from studying a postgraduate research degree. You are in charge of when and how you undertake your research and you are presented with a variety of new opportunities, such as teaching and professional training, which are not offered at undergraduate level. I meet with my supervisors weekly, but these are often informal and relaxed in nature. I feel this transforms your relationship with academic staff from one of ‘student-lecturer’ to ‘colleague’, with whom you can exchange ideas and ultimately strengthen the quality of the research which is being done.

Has your programme met your expectations?
Regarding the workload and content of the work I have done, I would say that the course has met my expectations as I knew that postgraduate study is a different academic challenge than study at undergraduate level. At both MSc and PhD level, your expected workload is high but this forces you to employ a greater degree of discipline and time management in order to successfully meet these deadlines.

In some respects I believe that studying for a PhD has exceeded my expectations. I am still amazed at the ease at which you are able to adjust from a learning environment which is very structured and timetabled to one which provides very little rigidity, but also recognises a student’s academic maturity by offering them such a different style of learning.

How useful are the research facilities available to you at UEA and have they helped with your studies?
As a PGR student in Economics, we are provided with an open-plan office with a personal desk and computer. We also have the opportunity to have any necessary software installed to aid our studies. I believe that providing students with this space is crucial to enable them to deliver high quality work in a motivating environment.

Further to this, postgraduate students still have access to the library and IT facilities offered at UEA, as well as the leisure and social outlets on campus to make sure that a balance can be struck whilst you study.

What advice would you give to new students, both about university life and studying a postgraduate programme?
Definitely embrace all of the opportunities which are on offer. You are given a far greater level of work, but if you are studying something which you enjoy then you will embrace this. Also, make sure that you are doing the course for the right reasons. Ensure you undertake postgraduate study at a time which feels right for you and by doing so you will realise its and your full potential.

Did you receive any financial support from the University?
I received a scholarship funded by the Economic and Social Research Council (ESRC (1 + 3)) to study my MSc and PhD at UEA. Securing this sort of financial backing was a crucial factor in my decision to undertake further study, and meant I was able to continue without the burden of further debt. I would strongly urge anybody to seek advice on the types of funding which are available to students.

Like all Economics PGR students at UEA, I also have a research allowance which covers things such as conference expenses (registration fees, travel and accommodation). This is very useful and enables me to engage in activities such as networking and research presentation, which are vital to furthering any academic career.

Thinking about a career, what are your plans for the future?
I have just started the second year of my PhD and so have around two years study remaining. Whilst this means it is still very early to make firm plans for the future, my experiences of teaching and researching at UEA have meant that I hope to pursue a career in academia, and ultimately hope to become a lecturer in environmental economics.

How do you think your degree programme is helping you fulfil these plans?
My postgraduate study (both MSc and PhD) have made me realise the potential rewards of facing difficult academic challenges and have shown me how fulfilling it can be to study a very focused area of research. Furthermore, the teaching opportunities which UEA offer to PhD students have given me an insight into this area of academia, and have indicated the time management skills required to balance teaching and research commitments.

Tell us about any societies or hobbies you have participated in either on or off campus
Through my time at UEA, I have been a regular member of the UEA Tennis Club. I also use many of the other sports facilities which are available to students at the Sportspark, including the sports hall, squash courts and swimming pool. Off campus, I regularly attend the Norwich Conservation Group, as well as going out with friends for meals and drinks. Whilst it is not always easy to find time for these activities through postgraduate studies, I think it is important to achieve a balance between study and social life.

Mike Brock
Currently studying for a PhD in Environmental Economics
Qualifications
BSc and MSc Economics
Originally from Gloucestershire, UK
After completing his BSc Economics, Mike became interested in economics and the environment and wanted to pursue this interest further. He continued to study for an MSc and is now in the second year of his PhD.

What do you really enjoy about your programme?
I really enjoy the flexibility and responsibility which comes from studying a postgraduate research degree. You are in charge of when and how you undertake your research and you are presented with a variety of new opportunities, such as teaching and professional training, which are not offered at undergraduate level. I meet with my supervisors weekly, but these are often informal and relaxed in nature. I feel this transforms your relationship with academic staff from one of ‘student-lecturer’ to ‘colleague’, with whom you can exchange ideas and ultimately strengthen the quality of the research which is being done.

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This is a mainstream research training course. It is broadly based and provides students with an opportunity to develop theoretical and applied quantitative skills.

The MSc Economics has been designed to equip students with the main tools to succeed as a professional economist.

In addition to the compulsory modules, students on this programme have the flexibility to choose options from a variety of areas in economics. The dissertation is to be submitted usually by the end of August.

**Compulsory Modules**
- Econometric Theory
- Economic Theory I
- Economic Theory II
- Applied Econometrics.

**A Choice of Two Optional Modules From**
- Experimental Economics I
- Experimental Economics II
- Finance
- Financial Mathematics
- Industrial Economics I
- Industrial Economics II
- Macroeconomics of Development
- Microeconomics of Development
- Natural Resources and Environmental Economics
- Public Choice
- International Finance.

**Entry Qualifications**
Entry for the MSc requires a 2:1 or equivalent in an undergraduate degree with a substantial focus on economics. Students not meeting these requirements may apply initially for the Graduate Diploma. Applications should be made directly to the University, please see page 30 for details.

**English Language Requirements**
We welcome applications from those whose first language is not English or those whose degree was not taught in English. To ensure such students benefit fully from postgraduate study, we require evidence of proficiency in English.

IELTS (or an equivalent qualification) 6.5 (minimum 6.0 in all components).

In certain circumstances we may require the applicant to complete a Pre-Sessional English for Academic Purposes course prior to beginning their programme. This course may be taken at the University’s INTO Language Learning Centre, see the website for further details.

www.intohigher.com/uea

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**Tuition Fees, Scholarships and Funding Opportunities**
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“The practical nature of the courses, where theoretical models were discussed and evaluated using real-life industrial examples, was superb preparation for using economics in the real world. At UEA I also developed relationships with a number of leading academic economists – useful contacts which I maintain to this day.”

Shaun Day, Economics Graduate
This course is designed to provide rigorous training in economics, whilst enabling students to specialise in the area of finance.

The modules in economics provide coverage of core economic theory and quantitative techniques.

The finance modules offer theoretical and applied training in that field, including issues such as asset pricing, options and futures, company and market evaluation, international finance and specialised econometric methods.

The academic staff who teach on the programme include international experts in several areas of economics and individuals with practical experience.

The programme provides a thorough training for a professional career in finance or as preparation for a PhD.

The dissertation is to be submitted usually by the end of August.

Compulsory Modules
- Economic Theory I
- Financial Econometrics
- Finance.

A Choice of Three Modules From
- Applied Econometrics
- Economic Theory II
- Financial Mathematics
- International Finance.

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“UEA certainly helped me in gaining a position as a financial derivatives specialist in an investment bank in New York and London. The content of certain modules that I studied gave me a good background into the financial products I deal with.”

Paul Martin, Finance and Economics Graduate
This course benefits from close links with research conducted by the ESRC Centre for Competition Policy. Students are encouraged to attend the Centre’s workshops, seminars and conferences and so are able to interact with leading academics and practitioners from Europe and the US.

Industrial Economics has been the source of some of the most fertile developments in economic theory in the last 30 years. In particular, interest in game theory and contract economics has grown substantially due to applications in industrial organisation. More recently, there have been important advances in empirical work to test the new theories and shed light on the behaviour of firms and industries. The new research is informing policy debates in competition policy including merger regulation, cartels, agreements between buyers and suppliers, and abusive behaviour by dominant firms.

In the first semester, students are given a thorough grounding in the theory of industrial organisation, and the second semester examines applied and policy literature. The Industrial Economics options are taught, among others, by Steve Davies and Bruce Lyons, both with long-standing research and policy interest in the area and strong connections with UK and European competition agencies.

The programme provides a thorough training for a professional career as a competition economist in competition agencies, consultancies and business, or as preparation for a PhD.

The dissertation is to be submitted usually by the end of August.

Modules
- Econometric Theory
- Economic Theory I
- Economic Theory II
- Applied Econometrics
- Industrial Economics I
- Industrial Economics II.

ESRC Centre for Competition Policy
www.ccp.uea.ac.uk

Entry Qualifications
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“The experience and support of UEA staff was always an important part of studying at UEA, creating not only a positive environment, but also many opportunities post-graduation.”

Mark Peacock, Industrial Economics Graduate
Experimental Economics constitutes a relatively new, but rapidly expanding field of enquiry. There are many important areas of theoretical dispute between economists.

One role for laboratory experimentation is to expose competing economic theories to test; another is to explore the behaviour of agents in economic settings where the predictions of economic theory are uncertain. The teachers of the specialist options – Robert Sugden and Daniel Zizzo, together with other academic members such as Anders Poulsen and Enrique Fatas – contribute to make the University of East Anglia a leading international centre for experimental economics.

Our experimental papers have appeared in many leading economics journals, both general (such as the American Economic Review, the Quarterly Journal of Economics, the Economic Journal and Economica) and specialised (such as Games and Economic Behavior, the Journal of Economic Behavior and Organization, the Journal of Risk and Uncertainty and Theory and Decision).

The University, together with the Centre for Behavioural and Experimental Social Science (CBESS) and its computerised laboratory dedicated to teaching and research in experimental economics, is one of a very small number of economics departments in the UK equipped to carry out such work.

In addition to the core components, the course introduces students to experimental methods in economics. The specialist modules consider the potential role and scope of experimentation in economics, and the methodology of experiments and experimental design. A variety of experimental studies are reviewed and students will be provided with an opportunity to design and conduct their own experiments.

The programme provides a thorough training for a professional career as a behavioural economist in the public sector or business, or as preparation for a PhD.

The dissertation is to be submitted usually by the end of August.

Modules
- Econometric Theory
- Economic Theory I
- Economic Theory II
- Applied Econometrics
- Experimental Economics I
- Experimental Economics II.

Entry Qualifications
Entry for the MSc requires a 2:1 or equivalent in an undergraduate degree with a substantial focus on economics. Students not meeting these requirements may apply initially for the Graduate Diploma. Applications should be made directly to the University, please see page 30 for details.

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6.5 (minimum 6.0 in all components).

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Tuition Fees, Scholarships and Funding Opportunities
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“Since finishing my Master’s I have been working for a leading environmental economics consultancy in the UK which provides economic analysis for effective and sustainable environmental policy and management. My Master’s provided me with a firm grounding and understanding in micro, macro and econometric analysis which has been essential to my work.”

Allan Provins, Environmental Economics Graduate

In a study published in May 2012 (Hoepner et al, 2012, Ecological Economics 77, 193-206) the University of East Anglia was ranked as the most influential institution based on a citation analysis of papers published in environmental and ecological economics journals between 2000 and 2009. There is a long-standing tradition of co-operation between environmental economists across the University in the internationally renowned research centre CSERGE led by Prof Ian Bateman from the School of Environmental Sciences.

In addition to the core components, the specialist module provides an introduction to economics of the environment and the principles developed are applied to a range of important environmental issues.

The programme provides a thorough training for a professional career as an environmental economist in consultancy, the public sector or business, or as preparation for a PhD.

The dissertation is to be submitted usually by the end of August.

Modules
- Econometric Theory
- Economic Theory I
- Economic Theory II
- Applied Econometrics
- Introduction to the Economics of the Environment
- Natural Resources and Environmental Economics.

Centre for Social and Economic Research on the Global Environment
www.uea.ac.uk/env/c serge

Entry Qualifications

Entry for the MSc requires a 2:1 or equivalent in an undergraduate degree with a substantial focus on economics. Students not meeting these requirements may apply initially for the Graduate Diploma. Applications should be made directly to the University, please see page 30 for details.

English Language Requirements

We welcome applications from those whose first language is not English or those whose degree was not taught in English. To ensure such students benefit fully from postgraduate study, we require evidence of proficiency in English.

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Tuition Fees, Scholarships and Funding Opportunities

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MSc International Business Economics

This course provides the tools and insights required for understanding globalisation and pursuing a career in international business.

The Applied Training Programme
Length of Course: 1 year full-time
Registration: Early September

This course enables economics graduates to develop their knowledge and understanding of International Business (transnational production, finance, etc), and graduates of business related disciplines to gain greater depth of understanding of the broader economic context of the international economy.

The course develops skills in statistical analysis, as well as investigating the motivation, financial practices, and consequences of international business. This qualification should be attractive to employers seeking analytical and business awareness skills in an international context.

The course allows students to develop specific skills highly relevant in the workplace. These include training in the use of statistical and quantitative software packages (eg STATA) and also provides students with a firm grasp of some of the methods, models and techniques currently used by firms in the financial services sector and beyond.

Students apply these skills by conducting their own research to write a supervised dissertation. The dissertation is to be submitted usually by the end of August.

Compulsory Modules
- Economic Concepts
- Econometric Methods
- International Trade
- Multinational Firms.

A Choice of Two Optional Modules From
- Finance
- Economic Theory II
- International Finance
- Economics of the Mass Media
- Financial Mathematics
- Natural Resources and Environmental Economics
- Public Choice.

Entry Qualifications
Entry for the MSc requires a 2:2 or equivalent in a degree relevant for the course applied for. Applications should be made directly to the University, please see page 30 for details.

English Language Requirements
We welcome applications from those whose first language is not English or those whose degree was not taught in English. To ensure such students benefit fully from postgraduate study, we require evidence of proficiency in English.

IELTS (or an equivalent qualification)
6.5 (minimum 6.0 in all components).

In certain circumstances we may require the applicant to complete a Pre-Sessional English for Academic Purposes course prior to beginning their programme. This course may be taken at the University’s INTO Language Learning Centre, see the website for further details.

Further Information
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Tuition Fees, Scholarships and Funding Opportunities
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This course is designed to provide a general training in economics, whilst allowing students to specialise in the areas of international business and finance. The course develops skills in statistical analysis, especially as applicable to financial data, as well as investigating the motivation, financial practices, and consequences of international business.

The modules in Economics provide coverage of core economic theory and quantitative techniques. The modules in international business and finance offer theoretical and applied training in these fields.

The academic staff who teach on the programme include international experts in several areas of economics and individuals with practical experience of finance.

The course allows students to develop specific skills highly relevant in the workplace. These include training in the use of statistical and quantitative software packages (e.g., STATA) and also provides students with a firm grasp of some of the methods, models and techniques currently used by firms in the financial services sector and beyond. Students apply these skills by conducting their own research to write a supervised dissertation. The dissertation is to be submitted usually by the end of August.

Compulsory Modules
- Economic Concepts
- Finance
- Financial Econometrics
- Multinational Firms
- International Finance.

A Choice of One Optional Module From
- Economic Theory II
- Financial Mathematics
- International Trade.

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We welcome applications from those whose first language is not English or those whose degree was not taught in English. To ensure such students benefit fully from postgraduate study, we require evidence of proficiency in English.

IELTS (or an equivalent qualification)
6.5 (minimum 6.0 in all components).

In certain circumstances we may require the applicant to complete a Pre-Sessional English for Academic Purposes course prior to beginning their programme. This course may be taken at the University’s INTO Language Learning Centre, see the website for further details.

www.intohigher.com/uea

Further Information
If you would like to talk to somebody prior to submitting your application, please contact the Admissions team at admissions@uea.ac.uk.

Tuition Fees, Scholarships and Funding Opportunities
Please see page 32 or visit our website:
www.uea.ac.uk/eco

“Since UEA, I am employed as a global research analyst in a large securities organisation in my home country of China. The UEA Master’s degree is very highly regarded by my organisation.”

Fan Wu, International Business Finance and Economics Graduate
The University of East Anglia provides a great foundation for a career in industry and government.

This degree provides a platform for students wishing to understand international economics and politics from an interdisciplinary perspective. The course allows considerable flexibility in choosing areas of geographical specialisation. It should prove attractive to employers looking for those with an understanding of international institutions and geopolitics, as well as the analytical skills of economics.

The course is taught in collaboration with Political, Social and International Studies, both of which have a strong tradition of interdisciplinary research and teaching.

www.uea.ac.uk/psi

The course allows students to develop specific skills highly relevant in the workplace. These include training in the use of statistical and quantitative software packages (e.g., STATA) and also provides students with a firm grasp of some of the methods, models and techniques currently used by firms in the financial services sector and beyond. Students apply these skills by conducting their own research to write a supervised dissertation. The dissertation is to be submitted usually by the end of August.

Compulsory Modules
- Econometric Methods
- Economic Concepts
- International Relations Theory
- International Trade.

A Choice of Two Optional Modules From
- Multinational Firms
- Natural Resources and Environmental Economics
- Public Choice
- The European Union in International Affairs
- The Foreign Relations of China and Japan in the Modern World
- International Finance.

Entry Qualifications
Entry for the MSc requires a 2:2 or equivalent in a degree relevant for the course applied for. Applications should be made directly to the University, please see page 30 for details.

English Language Requirements
We welcome applications from those whose first language is not English or those whose degree was not taught in English. To ensure such students benefit fully from postgraduate study, we require evidence of proficiency in English. IELTS (or an equivalent qualification) 6.5 (minimum 6.0 in all components).

In certain circumstances we may require the applicant to complete a Pre-Sessional English for Academic Purposes course prior to beginning their programme. This course may be taken at the University’s INTO Language Learning Centre, see the website for further details.

www.intohigher.com/uea

Further Information
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Tuition Fees, Scholarships and Funding Opportunities
Please see page 32 or visit our website: www.uea.ac.uk/eco
This course provides students with the analytical skills and economic understanding that provides an edge for a career in the media.

MSc Media Economics is designed to attract students from film, literature and media based undergraduate degrees, who have studied some statistics, and who wish to develop their analytical skills to understand the economic and political context of the industries in which they hope to pursue their careers.

The course also enables economics graduates to understand the media better. It opens up a career path in the business side of the media (account executives in advertising, finance and management positions in broadcasting, publishing etc).

The course is taught jointly by the School of Economics and with Political, Social and International Studies, both of which have a strong tradition of interdisciplinary research and teaching on media issues.

The course allows students to develop specific skills highly relevant in the workplace. These include training in the use of statistical and quantitative software packages (eg STATA) and also provides students with a firm grasp of some of the methods, models and techniques currently used by firms in the financial services sector and beyond. Students apply these skills by conducting their own research to write a supervised dissertation. The dissertation is to be submitted usually by the end of August.

**Compulsory Modules**
- Econometric Methods
- Economic Concepts
- Economics of the Mass Media
- International Trade
- Politics and Mass Media.

**A Choice of One Optional Module From**
- Multinational Firms
- Natural Resources and Environmental Economics
- Financial Mathematics
- Public Choice.

**Entry Qualifications**
Entry for the MSc requires a 2:2 or equivalent in a degree relevant for the course applied for. Applications should be made directly to the University, please see page 30 for details.

**English Language Requirements**
We welcome applications from those whose first language is not English or those whose degree was not taught in English. To ensure such students benefit fully from postgraduate study, we require evidence of proficiency in English.

**IELTS (or an equivalent qualification)**
6.5 (minimum 6.0 in all components).

In certain circumstances we may require the applicant to complete a Pre-Sessional English for Academic Purposes course prior to beginning their programme. This course may be taken at the University’s INTO Language Learning Centre, see the website for further details.

**Further Information**
If you would like to talk to somebody prior to submitting your application, please contact the Admissions team at admissions@uea.ac.uk.

**Tuition Fees, Scholarships and Funding Opportunities**
Please see page 32 or visit our website: www.uea.ac.uk/eco
This course is designed to develop your knowledge and understanding of the economics of money, banking and capital markets with an emphasis on recent challenges to banks, central banking and monetary policy.

You will take foundation modules in economics and banking econometrics, alongside specialist modules that provide an understanding of financial markets and international finance. Students will also study the role of money, central banking and monetary policy and regulatory challenges to the global financial system. Options allow you to study techniques designed to measure market and credit risk and provide you with an insight into how trader behaviour contributes to bubbles and crashes.

The course allows students to develop specific skills highly relevant in the workplace. These include training in the use of statistical and quantitative software packages (eg STATA) and also provides students with a firm grasp of some of the methods, models and techniques currently used by firms in the financial services sector and beyond. Students apply these skills by conducting their own research to write a supervised dissertation.

The course lays the foundations for a career in a range of financial professions, including banking and risk management.

The dissertation is to be submitted usually by the end of August.

Compulsory Modules
- Economic Concepts
- Banking Econometrics
- Financial Markets
- International Finance
- Money and Banking.

A Choice of One Optional Module From
- Multinational Firms
- Financial Mathematics
- Risk Management and Trading.

Entry Qualifications
Entry for the MSc requires a 2:2 or equivalent in an undergraduate degree in Economics or other relevant subject. Applications should be made directly to the University, please see page 30 for details.

English Language Requirements
We welcome applications from those whose first language is not English or those whose degree was not taught in English. To ensure such students benefit fully from postgraduate study, we require evidence of proficiency in English.

IELTS (or an equivalent qualification)
6.5 (minimum 6.0 in all components).

In certain circumstances we may require the applicant to complete a Pre-Sessional English for Academic Purposes course prior to beginning their programme. This course may be taken at the University's INTO Language Learning Centre, see the website for further details.

www.intohigher.com/uea

Further Information
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Tuition Fees, Scholarships and Funding Opportunities
Please see page 32 or visit our website:
www.uea.ac.uk/eco
This course is designed to provide a general training in economics and develop your understanding of international finance and trade, providing an insight into globalisation, international trade negotiations, and the interdependence of global financial markets.

You will take foundation modules in economics and financial econometrics, alongside specialist modules on international trade, explaining patterns in global flows of goods and services, and international finance from both an investor's and corporate perspective. Options allow you to study techniques designed to measure market and credit risk and provide you with an insight into how trader behaviour contributes to bubbles and crashes. You can also choose to study international firms and a range of other options.

The course allows students to develop specific skills highly relevant in the workplace. These include training in the use of statistical and quantitative software packages (e.g., STATA) and also provides students with a firm grasp of some of the methods, models and techniques currently used by firms in the financial services sector and beyond. Students apply these skills by conducting their own research to write a supervised dissertation.

The programme will enable students to progress into a career in business or international finance. The dissertation is to be submitted usually by the end of August.

**Compulsory Modules**
- Economic Concepts
- Financial Econometrics
- International Finance
- International Trade.

**A Choice of Two Optional Modules From**
- Financial Markets
- Finance
- Money and Banking
- Multinational Firms
- Financial Mathematics
- Risk Management and Trading.

**Entry Qualifications**
Entry for the MSc requires a 2:2 or equivalent in an undergraduate degree in Economics or other relevant subject. Applications should be made directly to the University, please see page 30 for details.

**English Language Requirements**
We welcome applications from those whose first language is not English or those whose degree was not taught in English. To ensure such students benefit fully from postgraduate study, we require evidence of proficiency in English.

IELTS (or an equivalent qualification)
6.5 (minimum 6.0 in all components).

In certain circumstances we may require the applicant to complete a Pre-Sessional English for Academic Purposes course prior to beginning their programme. This course may be taken at the University’s INTO Language Learning Centre, see the website for further details.

www.intohigher.com/uea

**Further Information**
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**Tuition Fees, Scholarships and Funding Opportunities**
Please see page 32 or visit our website:

www.uea.ac.uk/eco
This course is designed to develop your knowledge of the economics of financial markets and understanding of asset pricing models, and to equip you with the quantitative skills demanded of the modern finance professional.

The core risk management and trading module includes an introduction to techniques designed to measure market and credit risk and provide students with an insight into how trader behaviour contributes to bubbles and crashes. A dominant theme of the last two decades has been value-at-risk and you will be introduced to this methodology, its strengths, its limitations, and its application in the area of market risk. The financial markets module has a strong technical content which involves the study of financial models that can explain equilibrium asset prices and the term structure of interest rates.

The course allows students to develop specific skills highly relevant in the workplace. These include training in the use of statistical and quantitative software packages (e.g. STATA) and also provides students with a firm grasp of some of the methods, models and techniques currently used by firms in the financial services sector and beyond. Students apply these skills by conducting their own research to write a supervised dissertation.

The course will enable students to progress into a range of financial professions including a financial or market analyst.

The dissertation is to be submitted usually by the end of August.

**Compulsory Modules**
- Economic Concepts
- Financial Econometrics
- Financial Markets
- International Finance
- Risk Management and Trading.

**A Choice of One Optional Module From**
- Money and Banking
- Applied Econometrics
- Financial Mathematics.

**Entry Qualifications**
Entry for the MSc requires a 2:2 or equivalent in an undergraduate degree in Economics or other relevant subject. Applications should be made directly to the University, please see page 30 for details.

**English Language Requirements**
We welcome applications from those whose first language is not English or those whose degree was not taught in English. To ensure such students benefit fully from postgraduate study, we require evidence of proficiency in English.

**IELTS (or an equivalent qualification)**
6.5 (minimum 6.0 in all components).

In certain circumstances we may require the applicant to complete a Pre-Sessional English for Academic Purposes course prior to beginning their programme. This course may be taken at the University’s INTO Language Learning Centre, see the website for further details.

**Further Information**
If you would like to talk to somebody prior to submitting your application, please contact the Admissions team at admissions@uea.ac.uk.

**Tuition Fees, Scholarships and Funding Opportunities**
Please see page 32 or visit our website: www.uea.ac.uk/eco
The Graduate Diploma is designed for graduates (or those with an equivalent qualification) without an extensive recent economics background, who are seeking to acquire core training in economics. This may lead to appropriate employment in the UK or overseas or to further economics-based postgraduate study, including particularly the School’s Academic and Professional MSc programme.

A good pass on the Graduate Diploma, subject to the appropriate choice of options, will guarantee a place on any of the School’s taught programmes.

Emphasis is placed on the principles of economics. In addition to the four core modules, students select two modules from a wide range of options covering specialised economic theory and its application in areas of practical benefit to students from both developed and developing countries.

**Programme Structure**

**Compulsory Modules**
- Intermediate Economics
- Applied Economic Analysis.

**A Choice of One Optional Module From**
- Behavioural Economics, Risk and Strategic Thinking
- Economics of International Business and Trade.

* A wider choice of optional modules may be taken at the discretion of the Teaching Director.

**Entry Qualifications**
Entry for the Graduate Diploma requires a 2:2 or equivalent in an undergraduate degree. Applications should be made directly to the University, please see page 30 for details.

**English Language Requirements**
We welcome applications from those whose first language is not English or those whose degree was not taught in English. To ensure such students benefit fully from postgraduate study, we require evidence of proficiency in English.

**IELTS (or an equivalent qualification)**
6.5 (minimum 6.0 in all components).

In certain circumstances we may require the applicant to complete a Pre-Sessional English for Academic Purposes course prior to beginning their programme. This course may be taken at the University’s INTO Language Learning Centre, see the website for further details.

www.intohigher.com/uea

**Further Information**
If you would like to talk to somebody prior to submitting your application, please contact the Admissions team at admissions@uea.ac.uk.

**Tuition Fees, Scholarships and Funding Opportunities**
Please see page 32 or visit our website: www.uea.ac.uk/eco

“The Graduate Diploma was a fast track into Economics for me, coming from outside the discipline. It gave me a comprehensive introduction to the complex ideas and concepts.”

Philomena Bacon, Graduate Diploma, MSc Economics and PhD in Economics
Research Degrees

For further information Research Degrees
T: +44 01603 591709
E: pgr.enquiries.admiss@uea.ac.uk
www.uea.ac.uk/eco

Research Degrees

Length of Course:
PhD 3 years full-time, 6 years part-time
MPhil 2 years full-time, 4 years part-time
Registration: October, January, April, July

Entry Qualifications
Applicants should have at least a 2:1 degree and a research Master’s or equivalent work experience.

English Language Requirements
We welcome applications from those whose first language is not English or those whose degree was not taught in English. To ensure such students benefit fully from postgraduate study, we require evidence of proficiency in English.

In certain circumstances we may require the applicant to complete a Pre-Sessional English for Academic Purposes course prior to beginning their programme. This course may be taken at the University’s INTO Language Learning Centre, see the website for further details.

IELTS (or an equivalent qualification)
7.0 (minimum 6.5 in the reading and writing components)

Research Proposal Guidance
Please see page 30 for details.

Further Information
If you would like to talk to somebody prior to submitting your application, please contact the Admissions team at pgr.enquiries.admiss@uea.ac.uk

Tuition Fees, Scholarships and Funding Opportunities
Please see page 32 or visit our website: www.uea.ac.uk/eco

The School has well established graduate research training programmes in economics. All research students in the School are assigned a supervisory panel of at least two research-active members of academic staff. Students must take the year-long module in Advanced Modelling during their first year. Depending on courses already taken, some students may be required by their supervisors to take certain taught modules to complement their research.

Every research student has their own working area in one of the research student offices in the economics building. The School offers a wide variety of software packages and there is financial support to encourage participation in external conferences and to buy data sets.

Students are normally registered in the first instance for an MPhil research programme. With evidence of satisfactory progress and research potential, candidacy may be transferred to the PhD. This will normally occur in the second year of registration for full-time students and the third year for part-time students. Progress is monitored annually by the Social Sciences Faculty. The degrees of MPhil and PhD are awarded on the basis of a thesis and oral examination.

The School provides high quality support and training to enable students to complete their doctorate on time as well as to equip them to undertake research beyond their PhD.

Graduate students are actively encouraged to become integrated into the lively research culture within the School.

The Director of Research Students for Economics and the research students themselves organise weekly workshops at which graduate students present a paper on their research topic and discuss work in progress. The expectation is that a student will give a presentation in each year of study.

Research students are also encouraged to attend the weekly Faculty seminars at which members of staff and invited external speakers present their research. Each of our three main research groups and centres also organise weekly workshops. For example, the ESRC Centre for Competition Policy, and Centre for Behavioural and Experimental Social Science provide strong support for their associated PhD students.

An applicant is required to submit a provisional research proposal with their application and in most cases this will require some refinement. The first major task when starting the PhD is to develop a fuller research proposal, setting out what has been planned to investigate in the thesis and how it is intended to answer the questions posed. Initially, students will receive considerable guidance in locating a precise research topic and in developing research techniques; they will then be encouraged to pursue their research with increasing independence.

Recent Research Topics
– Firm Numbers, Asymmetries and Competition
– Internal Structures and Organisation of Cartels
– Fashion and Coordination Games
– Returns to Education in the UK
– Microeconomics of Residential Location
– Mortgage Equity Withdrawal in the UK
– Competition in Intermediated Markets
– Essays in Behavioural Economics
– Identifying Structural Characteristics of Collusive Agreements
– Co-ordination Failure and Inter-cultural Value Systems
– Water Tariff Reform in the UK
– Reference-Dependent Preferences
– Efficient Tax Collection Systems
– Essays in Competition Economics
– Income Tax Non-Compliance in Malaysia
– Chain-Store Pricing and Market Structure
– Tacit Collusion and EU Mergers
– Focal Points and Coordination Games
– The Demand for Health and Health Care
– Product Complexity and Markets
– Co-operation and We-Rationality
– Happiness and Economic Policies
– Poverty in Vietnam
– Economics of the Retail Sector
– Job Search and Matching in the Modern Chinese Labour Market.

“The School of Economics is committed to providing a rich and stimulating research environment, and a broad education in social scientific research. Since completing my PhD, I gained employment as a Management Consultant specialising in media and marketing analytics in the City of London. My degree armed me with vital technical skills that I now apply on a daily basis.”

Andrew Bugg, PhD Economics Graduate
Research

Research in the School of Economics is organised around three groups: Experimental and Behavioural Economics; Industrial Organisation and Competition Economics; Applied and Financial Economics.

The School of Economics has a reputation as a centre of research excellence. In the 2008 Research Assessment Exercise 65 per cent of our research output was judged to be “world-leading” or “internationally excellent” with 95 per cent being deemed of “international standing”. Economics at UEA is ranked equal twelfth by an independent world ranking by the Shanghai Jiao Tong University in 2012, and is ranked joint fourth for teaching and sixth for overall satisfaction according to the National Student Survey 2012.

Academic rigour, policy relevance and interdisciplinarity are at the heart of the School’s research philosophy.

Our Centre for Behavioural and Experimental Social Science co-hosts the ESRC Network for Integrated Behavioural Science and publishes world-leading research.

In addition the School is in the UK top 10 for research citations in the Times Higher Education 2013.

The ESRC Centre for Competition Policy, of which the School of Economics is a leading partner, is at the forefront of policy debates in competition economics at international level, with senior advisory links with the European Commission and UK competition agencies. We also have a growing profile for research in applied and financial economics.


In addition to its core funding, the School has recently attracted research contracts from the Economic and Social Research Council, the European Commission, the UK Government, the British Academy, the Nuffield Foundation, the Bank of England and the Leverhulme Trust.

One of the School’s leading academics, Professor Robert Sugden, is one of a very small number of UK economists to have been awarded a Leverhulme Research Professorship.

Comprehensive details of our research interests are available online:
www.uea.ac.uk/eco

ESRC Centre for Competition Policy
www.ccp.uea.ac.uk

“I share a communal office with other PhD students in the School of Economics. It is a great place where we share opinions and ideas about research matters. We discuss economic and financial news from around the world and sometimes we propose solutions for overcoming these problems!”

Bahar Ghezelayagh, PhD in Economics
Research Areas

The quality of the University’s research work has earned us a reputation as one of the top research universities in the UK and is one of Britain’s premier research and teaching universities, committed to achieving international standards of excellence.

Experimental and Behavioural Economics
The School has been recognised as a leading centre of experimental economics since the 1980s, and has been at the forefront of the field ever since. In the rankings of economics departments published at econphd.net for the most recent available period, UEA is ranked fifth in the world and first in the UK for ‘decision theory/experiments’. Robert Sugden is part of a select group of UK-based economists listed in the ISI database of the 500 most highly cited economists in the world.

Interdisciplinarity and innovative thinking are key to our research success. We have our own dedicated experimental laboratory. Our work centres on developing, testing and evaluating theories of preferences and choice, and in investigating the role of information and of expectations. We investigate the choices that people make as individuals and in interaction with one another, and the methods by which public policy decisions can be made responsive to individuals’ preferences. We use a wide range of research methods, including theoretical investigation, experiments, surveys, and philosophical enquiry, and make use of ideas from psychology, philosophy and social theory as well as economics.

Industrial and Competition Economics
We have a long tradition of research in theoretical and applied industrial economics, competition policy and regulation (eg the Journal of Industrial Economics was edited by Steve Davies and Bruce Lyons in the late 1980s).

The ESRC Centre for Competition Policy was established in 2001. The Economic and Social Research Council has committed to investing £7.5 million in the research centre over the period 2004-14. Through the Centre, there is close collaboration with competition economists located in the UEA-based Law School and Norwich Business School.

Our research comprises theoretical, empirical and policy outputs. Current research topics include policy evaluation, merger regulation, vertical pricing, non-linear pricing, cartels, consumers and bounded rationality, market structure, growth of firms, demand system estimation, merger simulation, economic performance and institutions. We conduct both mainstream theoretical and econometric research and encourage interdisciplinary research with law, management and politics. Researchers in the School advise the world’s leading competition authorities on economic analysis.

Applied and Financial Economics
This research group uses a broad range of methodologies to analyse policy relevant issues, including finance, media, labour, macroeconomic, environmental and development policy. A characteristic of our research is the application of a range of research methods including: theoretical modelling, experiments, case studies, and econometric analysis of either pre-existing or suitably collected field data.

Examples of applied econometrics research include: the application of non-parametric methods to estimate and forecast financial variables; and to investigate a number of macroeconomic issues relating to fiscal policy, economic growth, expectation formation and exchange rates. Econometric, experimental and other methodologies are used to investigate: differentiation and discrimination between social groups and in relation to gender; negative discrimination in trust game intergroup settings, with important consequences for the role of social capital; the role and evolution of institutions, social norms and preferences; the economics of corruption and other forms of antisocial behaviour or lifestyle; the economic role of education; and the formation of social capital. Other recent and ongoing research includes studies of the role of trust both in perceptions of public broadcasters and in online transactions and communities.

The Law School
www.uea.ac.uk/law

Norwich Business School
www.uea.ac.uk/nbs

ESRC Centre for Competition Policy
www.ccp.uea.ac.uk
The University of East Anglia has a small, friendly economics department which offers broad research strengths and excellent career prospects.

DR MATTHEW ALDRICH Lecturer in Economics. Matthew is an applied labour economist. His research interests are education, human capital and the labour market, skill formation, and the role of education in social mobility.

DR FABIO ARICO Lecturer in Macroeconomics. Fabio worked at the University of Warwick, Vanderbilt University, and the University of St Andrews. His research interests focus on Higher Education Economics and the coordination of skill demand and skill supply in the labour market.

DR FARASAT BOKHARI Senior Lecturer in Economics. Farasat is a health economist with interest in issues relating to competition, antitrust, and diffusion of technologies in the healthcare sector. He also works in areas of outcomes research, and research methods in healthcare. His current research provides valuation of pharmaceutical introductions including those of generics and the so called ‘me-too’ drugs.

DR ALASDAIR BROWN Lecturer in Economics. Alasdair’s research interests lie in sports economics and finance.

DR JOEL CLOVIS Lecturer in Economics. Joel’s research interests are in applied econometrics and econometric methodology, particularly financial sector econometrics.

PROF DAVID J COOPER Professor of Economics. David’s research focuses on experimental economics with applications to game theory, managerial decision making, and entrepreneurship. He has written papers on learning in strategic settings, decision making by teams in strategic settings, overcoming coordination failure within organisations, and the role of communication in fostering collusion.

PROF STEVE DAVIES Professor of Economics. Steve’s research and teaching is primarily in industrial organisation, especially competition policy. He is currently an academic advisor to The Office of Fair Trading. He has written books and articles, and supervised PhD students, on industrial structure, European integration, multinational firms, competition policy, productivity, and innovations. He is currently working on ‘Tacit Collusion and Mergers’ and ‘Competition through non-linear price tariffs in the UK electricity retail market’.

DR PETER DAWSON Lecturer in Economics. Peter’s research is largely in the area of applied microeconometrics in labour economics, education economics and, most notably, sport and leisure. Recent work in this area has focused on the behaviour of agents in sporting contests, and measuring the potential intangible effects associated with the 2012 London Olympics. He is a Fellow of the Higher Education Academy.

DR FERNANDA DE LEON Lecturer in Economics. Fernanda’s research interests are in political economy and public economics, particularly in the media. Her current work focuses on understanding how institutions and peers affect voting behaviour.

PROF FRANZ DIETRICH Professor of Economics. Franz works primarily on foundational questions about individual and social decisions, from normative, formal and methodological perspectives. His current research includes the theory of judgment aggregation and the modelling of reasons underlying choice.

PROF ENRIQUE FATAS Professor of Economics. Enrique’s research interests are in behavioural economics, public economics, organisational behaviour, industrial organisation, and the economics of conflict. He is an associate editor of the Journal of Economic Behavior and Organisation. His research is essentially interdisciplinary and based in the use of experiments to understand human behaviour. He is currently studying the behavioural determinants of terrorism, the interaction between diversity and economic performance, and the role of status in organisations and the markets.

MS BAHAR GHEZELAYAGH Lecturer in Economics. Bahar is a Lecturer in Financial Economics. Her research interests include time series analysis and empirical finance. Recently she has been involved in projects studying the econometrics of high frequency data with a special emphasis on time versus scale analysis.

DR LILIANA HARDING Lecturer in Economics. Liliana is primarily interested in the areas of migration economics and European economies, having been involved most recently in projects related to regional migration in Scotland and student mobility.

MR ANTONY JACKSON Lecturer in Financial Economics. Anthony has professional experience in the investment banking arms of Credit Suisse and Barclays, and holds the Professional Risk Manager (FRM) designation. His research interests include market microstructure and agent-based computational finance.

DR AIKATERINI-EFFRAIMIA KARADIMITROPOULOU Lecturer in Macroeconomics. Her research interests are in International Macroeconomics and Finance, Applied Macroeconomics and Economic Growth. Her PhD dissertation focuses on explaining and understanding macroeconomic cycles. Her current work examines the importance of sector-specific factors in international business cycles synchronisation.


DR EMILIYA LAZAROVA Senior Lecturer in Economics. Emiliya’s main research interests are in coalition formation, matching theory, and applied economics. Currently she works on uncertainty and (collective) decision making.

DR SUSAN LONG Senior Lecturer in Economics. Sue’s main area of research interest is applied labour economics and she is particularly interested in age and gender discrimination, and the position of women in science in terms of pay and promotion prospects.

PROF BRUCE LYONS Professor of Economics. Bruce’s research interests include economics of competition policy, European industrial structure and contracts between firms. He is a member of the Economic Advisory Group for Competition Policy at the European Commission, Advisor to the UK health service regulator (Monitor), and was previously a Member of the UK Competition Commission. He is currently working on the economics of merger remedy agreements, the effects of regulation on bank concentration and competition, and the effect of institutions on the enforcement of competition law.

DR CORRADO DI MARIA Reader in Economics. Corrado’s research interests span the economics of growth and development, environmental and natural resource economics, energy economics and the economics of technological change. The key feature of his work is an emphasis on both theoretical and empirical aspects as well as its policy relevance.

DR FRANCO MARIUZZO Lecturer in Economics. Franco’s research interests are applied econometrics and industrial organisation. He has worked with structural models to evaluate horizontal mergers and acquisitions in differentiated products’ industries; collusion in homogeneous goods industries. He is currently pursuing research on the growth-of-firms literature.

DR BEN McGUILLIN Lecturer in Economics. Ben’s interests are in game
theory, social choice theory, and normative microeconomics. He uses non-cooperative models of coalition formation, together with cooperative game solution concepts, to explore expected and rightful outcomes in situations where cooperation induces both surpluses and externalities. These situations range from transnational treaties to corporate mergers and political pacts.

PROF EUGENIO MIRAVETE MARIN Professor of Economics. Eugenio's research focuses on empirical industrial organisation. He has extensively worked on models of nonlinear pricing and the design of optional tariff options, including the use of deceptive pricing practices and the study of individual learning as consumers are confronted repeatedly with complex choices. He has worked on the empirical measurement of complementarities in innovation including the structural analysis of the effect of competition on innovations of different nature. Current work deals with the profitability of complex pricing mechanisms and the diffusion of energy saving diesel automobiles in Europe.

DR SUBHASISH MODAK CHOWDHURY Senior Lecturer in Economics. Subhasish's primary research interest is in contest theory focusing on the various applications of microeconomic theory. His wider interests include microeconomics, game theory, industrial organisation, public economics and managerial economics.

PROF PETER MOFFATT Professor in Econometrics. Peter specialises in applied microeconometrics, with particular interest in the analysis of household-level data, and data from economic experiments. He is an expert on the new field of experiometrics. He is also interested in some aspects of econometric theory.

DR GEORGIOS PAPADOPOULOS Lecturer in Econometrics. Georgios’s research interests concentrate on microeconometric applications in the fields of labour, population and health economics. He is particularly inclined towards investigating the econometric issues arising in count data and limited dependent variable models.

DR ARNOLD POLANSKI Senior Lecturer in Economics. Arnold's research interests are mainly in socio-economic networks, bargaining theory and financial and industrial economics, but he occasionally ventures onto other ground.

DR ANDERS POULSEN Senior Lecturer in Economics. Anders’ general research interests lie within game theory, behavioural economics and experimental economics. He currently uses theoretical and experimental research methods to analyse behaviour in bargaining and coordination situations, and in situations involving competition and conflict.

DR ODILE POULSEN Lecturer in Economics. Odile's main research interests are behavioural economics, experimental economics, and macroeconomics. Her research uses theoretical models and experimental methods and analyses bargaining and coordination problems, inequality issues, as well as behaviour in labour markets.

DR ABHJIT RAMALINGAM Lecturer in Economics. Abhijit’s research interests include employment contracts, and behavioural and experimental economics. His theoretical work focuses on the impact of social preferences such as concerns for status and work ethic on contracts and outcomes in a firm. Currently, he is working on experimentally investigating the impact of different network structures on contributions in public goods games.

DR JIBONAYAN RAYCHAUDHURI Lecturer in Economics. Jibonayen’s research interests are in international trade, with particular focus on the export behaviour of Indian firms and in environmental economics.

DR BIBHAS SAHA Senior Lecturer in Economics. Bibhas’ research areas include the economics of corruption, industrial organisation and labour economics. In particular, bureaucratic corruption and its effects on welfare programmes, oligopoly models, implications of firm-union interactions for wage agreements, entry and managerial incentives, and developing country labour markets (eg child labour, returns to education).

DR STEFANIA SITZIA Lecturer in Economics. Stefania’s research interests are in experimental methodology and in industrial organisations issues that she explores using experimental methods.

PROF ROBERT SUGDEN Professor of Economics. Bob uses a combination of theoretical, experimental and philosophical methods to investigate issues in the areas of theoretical and applied welfare economics, social choice, choice under uncertainty, the foundations of decision and game theory, the methodology of economics, and the evolution of social conventions. Currently, his research focuses on the problem of reconciling behavioural and normative economics.

PROF THEODORE TUROCY Senior Lecturer in Economics. Ted is Director of the Centre for Behavioural and Experimental Social Science (CBESS). He is a behavioural game theorist, and his research focuses on modelling how people perceive and behave in strategic situations, including applications in auctions, the provision of public goods, contests, network formation, and sport. He is the lead developer of ‘Gambit’, a widely-used software package for the computational analysis in game theory.

DR DUNCAN WATSON Reader in Economics. Duncan is a labour economist interested in applying labour theory to increasingly diverse topics, deemed by many to be non-traditional and lying outside the accepted boundaries of the discipline. An award winning teacher, he is committed to the complementary nature of teaching and research expertise.

DR JAMES WATSON Lecturer in Economics. James’ research interests are in macroeconomics and finance. The focus of his current research relates to the yields on long term UK government debt following the introduction of an inflation target. His research makes use of empirical, experimental and theoretical techniques.

DR MARTA WISNIEWSKA Lecturer in Economics. Marta is a finance and financial economics empirical researcher. Her research interests are in finance, investments, asset pricing and real estate. In her current work she investigates the transition of bubbles between various equity classes.

DR FUYU YANG Lecturer in Economics. Fuyu's research interests include Bayesian inference of models with high dimensional latent variables, and model selection with the use of information flow. Currently, she is working on a project sponsored by the British Academy, which examines the relationship between the size of bank balance sheets and GDP growth.

PROF DANIEL ZIZZO Professor of Economics and Head of School. Daniel is primarily an experimental and behavioural economist. Much of his research is motivated by the search for more realistic empirical and theoretical foundations of economic decision-making. Current research interests include bounded rationality, models of expectation formation and behavioural macroeconomics, behavioural and cognitive game theory, cooperation, trust, social desirability and social preferences, and the methodology of experimental economics. They also include macroeconomic and microeconomic applications of theoretical ideas. He is Coordinating Editor of Theory and Decision.

Comprehensive details of our academic staff are available online. www.uea.ac.uk/eco/people
The University of East Anglia is an internationally renowned university based on a spacious campus that provides top quality academic, social and cultural facilities to more than 15,000 students. The latest National Student Survey showed once again that our students are among the most satisfied in the country. The University has been in the top ten English mainstream universities for student satisfaction ever since the survey began and also topped the most recent Whatuni.com Student Choice Awards.

“This excellent university is among the best on virtually any grounds you care to mention.”

The Virgin Guide to British Universities 2012

An Ideal Location
Built on 130 hectares of beautiful parkland on the outskirts of the historic city of Norwich, our campus is one of the most distinctive in the country, combining natural beauty with architectural flair. The campus has won more than 20 architectural awards and on-going multi-million pound investment continues to enhance teaching and research facilities. Virtually no part of our campus is more than a few minutes’ walk from anywhere else, and almost every student need is catered for on site – there’s a large food shop, incorporating a newsagent, post office and bakery, a bank, two launderettes, restaurants, bars and even a Waterstone’s bookshop. There are good public transport links into the city, which has a mainline railway station with regular services to London and other parts of the country. Norwich also has an international airport.

Accommodation
The University has some of the best student accommodation in the country with around 3,800 student rooms available from September 2014. Our accommodation has achieved one of the top scores in the most recent Times Higher Education Student Experience review and The Architects’ Journal has voted our original residences – the Ziggurats – in the top 10 examples of university architecture in the country. Single international postgraduate students are normally guaranteed accommodation in their first year, provided that they have been offered and accepted a place at the University by the published deadline.

www.uea.ac.uk/accom

Learning Resources
Our library contains more than 800,000 books and journals, as well as extensive collections of specialist materials. It is staffed seven days a week and open 24 hours a day. We provide a wide range of IT services including campus internet access via a wireless network and in student residences. Specialist equipment such as scanners, colour printers and work stations especially equipped to meet the needs of users with mobility problems or visual impairment are also offered.

www.uea.ac.uk/is

“The Sainsbury Centre for Visual Arts (below) is perhaps the greatest resource of its type on any British campus.”

The Times Good University Guide 2014
Language Learning for All
Whichever programme you choose, you also have the opportunity to improve or learn another language. We currently offer classes in Arabic, British Sign Language, Mandarin Chinese, French, German, Greek (Modern), Japanese, Italian, Russian and Spanish.
www.uea.ac.uk/lcs

Careers and Employability
Our team of careers advisers together with our events and employability staff offer a range of activities to help you gain the skills and competencies that employers are looking for today.
We offer a comprehensive annual programme of events including careers fairs, alumni events and employer presentations, as well as skills workshops and training, and enterprise support. We also run career management sessions on topics such as CVs, work experience, interview skills, networking and coaching; and we offer a variety of internship and mentoring opportunities.
www.uea.ac.uk/careers

Student Support
We offer a wide-range of advice and guidance to any student who wishes to make the most of the opportunities available to them whilst at UEA or who is experiencing difficulties. From counselling to childcare, money matters to our multifaith centre, it’s good to know there’s help available whenever you might need it. We have financial advisers, an international student advisory team, learning enhancement tutors, an excellent nursery and a disability team. We also have a purpose-built campus medical centre, a Boots pharmacy and a dental service offering NHS treatment to students and their families.
www.uea.ac.uk/services/students

Sporting Facilities
The University’s £30 million Sportspark is now the biggest indoor sports centre in Britain, boasting a state of the art Olympic-sized swimming pool, athletics track, climbing wall, superbly equipped gym and an extensive range of sports and leisure activities, from dance classes to five-a-side football.
www.sportspark.co.uk

Arts and Culture
We are home to the Sainsbury Centre for Visual Arts which provides access to permanent exhibitions of world art and a diverse range of touring exhibitions unrivalled by other universities. UEA also hosts an International Literary Festival which has included famous names such as Ian McEwan and Kazuo Ishiguro – both alumni of UEA’s Creative Writing course.
www.scva.ac.uk
www.uea.ac.uk/ltfest

Gigs
The Independent says our Student Union gig roster is “like pop music’s roll of honour, with the biggest names performing each year and other students’ unions wondering how on earth we manage it”. The LCR plays host to a wide range of popular bands, with around 60 gigs on campus each year. Regular club nights cover a wide spectrum of tastes and ensure there is something for every music fan. Recent high profile performers include Tom Odell, Bastille, Sub Focus, Haim, Ed Sheeran, Professor Green and Coldplay.
www.ueastudent.com

Financing Your Studies
We are committed to ensuring that tuition fees do not act as a barrier to those aspiring to come to a world leading university and have developed a funding package to reward those with excellent qualifications and assist those from lower income backgrounds.
For up-to-date information on financial matters including our tuition fees, maintenance grants, student loans, scholarships and bursaries please see our website.
www.uea.ac.uk/finance

*The impressive Sportspark boasts an Olympic-sized swimming pool, fitness and aerobics centres, athletics track, gymnastics facilities, climbing wall, courts and pitches.*
The Times Good University Guide 2014
There is a lot going on in Norwich. A busy city with a real character all of its own, Norwich is friendly and lively. Just by walking around the centre you can see the historic reminders of its past, the two cathedrals, Norman castle and city walls, as well as its present with the stunning Forum library overlooking busy cobbled shopping streets and bustling cafes and restaurants. In short, Norwich is a charming mix of the historical and the new. There are plenty of opportunities to catch live music or theatre and the city is teeming with modern and traditional pubs. The local football team Norwich City, are a top-flight club and suitably befitting such a wonderful city and county, which was recently ranked as the safest place to live in the UK. Our students love Norwich so much many stay long after their studies. Welcome to Norwich: A Fine City.

“Norwich is a fine city. None finer. If there is another city in the United Kingdom with a matchless modern art gallery, a university with a reputation for literary excellence which can boast Booker Prize-winning alumni, and an extraordinary new state-of-the-art public library then I have yet to hear of it.”
Stephen Fry, actor, writer and UEA Honorary Graduate

Shopping
Norwich was voted one of the top ten shopping destinations in the UK and it’s no wonder. With modern shopping malls, chain stores and half-timbered independent outlets sitting alongside stunning arcades and the UK’s largest open-air market, Norwich is a joy to walk around. As well as the big names – Norwich has four department stores, plus plenty of small, local outlets, vintage second-hand shops and exciting new ‘pop-ups’.

Art and Culture
Norwich was nominated as the UK’s City of Culture 2013, and it’s easy to see why. The city has six theatres with the Theatre Royal regularly staging West End productions, four cinemas, including the art house Cinema City, a number of established museums and a host of art galleries, from the renowned Norwich Gallery to artist-led galleries Outpost and Stew.

The Norfolk and Norwich Festival, held each May, is internationally acclaimed, attracting performers and visitors of all ages; its programme covering everything from classical ensembles to French-Canadian acrobats and the Open Studios scheme. The Festival also sees local artists opening up their studios for an exclusive peek inside.

The carnival and firework display for the Lord Mayor’s celebration every July is not to be missed while the Royal Norfolk Show, at the end of June every year, is the country’s largest two-day county show which celebrates all that is great about this diverse county from its agricultural heritage to its gourmet food producers.

“Norwich is a fine city. None finer. If there is another city in the United Kingdom with a matchless modern art gallery, a university with a reputation for literary excellence which can boast Booker Prize-winning alumni, and an extraordinary new state-of-the-art public library then I have yet to hear of it.”
Stephen Fry, actor, writer and UEA Honorary Graduate

“The cathedral, castle and Elm Hill are the old and beautiful places to visit, where there are lovely cafes and incredible architecture, whilst you can go to Chapelfield, Gentleman’s Walk and the market for a massive selection of shops, restaurants and cafés chains. The variety in Norwich is amazing.” Naomi Newell, BSc Law Graduate (pictured left).
Food and Drink
Norwich has plenty of choice when it comes to eating out. Japanese, Thai, Italian all sit alongside traditional English restaurants and pub grub. Celebrity chefs Delia Smith and Jamie Oliver both have restaurants in the city. Delia’s is an established restaurant situated inside Norwich City’s football ground, whilst Jamie’s Italian has recently opened for business in the Royal Arcade. You’ll be pleased to know that many Norwich eateries also offer student discounts.

Look out for all the great delis and farm shops for fresh, seasonal produce (Norfolk produces everything from juicy mussels to organic chocolate). The local microbreweries are worth a visit too, with some gorgeous local beers and real-ales.

Nightlife
Norwich has a thriving club and bar scene with new establishments popping up all the time. Riverside, Tombland and Prince of Wales Road areas are busy at weekends.

There are also a number of live music venues in Norwich such as the Waterfront – UEA’s live music venue and nightclub situated in Norwich’s city centre, the Norwich Arts Centre and our very own LCR on campus.

There are hundreds of pubs dotted around Norwich, which at one time was said to have had a tavern for every day of the year. Many pubs host comedy and quiz nights whilst real-ale fans will not want to miss October’s famous Norwich Beer Festival.

Perfect Location
The University of East Anglia has a unique location. Situated on the edge of both the city and countryside, you are perfectly placed to explore both. The Norfolk coastline is home to world famous bird reserves and beautiful beaches, as well as ever-changing countryside interlaced with sleepy medieval villages, bustling market towns and stately homes. One of England’s most beautiful national parks, The Broads, is also right on our doorstep for sailing, walking and cycling while paintballing, amusement parks, a trip to the zoo or a day at the races are all within easy striking distance of the University.

Travel
Norwich has excellent public transport with trains every 30 minutes to London. Norwich International Airport is only 15 minutes from the city centre and has links worldwide via four daily flights to Amsterdam. National Express and Megabus also operate services directly from the University.

“Norwich… has been voted one of the best small cities in the world.”
The Times Good University Guide 2014
Entry Qualifications
Applicants for Master's degrees should normally have a good undergraduate degree from a recognised higher education institution. The University will also take into account the employment experience of applicants where relevant. Research degree applicants should have at least a 2:1 and a research Master's or equivalent work experience.

September Pre-Sessional Courses
The School of Economics runs compulsory intensive courses in mathematics and statistics for economists in the fortnight preceding the Master's programme in September.

The Academic and Professional Programme (Master of Science) course incorporates the techniques of calculus and matrix algebra; in addition, students are introduced to the econometric software package which will be used in their MSc programme.

The Applied Training Programme (Master of Science) and the Graduate Diploma course incorporates the mathematical techniques used by economists, including statistics and data analysis using statistical software. During both pre-sessional courses, students will also be provided with a general introduction to the computing environment at the University (use of email, the intranet, etc).

It is our experience that students find this type of course extremely helpful in the early stages of graduate work.

How to Apply
All applications need to be accompanied by certified transcripts and the final graduation certificate (if available) from the candidate’s earlier university, setting out examination results to date and the official results of IELTS (or equivalent) English tests where applicable.

Postgraduate Taught applicants should also include one formal academic reference.

Applications can be completed online. Application and reference forms may also be downloaded from the individual course pages of the School of Economics website. www.uea.ac.uk/study/postgraduate/apply

www.uea.ac.uk/eco

Research degree applicants should also include two formal academic references, their full curriculum vitae and a comprehensive statement of their proposed area of research.

Research Proposal Guidance
Research applicants are required to submit a short research proposal (2,000 words). This should describe, as clearly and concisely as possible, the preliminary ideas of the research area, indicating the focused area of study, objectives and hypotheses, methodology, and a short bibliography.

Research questions should be realistic and manageable, and should demonstrate access to primary and secondary sources of data, and that the research thesis can be completed within a reasonable timescale. The proposal will be circulated to members of academic staff working in the area of interest, and is an extremely important part of the application.

International Applicants
We welcome applications from students outside the UK. UEA offers a high-quality educational experience for international postgraduates, visiting students, exchange students and undergraduates. There are over 2,500 non-UK students studying at the University of East Anglia from more than 100 countries, including Australia, China, Cyprus, France, Gambia, Mexico, India, Kenya, Spain, USA and Vietnam. For further information about all aspects of life as an international student at UEA including English language requirements and help improving your English, please see: www.uea.ac.uk/international

www.intohigher.com/uea

Further Information
If you would like to talk to somebody prior to submitting your application, please contact the Admissions team at admissions@uea.ac.uk.
Visiting Us

**Students with Disabilities**

We welcome applications from students with disabilities. The Disability Team aims to offer information, advice and the co-ordination of support required by students both before and during their studies. The more information we have in advance of your arrival, the easier it is for us to make any necessary preparations. This can include any reasonable adjustments which are required for your studies or accommodation. We would be happy to arrange an informal visit to the University for you. For more information see:

www.uea.ac.uk/services/students/disability

**Open Days**

Our Open Days give you the chance to find out about student life, financing your degree and the courses we offer. You will be able to talk to lecturers and current postgraduate students as well as taking a tour around campus. For more information and upcoming dates please see our website.

www.uea.ac.uk/opendayinfo

**Individual Visits**

You are of course very welcome to visit the School at other times – just call us to make arrangements.

“We the University’s shop also gives students access to part-time work, work experience and volunteering opportunities. In addition, UEA’s graduate intern programme enables recent graduates to work full or part-time for between four and 12 weeks at a business in the eastern region.”

The Sunday Times University Guide 2013
Fees

Full details of the fees for the School of Economics are available from our website. www.uea.ac.uk/eco

Fees include tuition costs, supervision of the dissertation or thesis, and access to the library and computing facilities. In addition to tuition fees there will be additional costs, for example, for accommodation, food, general living costs, pre-sessional courses and, where applicable, medical insurance and return air travel to the UK.

Funding

Funding for postgraduate study is available both from the University and from a number of external schemes. Applicants should note that many award schemes have early closing dates and may require the acceptance of the offer of a place as a condition of eligibility. If you wish to apply for funding you are, therefore, strongly advised to apply to the School as early as possible in the year of entry.

Please indicate in your application that you wish to be considered for an award. Brief descriptions of some of the major sources of funding are described in this prospectus. For further details please contact the School. International applicants may also wish to contact the International Office. www.uea.ac.uk/international

External Scholarship Schemes

British Council Scholarships: A number of economics students receive funding from the British Council. International students should contact their local British Council office for more information. www.britishcouncil.org

University Scholarship Schemes

International Scholarships: £1,000 fees awards may be offered by the School to good international applicants offered a place by Spring 2014. Candidates may also be considered for a larger scholarship equal to 50 per cent of international fees.

Experimental Economics Scholarship: This scholarship, equal to UK/EU fees, may be awarded to an MSc Experimental Economics applicant who has received an offer by Spring 2014.

Industrial Economics Scholarship: This scholarship, equal to UK/EU fees, may be awarded to an MSc Industrial Economics applicant who has received an offer by Spring 2014.

School Focus Scholarships: £1,000 may be offered to students taking either the MSc Economics, MSc Experimental Economics or MSc Industrial Economics.

Internal Scholarships and Bursaries:

£1,000 fees awards may be offered to students currently taking a UEA undergraduate degree or Graduate Diploma.

Social Sciences Faculty Research Studentships: Studentships may be available to applicants who, in their research proposal, can clearly demonstrate academic excellence in areas relevant to the strategic research interests of the School of Economics.

Research and Teaching Studentships: Fully funded (three-year) PhD studentships, including an average six hours teaching obligation per week during semester periods.

Disclaimer

We have taken great care in compiling the information contained in this brochure, which we believe to be accurate at the time of going to press. However, the provision of courses, facilities and other arrangements described in the brochure are regularly reviewed and may, with good reason, be subject to change without notice. Applicants for postgraduate programmes will be notified immediately of any material changes likely to have a bearing on their application, such as cancellation of, or major modification to, degree programmes or modules offered, changes to the delivery or location of courses, changes to accommodation provision, changes to entry requirements; or changes to fees and charges to be levied by the University.

Should industrial action or other circumstances beyond the control of the University occur, and this interferes with the University’s ability to deliver programmes or other services in accordance with the descriptions provided, the University will use all reasonable endeavours to minimise disruption as far as it is practicable to do so. Provided the University complies with its obligations set out above, it shall not be liable to students or applicants, for any loss, costs, charges or expenses arising out of the information set out in this brochure, changes to that information or any disruption or interference of the type described above.

The University operates an Admissions Complaints Procedure. If you feel that you have a well founded complaint regarding your application, please contact your Admissions Office in the first instance.

Equal Opportunities

The University of East Anglia operates an equal opportunities admissions policy. It aims to ensure that no applicant will receive less favourable treatment on the grounds of sex, age, marital status, race, colour, nationality, ethnic origin, sexual orientation, or political or religious belief. The University welcomes applications from candidates with disabilities. Information contained in this brochure may also be made available in other formats, to ensure access for everyone. Please call (+44) (0)1603 593753 to discuss.

Ethical Investment Policy

The University of East Anglia operates an Ethical Investment Policy.

The University of East Anglia is a Fair Trade university.

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UEA Achievements

“UEA consistently ranks among the best universities in the country for student satisfaction. Its well taught degree courses and excellent facilities combined with a great social life and a nice place to live all on one stunning campus gives students the best of all worlds.”
The Sunday Times University Guide 2013

“The university consistently makes the top 10 in the National Student Satisfaction Survey and was voted top English university in the latest What Uni Student Choice Awards.”
The Guardian Good University Guide 2014

“This excellent university is among the best on virtually any grounds you care to mention.”
The Virgin Guide to British Universities 2012

“A top 20 university.”
The Guardian University Guide 2014
Times Good University Guide 2014
The Complete University Guide 2014